



# PROGRAM OF STUDIES

## **Our Mission**

In the tradition of the Sisters of Notre Dame, Notre Dame Cristo Rey High School provides a Catholic, affordable, culturally sensitive, college preparatory education enhanced by professional work experience for young men and women from families with limited income.

## **Our Vision**

Notre Dame Cristo Rey High School will be known for graduating confident, academically successful students who are spiritually rooted, intellectually curious, active community and global citizens and college graduated leaders.

## **Our Core Values**

Goodness of God	Family
Respect	Integrity
Education for Life	Community

**GRADUATION REQUIREMENTS FOR NOTRE DAME CRISTO REY HIGH SCHOOL**

<b>DISCIPLINE</b>	<b>MINIMUM CREDIT</b>
Religion	4 Credits
English	3 Credits
Survey of Literature	1 Credit
Writing Workshop	1 Credit
Math	4 Credits
Science	4 Credits
Social Studies	3 Credits
Spanish	3 Credits
Corporate Work Study CWSP	4 Credits
Computer Applications	1 Credit
Elective	1 Credit
Total for Graduation	29 Credits

**COURSE LEVEL DEFINITIONS**

- A college preparatory (CP) student is expected to further develop higher-order thinking, time-management skills and enhance study habits.
- An honors (H) student is expected to work at an accelerated pace to demonstrate their development of higher-order thinking, time-management skills and study habits. Additionally, an honors student is expected to work independently to display advanced communication skills and an understanding of complex instructional material. A recommendation from the previous year’s teacher to take an Honors level course must be received
- An Advanced Placement (AP) student is expected to engage in college level course work. The curricula are defined by the College Board. A recommendation from the previous year’s teacher to take the Honors and Advanced Placement Level must be received.

*Students must earn an average of a 90% or higher to be promoted to an Honors level course.  
Students must maintain a yearly average of an 80% or higher to remain in an Honors level course.*

### **ADMINISTRATIVE POLICIES**

The Administration reserves the right to alter student's chosen program whenever scheduling, placement or an insufficient number in the class make this necessary.

### **GRADING POLICY**

A student who fails a course must pass that course during summer school. Return to Notre Dame Cristo Rey High School depends on the fulfillment of this requirement. Any student who fails more than two courses for the year may not return to Notre Dame Cristo Rey High School.

### **LEVELS OF INTRUCTIONS AND GRADING SCALE** **GPA EQUIVELANT**

<b>Grade</b>	<b>Numeric Value</b>	<b>College Prep</b>	<b>Honors</b>	<b>AP</b>
A+	97-100	4.3	4.8	5.3
A	94-96	4.0	4.5	5.0
A-	90-93	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	84-86	3.0	3.5	4.0
B-	80-83	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	74-76	2.0	2.5	3.0
C-	70-73	1.7	2.2	2.7
D+	67-69	1.3	1.8	2.3
D	65-66	1.0	1.5	2.0
D-	60-63	.7	1.2	1.7
F	0-59	0.0	0.0	0.0

## **HONOR ROLL**

Honor Roll is posted at the end of each quarter and is based upon the individual grade point average for that quarter.

Principal's Honor	4.0 and above (no letter grade below an A-)
High Honor Roll	3.67-3.99 (no letter grade below a B-)
Honor Roll	3.4-3.66 (may include one grade of C)

No student receiving more than one "C" or any "D" or "F" is eligible for the Honor Roll regardless of his/her grade point average.

The CWSP grade is not calculated towards the student's GPA, but it does count for Honor Roll designations.

## **ACADEMIC SUPPORT**

In addition to extra help provided by classroom teachers, Notre Dame Cristo Rey High School utilizes a variety of resources to provide academic support to students. These include:

- Providing access to the library and/or computer lab before and after school as quiet study spaces.
- Individual and/or small group tutorial sessions provided by adult volunteers as well as peer tutors during study halls.
- The Center for Academic Support and Assistance (CASA) is designed to provide students with the opportunity to strengthen basic skills in mathematics, vocabulary, English grammar and usage, reading and writing.

## **ACADEMIC PROBATION**

Students with a grade point average (GPA) lower than a 2.0 will be required to attend the Center for Academic Support and Assistance (CASA) two days per week. Academic Probation is decided at the end of each academic quarter.

## **STUDENT ACTIVITIES/ATHLETIC ELIGIBILITY**

For a student to be eligible for student activities/athletics he/she must hold a 2.0 average in the quarter preceding the activity.

## **SUMMER SCHOOL**

A student who fails a course at the end of a year must retake the failed course(s) in summer school and receive a passing grade (C or higher) to return to Notre Dame Cristo Rey High School, the following September.

## STANDARD CURRICULUM PLAN

<b>DEPARTMENT</b>	<b>GRADE 9</b>	<b>GRADE 10</b>	<b>GRADE 11</b>	<b>GRADE 12</b>
<u>English</u>	Survey of Literature <i>and</i> Writing Workshop (CP/H)	World Literature(CP/H)	American Literature and Composition (CP/H) AP Language/Composition	British Literature and Composition(CP/H) AP English Literature
<u>Math</u>	Fundamentals of Algebra Algebra I (CP) Algebra I/Geometry (H)	Algebra I Algebra/Geometry (CP) Algebra II (H)	Algebra/Geometry Algebra II (CP) Pre-Calculus (H)	Algebra II Statistics and Probability Calculus AP Calculus (VHS)
<u>Religion Studies</u>	Religion I	Religion II	Religion III	Religion IV
<u>Science</u>	Physics (CP/H)	Biology (CP/H)	Chemistry (CP/H)	Anatomy and Physiology Physics (H) AP Environmental Science (VHS)
<u>Social Studies</u>	World History (CP/H)	US History I (CP/H)	US History II (CP/H)	Current Affairs/ Law Psychology AP Psychology (VHS)
<u>World Language</u>	Not offered	Spanish I (Native/Non Native)	Spanish II (Native/Non Native) AP Spanish Language	Spanish III (Native/Non-Native) AP Spanish Literature
<u>Computer Applications</u>	Computer Literacy I	Computer Literacy II	Computer Literacy III	Not offered

## COURSE DESCRIPTIONS

### ENGLISH DEPARTMENT

The goal of the English Department is to develop reasoning strategies, critical thinking skills, and use language to communicate effectively. The curriculum includes the study of literature, language and writing.

#### **Survey of Literature CP/Honors- (Grade 9) 1 CREDIT**

This course is a college preparatory course which involves literature appreciation and analysis through the study of various genres including poetry, short stories-both fiction and non-fiction, and novels. Students are expected to use active reading techniques and work toward becoming more discerning readers who are aware of the author's purpose and his/her manipulation of literary devices within each piece. They are required to write analytical compositions as well as imitative pieces of famous works. Vocabulary awareness and development as well as public speaking will be incorporated. Outside reading based on personal choice is required and will be evaluated throughout the year.

#### **Writing Workshop CP/Honors- (Grade 9) 1 CREDIT**

This course is intended to develop writing skills enabling students to write well-constructed and grammatically acceptable essays. Using a process approach with emphasis on strategies for revision, students write a variety of genres, including literary analysis, persuasive, and comparison-contrast. Students are guided by the Six Traits of Effective Writing: *Ideas, Organization, Word Choice, Sentence Fluency, Voice, and Conventions*. Writing is also strengthened through a study of vocabulary, grammar, and independent reading.

#### **World Literature CP/Honors- (GRADE 10) 1 CREDIT**

This course will continue to strengthen and further develop fundamental concepts and processes that were introduced in the ninth grade. World Literature exposes students to authors from various literary traditions with increasingly sophisticated reading, writing, and analytical strategies. Emphasis will be on the development of critical thinking skills and strategies for the purposes of improving reading, speaking, and writing. Students are expected to apply strategies for developing vocabulary and using appropriate Standard English. Writing will be examined for adequate development, unity, and coherence with increased attention to style, voice, word choice and sentence variety. This course will be taught in the historical and social context of selected literature to further students' understanding of themselves, their community, and the world.

#### **American Literature and Composition CP/H- (Grade 11) 1 CREDIT**

American Literature and Composition will engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students will deepen their understanding of the ways writers use language to create meaning. Students will learn to consider a work's structure, style, and themes.

### **AP Language and Composition- (Grade 11) 1 CREDIT**

An AP English Language and Composition course requires students to become skilled readers of prose written in a variety of rhetorical contexts and skilled writers who compose for a variety of purposes. Both their reading and their writing should make students aware of interactions among a writer's purposes, reader expectations, and an author's propositional content, as well as the genre conventions and the resources of language that contribute to effectiveness in writing.

### **British Literature and Composition CP/H- (Grade 12) 1 CREDIT**

In the first semester, there will be an intensive focus on writing through study of the essay. This writing will focus on the college essay and communicating to an authentic audience.

In the second semester, British Literature and Composition will engage students in the careful reading and critical analysis of imaginative literature through writing. It includes study of representative works from various genres, periods, and cultures. Students will continue to read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. Students also consider the social and historical values a work reflects and embodies. Careful attention to both textual detail and historical context provides a foundation for interpreting a text.

### **AP British Literature and Composition- (Grade 12) 1 CREDIT**

The AP English Literature and Composition course is intended to give students the experience of a typical introductory college literature course. It includes intensive study of representative works from various genres, periods, and cultures, concentrating on works of recognized literary merit. Students will learn to read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. Students will also learn to consider the social and historical values a work reflects and embodies. Careful attention to both textual detail and historical context provides a foundation for interpreting a text.

## MATHEMATICS DEPARTMENT

The goal of the mathematics department is to develop students' mathematical literacy where students learn and become competent users of mathematics and mathematical application. Through instruction the department aims to contribute to the development of students as mathematical thinkers as well as enable them to become lifelong learners in order to continue to grow in their chosen professions, and to function as productive citizens.

### **Foundations of Algebra - (Grade 9) 1 Credit**

This course is intended to provide foundational support of mathematical knowledge and skills. In addition to reviewing necessary pre-algebra skills and concepts, critical instructional areas will include formulating and reasoning about expressions and equations, solving linear equations and systems of linear equations, and grasping the concept of functions.

### **Algebra I- (Grade 9) 1 Credit**

This course emphasizes algebraic language, structure, concepts and skills. Major topics include algebraic properties and the real number system, functions and their graphs, linear equations and inequalities, polynomials and factoring, algebraic fractions and real-world applications.

### **Honors Algebra Geometry- (Grade 9) 1 Credit**

This honors level course will focus on the interrelationships of Algebra and Geometry. The first semester will begin with a review of algebraic basics in which linear functions and systems of linear equations and inequalities will be examined. Students will then explore functions which include quadratic and polynomials. The second semester will begin with a discussion of the foundations of Geometry, using geometric reasoning to examine types of lines and geometric figures. Focus will be on the applications of Algebra I skills in geometric problem solving, and applications of geometry content, including invariants of 2 and 3 dimensional shapes and right-angle trigonometry, in solving real world problems. Other topics may also be discussed as time allows.

### **Algebra Geometry (CP)- (Grade 10) 1 Credit.**

This course will focus on the interrelationships of Algebra and Geometry. The first semester will begin with a review of algebraic basics in which linear functions and systems of linear equations and inequalities will be examined. Students will then explore functions which include quadratic and polynomials. Throughout the second semester, students will begin with a discussion of the foundations of Geometry, using geometric reasoning to examine types of lines and geometric figures. Students will focus on applications of Algebra I skills in geometric problem solving, and applications of geometry content, including invariants of 2 and 3 dimensional shapes and right-angle trigonometry, in solving real world problems. Other topics may also be discussed as time allows.

### **Honors Algebra II- (Grade 10) 1 Credit**

This honors level course will focus on various types of mathematical functions. The first semester will begin with a review of algebraic basics. Students' knowledge of number systems will be expanded to include both the real and imaginary number systems. Linear functions will

then be examined. Students will solve both independent functions and systems of linear functions, which will also be explored using matrices. In the second semester, the higher-level functions (quadratic and polynomial) will be discussed, along with exponential, logarithmic, rational and radical functions. Inverse functions and composition of functions will be covered in the last part of the year. Other topics, such as statistics and probability, may also be discussed as time allows.

### **Algebra II (CP)- (Grade 11) 1 Credit**

This course will focus on various types of mathematical functions. The first semester will begin with a review of algebraic basics. Students' knowledge of number systems will be expanded to include both the real and imaginary number systems. Linear functions will then be examined. Students will solve both independent functions and systems of linear functions, which will also be explored using matrices. In the second semester, the higher-level functions (quadratic and polynomial) will be discussed, along with exponential, logarithmic, rational and radical functions. Inverse functions and composition of functions will be covered in the last part of the year. Other topics, such as statistics and probability, may also be discussed as time allows.

### **Honors Precalculus- (Grade 11) 1 Credit**

This honors level course spans a wide variety of topics, beginning with a review of Algebra basics. The first semester will cover the solving of equations and inequalities, followed by discussion of functions and their graphs, with a focus on transformations. Linear, quadratic, polynomial, rational, exponential and logarithmic functions will be examined. The second semester will introduce Trigonometry topics. It will begin with right-angle trigonometry and expand the concepts to include all angles. Graphs and transformations of trigonometry functions will be examined. Trigonometric Identities will be introduced and methods of solving trigonometric equations will be discussed. Several trigonometric applications with real-world usage will be presented. The course will finish with a look at statistics and probability.

### **Statistics and Probability (Grade 12) 1 Credit**

This course is an introductory statistic course that is typically required for majors in the fields of social sciences, health sciences, and business. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. This course will provide students with the topics of exploring data, planning a study, anticipating patterns and statistical inferences. The use of graphing calculators is required.

### **Honors Calculus- (Grade 12) 1 Credit**

This honors level course develops the student's understanding of the concepts of calculus: Limits and Continuity; Differentiation; Applications of Derivatives; Integrals; and Applications of Integrals. The course encourages the geometric, numerical, analytical, and verbal expression of concepts, results, and problems. Additionally, students will review algebra and functions, modeling, trigonometry, etc.

## RELIGIOUS STUDIES DEPARTMENT

The goal of the Religious Studies Department's curriculum is to reflect NDCR's mission in educating the whole person, head and heart. Rigorous coursework in the areas of Scripture, Tradition, Moral Theology, and Social Justice pushes students to grow in their knowledge and understanding of Christianity in general and the Catholic faith in particular. And yet, the academic study of religion is continually brought into conversation with real-world experience. Students are prompted to answer questions like: What does it mean to say that I am a person of faith? How does my faith impact the choices I make, the way that I view the world? Teaching in the footsteps of Saint Julie, we strive "to make known God's goodness and love," the foundation for creating a just and peaceful world.

### **Religion I-Faith and Hebrew Scriptures/Jesus and the Gospels- (Grade 9) 1 CREDIT**

This course has two parts. It begins with a general introduction to the concepts of *faith*, *revelation*, and *scripture*. An extended study of the Hebrew Bible (Old Testament) follows and emphasizes the key themes of *covenant* and *salvation history*. The second half of the year combines a close reading of the Gospels with an introduction to Church teaching on Jesus Christ.

### **Religion II- The Church in Scripture, Tradition and History- (Grade 10) 1 CREDIT**

The fall semester begins with a study of the Pauline epistles and other New Testament texts. Students learn the historical, geographical, and political contexts that shaped the lives of Apostles like Peter and Paul and the earliest Christians. Students examine the formation of the Church and key doctrines like the *Trinity*, *Incarnation* and *Salvation*. The second half of the year weaves together highlights from Church history with an ongoing conversation about the role of the Church in the world and, importantly, in their own lives.

### **Religion III- The Sacraments and Moral Theology- (Grade 11) 1 CREDIT**

The fall semester begins with a study of the seven sacraments and the sacramental worldview that underpins them. Drawing from the teachings of St. Augustine, St. Ignatius of Loyola, St. Julie and others, students are invited to explore the seven sacraments as "visible signs of invisible grace," "to see God in all things," and above all to rejoice in the "goodness of God." The spring semester is an introduction to Christian moral thought. Students consider the role that Scripture and Church teaching can play in the formation of conscience and making moral decisions in a complex world.

### **Religion IV- Catholic Social Teaching- (Grade 12) 1 CREDIT**

Catholics, like all Christians, are called to love our neighbor, to stand up for the most vulnerable among us, to fight for justice and peace. This course introduces students to the Church's long history, in word and deed, of fighting for justice and challenges students to find ways to actively participate in bringing about the *Kingdom of God*. Major course components include: nuanced studies on race, prejudice, and systems of oppression; independent research projects on extreme poverty and social justice figures; and a capstone service project in the 4th quarter.

## SCIENCE DEPARTMENT

The goal of the Science Department is to develop students' academic and analytical skills; to engage students in active learning; and to equip students with a coherent understanding of the impact of science on their daily lives. The curriculum is designed to give students a solid foundation in the biological and physical sciences. Science process skills are the practices used by scientists to arrive at content knowledge through scientific inquiry. These process skills involve both deductive and inductive reasoning as well as specific laboratory techniques required to carry out investigations.

### **Introduction to Physics CP/H- (Grade 9) 1 Credit**

This honors level course offers students the ability to recognize the nature and scope of physics, including its relationship to the other sciences. Students learn basic topics such as motion, forces, energy, heat, waves, electricity, and magnetism. Students explore natural phenomena, learn about the conservation of energy and momentum, thermal energy, and electromagnetism and electromagnetic radiation.

### **Biology I CP/H- (Grade 10) 1 Credit**

This course introduces students to a sequence in the study of biological sciences and the specific terminology and methodology relating to the basic concepts of life and its processes. The course begins with a standards-based, introductory unit: Scientific Skills and Metrics that will be used to review and enhance student understanding of scientific investigation. This is a survey course of the life sciences, and the following units of study include: Chemistry of Life; Cell Biology; Genetics; Basic Human Anatomy; Evolution; and Ecology.

### **Chemistry CP/H- (Grade 11) 1 Credit**

This Chemistry course introduces students to the structure of matter and the changes it undergoes. Students learn about the properties of matter and how these properties help to organize elements on the periodic table. Through models, students explore the structure of the atom and relate electron configuration to periodic properties and chemical bonding. By studying various types of chemical reactions, students learn about chemical reactions that occur around us every day. Through quantitative analysis, students conduct laboratory investigations designed to deepen their understanding of reaction stoichiometry as well as thermochemistry and chemical equilibrium. Units in solution chemistry and acids and bases strengthen students' mathematical skills through the study of proportionality and concentration.

### **Anatomy and Physiology- (Grade 12) 1 Credit**

This course offers an overview of the human body. The interrelationship of organ systems and body systems are studied. The anatomy, or structure, of organs and organ systems will be introduced parallel to the physiology, or function, of the same systems. Connections are made between the regulatory mechanisms and the interaction of several organ systems to show the dynamic nature of the human body. Also stressed in each unit will be the importance of homeostasis, and the pathology that ensues if this regulatory control system fails. Labs will include dissections of several mammalian organs, and one mammalian organism.

### **Advanced Placement Environmental Science- (Grade 12) 1 Credit**

This Advanced Placement course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Students are expected to take the AP exam in May, and the course seeks to prepare students to gain college credit for this course.

### **Honors Physics- (Grade 12) 1 Credit**

This course is designed for honors students who wish to obtain insight into the fundamentals of physics. Mathematics is stressed throughout and augmented by practical applications during laboratory experiments. Students are expected to solve complex word problems by applying algebraic methods. Topics in this course are comparable to those in a freshman physics course; starting with kinematics and moving on to forces, energy, heat, light, sound and electricity.

## SOCIAL STUDIES DEPARTMENT

The goal of the Social Studies Department is to develop an understanding and appreciation of the contributions that diverse civilizations and cultures have made throughout history. Through these courses, students will explore social justice issues that will challenge them to research, write, and think critically to promote global understanding.

### **World History (CP/H)- (Grade 9) 1 Credit**

This course is designed to establish an understanding of the events that shaped World History from the beginnings of civilization to the French Revolution. Students will learn to become skilled writers, through various writing assignments with different focal points. Students will also practice critical thinking skills individually as well as in groups by participating in classroom discussions, group projects, research, and writing assignments.

### **US History I (CP/H)- (Grade 10) 1 Credit**

This course will explore the lives of early Americans and follows the social, political, religious, and economic trends across the United States up to the Civil War. Students will learn to analyze, write, research, and reflect while developing critical thinking skills to analyzing the material and world around them.

### **US History II (CP/H)- (Grade 11) 1 Credit**

This course will continue to explore the major events that shaped U.S. History from the Civil War (1860) through the present as outlined by the teacher. Students will learn to become skilled writers, through various writing assignments with different focal points. Students will also practice critical thinking skills individually as well as in groups by participating in classroom discussions, group projects, research, and writing assignments.

### **Global Issues & Current Events- (Grade 12) .5 Credit**

This course provides a forum where students can explore, define, and analyze current world problems such as global climate change, the debate over Evolution, economic policies, political ideologies, the impact of technology, the population explosion, the GMO Food debate, and global conflicts. There will be a variety of classroom activities including debates, role-playing, use of audio/visuals, and simulations.

### **Introduction to Law- (Grade 12) .5 Credit**

This course provides students the knowledge of their legal rights and responsibilities in the area of contracts, civil suits, consumerism, criminal cases, police investigations, and individual rights and liberties. This course will also explore our nation's legal system and examine both its strengths and weaknesses.

### **Psychology- (Grade 12) 1 Credit**

This course is designed to introduce students to Psychology through its basic theories and principles. Throughout the course of the year, students will cover traditional topics such as personality, learning, behavior, and the brain as students master the basics of the science. Students will also delve into Social Psychology, Developmental Psychology, and more as they explore how the world aids in the development of sense of identity. By the end of this course, students will be able to realize the importance of individual physical, mental, emotional, and spiritual development.

## SPANISH DEPARTMENT

The goals of the Spanish Department are to help students develop competency and proficiency in the target language, to develop sensitivity to cultural differences and to gain an appreciation of the varied cultures. Students will develop the four basic language acquisition skills: listening, speaking, reading and writing. *Students begin their language studies in the 10<sup>th</sup> grade.*

### **Spanish I Non-Native- (Grade 10) 1 Credit**

This course is designed to provide students a beginning-level communicative proficiency in listening, speaking, reading and writing. Particular emphasis will be placed on vocabulary acquisition, comprehension, and pronunciation. Students will use the Spanish language in real-life tasks and will gain cultural insight into the Hispanic culture.

### **Spanish I Native- (Grade 10) 1 Credit**

This course is designed for students who have been previously exposed to Spanish either at home or in their community. The course provides instruction directed to student's continued development of existing competencies such as listening, speaking, reading, and writing in the Spanish language with an emphasis on grammatical structures, punctuation, pronunciation and literature. Students will share their culture and study the Hispanic culture in both Spain and the Americas. Spanish is used exclusively in the classroom.

### **Spanish II Non-Native- (Grade 11) 1 Credit**

This course will continue to develop the four competencies in the Spanish language with an emphasis on reading comprehension and written expression. Students will continue to develop their communicative skill in the target language with a greater focus on pronunciation and syntax. Students will continue to study the Hispanic world and culture through readings, film and dialogue.

### **Spanish II Native- (Grade 11) 1 Credit**

This course is designed for students who have been previously exposed to Spanish either at home or in their community. The course provides more advanced instruction directed at student's continued development of existing competencies in the Spanish language. Students will continue to acquire skills that range from learning grammar and spelling, and developing specialized vocabulary through the study of other disciplines, to interpretation and analysis of different literary genres. Students will continue to study the Hispanic world and culture through readings, film and dialogue. Spanish is used exclusively in the classroom.

### **Advanced Placement Spanish Language and Culture- (Grade 11) 1 Credit**

This course is intended for students who wish to develop proficiency in all four language skills: listening, speaking, reading and writing. The main objective of this course is to develop student's three communicative modes (interpersonal, interpretive and presentation). This course is equivalent to a third-year college Spanish course and will be conducted entirely in Spanish. Each student is required to take the AP exam in May.

### **Spanish III Non-Native- (Grade 12) 1 Credit**

This course will further develop the four competencies in the Spanish language with an emphasis on reading comprehension and written expression. Students will continue to develop their communicative skill in the target language with a greater focus on pronunciation, fluency and advanced grammatical concepts. Students will continue to study the Hispanic world and culture through readings, film and dialogue.

### **Spanish III Native- (Grade 12) 1 Credit**

This course is designed for students who have been previously exposed to Spanish either at home or in their community. Students will continue to master their proficiency in listening, speaking, reading and writing and gain a strong mastery in grammatical structures and syntax while continuing to explore the Hispanic culture. Spanish is used exclusively in the classroom.

### **Advanced Placement Spanish Literature and Culture- (Grade 12) 1 Credit**

This course incorporates selected works of prose, poetry, and theater from the Medieval and Golden Age of Spanish Literature through the 20<sup>th</sup> Century. Students will learn the terminology and academic language to discuss content, structure, theme, character development, and figurative language. Students will also write interpretive and analytical compositions and work to develop their academic writing skills in Spanish. This class is conducted entirely in Spanish and is equivalent to a third-year college Spanish course.

## COMPUTER SKILLS

The goal of the computer skills courses is to provide students with the knowledge, experience and tool they need to be successful in school, their Corporate Work Study jobs and college. Through the skills taught in these courses, students will feel more confident in their CWSP placements and be able to apply their skills throughout life.

### **Computer Skills I- (Grade 9)**

This course provides students with beginner level computer skills that will be generally applied in school and at the Corporate Work Study Program site. Through this course, students will learn basic word processing functions, how to apply basic presentation software functions, how to conduct an internet search, basic email functions, basic spreadsheet functions and formatting features, in addition to typing.

### **Computer Skills II- (Grade 10)**

This course provides students with intermediate computer skills that will be utilized in school and at the workplace. Students will build upon the concepts taught in Computer Skills I, the prerequisite for this course, to bring their skills to the next level in Word, PowerPoint, Excel, electronic records management systems and typing.

### **Computer Skills III- (Grade 11)**

This course provides students with advanced computer skills that will be used at the college level and employment throughout life. Students will learn how to apply advanced word processing, presentation, and spreadsheet functions in their studies and at work. They will also learn how to properly cite internet sources as part of conducting extensive research project.

### **Corporate Work Study- 1 Credit** *(Required for all students each year)*

The Corporate Work Study Program (CWSP) is an integral part of each student's educational experience at Notre Dame Cristo Rey High School throughout all four years. Students gain valuable exposure to a variety of job related environments to learn to work and interact with adults in a professional atmosphere. The CWSP staff places students into entry-level positions. By outsourcing full time, entry-level jobs through this program, companies enable our students to earn tuition while gaining valuable on-the job experience. Job sharing teams of students fill an 8-hour position one day a week, and an occasional rotating Monday, throughout the school year. First year students must complete a training program that includes workshops such as: Phone Skills, Time Management, First Impressions and Department of Labor courses.

### **Virtual High School (VHS)**

These courses are administered online through VHS and taught remotely by a VHS instructor. Courses are counted for credit at Notre Dame Cristo Rey and must be approved by the Dean of Academics and Principal. Course syllabi and expectations will be established by the VHS instructors.

Students enrolled in a VHS course will be provided with a laptop, free of charge, by the school for the duration of the class. NDCR students will also be expected to sign a contract prior to enrollment that states NDCR's policies and expectations for a VHS course. Classes offered in the past have included: AP Calculus, AP Psychology, Forensics, Criminology and others.