

## 2017 ESEA DISTRICT REPORT HOXIE SCHOOL DISTRICT

**Superintendent:** RADIUS BAKER  
**LEA:** 3804000  
**Enrollment:** 828

**Attendance:** 95.61  
**Poverty Rate:** 100

**Address:** PO BOX 240  
HOXIE, AR 72433  
**Phone:** (870) 886-2401

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	510	514	99.22	510	514	99.22
Targeted Achievement Gap Group	508	512	99.22	508	512	99.22
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	3	3	100.00	3	3	100.00
Hispanic/Latino	20	20	100.00	20	20	100.00
White	472	476	99.16	472	476	99.16
Economically Disadvantaged	508	512	99.22	508	512	99.22
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	78	79	98.73	78	79	98.73

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	244	270	480	472	50.83	57.20	53.99
Targeted Achievement Gap Group	178	269	381	470	46.72	57.23	52.53
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	0	0	3	3	0.00	0.00	0.00
Hispanic/Latino	8	11	14	17	57.14	64.71	61.29
White	228	252	448	440	50.89	57.27	54.05
Economically Disadvantaged	178	269	375	470	47.47	57.23	52.90
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	5	9	59	68	8.47	13.24	11.02

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	179	207	479	472	37.37	43.86	40.59
Targeted Achievement Gap Group	132	206	380	470	34.74	43.83	39.76
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	1	2	3	3	33.33	66.67	50.00
Hispanic/Latino	5	3	14	17	35.71	17.65	25.81
White	171	197	447	440	38.26	44.77	41.49
Economically Disadvantaged	131	206	374	470	35.03	43.83	39.93
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	4	9	58	68	6.90	13.24	10.32

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	61	66	
Targeted Achievement Gap Group	35	40	87.50	87.05
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	100
Hispanic/Latino	0	0	0.00	100
White	60	65	92.31	91.26
Economically Disadvantaged	35	40	87.50	87.59
English Learners	0	0	0.00	
Students with Disabilities	5	7	71.43	75.86

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### AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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