POSITIVE BEHAVIOR INTERVENTION & SUPPORTS (PBIS)
MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)
DISCIPLINE DATA

PRESENTED TO THE KERN HIGH SCHOOL DISTRICT BOARD OF TRUSTEES
MONDAY, FEBRUARY 3, 2020
BRIAN MENDEBURU, DIRECTOR OF STUDENT BEHAVIOR AND SUPPORTS
INSTRUCTION DIVISION, DR. BRENDA LEWIS, ASSOCIATE SUPERINTENDENT
FOCUS AREAS

• Current Positive Behavioral Intervention and Supports (PBIS) Implementation
• Current multi-tiered systems of support (MTSS)
• Suspensions, Expulsions & Transfers
PBIS FRAMEWORK

• **Identify and define school-wide behavior expectations**
• **Explicitly teach those expectations to students**
• **Acknowledge student behaviors**
• **Develop logical, consistent consequence system to correct problem behavior**
• **Ongoing collection and use of data for decision-making**
GOALS

- Eliminate barriers to learning
- Focus on prevention
- Provide an effective integrated service delivery system
- Provide professional development for staff
- Implement evidence-based programs and strategies

OUTCOMES

- Increased academic performance
- Improved attendance
- Improved social emotional wellness
- Decreased truancy rate
- Decreased office referrals and suspensions
- Improved behavior
- Increased student engagement
PBIS/MTSS IMPLEMENTATION UPDATE

• **Dr. Jon Eyler, Collaborative Learning Solutions, Lead Consultant**
• **PBIS Framework Implemented at 23 KHSD sites (2 Special Education)**
• **Embedded Restorative Practices & Social Emotional Learning in District-wide Professional Development**
• **Started 8 National Alliance on Mental Illness (NAMI) Student Clubs and more sites for initial review**
• **Interventionist for Tier II Small Group On Each Site**
• **School Social Workers Shared at School Sites for Mental Health & Student Family Support**
• **On-Campus Intervention and Matrix (RP)**
PBIS/MTSS UPDATE CON’T

- **Districtwide MTSS/PBIS Leadership Committee**
- **District MTSS/PBIS Staff Leadership Team**
- **Tier 1 2 3 Structures at the Sites/District**
ONGOING

- **Ongoing implementation efforts (PBIS) and work towards alignment with equity and academics (MTSS)**
- **Interagency Partnerships**
- **Mental Health Supports and work on SEL alignment**
- **Use of TOSA to help sites embed SEL/Restorative Practices at sites**
- **Update on Substance Abuse Specialists as a Tier II Support**
- **Exploration for mentoring work (research or evidence based)**
- **Threat Assessment Team (management and assessment) training**
- **Tier III Wrap Team developed and working with sites**
## SUSPENSION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Suspension Rate KHSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017*</td>
<td>9.6%</td>
</tr>
<tr>
<td>2017-2018*</td>
<td>8.8%</td>
</tr>
<tr>
<td>2018-2019**</td>
<td>8.5%</td>
</tr>
</tbody>
</table>

*The Suspension Rate for the 16-17, 17-18 academic year is derived from Data Quest [https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRate.aspx?cds=1563529&agglevel=District&year=2016-17&initrow=Eth&ro=y](https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRate.aspx?cds=1563529&agglevel=District&year=2016-17&initrow=Eth&ro=y)*

* *The Suspension Rate for the 18-19 academic year is derived from the California School Dashboard [https://www.caschooldashboard.org/reports/15635290000000/2019/conditions-and-climate#suspension-rate](https://www.caschooldashboard.org/reports/15635290000000/2019/conditions-and-climate#suspension-rate)*
### EXPULSIONS

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Expulsions KHSD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017:</td>
<td>26 students</td>
</tr>
<tr>
<td>2017-2018:</td>
<td>29 students</td>
</tr>
<tr>
<td>2018-2019:</td>
<td>20 students</td>
</tr>
</tbody>
</table>
INVOLUNTARY TRANSFERS TO CONTINUATION SCHOOLS

<table>
<thead>
<tr>
<th>Year</th>
<th>Total KHSD students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017:</td>
<td>109 students</td>
</tr>
<tr>
<td>2017-2018:</td>
<td>61 students</td>
</tr>
<tr>
<td>2018-2019:</td>
<td>56 students</td>
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</tbody>
</table>
### VOLUNTARY TRANSFERS/WAIVERS

<table>
<thead>
<tr>
<th>Year</th>
<th>Total KHSD students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-2017:</td>
<td>524 students</td>
</tr>
<tr>
<td>2017-2018:</td>
<td>603 students</td>
</tr>
<tr>
<td>2018-2019:</td>
<td>647 students</td>
</tr>
</tbody>
</table>
LAST 3 YEARS (KERN HIGH)

- **Suspensions:** Over the last three years KHSD suspension rates have decreased by 1.1 percentage points, which calculates to an 11% change.

- **Expulsions:** Over the last three years KHSD’s number of expulsions have decreased by 23.07%
QUESTIONS OR COMMENTS