Activity #1:

Step Jumps

Find a step or a bench and jump up and down 25 times. Be careful. Take a break if you need to.

Activity #2:

Think of your favorite color. Go on a scavenger hunt inside or outside of your house. What things can you find that are your favorite color? On a separate piece of paper, draw a picture of the things you found. Can you find at least 10 things?

Activity #3

How many letter shapes can you make just by using your body? Upper AND lower case!
Somerset County Public Schools
Kindergarten Math Activities
Week 9

Student’s Name ____________________________         Teacher _______________________

Activity #1
Find a small toy and a cup to practice position words.
Tell your child to do the following:
1. Put the toy on the cup.
2. Take the toy off the cup.
3. Put the toy under the cup.
4. Put the toy above the cup.
5. Put the toy beside the cup.
6. Put the toy near the cup.
7. Put the toy far from the cup.
8. Put the toy outside the cup.
9. Put the toy inside the cup.
10. Put the toy in front of the cup.
11. Put the toy behind the cup.

Activity #2
On a sheet of paper randomly write the numbers 0-10. See example below (your paper will have different numbers).
On small pieces of paper, write the following number sentences.

3+3, 1+4, 2+1, 1+3, 4+4, 4+3, 8+1, 1+1, 6+4, 0+0, 0+1

Solve each number sentence and place the card on top of the correct number. See example below. Check to see if your child answered them correctly.
Activity #3

Materials
- paper plate, marker, 10 counters (cereal, pennies, goldfish, buttons, m&ms, skittles…)

-Use the marker to draw a line down the middle of the plate, dividing it in half. Then draw a short line to divide one of the halves into half. It should have 3 sections - 1 large is half the plate, 2 small are each half of the other half (one-quarter) of the plate. See picture below.

-Position the plate so that the large half of the plate is at the bottom. Put 4 objects in a small section and 3 objects in the other small section. See picture below.

-Count how many objects are in each section. Write the addition number sentence 4\(+\)3=_____.

-Count how many there are in all, and place that many counters in the larger bottom section.

-Finish writing your equation and read it aloud. 4\(+\)3=7. Repeat to make (and write) 10 different equations.

4+3=7
**Activity #1**

Discuss the following questions with your student.

What kind of weather do you see in the picture?

What do you need to do when this type of weather is coming?

How can you prepare for this type of weather?

**Activity #2**

Complete [Push and Pull](#) worksheet.

**Activity #3**

Read the poem below.

**Reduce, Reuse, and Recycle**

Reduce, Reuse, and Recycle.  
This is what we should do;  
Protect our planet, reduce our trash.  
Reuse containers, recycle for cash.  
Reduce, Reuse, and Recycle.  
Yes, we can make it clean!  
For it’s up to us to help out.  
We can keep Earth green!

On a separate piece of paper, write a complete sentence on how **you** can reduce, reuse, and recycle.
Activities 1, 2, and 3 on the *Fun In The Sun* worksheet.
### Activity #1:

A **need** is something that we need in order to live and survive. A **want** is something we would like to have but do not need in order to survive.

On a separate piece of paper, list 3 things that you **need** to survive and 3 things that you **want**.

### Activity #2:

Friends are part of our school community. Who are your friends at school? They might be in your class, or on your bus, or you might see them on the playground.

On a separate piece of paper, draw a picture of you and your friends doing something that you like to do together at school.

Label your picture with your name and your friends’ names. Write a sentence telling what you are doing with your friends in the picture.

### Activity #3:

The days of the week are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.

Write the days of the week and draw a picture of something you do each day. Are there things you do on the same day every week? For example, I go grocery shopping every Saturday!
Circle if the picture is showing Push or Pull.
Fun in the Sun
Pam and Sam sat in the sun. Can we have fun in the sun? “I want to play with a bat,” said Sam. “Do you have a hat?” said Pam. The sun was hot. We want a sip.

Activity 1: Read the passage and answer the question. Who are the characters? Circle the answers.
- Pam
- sun
- sip
- Sam

Find, read and color the high frequency words: can, and, the, have, want, play, with, said, we

Activity 2: Read the passage. Find the rhyming words in the passage. Write a rhyming word
- Pam _________
- sun _________
- sip _________
- sat _________
- hot _________

Activity 3: Read the passage. Write a sentence to tell what Pam and Sam did next.
________________________________________
________________________________________
________________________________________