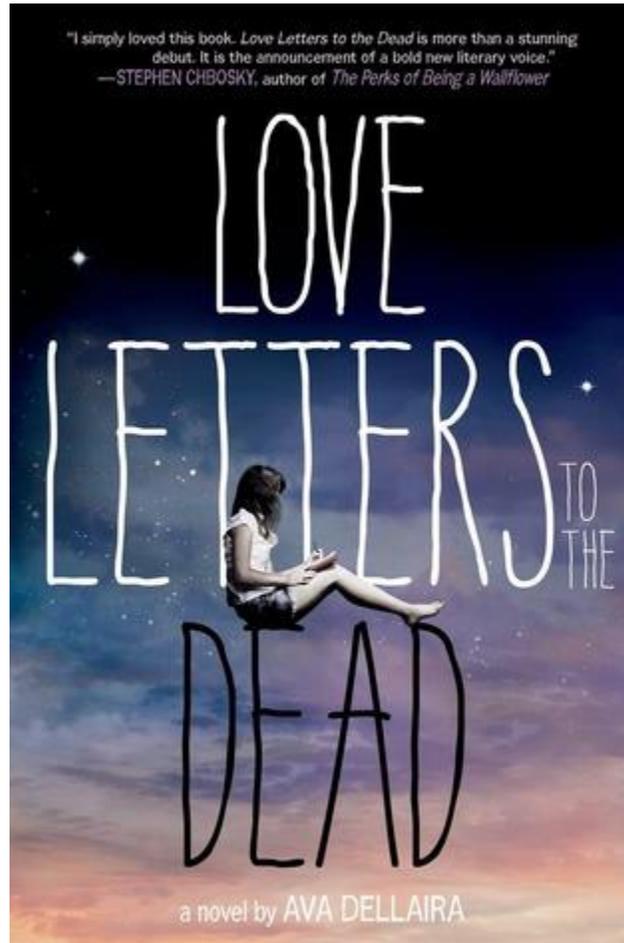




Edinburg High School Summer Reading
Pre-Advanced & Advanced Placement
English
2019



AP LANGUAGE AND COMPOSITION

Advanced Academics & Guidance Services
EDINBURG CISD



Edinburg High School Summer Reading Pre-Advanced & Advanced Placement English 2019



Dear Parents:

As we end a school year, the English teachers at Edinburg High School would like to let you know that we have your child’s education in mind when we make decisions about summer reading assignments. In order to adequately prepare for AP English exams and to develop your child’s reading and thinking skills within a limited number of months, we require all English I Pre-AP, English II Pre-AP, English III Pre-AP/AP, English IV Honors/AP, Dual Enrollment Courses, and UT On Ramps students to read assigned novels during the summer months. Students will be assessed over the summer reading through tests, essays, and class activities during the first week of school. Below, you will find a list of the classes and the **novel(s)** that need to be read prior to the first day of the 2018-2019 school year. Your child will need to acquire the necessary novel and read it during the summer. We have notified Barnes & Noble bookstores on North 10th Street in McAllen, so there should be sufficient copies if you choose to purchase them there. Please feel free to call your child’s current English teacher or counselor if you have any questions as to which novel your son/daughter should read this summer.

Please note: **Failure to read assigned novel will adversely affect your student’s grade**

<i>English Course 2019-2020</i>	Novel	Author
English I Pre-AP	Animal Farm	George Orwell
English II Pre-AP	Fahrenheit 451	Ray Bradbury
English III Pre-AP	Tuesdays with Morrie	Mitch Albom
AP Language & Composition	Love Letters to the Dead	Ava Dellaria
English IV Honors & AP Literature & Composition	The Scarlet Pimpernel	Baroness Emmuska Oreyz
UT OnRamps (all sections)	Borderlands La Frontera	Gloria Anzaldua

The summer reading writing assignments are due Monday, September 9, 2019.

The summer reading exam will be on Tuesday, September 10, 2019.

Thank you,

Edinburg High School English teachers



Edinburg High School Summer Reading Pre-Advanced & Advanced Placement English 2019



Rationale: Welcome to Advanced Placement English, a rigorous and rewarding course that will demand from students a high level of critical thinking, a wide variety of reading in numerous genres, and scholarly and sophisticated writing in various formats. Summer reading assignments will prepare students for the school year by serving as foundational texts and introducing integral skills and conceptual understandings. The summer reading assignment will cover literary touchstones of the course: interdisciplinary reading and writing to learn.

Objectives:

- Respond and reflect upon the reading experience.
- Create a visual that reflects your understanding of the novel
- *Read, analyze and interpret* the text by creating a reading

Create your own Love Letters Interdisciplinary **Portfolio/ Diary**. It should include the following:

1. Playlist/Soundtrack (music)

- Select at least *three songs* that portray and reflect a theme from Love Letters to the Dead. You may include either all or a portion of the lyrics
- Write *one paragraph* about each song, explaining the lyrics' connection to the theme from Love Letters to the Dead

2. Art

- Select an image (painting, photograph, drawing or any other image) that reflects your understanding and has a connection to a theme or central message from Love Letters to the Dead.
- ***In one well-organized paragraph***, explain the connection between the image you selected the message from the novel.

3. Literature

- Select a piece of literature (poem, essay, short story, or novel) that explores similar ideas as the ideas from Love Letters to the Dead. The connection may be overt, or it may be subtle.
- In a ***response of no fewer than 100*** words explain the connection.

4. Collect:

- Collect at least 10 quotes from Love Letters to the Dead.
- Explain, in your own words what each quote means to you.
- Explain in one well-written paragraph why one quote resonates with you.

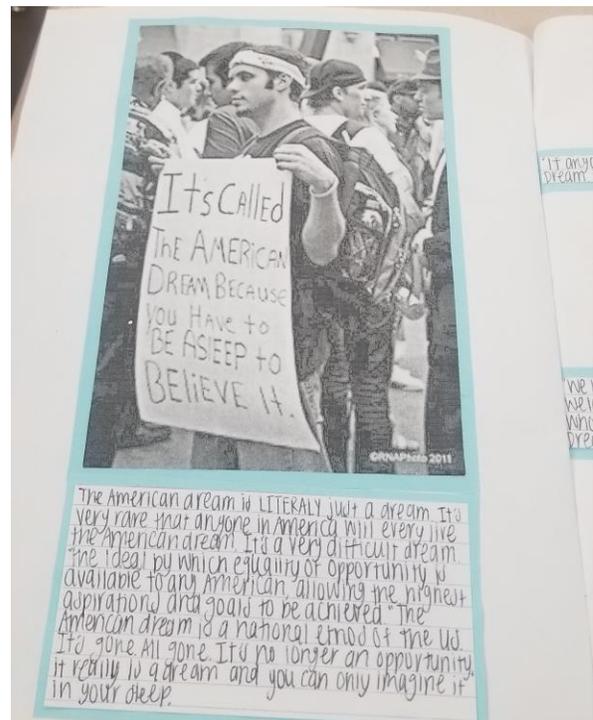
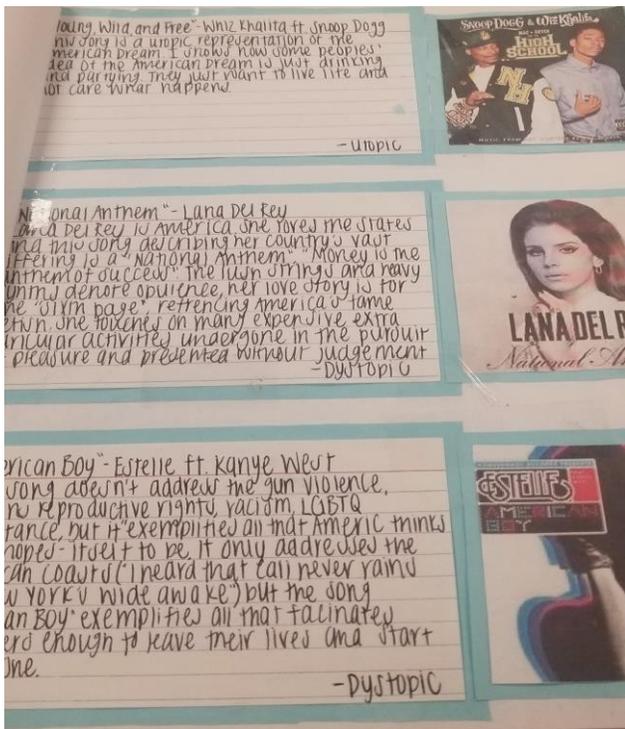
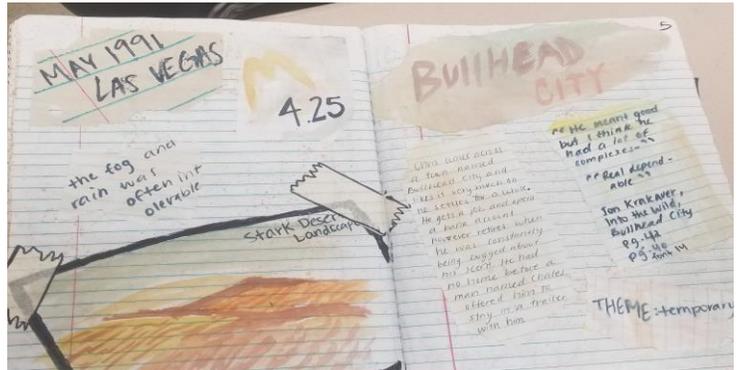
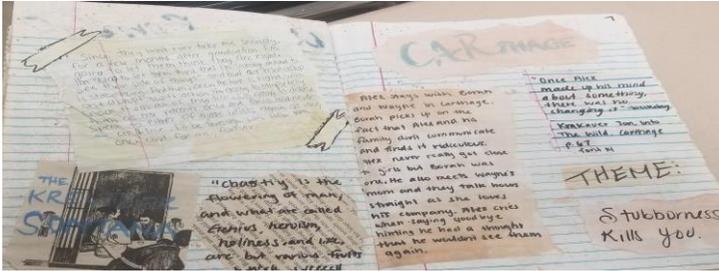
- 5. Create:** Using one of the three genres above (music, art, literature), create your vision of a theme from Love Letters to the Dead. You may write a song, draw a picture, create a collage, paint, write a poem, or any other medium you chose. The work should be clearly connected to the ideas in the lesson, and should be of sufficient quality that it is clear to the viewer or reader that you dedicated both thought and time to its production.

Subjects to consider for theme: Love, loss, maturing, confusion, growing up, death, sadness, grief, identity, isolation, compassion, forgiveness, living in the past, guilt, moving on from loss

**Advanced Academics & Guidance Services
EDINBURG CISD**



Edinburg High School Summer Reading Pre-Advanced & Advanced Placement English 2019





**Edinburg High School Summer Reading
Pre-Advanced & Advanced Placement
English
2019**



Student/ Parent (Guardian) Agreement

STUDENT

By signing below, I guarantee that I fully understand my responsibilities for summer reading and related assignments. I also guarantee to submit my work by the first day of the second week after the school year begins. I also acknowledge that if I fail to submit my work in a timely fashion, I will be incurring two failing grades per book.

Student Signature: _____

Date: _____

PARENT

By signing below, I indicate awareness and understanding of my child's responsibilities for summer reading. I also support my child's efforts to fulfill his/ her classroom expectations to submit the summer reading assignments by their due date or else incur two failing grades. Because your child is too advanced academically to continue to read books within the genre of young adult fiction, the novels chosen for summer reading were written for a mature audience. These selections, sanctioned by AP College Board, represent selections deemed to be books of literary merit.

Parent Signature: _____

Date: _____