

NATIONAL HONOR SOCIETY
Candidate Form 2018-2019

Name _____ Grade _____ Due: **by April 8, 2019**

_____ I have completely listed all of my activities. I must have at least FOUR (4) activities in total. Two(2) activities must come from DPHS and of those two, one (1) must come from a Tier 1 DPHS activity (see list below). Activities can also include organizations outside of DPHS that meet at least once a month. (see list below for examples)

_____ I have signatures and e-mail addresses from the advisors of all activities indicating my level of involvement in each De Pere High School clubs or activities.

_____ I have included and **verified 20 hours** of community service from the **past 12 months**. These hours may include hours of community service for extracurricular clubs and organizations that are performed **outside** of the normal school day. Service performed during the school day will **not** be accepted. 5 service hours must be from activities **not** associated with school.
A maximum of 5 service hours from Student Assistant may be counted because you are using your own free time to do the service. Service is not something you can be compensated for. Service cannot be done for immediate family members.

_____ I have included two letters of recommendations from teachers. The hard copy is attached or the e-mail has been sent to Mrs. Schneider or Mrs. Kontny

List the names of your teachers:

Teacher 1 _____ Hard Copy _____ E-mail _____
Teacher 2 _____ Hard Copy _____ E-mail _____

_____ **I understand that attendance, including unexcused absences and tardies, are part of character attributes considered during the application process. I have checked my attendance record.**

_____ **I understand that my college and career scores, behavior in the classroom, and participation, cooperation and academic leadership in the classroom and co-curricular activities are a part of leadership and character attributes considered during the application process.**

_____ I have typed my response to both the essay questions and questions have been answered thoroughly giving specific and relevant examples.

_____ I understand that meeting minimum requirements does not guarantee acceptance into NHS.

_____ I assert and agree the information found on this application is true. I understand if any of this information is found to be false it may result in non-selection to NHS.

Student Signature

Date

ACTIVITIES OF NATIONAL HONOR SOCIETY:

1. Perform a service project or projects of *at least* 30 hours each year. At least 20 must be verified.
2. Attend all NHS meetings unless excused by advisor, participate in mandatory service project (to be determined by group in the fall of the year), contribute refreshments as needed, and participate in induction ceremony.
3. Represent DPHS at various community service projects.
4. Visit organizations as necessary (informational, service).
5. Maintain *at least* 3.5 cumulative GPA or face probation/removal.
6. Conduct yourself in a manner becoming DPHS as well as NHS.
7. Participate in any other services deemed necessary by the advisors.
8. Follow all of the chapter bylaws.

PROBATION OR DISMISSAL FROM NHS:

The Faculty Committee will handle any infractions of NHS rules. It will rule on any incidents documented through our high school office. Causes for probation or removal pending appearance before the Faculty Committee include:

1. Involvement in a documented activity or incident which goes against our DPHS code of conduct.
2. Involvement in a documented activity or incident which goes our our NHS code of conduct.

Should a member of NHS disagree with the method of discipline, the member has the option to appeal the decision using proper procedure as outlined by our national (NHS) constitution.

If a member resigns and/or is removed from NHS due to low grade point average or disciplinary action, all materials bearing the NHS emblem must be returned to the advisor. All items are the property of NHS until graduation. According to the national charter of NHS, if the pin is not returned, the student will assume financial obligation for the pin.

I HAVE READ THE ABOVE AND I UNDERSTAND THAT BY SIGNING THIS DOCUMENT, I INDICATE AN ACCEPTANCE AND WILLINGNESS TO ABIDE BY THE DE PERE HIGH SCHOOL NATIONAL HONOR SOCIETY RULES. ALSO BY SIGNING THIS, I STATE THAT ALL OF THE INFORMATION ON MY APPLICATION IS CORRECT.

I HAVE READ THE LETTER OF INVITE AND UNDERSTAND THAT BY SIGNING THIS DOCUMENT, I INDICATE AN ACCEPTANCE OF THE APPLICATION PROCESS. I understand that meeting the minimum requirements does not guarantee acceptance to NHS. I understand that a student will be evaluated on his or her involvement in the organizations and will be evaluated on the many facets of a high moral character which include not just community service but also actions in school, such as respect and attitude in the classroom and attendance.

Applicant's Signature

(Parent's Signature – indicating that they have read and understand the above information)

Date

PLEASE RETURN THIS SIGNED FORM WITH YOUR COMPLETED APPLICATION NO LATER THAN April 8, 2019 by 3:30 PM

De Pere High School Chapter of the National Honor Society

Directions: Please complete all sections. Type or print all information and submit it by the published deadline. Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process.

Completion and submission of this form does not guarantee selection. Should you have questions about this form, please contact Mrs. Schneider or Mrs. Kontny.

Leadership:

Please note the following descriptors we use for our standard of leadership. This list is **NOT** a checklist for this criterion.

A student exercises leadership when he or she:

- Demonstrates initiatives in promoting school activities.
- Exercises positive influence on peers in upholding school ideals and spirit.
- Contributes ideas that improve the civic life of the school.
- Inspires positive behaviors in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility.

Leadership Role	Grade Level(s)*	Activity/Organization	Supervising Adult	E-mail address of supervising adult
<i>Led a committee in Student Council to organize a dance</i>	<i>10th</i>	<i>Student Council</i>	<i>It is best to have a adviser confirm with signature but student may fill it out</i>	<i>Student may fill in</i>

* Please note: use only 9th grade and above

For each of the groups listed above, please explain ONE thing you have done in the organization during the 2018-2019 school year.

Name of organization	How I participated
<i>DPHS woodworking club</i>	<i>Helped make cell phone holders for staff members</i>

Essay- Type the following essays on a separate sheet of paper and should be done in paragraph form. Should be typed.

1. List and describe specific examples of your leadership inside and outside the classroom.
2. Explain a time in which you used your strength of character to stand up for what you believe in or to help someone in need; even when it was not popular or you faced scrutiny.

- Student must be ACTIVELY involved in four activities in total.
- Two of the four MUST be De Pere High School athletics and clubs. One of these two MUST be from a tier one group (see list below)
- Up to two of the required activities MAY be a club, activity, or sport NOT affiliated with De Pere High School that meet once a month.
- Facility Council reserves the right to consider quality of club and organizational activities in determining selection.
- Facility Council reserves the right to consider level of involvement by candidate in each activity when determining eligibility.

Tier 1

Archery Club
 Academic Decathlon
 Basketball
 Baseball
 Cross-Country
 DECA/FBLA
 Diversity/GSA
 Do Something Club
 Dance Team
 DREAM Team officer
 DePere. Be Nice.
 Ecology Club
 English Academic Team
 Football
 FCA/Impact
 FCCLA
 FFA
 Forensics
 French Club
 Golf
 Hockey
 Musical Production
 One-Act Play Festival
 Orchestra Council
 Jam Session
 Key Club
 Link Crew
 Metro Math
 Mock Trial
 Robotics
 Redbird Productions/Drama Club
 Save Darfur
 Skills USA

Tier 1 continued

Spanish Club
 STING Cancer officers
 Student Council
 Solo and Ensemble
 Soccer
 SADD
 Softball
 Social Studies Academic Team
 Social Studies Club
 Swimming
 Tennis
 Track and Field
 Volleyball
 Wrestling
 Writer's Guild

Tier 2

Cribbage Club
 DREAM Team members
 Sting Cancer members
 Gamers Club
 Paintball Club
 Rocketry Club
 Pep Band
 Chicago Street Singers
 Extreme Sports
 Guitar Jam
 Intramurals
 Knitting Club
 Ski and Snowboarding Club
 IEE
 Speed and Strength (School-sponsored)

