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GRADUATION REQUIREMENTS

Theology.....	4
English.....	4
Fine Arts.....	1
Latin and 2 years of Modern Foreign Language.....	3
OR* Modern Foreign Language – same language.....	3
Computer Technology	1
Mathematics.....	3
Physical Education	1
Science.....	3
Social Studies	3
Speech	½
Elective	3½
TOTAL ACADEMIC CREDITS FOR GRADUATION	27
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NOTES TO ASSIST IN YOUR COURSE SELECTIONS

CATHOLIC OUTREACH COMMUNITY SERVICE PROGRAM

To enable students to demonstrate their behavior and attitudes are consistent with a lifelong call to Christian service and Mission of Saint Thomas Aquinas, students are required each year to dedicate at least 30 hours of service (20 hours for Freshman and Sophomores). The service should reflect the Corporal Works of Mercy and meet the requirements of the Catholic Outreach Community Service Program Handbook. Check out our Campus Ministry pages on www.stasaints.net for more information.

COLLEGE CREDIT WWW.JCCC.EDU/ COLLEGENOW

College NOW is a dual enrollment program in cooperation with Johnson County Community College. Students in grades 10, 11 and 12 may opt for JCCC credit if they are enrolled in certain honors level classes at Saint Thomas Aquinas which reflect the content, objectives, and assignments of the corresponding college course. College

NOW courses are taught on the high school campus by qualified teachers. Students should check their intended colleges as to certainty of credit transfer. The following courses are offered under the College NOW program at Saint Thomas Aquinas.

STA Course	JCCC Course		Hours
H Eng 4	Composition 1	Engl 121	3
H Eng 4	Composition 2	Engl 122	3
H Coll Biol	Prin of Cell & Molecular Bio	Bio 135	4
H Span 3	Elem Span 1	FL 130	5
H Span 4/5	Elem Span 2	FL 131	5
H Statistics	Statistics	Math 181	3
H Coll Calc	Calculus I	Math 241	5
H Coll Calc 2	Calculus 2	Math 242	5
H Am History	US History	Hist 141	3

There are specific prerequisites for the English and Math courses.

English requires a 19 on the ACT English test.

Math courses require a specific ACT Math score, depending on the course. Go to jccc.edu/collegenow for specific requirements.

Students must send their ACT scores to JCCC in order to meet this prerequisite.

Placement testing is available at JCCC for those students who do not have the required ACT score. Information about the placement test at the JCCC Testing Center will be made available to students in late July.

College Biology, US History and the world language courses DO NOT have an ACT requirement.

The fee for the course is the current tuition rate at JCCC for each credit earned. Payment for each course is made to JCCC during the enrollment process. Students will enroll with JCCC at the beginning of the 2019-2020 school year. Mrs. Bruns will send an informational email to students and parents in late July with full instructions for enrollment and payment. Please note that the deadlines for enrollment are strictly enforced by JCCC.

In addition to these courses, we offer College Algebra (JCCC Math 171) through the Quick Step PLUS program. Student enrolled in the College Algebra course at STA may enroll for JCCC college credit if they meet the prerequisite requirements by JCCC. A JCCC math professor administers the exams on our campus during a regular class period.

QUICK STEP

Quick Step is a means to earn college credit. It differs from College NOW in that the classes are taught by JCCC faculty on the college campus. A Quick Step application must be submitted at the time of enrollment at the college with the signature of president/principal. Contact the College Admissions Office or the JCCC web site www.jccc.net for more complete requirements. Academic Counseling can assist with information.

ADVANCED PLACEMENT EXAMS

This is a program of college-level exams that gives students the chance to earn advanced placement and/or college credit in the areas of English, math, science, social studies, foreign languages and fine arts. Specific details on the exams can be found on the College Board's AP website apstudent.collegeboard.org. The tests must be pre-ordered and are given annually in May. Please contact the AP Coordinator, Barb Bruns for all AP testing questions.

HONORS CREDIT

Courses marked Honors earn an additional 5 percentage points when GPA is calculated each semester. The points are added during the calculation of semester and cumulative GPA. You will not see the 5 percentage points reflected in the printed grade on the grade card or transcript. Students must earn 77% or above in order to receive the extra percentage points. Students who fail an honors course during the first semester will be moved to the grade-level equivalent course for second semester (e.g., a student who fails honors biology first semester will be moved to biology during the second semester).

NOTE TO PARENTS

Saint Thomas Aquinas High School offers curriculum for students of most ability levels. Each student takes seven classes per semester including Theology and English which are required every year. Classes are offered for those students who need to build their study skills. Curriculum is available for the typical college bound student and for high achieving students. Honors courses are taught in all areas of our core curriculum - English, mathematics, science, social studies, and foreign languages. Saint Thomas Aquinas participates with Johnson County Community College to give students the opportunity to earn college credits while still in high school. Advanced Placement Exams, which are administered each May, also afford the opportunity to earn credit from colleges.

Students seeking special learning accommodations should submit all current records (IEP, 504, testing, doctor/psychologist diagnosis, documented learning disability) at the time of registration. In order to meet the needs of the student, the Student Intervention Team of Saint Thomas Aquinas will review these documents and make recommendations suitable to a high school program and to the existing resources of Saint Thomas Aquinas.

We offer limited special services to assist students in the pursuit of academic excellence and maturity to the adult world. The journey to maturity requires work of many - accountability by the student, cooperation from family, support of educators and understanding of the growth process. Young students need to become self-advocates and learn the skills to cope with their unique learning issues.

COLLEGE ADMISSION REQUIREMENTS



Qualified Admissions Kansas Residents

Five of the six state universities in Kansas, including Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, and Wichita State University, use the standards below to review applicants for undergraduate admission. The University of Kansas has different admission standards from those listed below, visit admissions.ku.edu for more information. Standards are set by the Kansas Board of Regents.

ACCREDITED HIGH SCHOOL

If you are a Kansas resident who will graduate from an accredited high school during the 2015-2016 academic year or later, you can guarantee admission to five of the state's universities by completing the Qualified Admissions or Kansas Scholars curriculum with a 2.0 GPA and by meeting one of the following requirements:

- ACT score of at least 21; OR
- SAT score of at least 980; OR
- Graduate in the top 1/3rd of your class.

If you enroll in college courses while you are in high school, it is also required that you achieve a 2.0 GPA or higher in those courses.

QUALIFIED ADMISSIONS PRECOLLEGE CURRICULUM

Kansas Course Codes are used to identify courses that fulfill Qualified Admissions curriculum requirements. A complete list of courses is available at the Kansas Board of Regents website: kansasregents.org/qualified_admissions. Additionally, your high school counselor has a list of courses at your high school that fulfill these requirements.

One unit is equivalent to one year, or two semesters. Dual enrollment, concurrent enrollment, and online courses may be used to fulfill the Qualified Admissions curriculum requirements. All courses must appear on your high school transcript, and courses completed in middle school or junior high do not fulfill the Qualified Admissions Math requirements.



English

4 approved units,
½ unit may be
Speech



Math

Must complete either:
Option A - 3 approved units
and meet the ACT college
readiness math benchmark
of 22. *Option B* - 4 approved
units, one of which must be
taken in the graduating year



Social Science

3 approved units



Natural Science

3 approved units,
one of which must be
a full unit of Chemistry
or Physics



Electives

3 approved units

UNACCREDITED HIGH SCHOOL

If you are a Kansas resident who will graduate from an unaccredited high school during the 2015-2016 academic year or later, you can guarantee admission to five of the state's universities by completing coursework equivalent to the Qualified Admissions or Kansas Scholars curriculum with a 2.0 GPA and by achieving an ACT score of at least 21 or an SAT score of at least 980. If you enroll in college courses while you are in high school, it is also required that you achieve a 2.0 GPA or higher in those courses.

This document provides a summary overview of admission requirements at state universities and is not a substitute for or to be used in lieu of the actual detailed admissions requirements, which can be found at: www.kansasregents.org/qualified_admissions_rules_regulations.

STUDENT ATHLETES- NCAA ELIGIBILITY

If you wish to participate in NCAA Division I or II athletics, you need to be certified by the NCAA Eligibility Center. You need to qualify academically and you will also need to be cleared as an amateur student-athlete. You are responsible for achieving and protecting your eligibility status! The NCAA Eligibility Center encourages you, the student, to take an active role in this process. Take time to complete the registration with your parents. Saint Thomas Aquinas will send the 6th semester transcript to the NCAA Eligibility Center in June for all student athletes who are registered with the Eligibility Center. Work closely with your high school counselors, talk to college admissions officers, listen to your parents and mentors, and then choose wisely. As a future student-athlete, it is important that you become personally involved. The NCAA Eligibility Center is here to help you. Visit www.eligibilitycenter.org or contact the customer service staff at 877-262-1492 for assistance.

FOUR-YEAR PLAN

The following is given as an example of how a student might plan courses at STA. These are suggestions; however, a student may certainly individualize his/her program. Students enroll in 7 credits each year. You may enroll in as many as 8 credits if you select a ZERO HOUR class.

9th GRADE	10th GRADE	11th GRADE	12th GRADE
Theology 1 cr.	Theology II 1 cr.	Theology III 1 cr.	Theology IV 1 cr.
English 1 1 cr.	English 2 1 cr.	English 3 1 cr.	English 4 1 cr.
Technology ½ - 1 cr.	Physical Ed. ½ cr.	Am. History 1 cr.	Government ½ cr.
Physical Ed. ½ cr.	Chemistry 1 cr.	Physics 1 cr.	Economics ½ cr
Biology 1cr.	Foreign Lang. 1 cr.	Foreign Lang. 1 cr.	Math 1 cr.
Latin 1 cr.	Math 1 cr.	Math 1 cr.	Electives 3 cr.
Math 1 cr.	World History 1 cr.	Elective 1 cr.	Community Service ¼ cr.
Speech ½ cr.	Technology ½ cr.	Community Service ¼ cr.	
Fine Art ½ cr.	Community Service ¼ cr.		
Community Service ¼ cr			

DEPARTMENT HEADS

English Department - Becky Akright: bakright@stasaints.net	913.955.2427
Fine Arts - Kim Spillman: kspillman@stasaints.net	913.319.2433
Foreign Languages - Lisa Stoecklein: lstoecklein@stasaints.net	913.955.2870
Mathematics - Lisa Andrews: landrews@stasaints.net	913.955.2872
Practical Arts - Karen Sturges: ksturges@stasaints.net	913.319.2463
Science - Chris Berger: cberger@stasaints.net	913.955.2425
Technology -Al Miner: aminer@stasaints.net	913.319.2440
Social Studies -Dave Shriver: dshriver@stasaints.net	913.955.2428
Theology - Ryan Best: rbest@stasaints.net	913.955.2421
Academic Counselor - Deb Castinado: dcastinado@stasaints.net	913.319.2453
Post-secondary Counselor - Barb Bruns: bbruns@stasaints.net	913.319.2477
Director of Special Services - Charlie Lamont: clamont@stasaints.net	913.319.2411
Social/Emotional Counselor - Laura Cline: lcline@stasaints.net	913.319.2457
Counselor/Test Coordinator - Matt Hallauer: mhallauer@stasaints.net	913.319.2460
Campus Ministry - Sarah Cretors: scretors@stasaints.net	913-319-2458

THEOLOGY

Z = Zero Hour

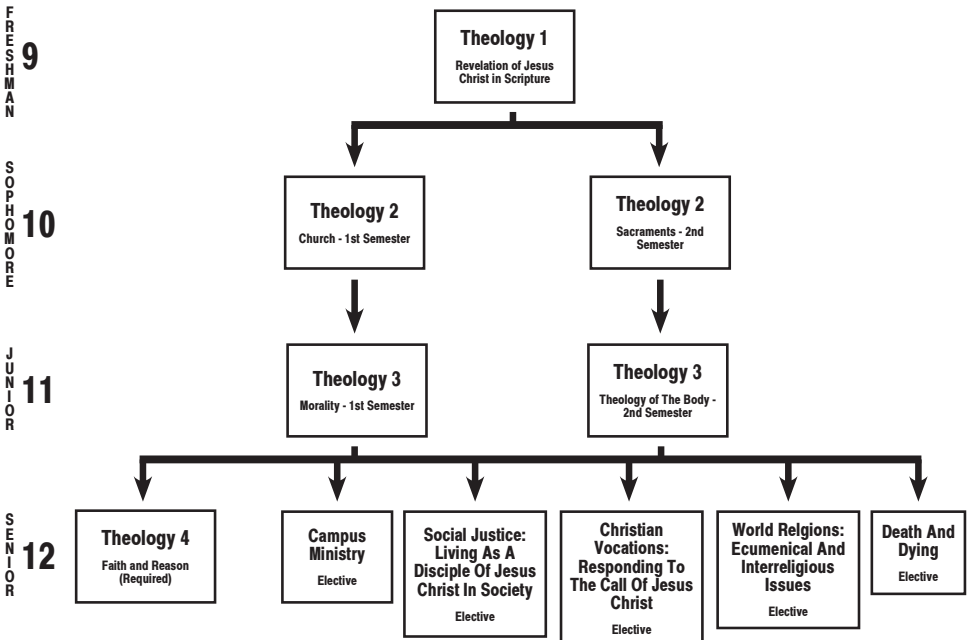
H = Honors Course

CC = College Credit

KR = No courses in the Theology Department are included in the Qualified Admissions Approved Curriculum for KS Regents Universities

The Saint Thomas Aquinas Theology Department is committed to deepening students' relationship with Jesus Christ through prayer, the study of a variety of subjects and community service. Teachers and students are to model Christ in all aspects of their lives, including daily prayer in each class. Guided by the outcomes and curriculum set by the Archdiocese of Kansas City in Kansas, study subjects include an introduction of Catholicism, Sacred Scripture, Moral Theology, the Sacraments, Catholic Social Justice, the History of the Church and Christian Lifestyles. Additionally, students model Christ through the giving of their time and talents to the community each semester by fulfilling the Catholic Outreach Community Service Program commitments.

VARIOUS PATHS AT SAINT THOMAS AQUINAS THEOLOGY



CATHOLIC OUTREACH COMMUNITY SERVICE PROGRAM

Credit 1/4

Grade 9-12

Course #: 9th grade 100101 10th grade 100211 11th grade 100311 12th grade 100411

Education at Saint Thomas Aquinas is not limited to the classroom. In the classroom the students learn the Catholic faith, but they are also called to answer the Gospel message by living it as Disciples of Christ. Service outside the school challenges the student to learn more about their community and its needs. To enable students to demonstrate their behavior and attitudes are consistent with a lifelong call to Christian service and to the Mission of Saint Thomas Aquinas, students are required each year to dedicate hours to community service (at least 30 for Juniors and Seniors and 20 hours for Freshmen and Sophomores).

**All students will receive ¼ credit per year by fulfilling the requirements of the Catholic Outreach Program. The course does NOT have any formal meeting time or place. All service hours are to be completed outside the normal school day.*

THEOLOGY 1 (9A - SCRIPTURE SEM 1 9B - SCRIPTURE SEM 2)

Credit 1

Grade 9

Course #: 80115/80195

THE REVELATION OF JESUS CHRIST IN SCRIPTURE

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. Every effort is made to project a sense of the unity of the narrative for the divine plan of salvation, the presence of God's action in this record of his Revelation, and his desire to share his merciful love with us.

THEOLOGY 2 (10A CHURCH- 1ST SEMESTER)

Credit ½

Grade 10

Course #: 80295

JESUS CHRIST'S MISSION CONTINUES IN THE CHURCH

The purpose of this course is to help the students understand that in and through the Church they encounter the Living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both Divine and human elements. In this course, students will learn about the sacred nature of the Church. Key focuses include: the Marks of the Church (One, Holy, Catholic, and Apostolic) and the purpose and structure of the Church in the world, and what it means to live in the world today as a disciple of Jesus Christ.

THEOLOGY 2 (10B SACRAMENTS -2ND SEMESTER)

Credit ½

Grade 10

Course #: 80285

SACRAMENTS AS PRIVILEGED ENCOUNTERS WITH JESUS CHRIST

Students learn and experience how sacraments are special signs that put us in touch with the Risen Lord. They focus on the Church community as well as the individual's role in each of the sacraments, with an emphasis on the Eucharist. Students demonstrate knowledge of the definition, history, and significance of the Sacraments and identify the Sunday liturgy as the central focus of the Church community. Recognition of the need for prayer as essential and as an expression of faith is an emphasis of this class. Students learn to distinguish the different styles of prayer by evaluating prayer in the life of Jesus, the saints, contemporary people and through preparing and creating various prayer experiences.

THEOLOGY 3 (11A MORALITY- 1ST SEMESTER)

Credit ½

Grade 11

Course #: 80225

Prerequisite: None

LIFE IN JESUS CHRIST

Students identify the Christian values and moral principles found in Scriptures and in the Magisterium. They illustrate how these are lived in the world today. Students examine the compassionate example of Jesus' life and teachings in regard to moral dilemmas. Students are provided a method of ethical decision making which will help them continue in their formation of conscience and guide them in making moral and ethical decisions in their daily lives. Students explore the Church's teaching concerning moral issues: conscience, sin, good vs. evil, chastity, abortion, birth-control, homosexuality, capital punishment, euthanasia, drugs and alcohol, and honesty with self and others.

THEOLOGY 3 (11B THEOLOGY OF THE BODY- 2ND SEMESTER)

Credit ½

Grade 11

Course #: 80435

Prerequisite: None

THEOLOGY OF THE BODY

The purpose of this course is based on the collection of 129 talks on human sexuality given by Pope John Paul II between September 1979 and November 1984 and is designed specifically for teens. The course will address the profound interconnection between sexuality and the Christian mystery. The course will answer questions like: Why did God give us our sexual desire? What does our sexuality teach us about God? What is the difference between love and lust and how can one overcome the temptation of lust? How does waiting for sex make marriages stronger? How can I discover my vocation?

THEOLOGY 4

STUDENTS ARE REQUIRED TO TAKE FAITH AND REASON AND ONE SENIOR ELECTIVE THEOLOGY COURSE.

THEOLOGY 4 - FAITH AND REASON (REQUIRED)

Credit ½

Grade 12

Course #: 80465

Prerequisite: None

WHY GOD? WHY JESUS? WHY THE CATHOLIC CHURCH?

This course serves as a capstone for the three previous years of theology courses. The ten major topics covered over the course of the semester will provide every student with a deeper understanding about God, Jesus, and the Catholic Church. This Theology course is designed to help students develop a response to the questions and challenges the secular world poses to their Christian faith. This response will be based on sound principles of logic and reason, as well as personal faith. This course will engage the Catechism of the Catholic Church, Scripture, as well as encyclicals and other Church documents.

THEOLOGY 5 ELECTIVE OPTIONS

(MUST CHOOSE ONE)

ELECTIVE- SOCIAL JUSTICE: LIVING AS A DISCIPLE OF JESUS CHRIST IN SOCIETY

Credit ½

Grade 12

Course #: 80455

Prerequisite: None

SOCIAL JUSTICE

The purpose of this course is to introduce students to the Church's social teaching. In this course, students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission.

ELECTIVE- CHRISTIAN VOCATIONS: RESPONDING TO THE CALL OF JESUS CHRIST

Credit ½

Grade 12

Course #: 80425

Prerequisite: None

CHRISTIAN VOCATIONS

This is course to help students to understand the vocations of life: how Christ calls us to live. In this course, students should learn how all vocations are similar and how they differ. The course should be structured around married life, single life, priestly life, and consecrated life. Students should learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community.

ELECTIVE- WORLD RELIGIONS: ECUMENICAL AND INTERRELIGIOUS ISSUES

Credit ½

Grade 12

Course #: 80445

Prerequisite: None

WORLD RELIGIONS

The purpose of this course is to help the students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students to recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as in non-Christian religions. It is also intended to help them to recognize the ways in which other systems of belief and practice differ from the Catholic faith.

ELECTIVE- DEATH AND DYING

Credit ½

Grade 12

Course #: 80415

Prerequisite: None

DEATH AND DYING

C.S. Lewis wrote, *Mankind cannot bear too much reality*. This is very true when we encounter death of a loved one or when we let the reality of our impending, inevitable death sink into our minds. We have to “peek at it” – if you will – for a bit and then we have to turn away and get back to “the familiar”. We have to be eased into death. Thus, this class will offer students a chance to peek at death and share some of their experiences with death, thus helping other students take a good glimpse at it and, ultimately, to help them see that life is preparing them for their deaths, which – in the face of our Catholic faith – is nothing but a birth into the deepest reality: Union w/God.

ELECTIVE - CAMPUS MINISTRY

Credit: ½

Grade 12

Course #: 080450

Prerequisite: None

CAMPUS MINISTRY

The Campus Ministry course is an elective that promotes the Ideals of Saint Thomas Aquinas High School which are developing a personal relationship with God, respect for self and others, accountability, the interdependence of society, acceptance and appreciation of diversity, and community service. The course allows students a first-hand experience at living out the Gospel message by ministering to the Saint Thomas Aquinas High School community. At its core, the class emphasizes individual and small group spiritual development by making use of class retreats, planning all school liturgies, and para-liturgies. The goal of the class is to put faith into practice. Students enrolled in the course must be comfortable sharing their faith in a variety of ways. Campus Ministers should be practicing their faith on a regular basis.

ENGLISH LANGUAGE ARTS

Z = Zero Hour

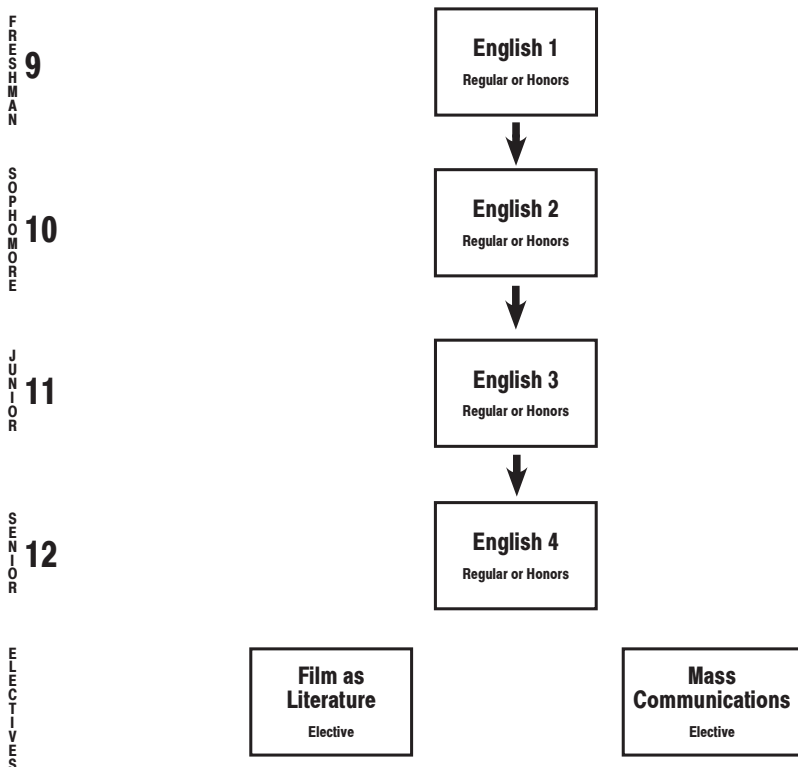
H = Honors Course

CC = College Credit

KR = Not included in the Qualified Admissions Approved Curriculum for KS Regents Universities

The mission of the 9-12 Language Arts Department is to continue the development of skills relating to thinking, reading, writing, speaking and listening; the foundation of all human interaction. Language Arts outcomes should be integrated in all disciplines and should reflect Catholic teachings and Christian values.

VARIOUS PATHS AT SAINT THOMAS AQUINAS ENGLISH



COURSE OUTCOMES:

THINKING

The student will demonstrate skills for accessing, processing, analyzing, synthesizing, and evaluating data effectively.

READING

The student will demonstrate skills needed to read and the knowledge to respond to literature.

WRITING

The student will write effectively for a variety of purposes and audiences.

SPEAKING

The student will demonstrate effective oral communication skills.

LISTENING

The student will demonstrate effective listening skills.

LANGUAGE ARTS HONORS CLASSES

Placement test scores are the main criteria for determining which students will enroll in Honors English 1. The prerequisite for all other Honors English classes is a grade of at least 86% (without the extra 5 honors points) in the previous honors class or at least 95% in a regular English class. These grades are reliable indicators of students' success in the next level course.

In the Honors program, students have an increased reading load over students in non-honors courses. The students' writing is geared toward the Advanced Placement exams that are taken at the end of the junior year, and for college credit(s) during their senior year. In Honors classes, students are introduced to a greater range of vocabulary as well as provided the opportunity for more independent thinking activities and self-designed projects. In addition to exercising advanced thinking and composition skills, completing all assigned work on time is mandatory. All Honors English students are required to complete the summer reading assignments. Summer reading assessments are the first grades of each new school year.

ENGLISH 1

Credit 1

Grade 9

Course #: 30111

English 1 introduces students to the basic genres: short story, poetry, novel, non-fiction, and drama. The course emphasizes and teaches grammar in the context of writing and includes a concentrated grammar unit based on drills, repetition, and use. Students direct their writing focus on the mastery of the basic essay format. In addition to writing multiple essays, students study a minimum of three major works during the year and begin their programmed study of vocabulary.

HONORS ENGLISH 1

H

Credit: 1

Grade 9

Course #: 30206

Prerequisite: Placement Exam Score

Honors English 1 introduces students to the basic genres: short story, poetry, novel, non-fiction, and drama. Students enrolling in Honors English 1 study a minimum of five major works during the year, begin their programmed study of vocabulary, direct their writing focus on the essay format and write multiple essays, and practice analytical reading and writing skills. Honors English 1 emphasizes and teaches grammar in the context of writing and includes a concentrated grammar unit.

ENGLISH 2

Credit: 1

Grade 10

Course #: 30211

Prerequisite: Successful completion of English 1

English 2 is a survey course, focusing on the elements that have built literature throughout time and sampling classic literature such as mythology, Greek tragedy, and epic poetry. English 2 also strengthens students' writing; students will compose a minimum of five multi-paragraph writings, both formal and informal, and will create a portfolio to show the progression of their writing skills. The course curriculum also includes a research project and the continuation of vocabulary and grammar / structure study.

HONORS ENGLISH 2

H

Credit: 1

Grade 10

Course #: 30201

Prerequisite: At least 86% (without the extra 5 points) in Honors English 1 or at least 95% in English 1.

Honors English 2 focuses on the elements that have built literature throughout time, and samples classic literature such as mythology, Greek tragedy, and epic poetry. Students taking Honors English 2 analyze a number of literary selections including four major works, and focus on critical thinking and analysis of theme, symbolism, and allegory. Students enrolling in Honors English 2 are expected to read quickly and thoroughly, have strong inference skills, and make subtle connections. Honors English 2 also strengthens students' writing. Students will compose a minimum of eight multi-paragraph writings, both formal and informal, that include autonomous thinking, literary analysis, and critical persuasion. Students will create a portfolio to show the progression of their writing skills. The course curriculum also includes a research project, introduction to Advanced Placement prep, and the continuation of vocabulary and grammar / structure study.

ENGLISH 3

Credit: 1

Grade 11

Course #: 30311

Prerequisite: Successful completion of English 2

English 3 holds students accountable for those literary elements and rules of mechanics previously taught, while adding elements of style through the use of rhetorical devices. Students compose a number of multi-paragraph writings ~ informal and formal, both in-class and out-of-class ~ over the course of the year. Students base formal essays, including a required research paper, on their readings from Colonial to contemporary American literature. Students study three major works during the year and continue the study of vocabulary, grammar, and structure.

HONORS ENGLISH 3

H

Credit: 1

Grade 11

Course #: 30301

Prerequisite: At least 86% (without the extra 5 points) in Honors English 2 or at least 95% in English 2.

Students enrolling in Honors English 3 are expected to be proficient in writing and supporting arguments, and must be able to recognize and analyze the use of literary devices studied in English 2. This course will incorporate the study of style, both with reading and writing assignments, and will develop students' ability to argue, persuade, and synthesize sources in their writings. The course serves as a survey of American Literature, from the Colonial to the contemporary, and samples all genres. Literature study emphasizes analysis, with students using newly-introduced analytical techniques as well as incorporating those used in earlier courses. Students will study two major works of literature each semester in addition to completing two outside reading assignments. Honors English 3 prepares students for the English Language and Composition Advanced Placement Exam.

ENGLISH 4

Credit: 1

Grade 12

Course #: 30411

Prerequisite: Successful completion of English 3

English 4 increases students' knowledge and understanding of British authors and their writings, from Beowulf to contemporary classics. Students will study four major works in class and complete six out-of-class reading assignments. They also will write multiple essays during the year, including a college, scholarship, or career essay and two research papers. While building on prior writing and research skills, the research units will help students become proficient in using online databases, incorporating ideas from outside sources, providing parenthetical citations, synthesizing sources, and building an annotated bibliography. Students will continue their programmed study of vocabulary and the study of grammar / structure in the context of writing.

HONORS ENGLISH 4/ COLLEGE COMP

H,CC

Grade 12

Credit: 1 (College credit available)

Course #: 30401 JCCC ENGL 121 and/or 122

Prerequisite: At least 86% (without the extra 5 points) in Honors English 3 or at least 95% in English 3.

Course Fee: Current tuition at JCCC is assessed if college credit is desired.

Honors English 4/College Comp is a chronological survey of English literature with an in-depth study of major works by English authors. Students read and study at least two major works each semester. Composition familiarizes the students with both the theory and process of developing effective writing skills. Students complete multiple essays, including two fully developed research papers, during the year. Students continue their study of vocabulary and grammar in the context of their writing.

NOTE: Students may earn college credit for the Honors English 4/College Comp course through Johnson County Community College. They must, however, enroll and pay the current rate per credit hour to JCCC. Alternatively, students may take the Advanced Placement Exam Junior and/or Senior year to earn college credit.

FILM AS LITERATURE

KR

Grade 12

Credit ½

Course #: 30325

Prerequisite: None

This elective course focuses on studying film as a literary form. The study involves viewing various films from five themed units, then discussing, interpreting, and writing responses to those films. Film as Literature covers aspects of American cinema from the silent film era to twenty-first century movies. Students who take this course will write essays and complete several unit projects.

SPEECH

Grades 9-12

Credit: ½

Course #: 30115

Prerequisite: None

The ability to communicate depends on one's ability to verbalize; thus, by preparing and delivering basic speeches, students acquire speech awareness, technique and confidence. This course introduces the basics of speech communication through preparation, organization, imagination and presentation. This class or a designated equivalent is required for graduation.

NOTE: Speech is also available in summer school.

DEBATE

Credit: ½

Grade 9-12

Course #: 30157

Students in this course learn to engage in persuasive advocacy on public policy issues. Debate offers students a chance to learn argumentation skills, research methodology, speaking skills, and interaction with other students from different schools and backgrounds. The course grade includes a requirement that the student attend a fixed number of competitive debate tournaments which take place on Friday afternoons and Saturdays; specific dates can be arranged in coordination with the instructor, but students with NO free weekends should not take this course. Students who have already passed the debate course may choose to take it again for course credit by permission of the instructor and administration, and will be graded by a different set of criteria, which emphasizes interscholastic competition to a greater degree. Students may also earn a varsity letter in this activity. Students enrolling in debate must own a functional laptop computer with MS Word 2013 or later, and Google Chrome.

NOTE: Debate fulfills the speech requirement for graduation.

FORENSICS

Z

Credit: ½

Grades 9-12

Course #: 30165 (Zero Hour 30865)

Prerequisite: None

Forensics involves the creation of student acting and/or speaking performances for contest performance. The majority of these performances involve memorization. The course grade includes a requirement that the student attend competitive speech tournaments which take place on Saturdays, or on Friday afternoons in certain events. Specific competition dates can be arranged in coordination with the instructor, but students with NO free weekends should not take this course. Forensics students may choose whether to take this class during Zero Hour or they may join a class during the regular school day. Students may also earn a varsity letter in this activity.

NOTE: Forensics fulfills the speech requirement for graduation.

FORENSICS NON-COMPETITIVE

Credit: ½ each semester

Grades 9-12

Course #: 30145

This beginning course is designed for students interested in exploring forensics during the school day. Students will be instructed in all facets of individual forensics events including oral interpretation, humorous/dramatic solo acting, informative speaking, persuasive speaking, impromptu speaking, and duet acting. This course will serve as a general introduction to competitive speaking and acting. Students enrolled will not have Saturday forensics meet obligations. Some memorization will be required.

NOTE: Forensics non-competitive fulfills the speech requirement for graduation.

MASS COMMUNICATIONS

Credit: ½ (Spring)

Grades 9-12

Course #: 30250

One of Mark Twain's oft-repeated quotes is, "A lie can travel halfway around the world before the truth can get its boots on." Ironically, deeper studies of source material by Twain historians have revealed Twain never wrote or said that. It's another lie that traveled around the world far ahead of the truth.

The Oxford Press's word of the year for 2016 was "post-truth," Merriam-Webster picked "surreal," and fake news is becoming increasingly profitable. Students in this class will study mass communication techniques (advertising, propaganda and news) and how to work toward truth in our daily lives by looking for source material and interviewing a variety of sources directly.

Saints will learn critical thinking, interviewing, reporting, writing, and editing skills and will also study mass media history, laws, ethics, and trends.

FINE ARTS

Z = Zero Hour

H = Honors Course

CC = College Credit

KR = Not included in the Qualified Admissions Approved Curriculum for KS Regents Universities

Students participating in the Fine Arts Department learn and demonstrate basic skills and appreciation of visual art, theater and music performance. As they advance, the students apply these basic skills to create and evaluate artistic works for the beauty of human expression and self-fulfillment. In addition, students exhibit respect for human and spiritual values and develop self-esteem, which enhances growth as contributing members of their Faith community.

Saint Thomas Aquinas High School requires one credit of Fine Arts; many students choose additional classes as electives. Most fine arts classes are open to students in grades 9 - 12. Show Choir and Jazz Band are offered during Zero Hour to provide more scheduling flexibility. The fine art requirement may be met by selecting from a wide variety of courses in:

- Visual art
- Instrumental music
- Theater classes.
- Vocal music

PERFORMING ARTS DRAMA AND THEATER

INTRODUCTION TO THEATER

Credit: ½

Course #: 3165

Prerequisite: None

Grades 9 - 12

This is an introductory theater course where students study a variety of topics dealing with the theatrical arts. To gain practical knowledge and experience in the theater, the class will work on helping to produce the school musical or play. Students will be responsible for helping the production with costumes, props, scenery, historical research, and publicity. Students will also explore modern American plays and playwrights, act and direct their own scenes. This is a hands-on class that is offered as an orientation to the dramatic arts so students can more easily decide which aspects of theater interest them most.

ACTING 1

Credit: ½

Grades 9 - 12

Course #: 3275

Prerequisite: None

This course serves as an introduction to acting techniques. Students develop the ability to create a complete and believable character through acting exercises and class performances. They study actors and scripts, create original comedies and dramas, work duet and solo acting scenes, study improvisational comedy, pantomime and audition techniques.

ADVANCED DRAMA

Credit: ½

Grades 10 - 12

Course #: 3295

Prerequisite: Successful completion of Introduction to Theatre or Acting I.

In this course students enhance their knowledge from Acting I and Introduction of Theatre by rehearsing and performing a variety of scenes and plays. Students explore many scripts differing in style, genre, and time period. This class participates in several in-class and public performances.

STAGECRAFT

Credit: 1

Grades 9 - 12

Course #: 3231

Prerequisite: Application and Instructor Approval

Stagecraft provides students an opportunity to design and build sets for all Saint Thomas Aquinas productions. This will include, but not limited to, the Fall Musical, Winter Play and Dinner Theater.

ADVANCED STAGECRAFT

Credit: 1

Grades 10 - 12

Course #: 3232

Prerequisite: Enrolled in Stagecraft for at least one semester and Instructor Approval

Stagecraft provides students an opportunity to design and build sets, set up and run sound and lighting plots, and be responsible for all performance needs of the drama and music departments. Students will need to be available for outside of school day rehearsals and performances. Students may be called upon to assist others in the use of the theater or other performance facilities when needed.

MUSIC

CHORALE

Credit: 1

Grades 9 - 12

Course #: 3111

Prerequisite: None

In this class students will learn choral techniques, musical terms, and sight singing, with an emphasis on performance. Students will sing a wide variety of music, while emphasizing growth in vocal technique. Open to all female students, grades 9-12. No audition required.

CONCERT CHOIR

Credit: 1

Grades 9 - 12

Course #: 3121

Prerequisite: Audition/Instructor Approval

In this class students will focus on proper choral techniques with an emphasis on performance. This class will challenge average singers to become more accomplished in their vocal and choral skills. Students will learn pronunciations of different languages, music theory, sight singing and ear training through rehearsal of varied types of music. Open to all students, grades 9-12, with audition/instructor approval. Audition arranged by calling music office 913-319-2455 or e-mailing Mr. Heidesch, jheidesch@stasaints.net.

CHAMBER CHOIR

Credit: 1

Grades 10-12

Course #: 3122

Prerequisite: Audition/Instructor Approval

In this class students will focus on proper choral techniques with an emphasis on performance. This class will challenge the more accomplished singers in their vocal and choral skills. Students will learn pronunciation of different languages, music theory, sight singing and ear training through rehearsal of varied types of higher level music. Open to all students, grades 10-12, with audition. Audition arranged by calling music office at 913-319-2455 or emailing Mr. Heidesch, jheidesch@stasaints.net

SHOW CHOIR

Credit: 1

Course #: 3151

Prerequisite: Audition/Instructor Approval/Must be concurrently enrolled in a separate Choir class.

Students in this performance class will study and perform all forms of music including, but not limited to, pop and show music with choreography. Enrollment is limited and participants must be concurrently enrolled in a performing arts course. Open to all students, grades 9-12, with audition/instructor approval. Class meets during Zero Hour both semesters and additional scheduled practices are required. Audition arranged by calling music office 913-319-2455 or e-mailing Mr. Heidesch, jheidesch@stasaints.net.

Z

Grades 9 - 12

GIRL'S SHOW CHOIR

Credit: 1

Course #: 3152

Prerequisite: Audition/Instructor Approval

Students in this performance class will study and perform all forms of music including, but not limited to, pop and show music with Choreography, Art songs, classical, and a cappella. Students will participate in Show Choir Competitions, as well as KSHSAA solo and small ensemble contest, and various other performances throughout the year. Enrollment is limited. Open to all female students, grades 9-12, with audition/instructor approval. Audition arranged by calling music office 913-319-2455 or emailing Mr. Heidesch, jheidesch@stasaints.net.

Grades 9-12

JAZZ BAND

Credit: 1

Course #: 3281

Prerequisite: Audition/Instructor Approval

Students enrolled in this class will learn to perform a variety of different musical styles within the jazz band setting. Performances include the annual Extravaganza, university jazz festivals, and the Christmas and Spring concerts. Instrumentation includes: alto saxophone, tenor saxophone, baritone saxophones, trumpets, trombones, piano, bass (acoustic and/or electric), electric guitar and drums (experience on drum set required). Open to all students, grades 9-12 by audition. This class meets on Monday/Tuesday/Thursday during Zero Hour 7:15-7:45 am both semesters. Please contact Mr. Burgess at 913-319-2432 or email jburgess@stasaints.net to make audition arrangements.

Z

Grades 9-12

BAND

Credit: 1

Course #: 3211

Grades 9-12

Prerequisite: Two years previous experience in elementary/middle school band.

Students enrolled in Band will march in the Saints Brigade Marching Band. This group performs during the half-time at our home football games. The Brigade also participates in various university marching festivals, as well as the annual Old Settler's Day Parade. There is a two-week band camp (last week of July - first week of August) during which we will learn marching fundamentals, parade marching, and learn as much of, if not all, of the half-time show. Once the football season has ended, this group will switch gears to focus on concert band literature for the Christmas concert. During the second semester, the focus is on preparing concert band literature for the KSHSAA Large Group Festival. Basketball season is second semester, as well. The Saints Brigade Pep Band plays at all home varsity boys and girls basketball games. The final performance of the year is the annual Spring concert in late April. Enrollment is open to all students, grades 9-12, who have had at least two years of prior band experience.

VISUAL ARTS

FOUNDATIONS IN ART

Credit: ½

Grades 9-12

Course #: 1115

Prerequisite: None

Foundations in Art is a prerequisite for all other art courses except Senior Art. This course provides the student with a foundation in fundamental art skills, aesthetics, color theory and composition. Drawing, painting, and ceramic projects are presented and supplemented with a variety of 2D and 3D projects.

DRAWING 1

Credit: ½

Grades 10-12

Course #: 1125

Prerequisite: Foundations in Art

This course is designed to build on the drawing fundamentals experienced in Foundations in Art. The students will explore various techniques and dry medias such as pencil, colored pencil, chalk pastel and oil pastel.

PAINTING 1

Credit: ½

Grades 10-12

Course #: 1135

Prerequisite: Foundations in Art

This course emphasizes the principles and elements of art through painting. Students gain experience with wet medias such as acrylic paint and oil paint.

ADVANCED DRAWING AND PAINTING 2

Credit: ½

Grades 11-12

Course #: 1235

Prerequisite: Foundations in Art, Drawing 1 and Painting 1

This course offers an advanced curriculum for students who would like more experience with drawing and painting. Students work with dry, wet and mixed media.

CERAMICS AND SCULPTURE ART DESIGN 1

Credit: ½

Grades 10-12

Course #: 1215

Prerequisites: Foundations in Art

This course is a continuation and refinement of the 3-D principles and techniques experienced in Foundations in Art. The course includes the exploration of various hand-building techniques with clay, several molding materials, and the creation of a variety of sculptural and ornamental forms.

ADVANCED CERAMICS AND SCULPTURE ART DESIGN 2

Credit: ½

Grades 11-12

Course #: 1315

Prerequisites: Foundations in Art, Ceramics and Sculpture Art Design 1

This course helps students refine their ceramic skills in hand building and surface decoration with clay and a variety of molding materials. This course will also introduce the student to the potter's wheel and advanced sculptural and aesthetic ornamental techniques.

PORTFOLIO PREPARATION

Credit: ½

Grades 12

Course #: 1615

Seniors only: Offered only 1st semester. Teacher recommendation required.

The course is designed for the serious art student who wishes to prepare a collection of finished art projects for college art school admission and scholarship consideration. Each student is expected to interview and submit his/her portfolio to at least two colleges.

** The student must obtain permission from the instructor before enrolling.*

SENIOR ART

Credit: ½

Grade 12

Course #: 1415

Prerequisite: None

This course is designed for the inexperienced artist interested in the enjoyment of several art forms such as clay, printmaking, and a variety of other art projects at the beginner level.

DIGITAL ART

Credit: ½

Grades 10-12

Course #: 1325

Prerequisite: Foundations of Art and Digital Creative Apps.

This is an introductory class to digital art and graphic design with the use of technology to create artistic images, image manipulation, digital photography, graphic design, visual literacy, and the elements and principles of design in compositions. Art history and the evolution of technology incorporated into the arts will also be studied.

**Digital Art may be used as a ½ credit Art or ½ credit Technology Elective, but not both.*

DRAFTING

Credit: 1

Grades 9-12

Course #: 20311

Prerequisite: None

This course is designed to introduce the fundamentals of drafting and design. Students will experience a variety of technical drawings to include Multiview Projections, Auxiliary Views, Object Shadowing, Isometric, Oblique and Perspective Drawings.

AutoCAD and 3D printing will be introduced. Students will individually complete in the KSPE Model Bridge Building Contest. Students are required to purchase special drafting equipment (approximately \$30). This course fulfills the fine arts credit needed for STA graduation.

PRINCIPLES OF APPLIED ENGINEERING

Credit: 1

Grades 10-12

Course #: 20325

Prerequisite: Successful completion of Algebra 1

This course will lay a foundation for understanding innovative and creative design processes. Students will problem solve to design, build, and 3D print working models using multiple CAD programs such as Fusion 360, AutoCAD, TinkerCAD and SketchUp, as well as other programs and applications as appropriate. Students will be expected to compete in area Engineering competitions.

INTERIOR DESIGN

Credit: ½

Grades 10-12

Course #: 10335

Prerequisite: None

This course covers design topics including roof types and exterior architectural styles, floor plans and furniture arrangements, space and design of specific rooms, elements and principles of design, color, accessories, lighting, background treatments, and career information. Hands-on activities and experiences are emphasized. This course fulfills one half credit of the fine art requirement for graduation. Interior Design is taught in the Family and Consumer Science Department.

NOTE: Interior Design will not meet the University of Missouri fine art requirement for admission.

FOREIGN LANGUAGES

Z = Zero Hour

H = Honors Course

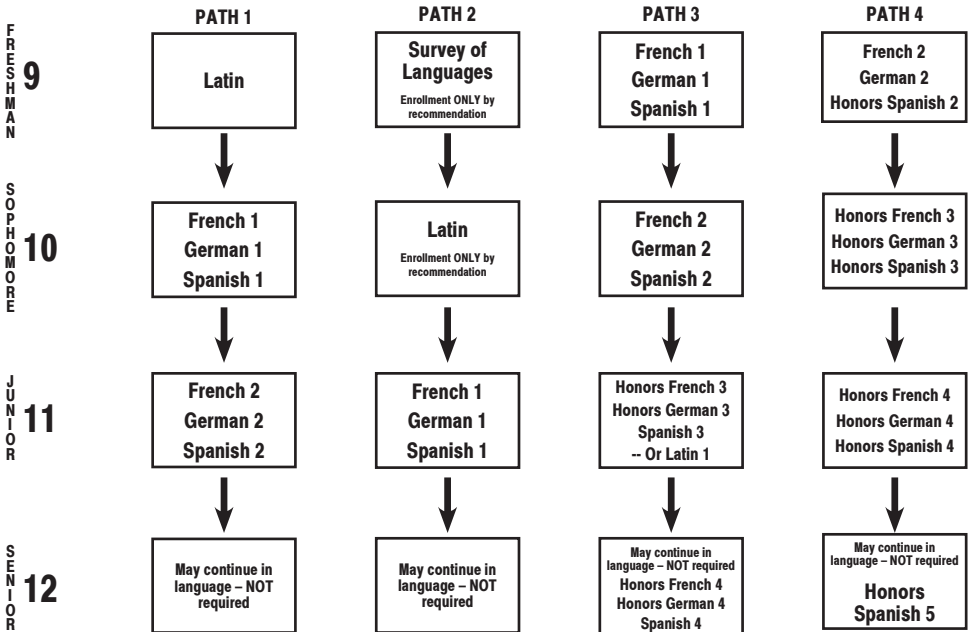
CC = College Credit

KR = While the study of foreign languages is certainly recommended, NO Classes in the Foreign Language Department are required as part of the Qualified Admissions Approved Curriculum for KS Regents Universities; however, two years of the same foreign language is part of the Kansas Scholars Curriculum.

Saint Thomas Aquinas students are required to take three years of foreign language during their high school careers. There are 2 choices:

1. Latin PLUS two years of the same modern foreign language. Students may select from French, German, or Spanish.

VARIOUS PATHS AT SAINT THOMAS AQUINAS FOREIGN LANGUAGES ALL SPANISH COURSES ARE AVAILABLE IN HONORS OR REGULAR



2. 3 years of the same modern foreign language. Students may select from French, German, or Spanish.

Most students take Latin freshman year, then complete two additional years of the same modern foreign language. Some students elect to complete three years of the same modern foreign language during high school; for these students the Latin requirement is waived.

Students who already speak one of the foreign languages offered at Saint Thomas Aquinas at home are **strongly urged** to begin the study of a DIFFERENT language. The rationale for the foreign language requirement is to broaden students' horizons, both academically and culturally. Studying a language that is new to them exposes students to a new culture, new customs and new opportunities.

The prerequisite for Foreign Language honors classes is a grade of at least 86% (without the extra 5 honors points) in the previous honors class or at least 94% in a regular English class. In addition, incoming students wanting to enroll in Honors Spanish 2 and 3 must take a placement test. The previously mentioned grades are reliable indicators of students' success in the next course. If a student completes the highest level of French, German or Spanish taught at Saint Thomas Aquinas, the foreign language requirement is deemed complete.

The 8th Grade Placement Test results are used to recommend the best foreign language progression for each student. If a student has successfully completed the first year of a modern language before entering 9th grade and plans to enroll in the second year as a 9th grader, he/she must take a placement exam. Placement exams are given in the spring. When the student fills out his/her choice for a language class, he/she must remember that it is a tentative selection. That is, the actual class the student will take is dependent upon the results of the language placement test. All students entering Saint Thomas Aquinas with prior foreign language experience (who plan to continue in that language) **MUST** take a language placement test.

In each modern foreign language course, the students work to achieve the appropriate level of proficiency in listening, speaking, reading, writing and thinking in the target language. Those students who qualify academically may enroll in honors classes in levels 3, 4, and 5, which are available for college credit through Johnson County Community College.

FOREIGN LANGUAGE HONORS COURSES

Prerequisite: Students should have a minimum grade of 86% in a preceding honors class or a minimum grade of 95% in a regular class to be eligible to enroll in an honors class. For Honors Spanish 2 and Honors Spanish 3, students will take a placement exam to ensure that they are prepared for the demands of the course. Students in honors classes will be evaluated and moved to a lower class if needed in the first month of the new school year.

EXCHANGE OPPORTUNITIES

Exchange program opportunities exist to spend time in countries where a foreign language is spoken. Opportunities to host students from other countries are also available. Currently, trips to France and Germany occur every other year, with their students visiting us. The duration of these trips is usually a week or two long. These opportunities are subject to change as conditions dictate. For the most up-to-date information, speak to the department head, Lisa Stoecklein.

LATIN

Credit: 1

Grades 9-12

Course #: 6121

Prerequisite: None

Latin 1 should be the starting place for a serious study of the modern languages and completion of STA's Foreign Language requirement. It will introduce the student to Latin, the ancient language of the Romans. A year of Latin will greatly enhance the student's knowledge of English vocabulary and how the grammar system of the English language works. These skills can greatly improve the student's ability to speak, write and understand English. This course will emphasize how Latin has affected and evolved into the modern languages offered at Saint Thomas Aquinas. A year of Latin before beginning French, Spanish or German will increase the student's chance of success and enjoyment in these modern languages. The knowledge of Roman culture gained from Latin will equip the student to appreciate and understand the culture of western civilization and the world we live in. Latin will also teach the student to appreciate the rich history and role that Latin has played in the Catholic church.

SURVEY OF FOREIGN LANGUAGES

Credit: 1

Grade 9

Course #: 6031

Prerequisite: Counselor and teacher recommendation only

THIS COURSE DOES NOT MEET NCAA CORE COURSE REQUIREMENTS.

The survey of foreign languages introduces the student to modern languages. The course deals with the importance of language, both spoken and written, and introduces some of the fundamentals involved in studying and using a foreign language. The course includes review and practice of basic grammatical structures in languages. Primarily, the students deal with elements of French, German, and Spanish, and their relationship to the English language. Students study the cultures and customs of places in which these languages are spoken. This course is intended as an introductory offering before the formal study of a modern language.

GERMAN 1

Credit: 1

Grades 9-12

Course #: 5111

Prerequisite: None

Students are introduced to the language, culture, geography, history, and current events of the Germanic countries. Students learn the basic grammatical structures and vocabulary. They have the opportunity to practice their skills in oral, written, and reading exercises. German customs will be studied as well as the relationship between German and English. German 2 will be the next course students select after the successful completion of German 1.

GERMAN 2

Credit: 1

Grades 9-12

Course #: 5211

Prerequisite: Successful completion of German 1

German 2 students will continue to study grammatical structures. They will expand their vocabulary and work more seriously on their writing and speaking skills. German culture, history, and current events will continue to be an important part of the course. Fairy tales will be read and discussed. Students will be provided with many opportunities to improve their conversational skills.

HONORS GERMAN 3

H

Credit: 1

Grades 10-12

Course #: 5301

Prerequisite: Teacher recommendation

Students in German 3 are introduced to poems, short stories, and stories from a variety of German authors. Students will have the opportunity to research a trip to a Germanic country and continue to develop their fluency in speaking, reading, and writing German. This course will include a comprehensive study of grammar, vocabulary, government, history and culture.

HONORS GERMAN 4

H

Credit: 1

Grades 11-12

Course #: 5401

Prerequisite: Teacher recommendation

German 4 students will review grammar, learn the passive voice, and past tense subjunctive. They will have the opportunity to improve their conversational, reading, writing, and listening skills through the study of photomontages and German post-World War II literature and creative writings.

FRENCH 1

Credit: 1

Grades 9-12

Course #: 4121

Prerequisite: None

French 1 introduces students to the language and to the cultures of French-speaking regions throughout the world. Students develop elementary proficiency in the four language skills of listening, speaking, reading, and writing. Readings, activities and projects increase language learning as well as knowledge of culture and customs. Catholic holidays provide an opportunity to enhance student's vocabulary, enjoyment and spiritual direction.

FRENCH 2

Credit: 1

Grades 9-12

Course #: 4211

Prerequisite: Successful completion of French 1

French 2 helps students further develop language proficiency in French, concentrating on listening, speaking, reading, and writing skills. Students continue their study of the cultures of francophone countries throughout the world, through readings, projects and classroom activities. Conversation is emphasized in the classroom. Catholic holidays enhance linguistic and spiritual goals.

HONORS FRENCH 3

H

Credit: 1

Grades 10-12

Course #: 4301

Prerequisite: 88% or Teacher recommendation

Honors French 3 aims to increase students' ability to communicate and to develop confidence in his/her self-expression in French. Language skills are emphasized and students are expected to express themselves in French during class. This course will include a comprehensive study of grammar, vocabulary, geography, and history. Supplementary literature and other activities are incorporated to enhance linguistic and spiritual goals.

HONORS FRENCH 4

H

Credit: 1

Grades 11-12

Course #: 4401

Prerequisite: 88% in Honors French III or Teacher recommendation

Honors French 4 aims to refine the language skills that the students have already acquired. Grammar, composition, vocabulary development, and cultural appreciation are highlighted while studying French literature, history, and engaging in activities requiring higher-level thinking skills. French is the primary language spoken in class.

SPANISH 1

Credit: 1

Grades 9-12

Course #: 7121

Prerequisite: None

Spanish 1 is a course designed to enable the beginning Spanish student to attain an elementary degree of proficiency in listening, speaking, reading, and writing. The cultures and customs of Spanish-speaking countries are studied through readings and classroom activities and projects.

SPANISH 2

Credit: 1

Grades 9-12

Course #: 7211

Prerequisite: Successful completion of Spanish 1

Spanish 2 is designed to strengthen the four skills of listening, speaking, reading, and writing. Vocabulary, verb conjugations, verb tenses, and other grammatical concepts are reinforced through various learning activities and games. Students study grammar rules and verb tenses in greater depth than in Spanish 1. The cultures and customs of Spanish-speaking countries are studied.

HONORS SPANISH 2

H

Credit: 1

Grades 9-12

Course #: 7201

Prerequisite: Teacher recommendation and 94% or above in Spanish 1 or successful completion of placement exam for Honors Spanish 2

Honors Spanish 2 is designed to challenge the student who is proficient in Spanish or who intends to continue his/her language studies in Spanish 3 and 4. The same curriculum as in Spanish 2 is taught but in greater depth and at a faster pace. Students who are planning the four-year progression of Spanish should seriously consider Honors Spanish 2.

SPANISH 3

Credit: 1

Grades 9-12

Course #: 7311

Prerequisite: Successful completion of Spanish 2 & teacher recommendation

Spanish 3 continues the study of grammar structures and vocabulary of the language. Reading, writing, and conversation in Spanish are emphasized. Use of the language in the classroom is expected and the study of the cultures of the Spanish-speaking world is continued.

HONORS SPANISH 3

H, CC

Credit: 1 (College Credit Available)

Grades 9-12

Course #: 7301 JCCC FL 130

Prerequisite: Teacher recommendation, 94% or above in Spanish 2 or successful completion of placement exam for Honors Spanish 3

Course Fee: Current tuition at JCCC is assessed if college credit is desired.

Honors Spanish 3 continues the study of grammar structures and vocabulary of the Spanish language. Reading and writing in the language are emphasized. Creating in the language is encouraged through skits, original writings, plays, speeches, and other projects. Students are expected to express themselves in Spanish during class. College credit is available for those students who register through JCCC and pay the cost per credit hour.

SPANISH 4

Credit: 1

Grade 11-12

Course #: 7411

Prerequisite: Successful completion of Spanish 3 (NOT Honors Spanish 3)

Regular Spanish 4 continues the study of the grammar structures and vocabulary of the Spanish language. Reading, writing, and speaking in the language are emphasized. Creating in the language is encouraged through skits, original writings, speeches and other projects. Students are expected to express themselves in Spanish during class. The class also continues the study of the cultures of the Spanish-speaking world.

HONORS SPANISH 4

Credit: 1 (College Credit Available)

Course #: 7401 JCCC FL 131

Prerequisite: Grade of 86% in Honors Spanish 3 OR 94% in Spanish 3

Course Fee: Current tuition at JCCC is assessed if college credit is desired.

This course is a continuation of the study of the grammatical aspects of the Spanish language, and entails involving further study of the cultural and geographical makeup of the Spanish-speaking world. The course begins with a grammar review and vocabulary building and proceeds to a study of Spanish literature and history through readings, compositions, and presentations. Students are expected to express themselves in Spanish during class. College credit is available for those students who register through JCCC and pay the cost per credit hour.

H, CC

Grades 10-12

HONORS SPANISH 5

Credit: 1 (College Credit Available)

Course #: 7501 JCCC FL 230

Prerequisite: Grade of 86% in Honors Spanish 4

Course Fee: Current tuition at JCCC is assessed if college credit is desired.

This course includes a review of grammar as well as further study of the cultures of Spanish-speaking countries. The students study works of literature from Spain and Latin America, including short stories, poetry, drama, and short novels. Compositions on related topics are included. Students write original works in Spanish. Students are expected to express themselves in Spanish during class. College credit is available for those students who register through JCCC and pay the cost per credit hour.

H, CC

Grades 10-12

MATHEMATICS

Z = Zero Hour

H = Honors Course

CC = College Credit

KR = Not included in the Qualified Admissions Approved Curriculum for KS Regents Universities. Remember the Kansas Scholars Curriculum requires four years of math.

Saint Thomas Aquinas High School requires three years of math to graduate, but it is recommended that all students take a fourth year. The Math Department offers an extensive list of classes to assist students in attaining their future goals. Freshmen have the opportunity to take Algebra 1, Honors Geometry, Honors Algebra 1/ Honors Geometry or Honors Geometry/Honors Algebra 2. Courses higher than Honors Algebra 1 are by invitation only from the Math Department Chair. Since Algebra 1 is a foundation for future math, a test-out is given in the spring to those students who feel they have completed Algebra 1. The results of the spring subject testing as well placement tests are used to determine if a 9th grader will be placed in math class above Honors Algebra 1. It is our objective to challenge students, to build their math skills, but not to frustrate them. Students in their senior year will have the option to take College Algebra, Stats, Calculus 1 or Calculus 2 for college credit. Calculus college credit may be earned through the Advanced Placement exam in May.

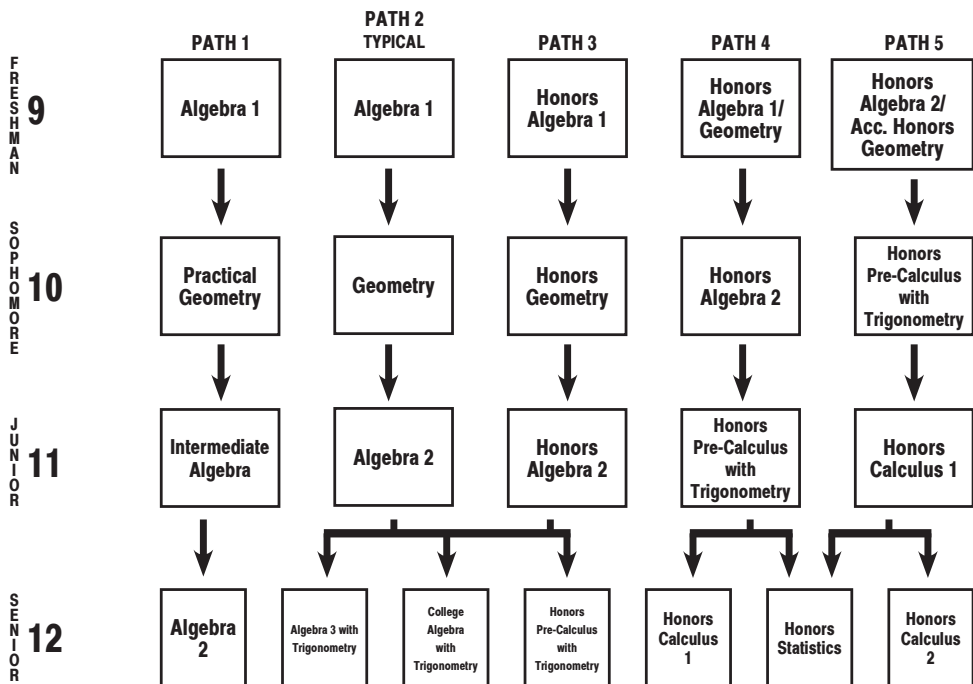
MATHEMATICS HONORS CLASSES

Prerequisite: Generally students should have a minimum grade of 86% in a preceding honors class or a minimum grade of 95% in a regular class before enrolling in an honors class.

Students who are completing an 8th grade Algebra 1 course may register for Honors Geometry, or with special permission, the Honors Geometry/Algebra 2 courses. These freshmen are required to pass an Algebra 1 exam here at Saint Thomas Aquinas to demonstrate the skills mastered in Algebra 1. The exam is given in March; exact dates are forthcoming. No freshmen should register for the regular Geometry course. If a student has completed a Geometry course in 8th grade, they are required to pass our Geometry test prior to enrollment in H Algebra 2. Course selections will be adjusted if necessary following the spring testing.

VARIOUS PATHS AT SAINT THOMAS AQUINAS

MATHEMATICS



ALGEBRA 1 MATH LAB

Credit: 1

Course #: 40003

Prerequisite: Recommendation by counselor

This class will support a student in Algebra 1. Students will receive extra practice, instruction, and homework help from a Math teacher. The class counts as an elective and is available freshman year only. Placement will be re-evaluated at the end of the first semester.

KR

Grades 9

ALGEBRA 1

Credit: 1

Grades 9

Course #: 40121

Prerequisite: None

This course offers an introduction to higher mathematics, providing the language and basics for mathematics above the level of arithmetic. Topics covered are: 1) simplifying variable expressions; 2) solving and graphing linear equations and inequalities; 3) factoring, graphing, and solving quadratic equations; 4) operations with rational expressions and equations; 5) simplifying radical expressions and solving radical equations; 6) an introduction to functions.

HONORS ALGEBRA 1

H

Credit: 1

Grade 9

Course #: 40101

Prerequisite: None

The accelerated Algebra 1 course covers the same topics as Algebra 1, but in much greater depth and faster pace. Students can take this course as their first mathematics course (grade 9).

PRACTICAL GEOMETRY

Credit: 1

Grades 10

Course #: 40211

Prerequisite: Algebra I and teacher recommendation

In this course will include a review of Algebra 1 concepts. Topics include: 1) congruencies of line segments, angles, and triangles; 2) applications of parallel and perpendicular lines; 3) measurements of polygons and circles; and 4) coordinate geometry. Formal proofs are not emphasized. Intermediate Algebra or Algebra 2 should be the next level of math after successfully completing Practical Geometry.

GEOMETRY

Credit: 1

Grades 10

Course #: 40221

Prerequisite: Successful completion of Algebra 1

This course is designed to: 1) increase spatial perception; 2) develop reasoning and logic skills; 3) classify figures in terms of congruence and similarity and apply these relationships; 4) deduce properties of, and relationships between figures from given assumptions through exploring and using a hands-on approach. Students are encouraged to make generalizations based on observations through the use of concrete material.

NOTE: Students who have completed the Practical Geometry course may not enroll in this class.

HONORS GEOMETRY

H

Credit: 1

Grades 9-10

Course #: 40201

Prerequisite: For 9th graders: Algebra 1 test-out and Math Department Chair invitation. For 10th graders: Successful completion of Algebra 1 or Honors Algebra 1 with teacher recommendation.

Honors Geometry covers the same topics as the regular Geometry course, but in greater depth and faster pace. A greater emphasis will be placed on proofs. Testing out of Algebra I is required prior to freshmen enrollment.

ACCELERATED HONORS GEOMETRY

H

Credit: ½ (Fall)

Grades 9-10

Course #: 040203

Prerequisite: By invitation of the Math Department Chair only

This is a fast-paced course that covers Honors Geometry in one semester. The course is designed for the very advanced math student who is also taking a full year course of Honors Algebra 2. Students who take this course are positioned to study Calculus 1 or Calculus 2 before graduation. Students must demonstrate advanced ability through standardized test scores, grades, and department head recommendation.

HONORS ALGEBRA 1/ HONORS GEOMETRY

H

Credit: 1

Grade 9

Course # 40103

Prerequisite: By invitation of the Math Department Chair only

This is a fast paced course that combines Honors Algebra 1 and Honors Geometry with an emphasis in Geometry. It is designed for the very advanced student who has had exposure to Algebra 1 and wants to study calculus before graduation. Placement Test Scores and Algebra 1 test-out results will be used to determine eligibility. To ensure future success, students must maintain an 86% at the end of semester 1 or they will be moved to Honors Algebra 1 for semester 2.

INTERMEDIATE ALGEBRA

KR

Credit: 1

Grades 11

Course #: 40311

Prerequisite: Algebra 1 and Geometry (practical or regular) and teacher recommendation.

This course is designed to 1) review, strengthen and further develop topics covered in Algebra 1, and 2) provide an introduction to topics in Algebra 2. This course is for students who are not ready for Algebra 2. Average or above-average math students should take Algebra 2. Intermediate Algebra is a good stepping-stone into Algebra 2.

NOTE: DOES NOT COUNT FOR KANSAS REGENT SCHOOLS MATH CREDIT (KANSAS UNIVERSITY, KANSAS STATE UNIVERSITY, EMPORIA STATE UNIVERSITY, PITTSBURG STATE UNIVERSITY, FORT HAYS STATE UNIVERSITY, WICHITA STATE UNIVERSITY).

ALGEBRA 2

Credit: 1

Grades 10-12

Course #: 40321

Prerequisite: Algebra 1 and Geometry

This course is designed to deepen a student's understanding of Algebra. Topics covered are: 1) operations with rational, irrational, and complex expressions; 2) solving and graphing linear, quadratic, rational, exponential and logarithmic functions; 3) conic sections; 4) matrices.

HONORS ALGEBRA 2

H

Credit: 1

Grades 9-11

Course #: 40301

Prerequisite: Successful completion of Honors Algebra 1 and Honors Geometry or Teacher recommendation from Reg. Algebra and Geometry

The honors course covers the same topics as the regular course, but in much greater depth and at a faster pace.

ALGEBRA 3 WITH TRIG

Credit: 1

Grades 11-12

Course #: 40431

Prerequisite: Successful completion of Algebra 2

This course is designed to prepare students for college algebra, which is a requirement in most colleges and universities. It includes an expansion of Algebra 2 concepts and an introduction to trigonometry. Topics include: 1) right triangle trigonometry; 2) circular trigonometry; 3) trigonometry equations; 4) basic trigonometry graphing and identities; 5) polynomial functions; 6) rational functions; 7) logarithmic and exponential functions; 8) graphing functions; and 9) sequences and series.

HONORS STATISTICS

H, CC

Credit: 1 (College credit available)

Grade 11-12

Course #: 40403 JCCC MATH 181

Prerequisite: Successful completion of Honors Algebra 2. Concurrent enrollment in College Algebra, Honors Pre-Calculus, Honors Calculus, Honors Calculus is allowed.

Course Fee: Current tuition at JCCC is assessed if college credit is desired.

This course is the study of statistics and includes: 1) Descriptive Statistics, 2) Probability, 3) Hypothesis Testing, 4) Correlation and Regression, and 5) Design, Sampling, and Report Writing. Students may earn credit through an Advanced Placement examination in May.

COLLEGE ALGEBRA WITH TRIG

CC

Credit: 1 (College credit available)

Grades 11-12

Course #: 40420 JCCC MATH 171

Prerequisite: Successful completion of Honors Algebra 2 or Algebra 2 with an 83% or higher and teacher recommendation.

Fees: Current tuition at JCCC is assessed if college credit is desired.

This course is designed to give students the opportunity to receive 3 hours of college algebra credit while in high school. Students who meet JCCC requirements may enroll in the Quick Step PLUS College Algebra Partnership between JCCC and STA in order to earn College Algebra credit. The course includes an introduction to trigonometry. Topics include: 1)right triangle trigonometry; 2)circular trigonometry; 3)trigonometry equations; 4) trigonometry graphing; 5) analyzing graphs of functions; 6) linear, quadratic and other polynomial and rational functions; 7) logarithmic and exponential functions; 8) systems and matrices. Through JCCC, this course receives 3 hours of college credit for Math 171.

HONORS PRE-CALCULUS WITH TRIG H

Credit: 1

Grades 10-12

Course #: 40302

Prerequisite: Completion of Honors Algebra 2 with 86% and teacher recommendation.

This course includes a study of functions and their graphs, solving equations and inequalities, recognition and creation of patterns, and the use of mathematical models. Included in the course are linear, power, polynomial, rational, radical, exponential, logarithmic, trigonometric, and absolute value functions. Some topics are expanded to provide a solid foundation for the study of Calculus. This course is required for Calculus.

HONORS COLLEGE CALCULUS 1 H, CC

Credit: 1 (College credit available)

Grade 11-12

Course #: 40401 JCCC MATH 241

Prerequisite: Successful completion of Honors Pre-Calculus with Trig with teacher recommendation.

Course Fee: Current tuition at JCCC is assessed if college credit is desired.

This course provides an understanding of differential and integral calculus from an algebraic and geometric perspective. Techniques and applications of differentiation and integration are developed. Students may earn credit through Advanced Placement examination in May. Another means of earning college credit for Calculus 1 is available through JCCC. The enrollment process is done in the fall; cost per credit hour is paid to JCCC to receive 5 hours of college credit.

HONORS COLLEGE CALCULUS 2 H, CC

Credit 1 (College credit available)

Grade 12

Course #: 40501 JCCC MATH 242

Prerequisite: Successful completion of Calculus 1

Course Fee: Current tuition at JCCC is assessed if college credit is desired. To obtain credit at JCCC you must have received credit for Calc 1 at JCCC or have earned a 5 on the Calc AB AP exam.

This course is a continuation of those concepts introduced in Calculus 1. Additional applications of differentiation and integration are developed. Students may earn credit through Advanced Placement examination in May.

PRACTICAL ARTS FAMILY & CONSUMER SCIENCE PHYSICAL EDUCATION

Z = Zero Hour

H = Honors Course

CC = College Credit

KR = NO Classes in the Practical Arts Department are included in the Qualified Admissions Approved Curriculum for KS Regents Universities

The Family and Consumer Science department offers courses in Foods and Nutrition, Clothing, Interior Design and Child Development. Classes are one semester in length and include primarily hands-on types of activities. These courses are typically taken by upper class students, and fulfill requirements for electives. The Interior Design course fulfills a Fine Arts credit.

The Physical Education department requires students to take PE 9/Health as freshmen and PE 10/Health as sophomores (each one semester). Elective courses such as Weight Training 1 and 2, and Advanced PE are available during the junior and senior years. The focus for all PE courses includes fitness, lifetime sports and individual wellness. PE is also available as a summer school course.

Drafting is an introduction to the industry. AutoCAD is introduced. Students are expected to purchase basic drafting equipment to use in class.

PHYSICAL EDUCATION

No more than two credits of Physical Education (four semesters) may be applied toward the 27 total credits required for graduation.

KR = NO Classes in the Physical Education Department are included in the Qualified Admissions Approved Curriculum for KS Regents Universities

PHYSICAL EDUCATION & HEALTH 9

Credit: ½

Grade 9

Course #: Girls 50115, Boys 50175, FB 50179 (Sem 1)

Prerequisite: None

PE/Health is a required course for freshmen. Students participate in individual, team, and lifetime sports with an emphasis on overall improvement of physical fitness. Health topics include fitness, nutrition, healthy relationships, and emotional health.

***Physical Education uniforms are sold in the Spirit Shop and need to be purchased before the course begins. ***

PHYSICAL EDUCATION & HEALTH 10

Credit: ½

Grade 10

Course #: Girls 50215, Boys 50275, FB 50279 (Sem 1)

Prerequisite: Successful completion of Physical Education & Health 9

Physical Education/Health 10 is required for sophomores. This course builds on activities and skills learned during PE/Health 9, continuing the emphasis on improvement of physical fitness. Health topics include lifestyles and infectious diseases; emergency measures; and awareness of drug, alcohol, tobacco use and abuse.

***Physical Education uniforms are sold in the Spirit Shop and need to be purchased before the course begins. ***

ADVANCED PHYSICAL EDUCATION

Credit: ½

Grades 11-12

Course #: 50315 boys / 50335 girls

Prerequisite: PE and Health 9 & 10 and teacher recommendation

This course is designed with an emphasis upon lifetime fitness and activities. In addition to being physically active, the students will continue to explore sports, games, and activities they can incorporate into their daily lives as adults.

BOYS' WEIGHT TRAINING

Credit: ½

Grades 11-12

Course #: 1 - 50415, 2 - 50425

Prerequisite: Successful completion of Physical Education and Health 9 and 10

Proper lifting form and technique are taught in this class. Conditioning, running and plyometrics are also incorporated into the course. Basic muscular function and different modes of weight training are taught. The course offers flexibility to help athletes who are in season or out of season as well as training programs for non-athletes to improve overall strength and physical fitness.

GIRLS' WEIGHT TRAINING

Credit: ½

Grades 11-12

Course #: 1 - 50435, 2 - 50445

Prerequisite: Successful completion of Physical Education & Health 9 and 10

Proper lifting form and techniques for the female athlete are taught in this class. This course is designed to help student-athletes both during their sport season and in preparation for their sport season. A general training and conditioning program is included for those interested in a lifetime fitness activity.

FB WEIGHTS 9

Credit: ½

Grade 9

Course #: 50135

Proper lifting form and technique are taught in this class. The class is graded using Hang Clean, Bench, Squat scores based on norm standards for grade and weight. Leadership and daily points are also included.

FAMILY AND CONSUMER SCIENCE

KR = NO Classes in the Family and Consumer Science Department are included in the Qualified Admissions Approved Curriculum for KS Regents Universities

CLOTHING 1

Credit: ½

Grades 10-12

Course #: 10415

Prerequisite: None

Students learn about pattern and fabric selection, care of clothing, construction techniques, and proper use and care of sewing and pressing equipment. Students spend most of their classroom time in actual construction of projects. They are responsible for purchasing their own fabric, patterns, and sewing supplies. Preference for enrollment is given to upperclassmen.

CLOTHING 2

Credit: ½

Grades 10-12

Course #: II - 10425

Prerequisite: Successful completion of Clothing 1

Students are expected to expand their sewing skills with more difficult projects. As in Clothing 1, most of class time is spent constructing garments, but the course also includes units on fibers, fabrics and the elements and principles of design. Students purchase their own fabric, patterns and sewing supplies. Note: no two clothing classes can be taken in the same semester. Preference for enrollment is given to seniors.

CLOTHING 3

Credit: ½

Grades 11-12

Course #: 10435

Prerequisite: Successful completion of Clothing 1 and 2 and permission of instructor.

Students who are not only interested in furthering their skills, but who are also considering a career in the clothing and textiles area should take this course. More challenging clothing construction projects should be chosen, as well as an independent (non-sewing) project. Preference for enrollment is given to seniors.

CHILD DEVELOPMENT

Credit: ½

Grades 11-12

Course #: 10315

Prerequisite: None

This course teaches students how humans develop and how to care for children. Units include responsibilities of parenthood; family structures; conception, pregnancy and childbirth; and the physical, social and emotional development of infants and toddlers. Students have the opportunity for a baby care simulation using an electronic “Real Care Baby”.

SKILLS FOR LIVING

Credit: ½

Grade 12

Course #: 10325

Prerequisite: None

This course provides basic information and teaches skills for living on your own. Topics include money and time management, selecting a living space, living with a roommate, nutrition, laundry and clothing repair.

FOODS 1

Credit: ½

Grades 9-12

Course #: 10215

Prerequisite: None

This one semester course emphasizes meal planning and food preparation techniques. In a laboratory setting, evaluation of food products, background nutritional information, and care of the kitchen are also included. Students practice basic cooking skills by following safety, sanitation, and nutritional guidelines. This course is designed to encourage an interest in issues relating to food and nutrition.

FOODS 2

Credit: ½

Grades 11-12

Course #: 10225

Prerequisite: Successful completion of Foods and Nutrition and Teacher Recommendation

This one semester course includes the study of International Foods. Students expand skills developed in Foods and Nutrition with new cooking situations and apply these new talents during practical laboratory experiences.

INTERIOR DESIGN

Credit: ½

Grades 10-12

Course #: 10335

Prerequisite: None

This course covers design topics including roof types and exterior architectural styles, floor plans and furniture arrangements, space and design of specific rooms, elements and principles of design, color, accessories, lighting, background treatments, and career information. Hands-on activities and experiences are emphasized. This course fulfills one half credit of the fine art requirement for graduation.

NOTE: Interior Design will not meet the University of Missouri fine art requirement for admission.

DRAFTING

Credit: 1

Grades 9-12

Course #: 20311

Prerequisite: None

This course is designed to introduce the fundamentals of drafting and design. Students will experience a variety of technical drawings to include Multiview Projections, Auxiliary Views, Object Shadowing, Isometric, Oblique and Perspective Drawings.

AutoCAD and 3D printing will be introduced. Students will individually complete in the KSPE Model Bridge Building Contest. Students are required to purchase special drafting equipment (approximately \$30). This course fulfills the fine arts credit needed for STA graduation.

PRINCIPLES OF APPLIED ENGINEERING

Credit: 1

Grades 10-12

Course #: 20325

Prerequisite: Successful completion of Algebra 1

This course will lay a foundation for understanding innovative and creative design processes. Students will problem solve to design, build, and 3D print working models using multiple CAD programs such as Fusion 360, AutoCAD, TinkerCAD and SketchUp, as well as other programs and applications as appropriate. Students will be expected to compete in area Engineering competitions.

SCIENCE

Z = Zero Hour

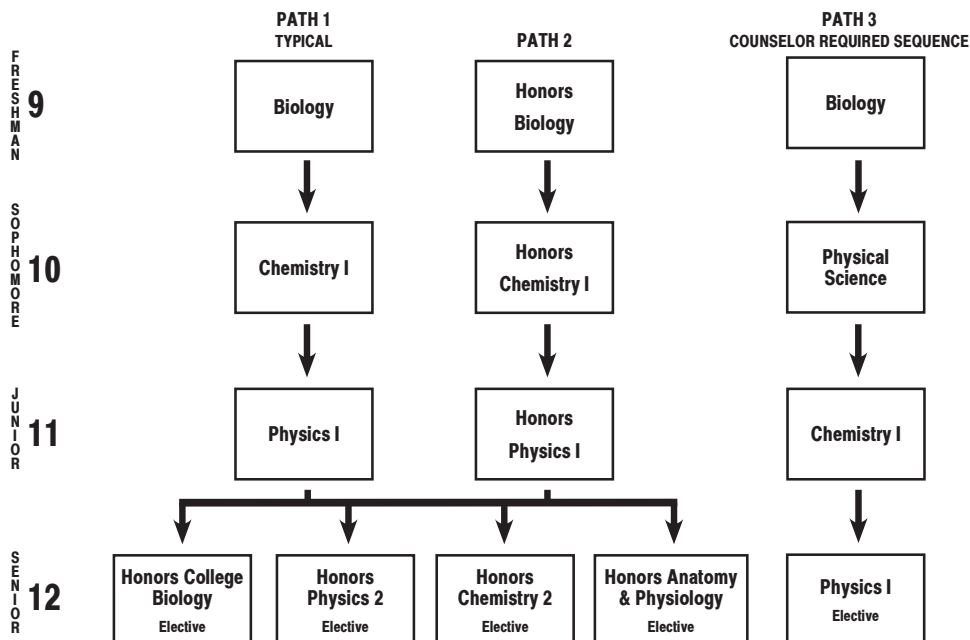
H = Honors Course

CC = College Credit

KR = Not included in the Qualified Admissions Approved Curriculum for KS Regents Universities because the course is a higher level and the requirement has been met by the prerequisite.

The sciences relate the study of the natural world through observation. St. Thomas Aquinas, Patron Saint of Students, was a student of St. Albert the Great, Patron Saint of Science, providing a unique opportunity for integration of faith and reason into the classroom content through historical connections. The curriculum is based upon Next Generation Science Standards adopted by the State of Kansas in accordance with the Saint Thomas Aquinas High School mission statement and Catholic faith.

VARIOUS PATHS AT SAINT THOMAS AQUINAS SCIENCE



Content knowledge is developed through strategies that incorporate varied assessments in critical literacy, analytical analysis, and modeling for explaining observations in the life and physical sciences. Practices are built around an inquiry-based learning environment for creative and collaborative opportunities so each student may be a contributing member of the learning community. Meaningful learning outcomes for furthering student interest and study are an important value of the curriculum.

Laboratory technology is used as a tool in conjunction with the BYOD school policy for activating student interest and increasing productivity both inside and outside the classroom.

Three years of science are required by the State of Kansas, based on a typical sequence of Honors/Regular Biology, Chemistry 1 (Honors/Regular), and Physics 1 (Honors/Regular). Students who complete the required sequence in the first three years are provided options to develop further their interests and may choose from College Biology, Honors Chemistry 2, Honors Physics 2, and Honors Anatomy/Physiology. Prerequisites help students select the appropriate class placement. Senior level science courses and curriculum are structured through advanced college level texts and lab activities that model college.

BIOLOGY

Credit: 1

Grades 9

Course #: 60121

Prerequisite: None

Biology is the scientific study of life. This course is an introduction to the understanding of living organisms and vital processes in conjunction with the appreciation of life. Content includes the study of inheritance, history of life, microbes, plants, animal diversity and ecology.

HONORS BIOLOGY

Credit: 1

Grades 9

Course #: 60110

Requisite: Concurrent enrollment in H English 9 & H Algebra 1

Biology is the scientific study of life. This course strives for an in-depth understanding of living organisms, including bacteria, plants, and animals, and the processes vital to life, along with appreciation of life. Honors biology is a fast-paced, rigorous course that incorporates laboratory work and technology to enhance student learning.

PHYSICAL SCIENCE

Credit: 1

Grade 10

Course #: 60341

Prerequisite: Biology

This course is a study of fundamental physics and chemistry principles. It provides a foundation for future science courses. Students will be observing, measuring, classifying, interpreting data, using metric measurement, graphing, controlling variables, problem solving, and forming conclusions.

CHEMISTRY 1

Credit: 1

Grades 10-12

Course #: 60221

Prerequisites: Successful completion of Biology

Chemistry is the science that deals with the structure and properties of matter and the changes that occur. This course is designed to acquaint students with scientific methodology and to provide a quantitative and qualitative approach to the understanding of matter and energy. This is done in accordance with the NGSS guidelines and will cover a variety of topics including: periodic law, atomic structure, chemical bonds and stoichiometry. Special emphasis is placed on problem solving and using mathematical skills. Newly acquired chemistry knowledge is applied to everyday life. Regular lab exercises are an important part of this course.

HONORS CHEMISTRY 1

H

Credit: 1

Grades 10-12

Course #: 60201

Prerequisite: 86% or higher in H Biology and Honors Algebra 1 or 94% or higher in Biology and Algebra 1

This course introduces students to chemical concepts by relating the structure of matter to its function, periodic law, energy exchanges in chemical reactions, and electromagnetic radiation. Topics are covered in a more in-depth mathematically-oriented manner than Chemistry I. Student-centered laboratory and computer investigations provide students with a variety of ways to develop models, interpret information, analyze data and develop critical thinking skills in accordance with the NGSS guidelines.

HONORS CHEMISTRY 2

H

Credit: 1

Grades 12

Course #: ½: 60405

Prerequisite: Successful completion of Biology, Chemistry, and Physics, Algebra 2; concurrent enrollment in College Algebra or higher is suggested (honors courses preferred and advised) with the grade of 86% or better.

Recommended cum GPA 90%

This course is designed to increase students' knowledge of general chemistry by studying the topics introduced in Chemistry 1 in further depth. Some topics covered will be relating atomic structure to chemical systems, calculating the amount of material used in chemical reactions, using the periodic table as an aid to understand chemical systems and interpret chemical reactions. This is a laboratory-based course. Students will complete a series of lab investigations that enhance the knowledge learned in the lectures.

PHYSICS 1

Credit: 1

Grades 11-12

Course #: 60321

Prerequisite: Successful completion of Biology and Chemistry

Physics is the study of the fundamental laws of nature related to matter and energy. This course is an introductory course for the study of the classical Physics for explaining the natural world that surrounds us. Content includes kinematics, mechanics, wave theory, sound, light, and electricity. Basic analytical skills along with practices to develop critical literacy for applying the laws of Physics are incorporated into varied assessments for development of content knowledge. The course includes hands on laboratory activities for development of understanding use 2D to 3D modeling for meaningful learning opportunities utilizing NGSS guidelines.

HONORS PHYSICS 1

H

Credit: 1

Grades 11-12

Course #: 60301

Prerequisite: Successful completion of Biology and Chemistry; concurrent enrollment in Honors Algebra 2 or higher.

Physics is the study of the fundamental laws of nature related to matter and energy. This course is the study of the models used to explain and understand the natural world that surrounds us. Based on the math prerequisites, problem solving will include a greater emphasis on analytical skills and laboratory analysis for development of the content areas of kinematics, mechanics, wave theory, sound, light, and electricity. The course includes experiential learning laboratory activities as well as 2D to 3D modeling for meaningful learning opportunities (NGSS Framework).

HONORS PHYSICS 2

H

Grade 12

Credit: ½

Course #: 60505

Prerequisite: Successful completion of Biology, Chemistry, Physics and Algebra 2; concurrent enrollment in College Algebra or higher is suggested (honors courses preferred and advised) with the grade of 86% or better.

Recommended cum GPA 90%

Physics is the study of the fundamental laws of nature related to matter and energy. This course connects prior knowledge from Physics I with new content and greater depth in the study in electricity, magnetism, heat, and light. The course adds greater depth into analytical reasoning and use of laboratory technology for modeling laws related to content. Both engineering and scientific practices are used for connecting content to meaningful learning opportunities and provide students the opportunity to explore further educational study in the the sciences.

HONORS COLLEGE BIOLOGY

H, CC

Grade 12

Credit: 1

Course #: 60401 JCCC BIOL 135

Prerequisite: Successful completion of Biology, Chemistry and Physics

Recommended cum GPA 90% and concurrent enrollment in College Algebra or higher

Honors College Biology is an introductory college biology class that integrates lecture and laboratory. This year-long class is fast-paced and rigorous with five unit tests per semester and a final exam. Subjects covered include basic biochemistry, cell structure and function, cellular metabolism, Mendelian inheritance, natural selection and evolution, cell physiology, and development of plants and animals from the single-celled stage to the embryonic stage.

NOTE: Current tuition at JCCC is assessed if college credit is desired. Students may sign up for 4 hours JCCC credit.

HONORS ANATOMY/PHYSIOLOGY

H

Grade 12

Credit: ½

Course #: 60425

Prerequisite: Successful completion of Biology, Chemistry, and Physics

Recommended cum GPA 90% and concurrent enrollment of College Algebra or higher

This course is designed for students contemplating careers in medicine or exercise physiology. Structure and function of the systems of the human body are explored. Regular classroom work is enhanced with laboratory activities, including small animal dissection. Careers utilizing anatomy and physiology are introduced. Students are expected to survey current events related to the course. Units covered include skeletal, excretory, digestive, circulatory, nervous, respiratory and reproductive systems.

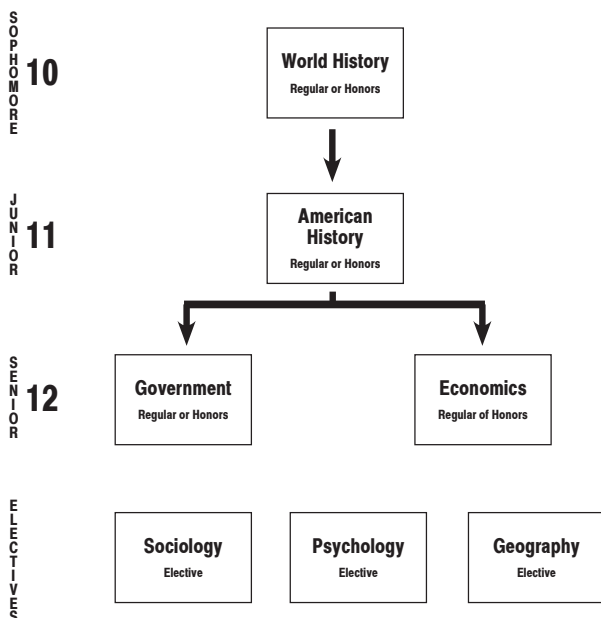
SOCIAL STUDIES

The mission of Social Studies education in the Archdiocese of Kansas City in Kansas is to prepare students to evaluate and to act upon socially significant material in accordance with Catholic tradition and values. The role of the Social Studies curriculum is to develop knowledgeable, active participants in a democracy and an interdependent world.

World History is required for students in the sophomore year. A full year of American history is required of all juniors. American government and economics are required of all seniors. Typical social studies selections for a Saint Thomas Aquinas student is as follows:

KR = Not included in the Qualified Admissions Approved Curriculum for KS Regents Universities. Remember $\frac{1}{2}$ credit of World History is required if you are trying to be admitted to one of the Kansas Regents universities based on grade point within the approved curriculum.

VARIOUS PATHS AT SAINT THOMAS AQUINAS SOCIAL STUDIES



WORLD HISTORY

Credit: 1

Grades 10

Course #: 70151

Prerequisite: None

This course uses an investigative method to introduce students to the seven cultural regions of the world. The focus of this course is on the history, geography, culture, economics, government and current events of the seven regions.

HONORS WORLD HISTORY

H

Credit: 1

Grades 10

Course #: 70103

Prerequisite: Concurrent enrollment in H English 2

This honors level course is a global study, with no more than 20% of the content focusing on Western civilization. Students will investigate significant events, individuals, developments, and processes in 6 historical periods from the beginning of humanity to the present. The students will work their way through these time periods by making connections among the historical developments utilizing the following themes: social structures, politics, interaction between humans and environments, culture and economic systems. Students will develop and use the same skills, practices, and methods employed by historians, including analyzing primary and secondary sources, making historical comparisons and utilizing reasoning about contextualization, causation, and continuity and change over time. Students will learn to develop historical arguments through writing historical essays. This course prepares students for the Advanced Placement World History exam in May.

AMERICAN HISTORY

Credit: 1

Grade 11

Course #: 70311

This history of the United States includes sequential and cause and effect relationships that have shaped our nation and the world in the twentieth century. The course includes: America in Transition from Rural to Urban, Agrarian to Industrial, Provincial to Progressive and America's Entrance into the World Community after WWI. It also includes: Post WWII America to the Present, the Cold War Era, the Civil Rights Struggle of the '50s and '60s, the Vietnam War of the 60s, the Resurgence of Conservatism in the 80s, and the Persian Gulf War in the 90s. The course includes all the cultural, economic, political and social factors that affect life in America today. This is the regular junior year social studies selection.

HONORS AMERICAN HISTORY

H, CC

Credit 1 (College credit available)

Grade 11

Course #: 70301 JCCC HIST141

Prerequisite: Concurrent enrollment in Honors English 3

Course Fee: Current tuition at JCCC is assessed if college credit is desired.

This history of the United States includes sequential and cause and effect relationships that have shaped our nation and the world during the twentieth century. The course is an overview of America in Transition from Rural to Urban, Agrarian to Industrial, and Provincial to Progressive. Students do an in-depth study of America's entrance into the world community after WWI. Other areas of emphasis include post WWII America to the present, the Cold War era, the Civil Right's struggle of the 50s and 60's, the Vietnam War of the 60s, the resurgence of conservatism in the 80s, and the Persian Gulf War of the 90s. Students in this course develop themes showing cultural, economic, political and social factors that affect life in America.

ECONOMICS

Credit: 1/2

Grade 12

Course #: 70515

In this course the goal is to achieve a better understanding of our economic system. Topics to be covered are theory of economics, American business, supply and demand, role of government, fiscal and monetary policy and economic stability. Students reinforce these concepts with a personal financial portfolio simulation. The class will use Management and Economic Simulation Exercises to introduce real life economics to the students. This is a typical selection for the required senior year of economics.

HONORS ECONOMICS

H

Credit: 1/2

Grade 12

Course #: 70505

Prerequisite: Recommendation

The goal in economic education is to achieve a better understanding of our economic system. This understanding will enable students to make better decisions and become better citizens. Topics to be covered are: theory of microeconomics, American business, supply and demand, markets and production. Students will reinforce these concepts with personal financial portfolio simulation. The class will also works Management and Economic Simulation Exercises to apply learned concepts to real life economic situations. Students in Honors Economics work at a higher level to analyze the cause and effect of various forces within our economy.

AMERICAN GOVERNMENT

Credit: ½

Grade 12

Course #: 70415

The goal in American Government is to achieve better understanding of the American political system, which enables the student to make better decisions about the American political system and become better citizens. The topics covered are foundation of American government, political behavior, and the three branches of government. While studying local government issues, students use portfolios, Constitutional books and public policy booklets. A government course is required for graduation.

HONORS AMERICAN GOVERNMENT H

Credit: ½

Grade 12

Course #: 70405

Prerequisite: Recommendation of dept chair and a cumulative 95% GPA

This is an honors level introduction to key political concepts, ideas, institutions, policies, interactions, roles and behaviors that characterize the constitutional system and political culture of the United States. Students will read and analyze U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions between political institutions and behavior. They will read and interpret data, develop evidence-based arguments, and engage in the research of politics today.

WORLD GEOGRAPHY

Credit ½

Grades 9 - 12

Course #: 70345

The study of geography is critical to understanding the world, now and in the future. In this course, students will examine the physical and human characteristics of places. They will interpret maps and analyze data using geographic information systems (GIS) technology. Students will apply geographic thinking to current political conflicts, with an emphasis on U.S. global relations. Other topics include population and migration trends, the distribution of resources, and responding to geographic challenges.

SOCIOLOGY

Credit ½

Grades 11 - 12

Course #: 70355

Sociology is an elective course that studies human society and social behavior. This course illustrates how the groups, or social structures, that one belongs to have a profound influence on the way you think, feel and act. Positive human relationships are an essential part of a civilized society and how we interact with each other is important so that we can find answers to questions and solve problems in our world. The way that we view the world comes from what we learn in our everyday activities. This course deals with the social atmosphere that helps to make us who we are and how we behave. Sociology will cover topics such as the sociological perspective, culture, socialization, deviance, social control, group behavior social class and social institutions. The key component of this course is to study ourselves and the society that influences our behavior.

PSYCHOLOGY

Credit: ½

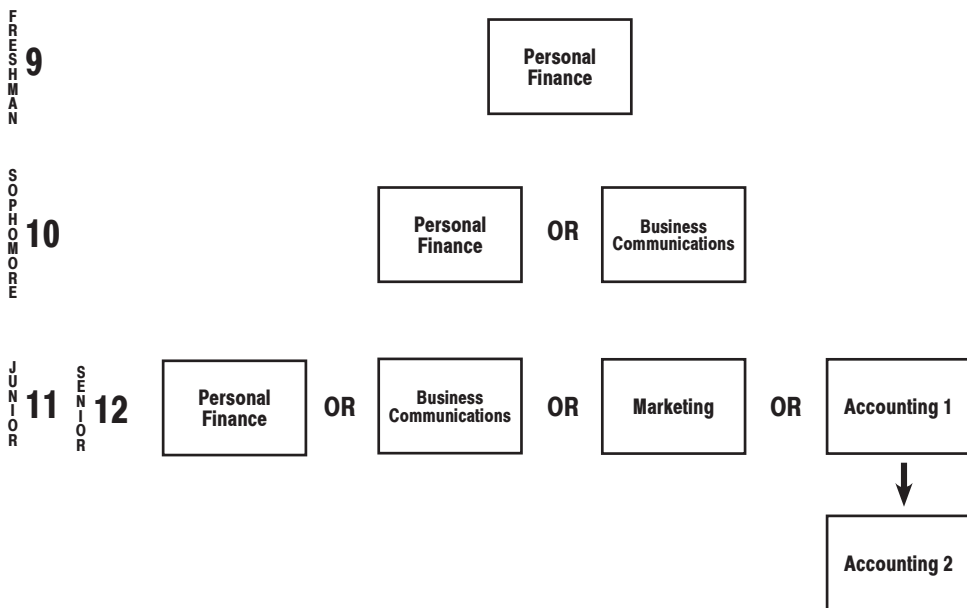
Grades 11 - 12

Course #: 70315

The goal of Psychology is to understand and appreciate an individual's daily behavior. The topics to be covered are: Field of Psychology, Methods of Psychology, Brain, Body and Behavior, Motivation and Emotion, Consciousness, Principles of Learning and Theories of Personality. Students are asked to do individual and group projects for this course.

BUSINESS AND TECHNOLOGY BUSINESS

VARIOUS PATHS AT SAINT THOMAS AQUINAS BUSINESS



ACCOUNTING 1

Credit 1/2

Grades 11-12

Course #: 2321

Prerequisite: None

This course is designed to introduce students to the accounting cycle and principles for a sole proprietorship and a merchandising business organized as a corporation. Students prepare and analyze financial transactions and statements according to accounting principles. Automated accounting systems are also introduced. A study of possible careers in the field of accounting supplements the study of these basic fundamentals and skills. This course prepares students for further study of accounting in high school, college, or entry into the business community as accounting clerks or bookkeepers.

ACCOUNTING 2

Credit 1/2

Grades 11-12

Course #: 2365

Prerequisite: Accounting 1

This course expands upon the foundational accounting principles and procedures acquired in Accounting 1. Advanced content includes managerial, financial accounting practices for partnerships as well as corporations. The corporation acquisition of capital for growth and development is studied. Students will be exposed to other topics such as plant assets and their depreciation and the variety of accounting methods used for tracking and evaluating inventory. A brief look at international and internet sales are the last of many accounting procedures studied and analyzed. Advanced accounting is recommended for students who plan to pursue a career in business.

BUSINESS COMMUNICATION

Credit: ½

Grades 10-12

Course #: 002405

Prerequisite: None

This course is designed to introduce students to the best practices of communication in a professional setting as well as acquiring tools to communicate messages to peers, clients or business partners. Building a foundation for communicating in business, journalism, healthcare, or any profession is key to leadership roles today and in the future. This foundations class will prepare students for the mentor program, future preparation for jobs and job interviews, resume building, email etiquette, social media awareness, and many other events that will take place over the course of their education and early career. Students will have the ability to apply skills acquired from this foundations class by participating in the Alumni Mentor Program. The Alumni Mentor Program was established to pair our alumni with students seeking more information about a specific career path/industry. It will be imperative for students to have the knowledge necessary to communicate professionally with our constituents.

MARKETING

Credit ½

Grades 11-12

Course #2415

Prerequisite: None

This course introduces the student to marketing from the perspective of an entrepreneur creating a new business firm. Topics included are the marketing system, consumer and industrial behavior, market segmentation and positioning, product development, channels of distribution, pricing strategy, sales management, and marketing promotion. Other areas discussed are business risk, profit factors, communication and interpersonal skills for success in business, financing and ethical business practice.

PERSONAL FINANCE

Credit ½

Course #2310

Prerequisite: None

Grades 9-12

This course covers the necessary skills in personal finance that every person should have before leaving high school. Course content includes:

Saving, Banking, Zero-Based Budgeting, Consumer Spending (Debt), Consumer Credit, Cash-Flow Your Education, Consumer Laws, Financial Planning, Seven Rules of Negotiating, Insurance, Investments, Career Goal Setting, and lastly Sharing your Time and Talents. (Course content is provided by Dave Ramsey's Foundations in Personal Finance) The end goal is to teach students how to avoid debt, budget with intention, invest, and build wealth so they can give like no one else. This course will change the financial future of students and set them on a path to win with money, changing the way they look at money forever. Students will be empowered, equipped and entertained while building confidence in their own financial decision-making.

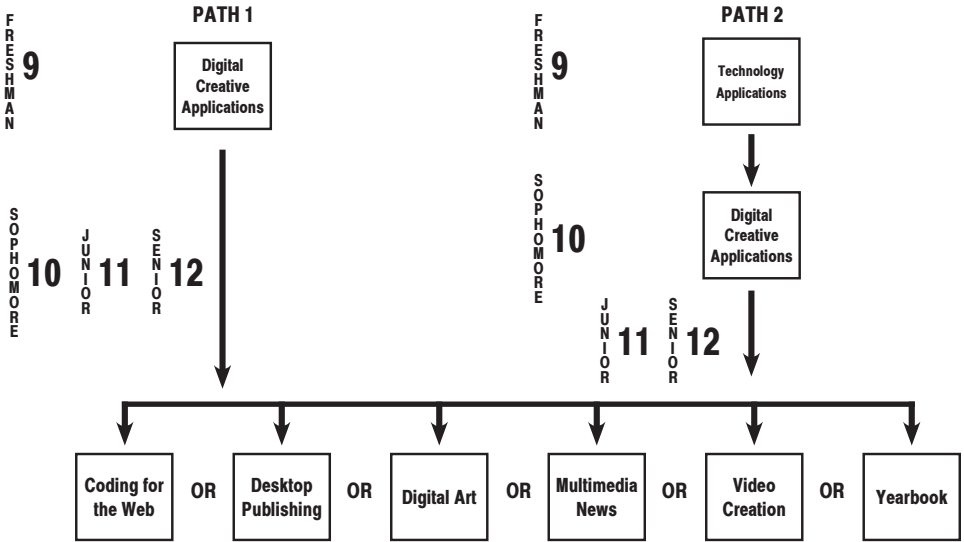
TECHNOLOGY

To graduate, students must complete two ½ credit Technology classes: one (or both) of the introductory courses and a Technology Elective.

The Technology Electives are: Desktop Publishing, Video Creation, Coding for the Web, and Digital Art*. For students interested in journalism (newspaper and yearbook), technology credit can be earned for Multimedia News and Yearbook with administrative approval.

The introductory Technology courses are Technology Applications and Digital Creative Applications. Because these skills will benefit students as they encounter technology across all curricular areas at Saint Thomas Aquinas High School, enrollment in at least one introductory course is expected during freshman or sophomore year (the earlier the better). Neither introductory course is a prerequisite for the other. Freshmen who feel they need review of Office software basics should consider Technology Applications; all other students should enroll in Digital Creative Applications.

VARIOUS PATHS AT SAINT THOMAS AQUINAS TECHNOLOGY



TECHNOLOGY APPLICATIONS

Credit: ½

Grades 9

Course #: 2216

Prerequisite: None

Students will reinforce their skills in operating system basics and office applications, including Microsoft Office and Google software for: word processing, spreadsheets, and presentations. This course is only available to Freshmen who have not already taken Digital Creative Applications. Technology Applications is not a required course.

DIGITAL CREATIVE APPLICATIONS

Credit: ½

Grades 9-12

Course #: 2220

Prerequisite: None

Students will develop skills using creative software (Adobe Creative Cloud) for photo editing, illustrating, web authoring, desktop publishing, and audio & video editing. Students will learn to use their school accounts: Skyward, Google Mail and Google Drive. Students will also develop file managements skills when using the school's network and/or their own device. Christian Digital Citizenship, information security, and personal responsibility will be particularly emphasized and integral to every lesson.

DESKTOP PUBLISHING

Credit: ½

Grades 9-12

Course #: 2235

Prerequisite: Digital Creative Applications

In Desktop Publishing students acquire the fundamentals of text publishing, graphics, design, layout, style, photography, and special effects. By using the fundamentals of desktop publishing, students learn to communicate their ideas through the use of desktop publishing software. Adobe InDesign is the primary tool utilized to help students accomplish this goal. Students produce projects ranging from simple brochures to more complex catalogs, magazines, and web pages

CODING FOR THE WEB

Credit: ½

Grades 9-12

Course #: 2346

Prerequisite: Digital Creative Applications

Coding for the Web is an introduction to fundamental web design and computer programming concepts. The class will emphasize interactive web scripting and game creation. Students will use HTML, CSS, JavaScript, and the PHP scripting language to demonstrate structured programming technique. Topics include input and output methods, variables, arrays, conditionals, loops, and algorithmic organization.

VIDEO CREATION

Credit: ½

Grades 9-12

Course #: 2295

Prerequisite: Digital Creative Applications

The goal of the course is to expose students to a variety of video creation and editing hardware and software. Software titles used include Adobe Premiere®, Adobe PhotoShop®, Adobe Illustrator®, and Adobe After Effects®. Students will learn the techniques necessary to create and edit quality digital video productions for school and personal purposes.

DIGITAL ART

Credit: ½*

Grades 10-12

Course #: 1325

Prerequisites: Foundations of Art and Digital Creative Apps. BYOD device must include Mac or Windows OS

This is an introductory class to digital art and graphic design with the use of technology to create artistic images, image manipulation, digital photography, graphic design, visual literacy, and the elements and principles of design in compositions. Art history and the evolution of technology incorporated into the arts will also be studied.

**Digital Art may be used as ½ credit toward graduation in Art or Technology, but not both.*

MULTIMEDIA NEWS

Credit: 1

Grades 10-12

Course #: 30251

Prerequisite: Digital Creative Applications & Teacher Approval

Students handle all reporting, writing, editing, photography, video and design responsibilities for the school newspaper, student broadcast and student news website. Enrollment is limited; an application process is used for staff selection. Students need to be independent, responsible workers who meet deadlines and are willing to work outside school. This course can be used to fulfill technology credit with administrative approval.

YEARBOOK

Credit: 1

Grades 10-12

Course #: 30271

Prerequisite: Digital Creative Applications & Teacher Approval

Students handle all reporting, writing, editing, photography, video and design responsibilities for the school yearbook, the Medallion. Enrollment is limited; an application process is used for staff selection. Students need to be independent, responsible workers who meet deadlines and are willing to work outside of school hours. This course can be used to fulfill technology credit with administrative approval.

SUMMER SCHOOL TECHNOLOGY

One introductory course (DCA) and one elective course (Coding for the Web) in technology are offered to incoming 9-12 students the first three weeks of Summer Break. See the Summer School section of this Program of Studies for details.

SPECIAL OPPORTUNITIES

KR = These special opportunities are not included in the Qualified Admissions Approved Curriculum for KS Regents Universities.

GUIDED STUDIES

KR
Grade 9

Credit: 1

Course #: 70121

Prerequisite: Selection criteria is outlined below

This course is designed to help students in their transition to high school at Saint Thomas Aquinas. In addition to academic/personal support, the Guided Studies course provides detailed instruction in organization skills, study skills, improving time management, note-taking techniques, test taking strategies, plus other individual areas where a student may be deficient. Course selection is determined by the collective input from parents, students, Learning Center teachers, Student Services Team, and Administration. Sources of information include report cards, placement tests, IEP, 504 Plan, doctors' reports, parent and student comments.

The selection of students to be in Guided Studies will break down into the following categories:

- 1) Students who have been identified with a learning disability through an IEP, 504 Plan, doctor's report, or specialist report, and need accommodations in the classroom in order to be successful at Saint Thomas Aquinas
- 2) Students identified with ADD/ADHD or a learning difficulty, but do not have a current IEP or 504 Plan.
- 3) Students identified through placement test results as "at risk" for academic success at Saint Thomas Aquinas.
- 4) Students who had academic problems in grade school.
- 5) Freshmen who are at risk academically/personally and need support or tutoring in order to be successful at Saint Thomas Aquinas.

The school strongly recommends that students who enroll in Guided Studies take the "Orientation to High School" taught by Mr. Charles Lamont during the summer. Parents and students will be notified of the dates for this program.

PEER TUTORING

Credit: ½ each semester

Course #: 90075- 1st semester; #90085- 2nd semester

Prerequisite: Application and approval by administration

Peer tutors are assigned to a classroom, (often Algebra 1) working with specific students, or in Guided Studies working with students in several areas of academics. The grade issued is Pass/ Fail and is not included in the computation of the student's GPA. Peer tutors are required to be in the classroom or Guided Studies on time every day and ready to assist as needed. The main function of the peer tutor is to support students in their academic endeavors. Students may NOT enroll in peer tutoring and student aide in the same semester.

Note: Peer Tutoring is utilized as needed per teacher. Placement is not guaranteed.

KR

Grade 12

PSAT TEST PREP

Credit: ½

Course #: 30275

Prerequisite: By invitation

This spring offered semester course is open to sophomores who scored at the 88th percentile on their freshman year PSAT test and are enrolled in Honors English and Honors Geometry. Additional sophomores will be invited to take this course if they score in the 90th percentile or higher in the sophomore PSAT. Students learn how to prepare for the junior year PSAT test. They are exposed to the different formats used in questions related to verbal and mathematical skills. They learn to apply organizing principles and test-taking strategies that help the students feel comfortable in taking the PSAT. Students in the course are encouraged to complete a brief refresher course prior to the October PSAT of their junior year.

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Grade 10

SENIOR OUTREACH

Credit: 1/2 each semester

Course # 80475 1st semester; # 80485 2nd semester

Senior outreach students are assigned to Catholic grade schools in order to assist teachers and work with students. The grade school personnel assign duties. Training of outreach students is the responsibility of our Saint Thomas Aquinas community coordinator. Students meet with the coordinator throughout the semester to discuss the program and share concerns. Students are required to be Virtus trained by attending a Virtus workshop in the Archdiocese and have transportation to go to their assigned school.

KR

Grade 12

STUDENT AIDE

Credit: ¼

Prerequisite: Application and approval by administration

Course #: 1st Semester: #90015, 2nd Semester: #90095

Seniors may serve as student aides during one or both semesters. The student's performance is graded. The grade issued is Pass/ Fail and is not included in the computation of the student's GPA. Students must pick up an application from the Counseling Office. Seniors submit applications for student aide to the Academic Counseling Department. Applicants must be trustworthy, responsible, dependable and capable of assuming a variety of tasks to which they might be assigned. Students must have good discipline records with no referrals or probation. The final determination rests with an academic counselor and administration. Students may NOT enroll in peer tutoring and student aide in the same semester.

KR

Grade 12

ZERO HOUR

The following courses are offered during the school day and/or again before school (three times a week) at a time designated as Zero Hour.

The following courses may be taken on this basis:

These classes are also offered two times - during the school day & Zero Hour.

Forensics (second semester)	#30865	Zero Hour
Forensics (second semester)	#30165	School Day

These classes are offered during Zero Hour ONLY.

Show Choir (all year)	#3151
Jazz Band (all year)	#3281

SUMMER SCHOOL

DISCLAIMER:

These courses are subject to change due to minimum enrollment not met. Summer school is held the first 3 weeks after school is dismissed for the the year.

CREDIT COURSES - 2018

Digital Creative Application #002220 (AM class)

*Min. 10 students and Max 26 students.

Coding #002346 (PM class)

*Min. 10 students and Max 26 students.

Speech #030115

*Min 15 students and Max 34 students

PE/Health 9 (coed) and/or PE/Health 10 (coed) #050999 and #050998

* Min 15 students and Max 35 students combined.

CREDIT RECOVERY

Saint Thomas Aquinas High School offers some courses for credit recovery. The coursework is offered via an online platform with lessons completed by the student at home, and tests taken in the Academic Counseling office during days the offices are open. Please speak with Academic Counseling for more information.