## 2nd Grade Distance Learning Work (April 20–24, 2020)

**Directions:** For each DL day, pick ONE activity from EACH subject/column to complete. **Initial the box** once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days.

**Parents:** Date & initial each box to show work that was completed.

### Reading

**PICK ONE**

Choose one book & read it for 20 minutes. Share your favorite part with someone. Ask someone about their favorite story.

- My favorite part of the book is ___.
- What’s your favorite story?

### Writing

**PICK ONE**

If you could choose, would you be a snowball or a snowflake? Explain your answer. Include lots of details.

- I would be a ___ because ___.
- ___ is better than a ___ because ___.

### Math

**PICK ONE**

Start at 300 & count to 500 by 10’s. Write it down on a sheet of paper.

- (ex. 50+50=; 90+10=)

### Science

**PICK ONE**

Is a snowflake considered a solid, liquid or gas? Explain your answer.

- A snowflake is a ___. I know this because of ______.

### STEM/PE

**PICK ONE**

Draw a koala bear sitting on a trash can.

- Daily Workout:
  - 20 Jumping Jacks
  - 20 Toe Touches

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### Reading & Writing

#### PICK ONE

- Choose one book & read it for 20 minutes. Share your favorite part with someone. Ask someone about their favorite story.

- If you could choose, would you be a snowball or a snowflake? Explain your answer. Include lots of details.

#### PICK ONE

- Start at 300 & count to 500 by 10’s. Write it down on a sheet of paper.

#### PICK ONE

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#### PICK ONE

- Draw a koala bear sitting on a trash can.

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### Math

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### STEM/PE

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### Reading

- Choose one book & read it for 20 minutes. Share your favorite part with someone. Ask someone about their favorite story.

- If you could choose, would you be a snowball or a snowflake? Explain your answer. Include lots of details.

### Writing

- Start at 300 & count to 500 by 10’s. Write it down on a sheet of paper.

- Is a snowflake considered a solid, liquid or gas? Explain your answer.

### Math

- Start at 300 & count to 500 by 10’s. Write it down on a sheet of paper.

### Science

- Is a snowflake considered a solid, liquid or gas? Explain your answer.

### STEM/PE

- Draw a koala bear sitting on a trash can.

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### Reading & Writing

#### PICK ONE

- Choose one book & read it for 20 minutes. Share your favorite part with someone. Ask someone about their favorite story.

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- Start at 300 & count to 500 by 10’s. Write it down on a sheet of paper.

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#### PICK ONE

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#### PICK ONE

- Draw a koala bear sitting on a trash can.

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### STEM/PE

#### PICK ONE

- Draw a koala bear sitting on a trash can.

- Daily Workout:
  - 20 Jumping Jacks
  - 20 Toe Touches
2nd Grade Distance Learning Work (April 27-May 1, 2020)

Directions: For each DL day, pick ONE activity from EACH subject/column to complete. Initial the box once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days.

Parents: Date & initial each box to show work that was completed.

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<tr>
<td>Read for 20 minutes &amp; draw a new cover for your book.</td>
<td>Write about what you miss at school. Include details. Read your story to someone. What I miss about school is _____ because ___. Another thing that I miss is _____ because ___.</td>
<td>Ashley has 57 pebbles in her backpack. When she arrived at school, she had 29 pebbles. How many pebbles did she lose on her way to school?</td>
<td>Would an ice cube melt faster in the sunlight or shade? Write your answer &amp; why you think that. Ice would melt faster in ___ because ___.</td>
<td>Ask someone about their favorite animal. Draw a picture of it. Daily Workout: Have a dance party for 5 minutes.</td>
</tr>
<tr>
<td>Read out loud for 15 minutes. Read like how your character would sound. Character: __________ (happy, excited, sad, scared)</td>
<td>Your teacher is going to buy a classroom pet. Write about if you think she should buy a fish or a rabbit &amp; why. I think ___ because ___. Give three reasons</td>
<td>What are all the ways to make $1.00 using different coins?</td>
<td>Explain how you could turn water into a solid &amp; a gas. If you ___ then water will ___..</td>
<td>Daily Workout: Draw a picture for your teacher. Daily Workout: Make up a dance to a song you know.</td>
</tr>
<tr>
<td>Read a book or chapter. Make up a new ending to the chapter/story.</td>
<td>Write about your favorite season of the year. Give lots of details why. My favorite season is _____ because ___. Give three details.</td>
<td>Draw &amp; label 2D &amp; 3D shapes you find around your house. Be sure to label the item &amp; the shape it looks like. 2d: triangle, rectangle, circle 3d:hexagon, cube, cylinder</td>
<td>Use your sense of sight, hearing, &amp; touch to describe an area inside or outside your house. Inside my house I see______. The___ smells like ____. My _____ feels like ___.</td>
<td>Daily Workout: Draw a picture of anything that you want. Daily Workout: 25 jumping jacks</td>
</tr>
<tr>
<td>Read a story &amp; act it out with someone. Character: _______ The character will sound ___ (happy, angry, sad, worried, excited)</td>
<td>Write to tell all the things you know about plants. Read your writing to someone.</td>
<td>You collect buttons. You put 10 buttons into a bag. You put 10 bags in a box. You have 8 boxes. How many buttons do you have? Draw a picture to help you figure it out.</td>
<td>Draw a map of where you live &amp; label it using a key.</td>
<td>Pick 2 animals. Now draw a picture of what they would look like if they became 1 animal. (Ex: a cat &amp; a horse) Daily Workout: 25 jumping jacks</td>
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<tr>
<td>Say two more words that rhyme with the first two: flash, cash, ____, ____ race, chase, ____, ____ twice, dice, ____, ____ spoon, noon, ____, ____ saw, claw, ____, ____ jump, bump, ____, ____ think, wink, ____, ____ ____ likes to _______. She is ____.</td>
<td>Interview a family member or a friend. Then write about them. What’s your favorite food? What do you like to do? Where were you born?</td>
<td>Finish the equations to make them true. 35 + _____ = 167 99 + _____ = 231 _____ + 145 = 320 _____ + _____ = 341</td>
<td>Explain how a tornado might change the land around you. A tornado might_____. It probably would_____. It wouldn’t ______. Words to use: knock down, destroy, damage, cause, move</td>
<td>Daily Workout: Make up a dance to a song you know.</td>
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Name: __________________________ 2nd Grade Distance Learning Work (May 4-8, 2020)

Directions: For each DL day, pick ONE activity from EACH subject/column to complete. Initial the box once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days.
Parents: Date & initial each box to show work that was completed.

Note: The bottom rows are located on the back.

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| ● Read a book for 20 minutes, alone or with someone.  
● Which word does not begin with the same sound: Example: bravery, crowded, cradle; bravery does not have the same blend --scooter score spirit --prizes pressing plenty --bridges cracker brother --sneaker sturdy snorkel | Your teacher misses you! She wants to know what you are doing. Write or draw what you did yesterday or today so she will know. What did you do and what time did you do it?  
At ___ I ___.  
Next, I ___ at ___.  
Then, I ___ at ___.  
Lastly, I ___ at ___.  
Read your work to someone. | 1. Solve this problem: Mike has 156 stickers in his collection. He gets 65 more stickers. Later he gives away 45 stickers. How many stickers does he have now?  
2. Count by 20s from 100 to 300. | Go to your kitchen or bathroom. Choose two items and describe them in writing by their properties (color, texture, hardness).  
My ___ feels ___.  
My ___ is ___.  
My ___ is ___ and ___.  
Some words you might use: fuzzy, soft, hard, rough, bumpy, smooth, scratchy | STEM  
Create a piece of art with a family member. Talk with your family member about the drawing.  
Daily Workout  
Find a space to: Gallop, skip, jump  
Gallop, skip, jump  
Repeat as much as you can! |
| ● Read a book of your choice for 20 minutes. You may choose to read alone or read with someone in your family.  
● Say each word. How many syllables are in each word? Example: Computer=3 /com/ /pu/ /ter/  
---beaver  
---elementary  
---car  
---president  
---motorcycle  
---math | Write about what you would like to do for your next birthday. Support with details and reasons.  
For my next birthday I would like to ___. I want to do this because ___. | 1. Make the number 243 in 5 different ways with models and/or equations.  
Ex: 156 = 100+ 30+20 + 6  
2. Tell someone how you made the number 243.  
3. Count from 83 to 193 by 10s. | Gather toys in your home. Sort them by their properties (color, texture, hardness). Create a table & show how you sorted your toys. Which toy do you think would be the easiest to clean, why? Write your answer.  
I think ___ would be easiest to clean because ___. | Music & Daily Workout  
Sing or listen to a song. Maintain a steady beat by tapping or clapping while listening. Describe the rhythm and melody in the song.  
The ___ was ___. |
| ● Read a book of your choice for 20 minutes. You may choose to read alone or read with someone in your family.  
● Say all the sounds of each word: Example: brown- /b/ /r/ /ou/ /n/ green, crisp, gray, froze, brew, grab, bridge, creak | Your teacher thinks you have a great imagination! Write or draw a story about a time there was a friendly dragon stuck under your bed. Make sure your story has a beginning, middle, and end. | Find these shapes around your house and tell why they are these shapes.  
Ex: TV is a rectangle because it has 4 sides, and 2 side lengths are the same, and 2 width lengths are the same.  
Triangle Quadrilateral Cube Pentagon  
___ is a ___ because it has ___, ___ and ___. | STEM  
Adult supervision needed. Poke holes in your paper using your pencil or another tool. Create a design using the holes.  
Daily Workout  
Use a ball or a crumpled piece of paper: Throw the ball. Repeat 10-20 times. |
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| **Which word does not** | Your teacher thinks you are amazing! Tell someone about something you do well. Write directions so that someone else could learn. Use pictures to help your reader understand your directions.
| **begin with the same sound** | Something I do well is _____. To do this, first you need to ___. Then, you need to ___. Next, ___. Last, ____.
| as the others? Ex: player | Shared with:
| glisten pleasant; | 2 people |
| glisten does not begin with the same blend | 3 people |
| --blue black cloth | 4 people |
| --special station stomach | |
| --crocodile create bright | |
| --spell scatter spinach | |

| Go outside. Make a list of 10 interesting things you see. Choose one to write a story about. Support with details.
| One thing I saw outside was _____________. |

| 1. Complete the equations to make them true: |
| 95 + ____ = 135 |
| 182 + _____ = 245 |
| 500 - 246 = ____ |
| 35 + 10 = _____ - 10 |
| 25 + _____ = 35 + 30 |
| 2. Count by 10s from 123 to 233. |

| If you were sharing a rectangle cake, what would the picture look like divided? Draw each divided cake. |
| Using these block shapes, design something new. Draw and write about your design. Explain how you are able to make something new.
| My new design is ___. I made it by ___. |

| If an ice cube melted, you could re-freeze it. If you burn a piece of paper, could you return the paper to its form? Choose one and explain your answer. |
| Yes, the paper can be returned to its form because ___. If ___, then ___. |
| No, the paper can’t be returned to its original form because ___. If ___, then ___. |

| **Music/Drama** | Create and perform a story with a beginning, middle, and end. |
| **Daily Workout** |
| 25 jumping jacks |
| Run in place while counting to 100 from 37. |

| **STEM** |
| Create a thank you note and give it to someone special. |

| **PE/Health** |
| Talk with someone about 3 ways you can prevent the spread of disease then write a sentence listing the ways. I can __ by __, __, and ___. Some words you might use: washing, cleaning, eating healthy, going to the doctor |

Name: ________________________________

2nd Grade Distance Learning Work (May 13-17, 2020)
Directions: For each DL day, pick **ONE** activity from **EACH** subject/column to complete. **Initial the box** once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days. **Parents:** Date & initial each box to show work that was completed. **Note:** The bottom initial are located on the back.

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| **Read a book of your choice for 20 minutes.** You may choose to read alone or read with someone in your family. | Work with family members to plan a vacation. Write about where you would go. Questions to ask: --Where would you go? (to visit family, a park, the beach, the mountains, a city) --How would you get there? (train, car, bus, walking) --What would you like to do? (We could ____ and ____. We would ____, but we couldn’t ____) | 1. Draw 11 different base ten blocks. What number would you make?  
2. Do this 2 more times with different blocks. What new numbers do you make?  
3. Write equations to match your blocks. Ex:  
   300 + 50 + 3 = 353 | Do plants need sunlight to grow? **Draw a picture** of two plants, one that gets sunlight and one that does not. Would they look the same? **How would** the plants be similar or different? Both plants would _____. The plant that gets sun is _____ but the plant that doesn’t is _____. |
| **Read a book of your choice for 20 minutes.** You may choose to read alone or read with someone in your family. | Write a letter to a child on another planet. Tell them what is happening on Earth right now. Give lots of details and descriptions so they will know what it is like here. Words you can use: Earth, weather, news, events, different than usual, same as always, strange, fun, exciting, scary | 1. The answer is 254, what math story problem can you write to give that answer?  
2. Write three more math problems with the answer of 254.  
3. Tell a family member how you got your answer. | **Music & Daily Workout**  
While singing or listening to music, bend, twist, and sway to the music. Ask a family member what their favorite song is. |
| **Read a book of your choice for 20 minutes.** | | | **STEM**  
Collect some leaves. Place a paper on top of a leaf and rub the paper with a pencil or crayon. Fill one whole page with multiple leaf rubbings and try overlapping some leaf rubbings.  
**Daily Workout:**  
25 jumping jacks. Run in place while counting to 100. Start at 18. |
| **Say each word then drop the ending sound of the word. Example: club to clu** | | | **Music & Daily Workout**  
Create a tall paper sculpture using 1 piece of paper. You may add color and texture. Describe your sculpture to someone  
**Daily Workout**  
Kick a ball (or paper ball) through (or at) a target. Repeat 15-20 times. |
| **Lost, card, storm, clamp, boat, seed, scarf, ramp** | | | **STEM**  
What is movement of air? Draw a picture to show what you know about wind. How does it blow? Where does it blow? How does it feel? Write about your picture. In my picture the wind is blowing ___. It feels ___. The wind is blowing in ____ direction. |
| **Read a book of your choice for 20 minutes.** You may choose to read alone or read with someone in your family. | | | **Daily Workout**  
Go outside with someone and get a handful of dirt in a small cup. Next, take water and slowly pour in the water. What happened to the soil? If we built a playground on this soil, what would happen when a big rain came? The soil _____. When I poured water on the soil, it ____. If we built a playground on this soil and then a big rain came, _____. |
| **Say Black. Change /bl/ to /bl/ = track**  
1. Say class. Change /cl/ to /cl/ = _____.  
2. Say gleam. Change /gl/ to /gl/ = _____.  
3. Say flag. Change /fl/ to /fl/ = ____. | | | **Music/Drama**  
Speak like a character in a story you read recently. Change your voice to match their mood.  
**Daily Workout**  
Run in place while you count to 500 by 10s. |
| **Ex- Say Black. Change /bl/ to /bl/ = track**  
1. Say class. Change /cl/ to /cl/ = _____.  
2. Say gleam. Change /gl/ to /gl/ = _____.  
3. Say flag. Change /fl/ to /fl/ = ____. | | | |
**2nd Grade Distance Learning Work (May 18-22, 2020)**

Directions: For each DL day, pick **ONE** activity from **EACH** subject/column to complete. **Initial the box** once completed. If you have completed an activity in a subject area, it cannot be repeated on additional DL days. **Parents:** Date & initial each box to show work that was completed.
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<td>Read for 20 minutes in a fun or unusual place in your home. Remember to be safe!</td>
<td>Write 4 numbers with 3 digits (EX: 543). Then write a number 10 more and 10 less than the number and 100 more and 100 less than the number.</td>
<td>Look outside and make a list about what you see and hear.</td>
<td>Who is your favorite character in a movie or book? Why? Explain using four sentences.</td>
<td>Move for 15 minutes. Turn on music and dance.</td>
</tr>
<tr>
<td>Read a story and draw a picture of what happened in the beginning, middle and end.</td>
<td>Create 2 word problems that involve adding or subtracting and solve the problems.</td>
<td>Go on a nature walk with an adult and discuss plants, insects, and animals you see.</td>
<td>Write a letter to one of your friends, planning some fun games you would play together during recess.</td>
<td>Draw a picture or create something artistic with items from around your house.</td>
</tr>
<tr>
<td>Read a book out loud to a stuffed animal, doll, or pet. After reading, retell the story in your own words to your reading buddy.</td>
<td>Create an original schedule for a perfect day. Draw clocks to show the times for each event. Use the clocks on the next page.</td>
<td>Think about your community and how all people can play an important role in it. Make a list of some of the important people in your community.</td>
<td>If you could switch places with your teacher for a day, what would you teach the class? Write your answer in 3 complete sentences.</td>
<td>Play a game (card, puzzle, board, etc.)</td>
</tr>
<tr>
<td>Read something other than a book (magazine, cereal box, newspaper, instruction manual, cookbook, etc.) Write down or tell someone 3 facts you learned.</td>
<td>Find 5 angles and tell a parent or guardian if they are greater or less than a right angle.</td>
<td>Go outside and see if it is a windy day. Discuss with an adult how you think the wind might change the way it looks outside.</td>
<td>What was the best thing that happened today? What was the worst thing? Answer in 4 complete sentences.</td>
<td>Play outside. Remember to be safe!</td>
</tr>
<tr>
<td>Read a book and write your own 5 question quiz.</td>
<td>Count the value of a handful of coins. Repeat with a different set of coins.</td>
<td>Draw a detailed map of a room in your house and share it with someone.</td>
<td>Imagine you are an insect. Write a story about what your life would be like.</td>
<td>Design a musical rhythm or sing a song.</td>
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