OSSD Leadership Retreat
Curriculum and Instruction
Department Updates

Curriculum and Instruction
Technology
Federal Programs
What’s New in Curriculum Department?

- Ready Classroom & StemScopes
- Edgenuity replaces Edmentum
- Virtual Training Modules
  - Staff
  - Parents
- Virtual Teacher Learning Plans
  - Non-Negotiables
  - Teacher Created
  - Consistency and Continuity for All Staff
- Specials and other Supports Included
Greyhound Virtual Academy

- Parents will fill out online application located on our OSSD website.
- Doctor’s orders are no longer a part of the application process.
- Students qualify based on parent’s immunity concerns.
- Teacher Non-Negotiables
  - Live Stream Teaching (Zoom)
  - Virtual Office Hours
  - Recorder Recap Lesson Overview
  - Live Follow-up Zoom Call
3rd/4th Grade (Departmentalized) Virtual Guide

**Power Hour**
- 50 minutes daily
- Teachers will meet with small groups during this time. Groups can be decided based on student need.

**I-Ready**
- 45 Minutes per subject area weekly.

**Your virtual schedule will follow your traditional schedule (i.e., lunch, special area, recess, intervention times)**

**Teachers will have a DAILY minimum of 40 minutes of face time for ELA/Social Studies, 40 minutes for Math/Science. In addition to a 15 minute teacher review video daily.**

**Grades will be the same as if we are in a traditional setting, i.e. number of grades, major/minor**

**Math/Science 120 minute MDE minimum**

**ELA/Soc. Stu. 120 minute MDE minimum**

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**Virtual Teaching**

**Plan A:**
- 15 Minute Video first then Zoom meeting to answer questions and help with indep. prac.

**Plan B:**
- Zoom video first, review video later, individual/small group Zoom during indep. prac as needed.

**Plan C:**
- Zoom meeting whole group (20 min), independent practice offline, Zoom meeting whole group (20 min) Review video

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**ELA Block Requirements**
- attendance (ex: Google Form, ending question that can be answered by watching the video)
- ELA/SS - Zoom meetings daily face to face for 40 minutes (40 minutes can be split)
- curriculum can be decided based on students’ needs
- Comprehension/Ready Lesson - Vocabulary/Fraction Wordly Wise - Writing
- Spelling - I-Ready time
- Read Alouds/Anchor Text

**Math Block Requirements**
- Google form (or similar platform such as Nearpod) with Spiral Review (MM) questions, Intro YouTube videos (optional), 15 minute pre-lesson video, ending question that can be answered by watching the video (can be used for attendance purposes)
- Zoom face to face: Go over Math Moves, Teach Lesson, Answer questions (10 total min. for math and sci.)
- Indep. Practice (IReady or alternative resource)

**Science**
- Story/video
- Exploration activity/experiment
- Independent activity
- Can be integrated into a Math lesson

**Social Studies**
- Story/video
- Exploration activity/experiment
- Independent activity
- Can be integrated into ELA lesson

**Office Hour/Planning**
- Lesson planning
- Emails/phone calls
- Feedback on student work

- Record lessons for Google Classroom
- Grade Level meetings
Sample: Teacher-Created High School Schedule

- **Bell Ringer** (5-10 minutes)
  - This can be a review from previous lessons or an introduction to the new lesson. Students work on this before starting the whole group Zoom lesson. Examples of how to create the bell ringer include documents through Google Classroom, Docs, Forms (something trackable).

- **Whole Group Instruction**
  - Streaming (40 minutes MAX) via Zoom. Teachers determine which instructional strategies to use within this 40 minute window, just like one would normally do in the classroom.
  - **Do NOT record LIVE lessons with students.**

- **Small Group & Individual Assignment**
  - Students work individually or in small groups on practice problems. The teacher may also work with individual students or a small group to remediate/enrich the lesson.

- **Whole Group Review/Closure**
  - Students will log back into Zoom to wrap up the day’s class meeting. This time can be used to check in with students, answer questions, explain upcoming lessons/assignments, give encouragement, and provide support to the students.

- **Virtual Teaching Recap Video**
  - (10-15 minutes) Record this Zoom lesson at the end of the day, or at the beginning of the next school day, to recap the lesson and answer questions posted by students throughout the day’s lesson. Post the video in Google Classroom.

  - Desmos
  - Kahoot
  - Nearpod
  - Algebra Nation
  - Big Ideas
  - Quizlet
  - enCase
Virtual Instruction and Support

• Teachers and Staff
  • 22 Courses
    • June 22 - July 28, 2020
    • Google Suite, Interactive Tools for Virtual Instruction & Learning, Tools for Delivering Virtual Instruction, Student Engagement, Video Conferencing, enCase platform
    • CEUs - GCEIC/William Carey
    • Over 40 participants
  • IPEVO Pen Training
    • Trained 111 teachers

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Google Certified Educator

• Level 1 Certification
• Cohort of 50
• Weekly meetings (Fridays)
  • May 29-June 19, 2020
• Google Training Course
  • 13 Units (15.1 hours)
• Vouchers for examination
Parent Academy

• June 8 - July 26, 2020
• Activities provided weekly
• 4 live trainings
  • PowerSchool Parent Portal, Student Registration, Google Classroom and Google Suite Applications
What’s New in the Technology Department?

- New Employees
- Helpdesk Software
- Virtual Platform Tools
  - Swivl Devices
- New Software
  - School Messenger
  - infosec IQ
  - PD+
New Employees

• Analysts
  • Trey Brennan (Communication/multimedia/Central Office Technician)
  • Shelly Watkins (Powerschool/MSIS)
  • Jessica Dawson (Powerschool/MSIS)
  • Corey Robertson (Internet/Phone/Wifi)

• Technicians
  • Taylor Tran (OP/PP)
  • Rose Files (MP/AEC)
  • Nicole Brown (OSMS/Athletics/Maintenance)
Helpdesk Software

- Support.ossdms.org
- Click “Login to check your tickets”
Helpdesk Software

- Click “Login with Google”
- Select your login account
Helpdesk Software

• Click Allow
Helpdesk Software

- Click + new ticket button on the top right of the screen
Helpdesk Software

• Choose your issue

• Fill out required fields
Helpdesk Software

• Don’t forget to rate us!
Virtual Platform Tools
School Messenger

- Mass communication
- Teacher/Student Messaging
Infosec IQ

- Cybersecurity Training
- Phishing Campaigns
PD+ Training
Insite Powerschool
PD+
What’s New in Federal Programs?

New Director

Tonya Bolton
tbolton@ossdms.org

Open Door (as COVID permits), Google Meet/Zoom, Email, and/or phone: office and cell 601-606-0116

MDE OFP Updates

NEW TransACT Parent Notices- Title I, EL, IM
To set up a new account, go to
https://app.parentnotices.com/register

Reminders:
FERPA Training
Federal Programs At-Risk/ Federal Subgroups Training
Federal Programs- Title I, II, III, IV and ESSER

The goal of OSSD Office of Federal Programs is to support district and school leaders in maximizing outcomes for ALL students and instructional staff.

Open Door (as COVID permits), Google Meet/Zoom, Email, and/or phone: office and cell 601-606-0116

“Great Leaders don’t set out to be a leader...they set out to make a difference. It’s never about the role-always about the goal.”-Unknown
DATA ACCURACY IS CRITICAL TO THE SUCCESS OF OUR DISTRICT!

Policy 2.1

The district superintendent and school principals are responsible for ensuring that all data reported to the Mississippi Department of Education are true and accurate as verified by supporting documentation on file in the school district.

Federal Programs Data Verification

- OSSD Office of Federal Programs, PowerSchool, and MSIS data
At-Risk/Federal Subgroups

**EL**
- Ages 3-21
- Enrolled or preparing to enroll
- Not born in US or native language is not English **AND**
- Has difficulty speaking/reading/writing or understanding English

According to MSIS, OSSD had 160 EL students in 2019-2020.

**Immigrant** -
- Meets the first two criteria for EL
- Not born in US or US territory **AND**
- Has not attended one/more US schools for more than 3 full academic years.
- Migrant

*If you suspect a child is migrant, contact T. Bolton.*
At-Risk/Federal Subgroups

Homeless

- lack a *fixed, regular, and adequate nighttime residence*.
- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as doubled-up)
- living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals

*Homeless students must receive immediate enrollment, free meals and a copy of homeless rights 3 times per year.*

Foster Care

- The MSCPS Caseworker is the legal guardian and the sole person allowed to make any educational decisions regarding students placed in a foster home.
- Best Interest Determinations (BIDS) are required
- If you have questions regarding BIDS, transportation, etc., please call.

**OSSD District Level Foster Care Contacts:**

- Tonya Bolton, District Point of Contact
  601-606-0116 - tbolton@ossdms.org
- Brenda McIntosh, Educational Liaison
  601-554-4354 - brenda.mcintosh@mdcps.ms.gov
- Jackson County MSCPS Manager
  228- 769-3444 - contactus@www.mdcps.ms.gov
Student Achievement

• Title I and At-Risk students will be monitored to ensure access to the curriculum, supplemental supports and progress toward meeting end of year standards. (Accountability Model)

• Progress reports, report cards, and supplemental program student reports will be gathered as the data sources.

• FPD will work hand-in-hand with the principals or designee to determine best practices for student success. All actions will align with the district’s strategic drivers and the goals of the Office of Curriculum and Instruction.
Parent-Family Engagement (PFE)

**Required Notifications/Reports (required in an understandable language)**

- State and Local Report Cards
- Parent’s Right to Know
- Testing Transparency
- Language Instruction for ELs
- Annual Title Meeting

**School Compact**

- Parent and Family Engagement Policies/Plans
- Notify parents of allocated Title I PFE funds and gather input on use of funds.
**What’s Next?**

- NEW DEPARTMENT- Federal Programs and At-Risk Procedures are being updated
- Ms. Rigdon will continue to serve as the Co-District Lead for EL, Foster and Homeless
- No major changes to the procurement/purchasing procedures
- School level input will be requested to discuss workflow and feasibility
- All procedures will be uploaded into the Federal Programs Google Classroom
- School Admin and Point of Contact technical assistance will be via Google Meet or Zoom.

"*Sometimes you have to rethink the things you thought you thought through.*"

- Winnie the Pooh
Remember...

BE PATIENT! We are entering a new and exciting phase in rewriting education history. ENJOY IT!

“TALENT WINS GAMES, BUT TEAMWORK WINS CHAMPIONSHIPS.”
- Michael Jordan