



I would like to be considered for a scholarship based on the following category(ies.). (Check all that apply)

GPA                                       Financial Aid                                       Sports Participation  
 School Activities                                       Community Activities

\_\_\_\_\_ High School Currently Attending

\_\_\_\_\_ GPA

\_\_\_\_\_ College/University you plan to attend

\_\_\_\_\_ Accepted (yes or no)

\_\_\_\_\_ Proposed Major

\_\_\_\_\_ Proposed Minor

Career/Goals: \_\_\_\_\_

The best advice your parents gave you was: \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

**AWARDS:** List school and community awards, honors and achievements you have received. Attach separate sheet if necessary.

AWARD	Year
<i>Example: National Honor Society</i>	<i>12</i>

**ACTIVITIES:** List school, church or community organizations you are affiliated with and your position held (i.e. member, president, chairperson, etc). Attach separate sheet if necessary.

ORGANIZATION	POSITION/OFFICE	Year
<i>Example: BSU</i>	<i>President</i>	<i>11,12</i>



**PERSONAL ESSAY:** Who are you? How has your life been shaped by the African American experience with regard to your goals, dreams, personality and character?  
Follow the rubric on page 5 for the personal essay.

TYPE your personal essay and include your full name and phone number on each page. Your essay should be typed, double-spaced on standard-sized paper (8.5" x 11") with 1" margins on all sides. You should use a clear font that is highly readable. APA recommends using 12 pt. Times New Roman font. Source: <https://owl.english.purdue.edu/owl/resource/560/1/>

**RECOMMENDATIONS:** Submit two letters of recommendation each in a sealed envelope with the application.

Recommendations must be from any two of the following: High School Teacher, BSU or Project BEST Advisor, Pastor/Minister, High School Principal, High School Counselor, Employer, Personal Acquaintance (not a relative).

**TRANSCRIPT:** Official transcripts are mailed directly to Kappa Omega Omega by the School. Official transcripts are stamped with the school seal and mailed in a sealed envelope. Only official transcripts sent from the school are accepted. Transcripts must include fall semester senior grades. Official transcripts must be received by the Sorority no later than the application deadline. Transcripts received after the deadline will not be considered. You're welcome to email [scholarship@akabakersfield.com](mailto:scholarship@akabakersfield.com) to confirm your transcripts were received.

**Mail official transcripts to:**  
Alpha Kappa Alpha Sorority, Inc.  
Kappa Omega Omega Chapter  
Cheryl Hyde Reid, Scholarship Committee Chair  
P.O. Box 40092  
Bakersfield, CA 93384

**About Alpha Kappa Alpha Sorority, Incorporated:**

The oldest Greek-letter organization established in America by African-American college women, Alpha Kappa Alpha Sorority, Incorporated was founded in 1908 at a historically black institution named Howard University. Since its founding, the sorority has grown to include more than 265,000 members internationally who all work under a founding principal of service to all mankind. The Kappa Omega Omega Chapter of Alpha Kappa Alpha is one of several of the sorority's community branches for college graduates.

Go to <http://www.akabakersfield.com/scholarships> for more information about the Graduation Awards ceremony. Email [scholarships@akabakersfield.com](mailto:scholarships@akabakersfield.com) to confirm receipt of application.

# PERSONAL ESSAY RUBRIC

## ESSAY INSTRUCTIONS

Who are you? How has your life been shaped by the African American experience with respect to your goals, dreams, personality and character?

TYPE your personal essay and include your full name and phone number on each page.

Your essay should be between 360 and 475 words, typed in the Times New Roman font and double-spaced on standard-sized paper (8.5"x11") with 1" margins on all sides.

Content	Strong 4	Good 3	Fair 2	Weak 1
<ul style="list-style-type: none"> <li>Discusses personal experience as an African American</li> </ul>	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Supporting details and information are relevant, but several key issues are unsupported.	Supporting details and information are typically unclear or not related to the topic.
<ul style="list-style-type: none"> <li>Discusses personal goals</li> </ul>				
<ul style="list-style-type: none"> <li>Discusses personal dreams</li> </ul>				
<ul style="list-style-type: none"> <li>Discusses personality and character</li> </ul>				
<ul style="list-style-type: none"> <li>Ends with a satisfying conclusion</li> </ul>				

Organization	Strong 4	Good 3	Fair 2	Weak 1
<ul style="list-style-type: none"> <li>Follows a coherent pattern of organization (beginning, middle, end)</li> </ul>	The introduction is inviting, states the main topic, and provides an overview of the essay. Information is relevant and presented in a logical order. The conclusion is strong.	The introduction states the main topic and provides an overview of the paper. A conclusion is included.	The introduction states the main topic. A conclusion is included.	There is no clear introduction, structure, or conclusion.

Style	Strong 4	Good 3	Fair 2	Weak 1
<ul style="list-style-type: none"> <li>Uses a vivid, precise vocabulary that is appropriate for the essay's audience</li> </ul>	The author's purpose of writing is very clear, and there is strong evidence of attention to audience.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to audience.	The author's purpose of writing is somewhat clear, and there is evidence of attention to audience.	The author's purpose of writing is unclear.
<ul style="list-style-type: none"> <li>Written with a distinctive "voice" that conveys the personality of the writer</li> </ul>				

Conventions	Strong 4	Good 3	Fair 2	Weak 1
<ul style="list-style-type: none"> <li>Contains no more than one or two minor errors in grammar or usage</li> </ul>	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.