



Catherine R. Gentry, Ed.D.
Superintendent

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North Carolina released school performance data today following the monthly state board of education meeting. For the Thomasville City Schools, highlights include strong growth in most of the schools.

“We are excited to see that all of our schools met or exceeded growth, with 75% of schools having significant positive growth compared to 2016-2017 and Thomasville Middle School exceeding growth expectations. 75% of schools also saw an increase in achievement levels or overall proficiency. All schools met participation targets with 100% participation in state testing, something that has not been accomplished previously. The graduation rate increased 3% and Thomasville High School improved from a grade “D” to a grade “C” for school performance, with a 12 point increase in ACT proficiency. Overall, the trend in growth and achievement is upward and that is the direction we need to be moving as a district,” stated Dr. Cate Gentry, Superintendent of Schools for Thomasville City.

Thomasville High School increased its school performance rating from a “D” to a “C”, but other schools in the district remain at the grade of “D”. Data noted several areas of improvement according to Gentry. “Proficiency is 80% of the equation for the school performance grades, so a continued area for improvement is increasing our proficiency levels across the board for all students. We know that growth is the pathway to that increased proficiency, so continued efforts at growing the performance of all of our students is a priority.”

According to Gentry, other priorities include increasing the cohort graduation rate and further reviewing data to address needs of subgroups of students. “TCS is a very diverse school system. With new guidelines set forth by ESSA (Every Student Succeeds Act), examining the performance of different groups of students such as English Language Learners will be a focus so that we can meet the yearly benchmarks and long term goals for all of our students.”