

# 2018-19 Texas Academic Performance Report

District Name: **TOMBALL ISD**

Campus Name: **TOMBALL J J A E P CAMPUS**

Campus Number: **101921003**

2019 Accountability Rating: **Not Rated**

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District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

**There is no data for this campus.**

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

**There is no data for this campus.**

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 2  
Grade Span: 09 - 10  
School Type: High School

**There is no data for this campus.**

District Name: TOMBALL ISD  
Campus Name: TOMBALL J J A E P CAMPUS  
Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 2  
Grade Span: 09 - 10  
(Current EL Students)

**There is no data for this campus.**

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Included in Accountability                   | 94%   | 96%      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Other Exclusions                             | 1%    | 1%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Not Tested                                   | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Absent                                       | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Other  | 0%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Included in Accountability                   | 94%   | 95%      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Other Exclusions                             | 1%    | 1%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Not Tested                                   | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Absent                                       | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Other  | 0%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: TOMBALL ISD  
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 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 96.4%    | *      | -                | -        | *     | -               | -     | -                | *                 | -          | *           | -            |
| 2016-17  | 95.7% | 96.5%    | *      | -                | *        | -     | -               | *     | -                | -                 | -          | *           | -            |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.3%     | *      | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 0.6%     | *      | -                | -        | -     | -               | -     | -                | *                 | -          | *           | -            |
| 2016-17  | 1.9%  | 0.4%     | *      | -                | *        | -     | -               | *     | -                | -                 | -          | *           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 98.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 98.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 98.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 50.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 88.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 87.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 87.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 87.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 18.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 87.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 27.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 86.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 87.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 958                       | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 56                        | 43,502                 |
| Hispanic   | -                       | -                         | 307                       | 173,272                |
| White  | -                       | -                         | 500                       | 107,052                |
| American Indian  | -                       | -                         | 2                         | 1,226                  |
| Asian  | -                       | -                         | 57                        | 15,589                 |
| Pacific Islander   | -                       | -                         | 0                         | 528                    |
| Two or More Races  | -                       | -                         | 36                        | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 12                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 5                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 121                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 4                         | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 816                       | 272,526                |
| Special Education Graduates                                | -                       | -                         | 59                        | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 187                       | 166,956                |
| LEP Graduates  | -                       | -                         | 22                        | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 268                       | 144,805                |

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 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 73.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 62.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 70.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 60.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 58.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 31.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 40.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 34.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 36.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 23.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 10.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 34.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 10.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 3.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 50.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 40.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 56.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 34.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 35.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 33.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 15.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 13.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 26.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 77.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 73.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 70.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 73.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 76.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 66.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 33.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 43.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 78.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 67.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 69.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 68.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1154     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 577      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 577      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 23.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 23.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 23.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 23.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 46.8%    | *      | -                | *        | -     | -               | -     | -                | *                 | -          | *           | -            |
| 2016-17   | 37.1% | 40.2%    | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 22.4%    | *      | -                | *        | -     | -               | -     | -                | *                 | -          | *           | -            |
| 2016-17   | 16.8% | 20.3%    | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 28.0%    | *      | -                | *        | -     | -               | -     | -                | *                 | -          | *           | -            |
| 2016-17   | 19.5% | 26.5%    | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 24.8%    | *      | -                | *        | -     | -               | -     | -                | *                 | -          | *           | -            |
| 2016-17   | 5.7%  | 4.0%     | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 24.6%    | *      | -                | *        | -     | -               | -     | -                | *                 | -          | *           | -            |
| 2016-17   | 21.8% | 24.2%    | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 59.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 58.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 78.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 73.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

| <u>Student Information</u>                                | <u>----- Campus -----</u> |                | <u>District</u> | <u>State</u> |
|---|---------------------------|----------------|-----------------|--------------|
|   | <u>Count</u>              | <u>Percent</u> |                 |              |
| Total Students  | 2                         | 100.0%         | 16,920          | 5,416,400    |
| Students by Grade:  |                           |                |                 |              |
| Early Childhood Education                                 | 0                         | 0.0%           | 0.3%            | 0.3%         |
| Pre-Kindergarten  | 0                         | 0.0%           | 1.5%            | 4.4%         |
| Kindergarten  | 0                         | 0.0%           | 7.5%            | 6.9%         |
| Grade 1   | 0                         | 0.0%           | 7.8%            | 7.1%         |
| Grade 2   | 0                         | 0.0%           | 7.9%            | 7.2%         |
| Grade 3   | 0                         | 0.0%           | 7.8%            | 7.3%         |
| Grade 4   | 0                         | 0.0%           | 8.1%            | 7.6%         |
| Grade 5   | 0                         | 0.0%           | 8.2%            | 7.7%         |
| Grade 6   | 0                         | 0.0%           | 8.1%            | 7.7%         |
| Grade 7   | 0                         | 0.0%           | 8.0%            | 7.5%         |
| Grade 8   | 0                         | 0.0%           | 7.5%            | 7.5%         |
| Grade 9   | 1                         | 50.0%          | 7.6%            | 8.1%         |
| Grade 10  | 1                         | 50.0%          | 7.3%            | 7.4%         |
| Grade 11  | 0                         | 0.0%           | 6.5%            | 6.9%         |
| Grade 12  | 0                         | 0.0%           | 5.8%            | 6.5%         |
| Ethnic Distribution:                                      |                           |                |                 |              |
| African American  | 0                         | 0.0%           | 4.7%            | 12.6%        |
| Hispanic  | 0                         | 0.0%           | 30.5%           | 52.6%        |
| White   | 1                         | 50.0%          | 53.0%           | 27.4%        |
| American Indian   | 0                         | 0.0%           | 0.3%            | 0.4%         |
| Asian   | 0                         | 0.0%           | 7.5%            | 4.5%         |
| Pacific Islander  | 0                         | 0.0%           | 0.1%            | 0.2%         |
| Two or More Races   | 1                         | 50.0%          | 4.0%            | 2.4%         |
| Economically Disadvantaged                                | 0                         | 0.0%           | 24.1%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 2                         | 100.0%         | 75.9%           | 39.4%        |
| Section 504 Students                                      | 0                         | 0.0%           | 6.0%            | 6.5%         |
| English Learners (EL)                                     | 0                         | 0.0%           | 10.0%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 1                         | 50.0%          | 0.7%            | 1.4%         |
| Students w/ Dyslexia                                      | 0                         | 0.0%           | 2.1%            | 3.6%         |
| At-Risk   | 2                         | 100.0%         | 26.6%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                           |                |                 |              |
| Total Students with Disabilities                          | 0                         |                |                 |              |
| By Type of Primary Disability                             |                           |                |                 |              |
| Students with Intellectual Disabilities                   | 0                         | 0.0%           | 30.1%           | 42.4%        |
| Students with Physical Disabilities                       | 0                         | 0.0%           | 20.0%           | 21.9%        |
| Students with Autism                                      | 0                         | 0.0%           | 15.2%           | 13.7%        |
| Students with Behavioral Disabilities                     | 0                         | 0.0%           | 30.9%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                         | 0.0%           | 3.9%            | 1.4%         |
| Mobility (2017-18):                                       |                           |                |                 |              |
| Total Mobile Students                                     | 1                         | 50.0%          | 9.2%            | 15.4%        |



District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

| <b>Student Information</b> | ----- Campus ----- |                | <b>District</b> | <b>State</b> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>       | <b>Percent</b> |                 |              |
| By Ethnicity:              |                    |                |                 |              |
| African American           | 0                  | 0.0%           |                 |              |
| Hispanic                   | 0                  | 0.0%           |                 |              |
| White                      | 1                  | 50.0%          |                 |              |
| American Indian            | 0                  | 0.0%           |                 |              |
| Asian                      | 0                  | 0.0%           |                 |              |
| Pacific Islander           | 0                  | 0.0%           |                 |              |
| Two or More Races          | 0                  | 0.0%           |                 |              |

| <b>Class Size Information</b> | <b>Campus</b> | <b>District</b> | <b>State</b> |
|-------------------------------|---------------|-----------------|--------------|
|-------------------------------|---------------|-----------------|--------------|

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

|                       |   |      |      |
|-----------------------|---|------|------|
| Elementary:           |   |      |      |
| Kindergarten          | - | 20.2 | 18.9 |
| Grade 1               | - | 19.2 | 18.8 |
| Grade 2               | - | 19.9 | 18.7 |
| Grade 3               | - | 21.9 | 18.9 |
| Grade 4               | - | 22.9 | 19.2 |
| Grade 5               | - | 23.9 | 21.2 |
| Grade 6               | - | 23.4 | 20.4 |
| Secondary:            |   |      |      |
| English/Language Arts | - | 20.7 | 16.6 |
| Foreign Languages     | - | 21.1 | 18.9 |
| Mathematics           | - | 23.6 | 17.8 |
| Science               | - | 24.2 | 18.9 |
| Social Studies        | - | 25.5 | 19.3 |

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | -                  | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | -                  | -       | 60.4%    | 64.1%    |
| Teachers                                  | -                  | -       | 48.4%    | 49.8%    |
| Professional Support                      | -                  | -       | 8.2%     | 10.1%    |
| Campus Administration (School Leadership) | -                  | -       | 2.6%     | 3.0%     |
| Educational Aides:                        | -                  | -       | 9.8%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | -                  | n/a     | 18.0     | 4,414.0  |
| Part-time                                 | -                  | n/a     | 0.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | -                  | n/a     | 34.0     | 12,433.0 |
| Part-time                                 | -                  | n/a     | 0.0      | 1,097.0  |
| Total Minority Staff:                     | -                  | -       | 27.1%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | -                  | -       | 2.5%     | 10.6%    |
| Hispanic                                  | -                  | -       | 11.9%    | 27.7%    |
| White                                     | -                  | -       | 82.7%    | 58.4%    |
| American Indian                           | -                  | -       | 0.4%     | 0.3%     |
| Asian                                     | -                  | -       | 1.5%     | 1.7%     |
| Pacific Islander                          | -                  | -       | 0.0%     | 0.2%     |
| Two or More Races                         | -                  | -       | 1.0%     | 1.1%     |
| Males                                     | -                  | -       | 16.7%    | 23.8%    |
| Females                                   | -                  | -       | 83.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | -                  | -       | 0.3%     | 1.4%     |
| Bachelors                                 | -                  | -       | 73.0%    | 73.6%    |
| Masters                                   | -                  | -       | 26.3%    | 24.3%    |
| Doctorate                                 | -                  | -       | 0.4%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | -                  | -       | 3.0%     | 7.0%     |
| 1-5 Years Experience                      | -                  | -       | 22.9%    | 28.9%    |
| 6-10 Years Experience                     | -                  | -       | 26.5%    | 19.0%    |
| 11-20 Years Experience                    | -                  | -       | 34.1%    | 29.3%    |
| Over 20 Years Experience                  | -                  | -       | 13.5%    | 15.7%    |
| Number of Students per Teacher            | -                  | n/a     | 16.2     | 15.1     |

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | -             | 7.8             | 6.3          |
| Average Years Experience of Principals with District                 | -             | 5.7             | 5.4          |
| Average Years Experience of Assistant Principals                     | -             | 7.5             | 5.3          |
| Average Years Experience of Assistant Principals with District       | -             | 6.2             | 4.7          |
| Average Years Experience of Teachers:                                | -             | 11.5            | 11.1         |
| Average Years Experience of Teachers with District:                  | -             | 5.8             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$55,341        | \$47,218     |
| 1-5 Years Experience   | -             | \$54,556        | \$50,408     |
| 6-10 Years Experience  | -             | \$57,013        | \$52,786     |
| 11-20 Years Experience   | -             | \$59,511        | \$56,041     |
| Over 20 Years Experience   | -             | \$65,768        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | -             | \$58,431        | \$54,122     |
| Professional Support   | -             | \$68,966        | \$64,069     |
| Campus Administration (School Leadership)                            | -             | \$86,272        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 62.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | -             | 0.0             | 6,043.6      |

District Name: TOMBALL ISD  
 Campus Name: TOMBALL J J A E P CAMPUS  
 Campus Number: 101921003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 2  
 Grade Span: 09 - 10  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 0                  | 0.0%    | 9.8%     | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 30.3%    | 26.3% |
| Gifted & Talented Education              | 0                  | 0.0%    | 9.5%     | 8.1%  |
| Special Education                        | 0                  | 0.0%    | 7.9%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | -                  | -       | 5.3%     | 6.4%  |
| Career & Technical Education             | -                  | -       | 4.6%     | 4.9%  |
| Compensatory Education                   | -                  | -       | 0.5%     | 2.7%  |
| Gifted & Talented Education              | -                  | -       | 0.8%     | 2.0%  |
| Regular Education                        | -                  | -       | 70.6%    | 71.4% |
| Special Education                        | -                  | -       | 7.8%     | 9.1%  |
| Other                                    | -                  | -       | 10.3%    | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)