

MYP Community Project

8th graders
ESMS
2018 - 2019



AIMS OF THE MYP COMMUNITY PROJECT...

"Life's most persistent
and urgent question is,
**What are you
doing for
others?"**
- Martin Luther King, Jr

- **demonstrate commitment to service and action**
- **utilize knowledge and skills acquired throughout the MYP**
- **provide meaningful service for a community**
- **reflect on inquiry, planning, and action**

EXPECTATIONS...



- approximately 15 hours
 - groups of 1 - 3
 - document evidence all year in Process Journals
 - supervisor for students
 - define a goal to address a need in a community
 - develop a proposal for action based on research
 - implement an action
 - reflect and share
 - will not affect GPA
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ESMS MYP Community Projects
2017-What's Up El Segundo

DIRECT ACTION



Interactions face-to-face with people or the environment

Examples: Tutoring students, providing computer skills to seniors, giving out sporting goods to underprivileged student athletes

INDIRECT ACTION:



Actions that affect a community without interacting face-to-face.

Examples: organizing a shoe-drive to send to needy families, creating a community garden, create a How-To video helping students and parents iPad troubleshooting

ADVOCACY:



Promoting a cause or issue through research

Examples: educating teens about the reality of human trafficking near and far, speaking out about the dangers of technology in vehicles

COMMUNITY PROJECT TIMELINE

Investigation

SEPT - NOV

- identify personal interests
- research a community to help
- identify needs for the community
- document in Process Journals
- meet with supervisor

Planning

NOV - JAN

- choose 1 need to address
- determine a goal
- choose 1 action: direct, indirect, or advocacy
- develop plan and backup plans
- interview experts
- meet with supervisor

Taking Action

JAN - MAR

- carry out the action that best serves the need
- adjust action as needed
- document in Process Journals

Reflection

MAR - April

- compare quality of action against initial proposal
- reflect on investigation, planning, and action
- Presentations

IDEAS FOR THE COMMUNITY PROJECT...

- body image and self esteem
- California drought
- bullying/ cyberbullying
- dangers of technology addiction
- effects of soda, energy drinks, etc.
- how mass media affects children
- fire recovery
- offer computer skills to senior citizens
- organize a blanket drive for homeless vets



NOTE: Many more ideas may be found on the MYP Community Project class page in Power School Learning

What is the role of the parent?

Your support and guidance is vital to this process, but please be sure this is fully student-directed. This project should be organic to your student and will only be meaningful if it comes from them.

Community Project Showcase:

- The Community Projects will be on display at Open House, April 25.
- Please join us to celebrate the accomplishment of all the grade 8 students.

Resources:

[Power School Learning: MYP
Community Project Class Page](#)

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Summary of Community Project

1. Mondays in Design class semester one
2. September - April
3. Research needs of a community and identify a goal
4. Create a Proposal for Investigation
5. Create a Proposal for Action and choose to work alone, with 1 or 2 students
6. Meet with Supervisor 3 times
7. Interview experts
8. Document all evidence of investigation, planning, taking action, & reflection in Process Journals
9. Present Community Project
10. Display Community Project at Open House