



CARTERET MIDDLE SCHOOL

2017-2018

County: MIDDLESEX
 District: CARTERET BORO
 Principal: MRS. ROMERO
 300 CARTERET AVENUE
 CARTERET, NJ 07008
<https://cms.carteretschools.org>
 (732)541-8960

Total students: **859**

- Economically Disadvantaged: **72.2%**
- Students with Disabilities: **12.7%**
- English Learners: **6.4%**
- Grades offered: **06-08**
- Student to Teacher Ratio: **14:1**
- Teacher Average Experience (years): **10.5**

This school requires **targeted** support.

School Highlights Reported by the District

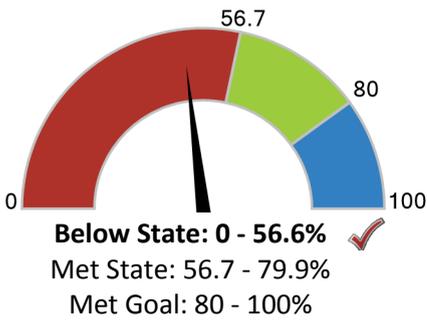
- Odyssey of the Mind finalists in the World Championship. It is a creative problem-solving competition in which students work together to solve a predefined long-term problem and present solutions.
- The CMS Choir receives the Spirit Award and was a finalist in the Music in the Parks Competition.
- STEAM is an integral part of our school day from our chromebook initiative, T.H.I.N.K. Tanks, robotics, iPads, financial literacy, expanded performing arts and college and career readiness programs.

How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

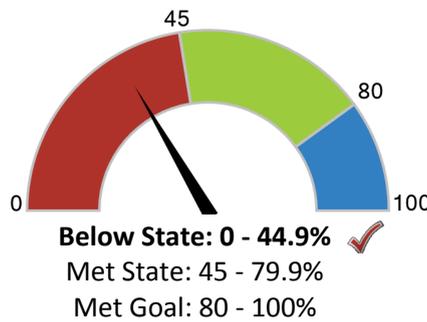
English Language Arts

46.3%



Math

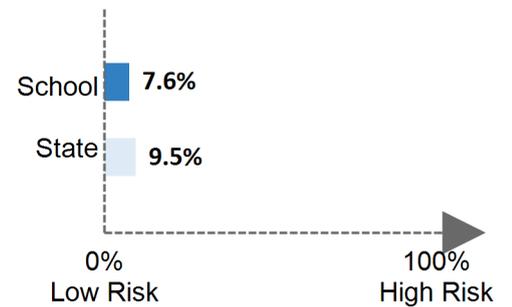
33.1%



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



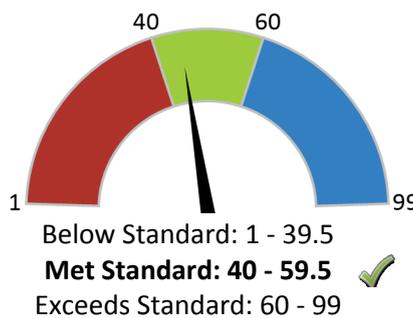
How does student growth compare to other students?

Median Student Growth Percentile

Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

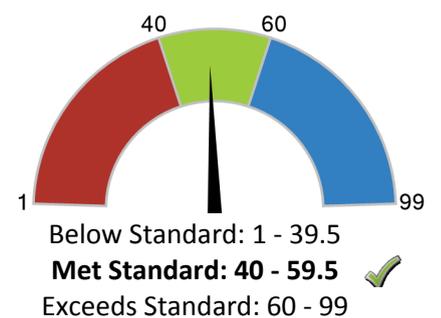
English Language Arts

45



Math

49



How to use this report?

- Learn More about this school by viewing the [detailed report](#).
- Start Conversations with school community members and ask questions.
- Engage with your school communities to identify where schools are doing well and where they can improve.