Distance DV

Lower School Parent Guide 2.0

Updated 3/26/20
March 26, 2020

Dear Lower School Families,

We want to thank all of you for your help and support during our 1st week of Distance-DV. As we look ahead to the next 2 weeks, I wanted to share some updates. Our LS Schedule will remain relatively the same but we are making a shift from Google Meet to Zoom for our classes. Zoom is much more user friendly and will allow the teachers more control over managing classes and supporting students. You will continue to receive Remind notifications but instead of getting Google Meet invitations they will be Zoom invitations. The Zoom app will be pushed out onto student ipads. We will also be adding Meeting For Worship(MFW) into our schedule on Thursdays at 1pm.

As we all get into a rhythm of Distance-DV here are a few reminders:

- Prepare a learning space for your student at home that is free from distraction.
- Establish a morning routine to help your student approach the school day with purpose.
- If you are also working from home, set ground rules for operating in close proximity during the day (and regularly revise them as situations arise). Teachers can hear background conversations!
- For any synchronous sessions students shouldn’t be lying down, eating, playing with pets or have family members distracting the virtual classroom.
- Please let your child work at his/her pace- teachers know students need time to process and complete work, let the teachers handle any missing work or help them get back on track. We do appreciate your gentle reminders but our students do know the expectations and it’s the teachers role to make sure those expectations are being followed.
- Get your child outside for regular exercise in the afternoons, if possible. Walking, running, family frisbee or bike riding are some options. None of us should be staring at screens all day long; it isn’t good for us mentally, emotionally or physically.

Conferences will be held on **Thursday, April 9th**, as planned for all Lower School families. However, conferences will look different. This time, you will have an opportunity to make an appointment with each of your child’s teachers but our conversations will be more of a "check in". Although we can share some updates as far as progress, given our current situation, we will not have work samples or further data to share with you at this time. More info to come at the end of the week about signing up for conferences.

We are all challenged by the situation around us and it is important that we are patient, flexible and communicative. We are definitely in uncharted waters but I am glad we are swimming together. As much as our focus has been on our students, we do want to recognize all you are doing at home. I know that this has impacted everyone in different ways. With that said, I would
like to set up a virtual parent meeting on **Tuesday, April 7th at 7pm**, where we can share and hear from each other. I will send out another reminder with a Zoom invite in a few days but this is completely optional but hopefully a nice way for us to continue to check in with each other and maintain a sense of community.

In friendship,

The Lower School Team
Jason, Christy, Megan, Toni, Katie, Izzy and Barb
Enclosed in the Green DV Bag:

- iPad (send back on days school is in session)
- Charger
- Headphones
- Keyboard (send back on days school is in session)
- 1 folder per class
- Math manipulatives

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## Daily Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-10:00am</td>
<td>LA</td>
</tr>
<tr>
<td>10:00-10:15</td>
<td>Break</td>
</tr>
<tr>
<td>10:15-11:00</td>
<td>Reading</td>
</tr>
<tr>
<td>11:00-11:15</td>
<td>Break</td>
</tr>
<tr>
<td>11:15-12:00</td>
<td>Math</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>Lunch Break</td>
</tr>
<tr>
<td>1:00-2:00</td>
<td>Exploration Mats (Meeting For Worship 1pm-Thurs)</td>
</tr>
<tr>
<td>2:00-3:00</td>
<td>Teacher Office Hours: Parents &amp; students can email/video call teachers for more support if needed.</td>
</tr>
</tbody>
</table>

The teachers may send out a “ping” to the iPads via Remind reminding students of when to log-in to Google Meet and what tasks are on the agenda for that day. A text message will come through the app from the teacher with directions.
How can you support your child?

- Help your child to find a quiet place to work. They may need to be “live” with their teachers on Google Meet and that will be easier without background noise.
- Your child will need a lot of support and should not be expected to complete tasks independently.
- Each day, go over your child’s schedule for the day and what you expect them to complete. Review together the directions for each subject daily. We do not recommend you adding more work to their day. We will ask that you try and keep to the morning schedule as teachers will be expecting to touch base with students at those times.
- Review their work. Praise them for what they complete and do well; encouragement goes a long way!
- Have a good “sense” of the situation; if your child is getting frustrated, stop, take a “brain break” and give it time before returning to the task. For example, you may ask them to do 10 min of work followed by a 5 minute brain break. A brain break could be anything that doesn’t involve technology; however, if your child is unable to return to the task, move on, don’t worry!
- Reach out to teachers with questions/support. Teachers will have “office hours” from 2-3pm each day and have been asked to respond to emails sent after that time within 24 hours.
Accessing Digital Resources

Zoom

Tech Tool: Zoom

Lower School Student Steps (using iPad):
1) Open Remind App on iPad
2) Click on the Zoom link provided by your teacher
3) Please type where it says Enter your first name, click Continue
4) Allow Zoom to access your the iPad Camera, click OK (only occurs once)
5) You should see a preview video with the option to change virtual background
6) Click Join with Video
7) Allow Zoom to access the Microphone, click OK (only occurs once)
8) Zoom would like to send you Notifications, click Allow (only occurs once)
9) To hear others please join audio - Call using Internet Audio
10) You should now be in the chat

Google Docs/Slides

- Email address: first.last@dvfs.org
- Password: dvfs2019 OR dvfs2020

EdPuzzle

- iPad App (also website: www.edpuzzle.com)
- Students should log-in with Google using DV email address and password
- Class Codes in class folders

Prodigy

- iPad App (also website: www.prodigy.com)
- Login information in their binders

IXL

- iPad App (also website: https://www.ixl.com/signin/dvfs)
- Username: firstinitiallastname@dvfs (example: kmactaggart@dvfs)
• Password: dvfs

Epic!  
• iPad App  
• Password information in their binders

Scholastic StoryWorks  
• Website (storyworks.scholastic.com)  
• Classroom Password: kindtoy10

Quizlet  
• iPad app (also website: www.quizlet.com)  
• Log in using Google login

Kahoot  
• iPad app (also website: www.kahoot.com)  
• a code will be emailed or shared when necessary

Learning Ally  
• iPad app (also website: www.learningally.com)  
• Username: log in using DVFS email address  
• Password: 123456 or dvfs2020 or dvfs2019

BrainPop  
• iPad app  
• Class code: fox8531
Other Apps

There are many other great apps on your child’s DV iPad that they might enjoy in their time at home but may not be assigned in class. Here is a quick summary of those apps:

<table>
<thead>
<tr>
<th>App Name</th>
<th>Content Area</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sushi Monster</td>
<td>Math</td>
<td>Fact fluency</td>
</tr>
<tr>
<td>Lake</td>
<td>Art</td>
<td>Drawing/coloring</td>
</tr>
<tr>
<td>Calm</td>
<td>Mindfulness</td>
<td>Guided meditations</td>
</tr>
<tr>
<td>Mindful Powers</td>
<td>Mindfulness</td>
<td>Little virtual pet to center attention on</td>
</tr>
<tr>
<td>Freckle</td>
<td>Math / Reading</td>
<td>Practice exercises</td>
</tr>
<tr>
<td>Hangman</td>
<td>Spelling</td>
<td>Digital version of the paper-pencil game</td>
</tr>
<tr>
<td>iHeart Family</td>
<td>Music</td>
<td>Digital radio</td>
</tr>
<tr>
<td>BloxelsEDU</td>
<td>STEM</td>
<td>Coding for kids</td>
</tr>
<tr>
<td>NewsELA</td>
<td>Reading / Social Studies</td>
<td>Articles</td>
</tr>
<tr>
<td>Pizza 1</td>
<td>Math</td>
<td>Fractions practice</td>
</tr>
<tr>
<td>Quick Math</td>
<td>Math</td>
<td>Fact fluency</td>
</tr>
<tr>
<td>Sight Words</td>
<td>Reading</td>
<td>Sight words practice</td>
</tr>
<tr>
<td>Stop Motion</td>
<td>Art / STEM</td>
<td>Create your own stop motion animation videos</td>
</tr>
<tr>
<td>Weirdwood</td>
<td>Reading</td>
<td>3 interactive novels</td>
</tr>
<tr>
<td>Spotify</td>
<td>Music / Podcasts</td>
<td></td>
</tr>
</tbody>
</table>
Other **FREE & FUN** Websites

There are many other great websites that your student’s might enjoy in their time at home but may not be assigned in class. Many of these websites are doing special free programming during this crazy time!

- **Scholastic Learn-at-Home**
  - Fun, engaging, multimedia articles
- **Mystery Science**
  - Science videos & at-home projects
- **RAZ Kids**
  - Fiction & nonfiction stories
- **Storyline Online**
  - Classic kids books read aloud by celebrities
- **Breakout**
  - Digital, educational “escape room” activities
- **Flocabulary**
  - Educational “rap” videos and activities
- **Audible**
  - Offering free audiobooks for ages 0-18
- **Virtual Read Aloud Activities**
  - Celebrities and authors read their work

**VIRTUAL FIELD TRIPS**

- **Zoo Live Streams**
  - Zoos around the country are live streaming animal exhibit tours, including 3 pm Facebook Live with Fiona the hippo at Cincinnati Zoo
  - [San Diego Zoo Animal Cams](#)
  - [Melbourne Zoo Animal House](#)
  - [Explore Live Streams](#)
- **The Great Wall of China**
  - 360 degree view of the Great Wall
- **Yellowstone National Park**
  - Explore the top visitor attractions
- **Museum of the American Revolution**
  - Our very own local Old City museum
Podcasts

There are many great podcasts that are engaging and kid-friendly! Here are a few to check out:

- **The Walking Classroom** (Variety of topics)
- **Brains On!** (Science)
- **Smash Boom Best** (Science)
- **But Why?** (Curious questions about the world)
- **What If World** (Storytelling)
- **Stories Podcast** (Storytelling)
- **Wow in the World** (Curious questions about the world)
- **Story Pirates** (Storytelling)

There are many more great selections on [Common Sense Media’s 25 Best Podcasts for Kids](https://www.commonsensemedia.org/podcasts) and [Kids Listen](https://kidslisten.org).

Indoor Exercise

**Yoga for Kids**
- Workout 1: **StoryHive**
- Workout 2: **Alo Yoga**
- Workout 3: **Manduka Yoga**
- Workout 4: **Play in the Park**
- Workout 5: **Yoga With Adriene**

**Other Activities**
- **GoNoodle**
Using Google Docs

To create a new document:
- Open the app
- Click on the rainbow + symbol
- Choose “new document”
- Name the document
- Click “create”

To share a document:
- Click the … symbol in the upper right corner
- Click “Share & Export”
- Click the “Share” icon
- Begin typing the teacher’s email address
  - megan.fairchild@dvfs.org
  - katie.mactaggart@dvfs.org
  - toni.bushnell@dvfs.org
  -izzy.singer-kaufold@dvfs.org
  - barbara.bond@dvfs.org

If a teacher shares a doc that is “view only,” you will need to make a copy to write in and then share it with the teacher.

To make a copy of a document:
- Click the … symbol in the upper right corner
- Click “Share & Export”
- Click the “Make a copy” icon
For Megan’s Students:

Just in case students want to access any of their school accounts on different devices than their school iPad:

<table>
<thead>
<tr>
<th>App</th>
<th>Class Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prodigy</td>
<td>385D9B</td>
</tr>
<tr>
<td>Epic!</td>
<td>qgd0005</td>
</tr>
<tr>
<td>EdPuzzle</td>
<td>LA: gorukan</td>
</tr>
<tr>
<td></td>
<td>Math: dihawoz</td>
</tr>
<tr>
<td></td>
<td>Reading: nuifbev</td>
</tr>
<tr>
<td></td>
<td>Science/Social Studies: lewuboz</td>
</tr>
<tr>
<td>Quizlet</td>
<td><a href="https://quizlet.com/join/CwUvV9pke">https://quizlet.com/join/CwUvV9pke</a></td>
</tr>
<tr>
<td>Freckle</td>
<td>U43HNP</td>
</tr>
<tr>
<td>Remind</td>
<td>LA: @megan-la</td>
</tr>
<tr>
<td></td>
<td>Math: @megan-math</td>
</tr>
<tr>
<td></td>
<td>Reading: @megan-read</td>
</tr>
<tr>
<td></td>
<td>Science/Social Studies: @megan-hr</td>
</tr>
<tr>
<td>Flocabulary</td>
<td>M3GXNF</td>
</tr>
</tbody>
</table>
For Katie’s Students:

Just in case students want to access any of their school accounts on different devices than their school iPad:

<table>
<thead>
<tr>
<th>App</th>
<th>Class Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prodigy</td>
<td>6464CC</td>
</tr>
<tr>
<td>Epic</td>
<td>ryq9695</td>
</tr>
<tr>
<td>EdPuzzle</td>
<td>Math: ninotju</td>
</tr>
<tr>
<td></td>
<td>Reading: opbolbe</td>
</tr>
<tr>
<td></td>
<td>LA: gekurha</td>
</tr>
<tr>
<td></td>
<td>Science/Social Studies: aloigua</td>
</tr>
<tr>
<td>Quizlet</td>
<td><a href="https://quizlet.com/join/ANdxq9K5U">https://quizlet.com/join/ANdxq9K5U</a></td>
</tr>
<tr>
<td>Remind:</td>
<td>LA:@kmactagla</td>
</tr>
<tr>
<td></td>
<td>Math:@lakmactag</td>
</tr>
<tr>
<td></td>
<td>Reading:@katieread</td>
</tr>
<tr>
<td></td>
<td>Advisory:@kmactag</td>
</tr>
<tr>
<td>Brainpop</td>
<td>Class code: (for browser access) fox8531</td>
</tr>
<tr>
<td></td>
<td>Username: katiels</td>
</tr>
<tr>
<td></td>
<td>Password: dvfs2019</td>
</tr>
</tbody>
</table>
Finally, don’t panic!

We are all going to get through this together.

**If you have any suggestions for additional information to include in this Doc, please let us know!**