

Run Report with Stop Info

Run ID: 450.101

File ID: 118

Bus Number: 37

Run Description: TO: PIERCE ELEM - ROUTE 118

| Stop Time | Description | Assigned Load | Acc Miles |
|-----------|--|---------------|-----------|
| 7:37 AM | SCHOOL: SOUTHWESTERN CLASSICAL ACADEMY | 0 | 0.0000 |
| 7:46 AM | AVON ST & BELMONT AVE | 2 | 4.0885 |
| 7:46 AM | AVON ST & E SEVENTH ST | 1 | 4.2467 |
| 7:48 AM | E THIRD ST & PIERSON ST | 0 | 4.6760 |
| 7:48 AM | E THIRD ST & AVON ST | 3 | 4.7984 |
| 7:53 AM | WINDEMERE AV & S MEADE ST | 13 | 6.1715 |
| 7:55 AM | COMMONWEALTH AVE & CUMBERLAND ST | 8 | 6.3316 |
| 7:57 AM | TUSCOLA ST & S VERNON AV | 14 | 6.5918 |
| 8:01 AM | S VERNON AV & WINDEMERE AV | 8 | 6.9352 |
| 8:02 AM | KENSINGTON AVE & MONTCLAIR AVE | 5 | 7.2225 |
| 8:04 AM | CALUMET ST & MAXINE ST | 3 | 7.5964 |
| 8:05 AM | SCHOOL: PIERCE ELEM | 0 | 8.0061 |

Total Run Time: 28 Minutes

ATTENTION ALL DRIVERS

All stops should be made 50' before or 200' after intersection unless otherwise stated.

NOTE: ALL INFORMATION CONTAINED IN THIS REPORT IS PRIVILIGED AND CONFIDENTIAL

Run Report with Stop Info

Run ID: 450.401

File ID: 118

Bus Number: 37

Run Description: FROM: PIERCE ELEM - ROUTE 118

| Stop Time | Description | Assigned Load | Acc Miles |
|-----------|----------------------------------|---------------|-----------|
| 3:00 PM | SCHOOL: PIERCE ELEM | 0 | 0.0000 |
| 3:12 PM | WINDEMERE AV & S MEADE ST | 13 | 0.5372 |
| 3:13 PM | COMMONWEALTH AVE & CUMBERLAND ST | 8 | 0.8457 |
| 3:14 PM | TUSCOLA ST & S VERNON AV | 14 | 1.1059 |
| 3:16 PM | S VERNON AV & WINDEMERE AV | 8 | 1.4493 |
| 3:18 PM | KENSINGTON AVE & MONTCLAIR AVE | 5 | 1.7366 |
| 3:20 PM | CALUMET ST & MAXINE ST | 3 | 2.1105 |
| 3:23 PM | E THIRD ST & PIERSON ST | 0 | 2.9189 |
| 3:24 PM | E THIRD ST & AVON ST | 3 | 3.0413 |
| 3:26 PM | AVON ST & E SEVENTH ST | 1 | 3.3513 |
| 3:27 PM | AVON ST & BELMONT AVE | 2 | 3.8094 |

Total Run Time: 33 Minutes

ATTENTION ALL DRIVERS

All stops should be made 50' before or 200' after intersection unless otherwise stated.

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