

LANGUAGE ARTS II –College Prep  
Mrs. Feighery (714) 996-4970 X 10503  
Course Outline 2018-19 School Year  
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Check out my website at [vhstigers.org](http://vhstigers.org)  
Please e-mail me with any questions!! ☺

“We need more passion for compassion.” Carlos Santana

Welcome! I am looking forward to being your Language Arts Teacher!! ☺

**MAIN OBJECTIVE:** The main objective of this course is to provide a detailed study of language skills both written and spoken. In order to achieve this objective, we will be spending time in class reading, analyzing, and discussing literature, learning the writing process, addressing the **Common Core State Standards (CCSS)** and practicing listening, and speaking skills. Students will learn literary terms, grammar, extended vocabulary, and will participate in reading various genres of literature both inside and outside the classroom.

**ACADEMIC EXPECTATIONS:** LAII English Students will:

- 1) Understand and effectively utilize the writing process
- 2) Be proficient in grammar, extended vocabulary and usage skills
- 3) Be able to successfully identify and understand literary terms
- 4) Understand, analyze, and respond to various genres of literature, fiction and non fiction
- 5) Successfully compose clear, well focused and well written essays
- 6) Successfully complete a minimum of two DBQ's (Document Based Question)
- 7) Participate effectively in class demonstrating CCSS comprehension and competence
- 8) Demonstrate Visual Thinking Strategies
- 9) Successfully format essays adhering to MLA (Modern Language Standards)

**CLASSROOM EXPECTATIONS:** Students are expected to:

- 1) Complete all assignments on time
- 2) Bring paper, pen, pencil and notebook everyday
- 3) Bring a separate notebook for journal responses
- 4) Complete a daily journal entry
- 5) Participate in all class activities
- 6) Have a positive attitude
- 7) Be prompt, be prepared, be polite and show respect for others
- 8) Attend class and be on time
- 9) Take pride in their work by being creative, and working carefully and neatly
- 10) Find and plan access to a computer for some assignments

ASSIGNMENTS MUST BE TURNED IN ON TIME FOR THE OPPORTUNITY TO EARN FULL CREDIT. ASSIGNMENTS NOT TURNED IN ON TIME WILL BE REDUCED ONE LETTER GRADE FOR EACH DAY LATE. IF A STUDENT IS ABSENT, IT IS HIS OR HER RESPONSIBILITY TO LEARN ABOUT ANY MISSING ASSIGNMENTS. IF YOU ARE ABSENT ON THE DAY AN ESSAY OR PROJECT IS DUE, IT IS YOUR RESPONSIBILITY TO E MAIL ME THE ASSIGNMENT FOR POTENTIAL FULL CREDIT AT THE END OF THE SCHOOL DAY, UNLESS PRIOR ARRANGEMENTS HAVE BEEN MADE.

**GRADES:** Each assignment is worth points based on the complexity of the assignment. Points are earned by completing daily homework assignments, class work, quizzes and tests, attendance, projects and presentations, group work, daily journal entries and positive class participation. Grades are updated in Aeries at least every two weeks.

**HOMEWORK:** Homework assignments consist of outside reading and responding to literature, writing assignments, vocabulary work and creating projects for class presentation. Homework is not to exceed 30 minutes per night, Monday-Friday.

**TESTS AND QUIZZES:** If you are absent on the day of a test or quiz, it is your responsibility to make arrangements with me to make up the missed test or quiz within **5 school days** after you have returned to school.. Failure to do so will result in a 0 for the assigned test or quiz.

**JOURNALS:** **Students will complete a daily journal entry.** Students will need to respond to the journal entry prompt and demonstrate understanding of the prompt by a written response and class participation. Journal entries and class discussion will reflect the unit/quarter study sync themes. Journals are graded at the end of the semester and are worth 200 pts per semester. Journals will be checked periodically throughout the semester by instructor.

**ABSENCES:** Every day counts!!!! If you are absent, please contact me to find out what you missed in class or see me when you return to class to obtain any missing work..

**TARDIES:** Students are expected to attend class on time. Students that are habitually tardy will receive a Saturday school and parental contact.

**CELL PHONE USAGE-** Cell phones are not permitted during instructional time in the classroom. Students need to silence phone and store in purse or backpack during class time.

**CLASSROOM ETIQUETTE-** Students are to remain in their assigned seat at all times during class time unless student has received permission from me to leave their seat. Students are expected to be prompt, prepared and polite every day!! ☺

**CLASS PARTICIPATION-** 10<sup>TH</sup> grade students are expected to participate and contribute to class discussions on a daily basis. Class participation is graded and is worth 35 points per quarter.

## **COURSE CONTENT-**

UNIT 1- THE HUMAN CONNECTION ( FIRST SEMESTER, 1<sup>ST</sup> QUARTER) *Night* by E. Wiesel

UNIT 2- TAKING A STAND (FIRST SEMESTER, 2<sup>ND</sup> QUARTER) *Animal Farm* by George Orwell and/or *Fahrenheit 451* by Ray Bradbury

UNIT 3- TECHNICAL DIFFICULTIES (SECOND SEMESTER, 3<sup>RD</sup> QUARTER)- What kind of responsibilities do we have to our society and our environment?

UNIT 4- DESTINY (SECOND SEMESTER, 4<sup>TH</sup> QUARTER) How much of our lives do we actually control? *Macbeth* by William Shakespeare

I AM LOOKING FORWARD TO A FANTASTIC SCHOOL YEAR!!

You will be receiving a Google Classroom login code within the next few days

PLEASE BRING YOUR JOURNALS TO CLASS STARTING TOMORROW!!

Mrs. Feighery ☺

