

DUAL CREDIT PARTNERSHIP AGREEMENT
Between
HILL COLLEGE
and
MOUNT CALM INDEPENDENT SCHOOL DISTRICT

In accordance with the Texas Administrative Code, Texas Higher Education Coordinating Board, Chapter 4, Subchapter D, Dual Credit Partnerships between Secondary Schools and Texas Public Colleges, Hill College offers college-level academic and workforce education course options to Independent School Districts (ISDs) for dual credit. After the appropriate college-level courses are approved for dual credit, high school students meeting Hill College requirements may register in the courses to receive college and high school credit simultaneously. To facilitate effective communication between each respective ISD and Hill College, each party to this agreement will appoint a contact person to coordinate all activities relative to dual credit. Communications to Hill College regarding dual credit should be directed to the college's dual credit representative.

Dual Credit Admission/Registration. Students, upon written permission of the high school principal or designee, may apply for dual credit admission. Dual credit students must submit a high school transcript and official college transcript(s) from any other colleges attended prior to registration.

1. Eligible Courses

- A. All courses offered for dual credit by Hill College will be either college-level academic courses, identified from the current edition of the Texas Higher Education Coordinating Board Lower-Division Academic Course Guide Manual or college-level workforce education courses, identified from the current edition of the Workforce Education Course Manual.
- B. Developmental or remedial courses may not be offered for dual credit. ISD is encouraged to partner with Hill College (as required by House Bill 5, 83rd Texas Legislature) to develop and provide courses in college preparatory mathematics and English language arts to prepare student for success in entry-level college courses (See HB 5 MOU below)
- C. The ISD will work closely with the Hill College dual credit representative to ensure that the college offers an adequate number of courses and/or sections. The feasibility of offering specific courses will be negotiated by Hill College and high school personnel.
- D. A complete list of dual credit courses taught within this school district, as well as a crosswalk, will be maintained on file in the Vice President of Instruction Office.

2. Student Eligibility

- A. The Texas Success Initiative (TSI) requires mandatory assessment for all students to determine college readiness in reading, writing and math. The bill authorizes the Texas Higher Education Coordinating Board to prescribe assessment instruments with a statewide passing standard. The initiative allows an institution to determine when a student is ready to perform college-level coursework. High School students who seek to register in a dual credit course, which will grant college credit must prove "college readiness" by achieving a college level score as outlined in the chart:



Updated Fall 2018

	SAT *Composite=Critical Reading plus Math	ACT	TSI Assessment	Accuplacer	STAAR EOC
Writing Based Courses (Must be TSI Writing complete to register): ***ENGL 1301, 1302, 2311, 2322, 2323, 2327, 2328, 2331, & 2332 ***in addition to TSI requirements, any course with a Hill College catalog pre-requisite must be met.	Taken prior to March 5, 2016: Composite score of 1070* & a minimum score on the Critical Reading of 500 Taken on or after March 5, 2016: Minimum score of 480 on the Evidence-Based Reading and Writing shall be exempt from both Reading and Writing sections of TSI	Composite score of 23 & English 19	Placement score of a 340-390 with a minimum Essay score of 4 OR a placement score of 310-339 and levels 4-6 on ABE Diagnostic and a minimum Essay score of 5	Writing Sentence skills 80 with an essay score of 5 or higher or an Essay score of *6 or higher *An essay score of 6, regardless of objective score, is considered passing. An essay score of 5 will be considered passing if the student meets the objective writing test standard (sentence skills)	*English III EOC combined assessment in both reading and writing Level 2 TEA recommended scores (4000) OR Dual Credit Waiver Only- English II EOC combined assessment in both reading and writing Level 2 TEA recommended score (4000)
Reading Based Courses (Must be TSI Reading complete to register): ***ENGL 2311, 2322, 2323, 2327, 2328, 2331; HIST 1301 & 1302; GOVT 2305 & 2306; BIOL2401 & BIOL2402; PSYC 2301 ***in addition to TSI requirements, any course with a Hill College catalog pre-requisite must be met.	Taken prior to March 5, 2016: Composite score of 1070* & a minimum score on the Critical Reading of 500 Taken on or after March 5, 2016: Minimum score of 480 on the Evidence-Based Reading and Writing shall be exempt from both Reading and Writing sections of TSI	Composite score of 23 & English 19	Reading 351	Reading 78	*English III EOC combined assessment in both reading and writing Level 2 TEA recommended scores (4000) OR Dual Credit Waiver Only- English II EOC combined assessment in both reading and writing Level 2 TEA recommended score (4000)
All MATH courses	Taken prior to March 5, 2016: Composite score of 1070* & a minimum score on the Mathematics of 500 Taken on or after March 5, 2016: A minimum score of 530 on the Mathematics test shall be exempt from the mathematics section of the TSI Assessment	Composite score of 23 & Math 19	Mathematics 350	Elementary Algebra score of 63	*Algebra II EOC Level 2 TEA recommended scores (4000) OR Dual Credit Waiver Only- Level 2 TEA recommended score (4000) on the Algebra I EOC & a passing grade (70 or higher) in Algebra II high school course.
Cert. of Completion (CERT 1) Technical Courses Examples: AUMT, WLDG, CSME, ACNT or other CERT1 Technical Courses	Exempt from TSI requirements until a student moves to a Certificate of Technology or Associate of Applied Science degree. Programs that have eligible Certificate of Completion (Cert 1) are Automotive, Child Care & Development, Computer Science, Cosmetology, Criminal Justice, Emergency Medical Professions, Fire Science, HVAC, Industrial Maintenance, Management, Office Administration, Welding				