

Prekindergarten Family Engagement Plan: Six Components

BISD Prekindergarten HB4 High-Quality Prekindergarten Grant Program Family Engagement Plan

Boling ISD, in accordance with HB4 Grant guidelines, will create a partnership between our families, schools and community for the successful transition in kindergarten. We feel school, family and community partnerships are the most effective way to promote a culture of learning that is child-centered and family driven.

Definitions of Family and Family Engagement: (HB4)

Family: Family includes adults and children significant in the child's life who support the early learning and development of the child.

Family Engagement Definition: Family engagement is the mutual responsibility of families, school and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

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1. Facilitate Family to Family Support

Prekindergarten teachers will provide parents with opportunities to participate in district and campus initiatives such as:

- Meet the Teacher Night
- Open House
- Title 1 Conferences
- Pre-K Specific Family Engagement Activities
- Learn and Play

2. Establish a network of Community Resources

BISD partnerships with community and faith-based organizations will create a network of resources that will directly benefit Prekindergarten families as needed. Some resources are:

- Youth and Family Support Services
- Blessings in a Backpack
- Local Contact with dental and vision providers
- Collaboration with Private Preschools in the community and surrounding areas
- Connecting with Families Events with outside agencies

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3. Increase Family Participation in Decision Making

Prekindergarten families will be invited to participate and serve on:

- District Education Improvement Committee
- SHAC
- Campus Improvement Team
- Family feedback throughout the year
- Use of BISD Website, ClassDojo, and Twitter

4. Equip Families with Tools to Enhance and Extend Learning to Increase Student Achievement

Prekindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten by, but not limited to:

- Learn and Play
- At home access was given to PK families for CLI Engage
- Summer learning packets and activities, along with student readers, alphabet arc, alphabet arc letters and on line resources were distributed to all PK families in their native language

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5. Provide Ongoing Professional Development Opportunities for Educators that Support Families in Meeting their

BISD will bring awareness to Family Engagement, HB4 requirements and guidelines with emphasis on the value and impact of family engagement by providing Prekindergarten teachers, Paraprofessionals and staff, professional development in the following areas:

- CLI Engage Training
- Math: Numbers/Operations
- Circle Training: Literacy/Lang.
- Parent Engagement Conference
- Math: Geometry/Spatial
- Intentional Small Group Instruction
- Math: Measurement

Teachers will complete observations and goal setting activities using the COT and CEC checklists provided by CLI Engage

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6. Evaluate Family Engagement Efforts and Use Results for Continuous Improvement

Trainings, workshops, meetings, and family engagement activities are followed with an evaluation which provides families the opportunity to express their views on various activities. The district and campus will use the following tools:

- Use survey results to provide valuable information in planning, developing and implementing prekindergarten activities
- Review/ revise District Prekindergarten HB4 Family Engagement Plan annually