

2018-19 Texas Academic Performance Report

District Name: **EDINBURG CISD**

Campus Name: **CANO-GONZALEZ EL**

Campus Number: **108904122**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 438
Grade Span: PK - 05
School Type: Elementary

District Name: EDINBURG CISD
Campus Name: CANO-GONZALEZ EL
Campus Number: 108904122

	State		District		African American		Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2019	2018	2019	2018	African American	Hispanic	White	American Indian	Asian	Hispanic	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	83%	78%	-	-	-	-	-	-	-	-	*	*	78%	76%	73%	73%	74%
	2018	77%	84%	81%	-	-	-	-	-	-	-	-	60%	-	86%	55%	80%	80%	70%
	2019	45%	50%	46%	-	-	-	-	-	-	-	-	60%	*	48%	41%	44%	44%	44%
	2018	43%	45%	48%	-	-	-	-	-	-	-	-	60%	-	54%	18%	48%	30%	30%
	2019	27%	31%	28%	-	-	-	-	-	-	-	-	0%	-	28%	29%	25%	22%	22%
2018	25%	26%	31%	-	-	-	-	-	-	-	-	0%	-	34%	18%	33%	33%	26%	26%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	88%	85%	-	-	-	-	-	-	-	-	*	*	86%	82%	82%	82%	85%
	2018	78%	89%	88%	-	-	-	-	-	-	-	-	60%	-	91%	73%	89%	89%	87%
	2019	49%	62%	55%	-	-	-	-	-	-	-	-	60%	*	54%	59%	49%	59%	59%
	2018	47%	59%	52%	-	-	-	-	-	-	-	-	60%	-	59%	18%	51%	51%	48%
	2019	25%	32%	24%	-	-	-	-	-	-	-	-	20%	*	24%	24%	20%	20%	19%
2018	23%	30%	28%	-	-	-	-	-	-	-	-	20%	-	34%	0%	30%	30%	30%	30%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	84%	86%	-	-	-	-	-	-	-	-	67%	*	84%	89%	85%	85%	79%
	2018	73%	80%	62%	-	-	-	-	-	-	-	-	40%	*	60%	69%	55%	55%	63%
	2019	44%	51%	50%	-	-	-	-	-	-	-	-	20%	*	56%	32%	47%	47%	38%
	2018	46%	51%	43%	-	-	-	-	-	-	-	-	17%	*	42%	46%	36%	30%	30%
	2019	22%	25%	24%	-	-	-	-	-	-	-	-	20%	*	30%	5%	21%	21%	28%
2018	24%	27%	22%	-	-	-	-	-	-	-	-	20%	-	20%	31%	15%	15%	7%	
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	84%	84%	-	-	-	-	-	-	-	-	100%	*	82%	89%	82%	82%	79%
	2018	78%	88%	76%	-	-	-	-	-	-	-	-	40%	*	76%	77%	73%	73%	70%
	2019	48%	53%	57%	-	-	-	-	-	-	-	-	67%	*	60%	47%	53%	45%	45%
	2018	49%	61%	47%	-	-	-	-	-	-	-	-	20%	*	47%	46%	42%	42%	33%
	2019	28%	27%	29%	-	-	-	-	-	-	-	-	33%	*	33%	16%	26%	26%	38%
2018	27%	33%	24%	-	-	-	-	-	-	-	-	0%	*	22%	31%	20%	20%	19%	
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	77%	73%	-	-	-	-	-	-	-	-	67%	*	75%	68%	72%	72%	69%
	2018	63%	75%	56%	-	-	-	-	-	-	-	-	40%	*	56%	54%	47%	47%	48%
	2019	35%	45%	49%	-	-	-	-	-	-	-	-	67%	*	48%	53%	45%	45%	45%
	2018	39%	48%	37%	-	-	-	-	-	-	-	-	0%	*	38%	31%	33%	33%	26%
	2019	11%	14%	17%	-	-	-	-	-	-	-	-	0%	*	20%	11%	18%	18%	10%
2018	11%	12%	10%	-	-	-	-	-	-	-	-	0%	*	11%	8%	7%	7%	7%	
Grade 5 Reading At Approaches Grade Level or Above	2019	86%	90%	82%	-	-	-	-	-	-	-	-	*	*	80%	100%	78%	78%	69%
	2018	84%	88%	75%	-	-	-	-	-	-	-	-	33%	*	77%	68%	71%	71%	64%
	2019	54%	55%	46%	-	-	-	-	-	-	-	-	*	*	53%	71%	49%	42%	42%
2018	54%	59%	59%	-	-	-	-	-	-	-	-	33%	*	52%	32%	45%	45%	38%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State		District		Campus		African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)								
	2019	2018	2019	2018	2019	2018	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	Econ Disadv	EL (Current)	EL (Monitored)																	
At Masters Grade Level	29%	26%	31%	30%	32%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19%	21%						
Grade 5 Mathematics^A																																					
At Approaches Grade Level or Above	90%	91%	96%	95%	94%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	92%	92%					
At Meets Grade Level or Above	58%	58%	67%	67%	65%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58%	58%					
At Masters Grade Level	36%	30%	43%	38%	44%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	42%	23%					
Grade 5 Science																																					
At Approaches Grade Level or Above	75%	76%	86%	86%	85%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81%	85%				
At Meets Grade Level or Above	49%	41%	61%	57%	63%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50%	51%				
At Masters Grade Level	24%	17%	33%	26%	44%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38%	10%				
All Grades All Subjects																																					
At Approaches Grade Level or Above	78%	77%	79%	78%	83%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	79%	73%			
At Meets Grade Level or Above	50%	48%	59%	48%	55%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	47%	47%			
At Masters Grade Level	24%	22%	23%	20%	30%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	26%	18%			
All Grades ELA/Reading																																					
At Approaches Grade Level or Above	75%	74%	75%	73%	82%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74%	65%		
At Meets Grade Level or Above	48%	46%	46%	44%	50%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41%	34%		
At Masters Grade Level	21%	19%	18%	17%	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23%	18%		
All Grades Mathematics																																					
At Approaches Grade Level or Above	82%	81%	85%	84%	87%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85%	84%	
At Meets Grade Level or Above	52%	50%	56%	53%	59%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	54%	49%	
At Masters Grade Level	26%	24%	28%	25%	32%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33%	24%	
All Grades Writing																																					
At Approaches Grade Level or Above	68%	66%	75%	72%	73%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69%	48%
At Meets Grade Level or Above	38%	41%	44%	44%	37%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45%	26%	
At Masters Grade Level	14%	13%	17%	13%	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10%	7%

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance**

Total Students: 438
Grade Span: PK - 05
School Type: Elementary

District Name: EDINBURG CISD
Campus Name: CANO-GONZALEZ EL
Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																
At Approaches Grade Level or Above	2019 81%	83%	85%	-	84%	*	-	-	-	*	*	*	84%	100%	82%	81%
	2018 80%	80%	88%	-	88%	*	-	-	-	-	50%	*	88%	89%	86%	85%
At Meets Grade Level or Above	2019 54%	54%	63%	-	63%	*	-	-	-	*	*	*	60%	86%	57%	50%
	2018 51%	50%	55%	-	56%	*	-	-	-	-	50%	*	54%	58%	53%	51%
At Masters Grade Level	2019 25%	23%	44%	-	42%	*	-	-	-	*	*	*	44%	43%	39%	38%
	2018 23%	20%	15%	-	15%	*	-	-	-	-	0%	*	17%	11%	12%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 438
Grade Span: PK - 05
School Type: Elementary

District Name: EDINBURG CISD
Campus Name: CANO-GONZALEZ EL
Campus Number: 108904122

	Year	Academic Growth Score by Grade and Subject										Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races						
Grade 4 ELA/Reading	2019	61	69	66	-	68	*	-	*	-	-	60	*	67	62	64	71
	2018	63	68	66	-	64	*	-	-	*	-	*	*	61	85	65	67
Grade 4 Mathematics	2019	65	59	62	-	62	*	-	*	-	90	*	*	61	68	59	61
	2018	65	67	65	-	66	*	-	-	-	-	*	*	64	69	65	63
Grade 5 ELA/Reading	2019	81	78	83	-	82	*	-	-	-	*	*	*	81	100	84	77
	2018	80	80	87	-	89	*	-	-	-	-	83	*	90	82	86	86
Grade 5 Mathematics	2019	83	82	87	-	87	*	-	-	-	*	*	*	85	100	84	90
	2018	81	81	90	-	89	*	-	-	-	-	100	*	90	89	91	88
All Grades Both Subjects	2019	69	67	74	-	74	78	-	*	-	72	*	*	73	75	71	75
	2018	69	69	77	-	77	63	-	-	-	70	100	100	75	82	77	78
All Grades ELA/Reading	2019	68	67	74	-	74	75	-	*	-	67	*	*	74	73	73	74
	2018	69	69	76	-	77	75	-	-	-	70	*	*	75	83	76	78
All Grades Mathematics	2019	70	68	74	-	73	81	-	*	-	78	*	*	73	77	69	75
	2018	70	69	77	-	78	*	-	-	-	70	*	*	76	81	79	78

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	44%	45%	-	43%	-	-	-	-	0%	45%	27%
	2018	38%	41%	31%	-	32%	-	-	-	-	*	29%	34%
Mathematics	2019	45%	52%	58%	-	56%	-	-	-	-	*	53%	56%
	2018	47%	54%	48%	-	46%	-	-	-	-	*	50%	57%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	82%	79%	-	78%	-	-	-	*	*	74%	58%
Students Requiring Accelerated Instruction	2019	22%	18%	21%	-	22%	-	-	-	*	*	26%	42%
STAAR Cumulative Met Standard	2019	86%	89%	83%	-	81%	-	-	-	*	*	78%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	100%	-	100%	-	-	-	-	*	100%	100%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	91%	86%	-	84%	-	-	-	*	*	84%	68%
Students Requiring Accelerated Instruction	2019	17%	9%	14%	-	16%	-	-	-	*	*	16%	32%
STAAR Cumulative Met Standard	2019	90%	96%	94%	-	93%	-	-	-	*	*	92%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	100%	100%	-	100%	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

Total Students: 438
 Grade Span: PK - 05
 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level	Year	State	District	Bilingual		ESL	ESL	ESL	LEP No	LEP with	Total
				BE-Trans	BE-Dual						
All Grades All Subjects	2019	78%	79%	83%	75%	-	-	-	*	75%	76%
	2018	77%	78%	77%	65%	-	-	-	-	65%	65%
	2019	50%	50%	55%	42%	-	-	-	*	42%	42%
	2018	48%	48%	48%	29%	-	-	-	-	29%	29%
At Meets Grade Level or Above	2019	24%	23%	30%	24%	-	-	-	*	24%	24%
	2018	22%	20%	23%	11%	-	-	-	-	11%	11%
All Grades ELA/Reading	2019	75%	75%	82%	70%	-	-	-	*	70%	71%
	2018	74%	73%	72%	55%	-	-	-	-	55%	55%
	2019	48%	46%	50%	37%	-	-	-	*	37%	36%
	2018	46%	44%	46%	22%	-	-	-	-	22%	22%
At Meets Grade Level or Above	2019	21%	18%	28%	21%	-	-	-	*	21%	21%
	2018	19%	17%	25%	12%	-	-	-	-	12%	12%
All Grades Mathematics	2019	82%	85%	87%	83%	-	-	-	*	83%	83%
	2018	81%	84%	84%	81%	-	-	-	-	81%	81%
	2019	52%	56%	59%	49%	-	-	-	*	49%	50%
	2018	50%	53%	53%	39%	-	-	-	-	39%	39%
At Meets Grade Level or Above	2019	26%	28%	32%	28%	-	-	-	*	28%	28%
	2018	24%	25%	27%	16%	-	-	-	-	16%	16%
All Grades Writing	2019	68%	75%	73%	67%	-	-	-	-	67%	67%
	2018	66%	72%	56%	30%	-	-	-	-	30%	30%
	2019	38%	45%	49%	41%	-	-	-	-	41%	41%
	2018	41%	44%	37%	10%	-	-	-	-	10%	10%
At Meets Grade Level or Above	2019	14%	17%	17%	11%	-	-	-	-	11%	11%
	2018	13%	13%	10%	5%	-	-	-	-	5%	5%
All Grades Science	2019	81%	83%	85%	78%	-	-	-	-	78%	78%
	2018	80%	80%	88%	77%	-	-	-	-	77%	77%
	2019	54%	54%	63%	39%	-	-	-	-	39%	39%
	2018	51%	50%	55%	35%	-	-	-	-	35%	35%
At Meets Grade Level or Above	2019	25%	23%	44%	39%	-	-	-	-	39%	39%
	2018	23%	20%	15%	4%	-	-	-	-	4%	4%
School Progress Domain - Academic Growth Score	2019	69%	67%	74%	70%	-	-	-	-	70%	70%
	2018	69%	69%	77%	76%	-	-	-	-	76%	76%
	2019	68%	67%	74%	70%	-	-	-	-	70%	70%
	2018	69%	69%	76%	73%	-	-	-	-	73%	73%
All Grades Mathematics	2019	70%	68%	74%	69%	-	-	-	-	69%	69%
	2018	70%	69%	77%	79%	-	-	-	-	79%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	2019	41%	44%	45%	27%	-	-	-	-	27%	27%
	2018	38%	41%	31%	34%	-	-	-	-	34%	34%
	2019	45%	52%	58%	56%	-	-	-	-	56%	56%
	2018	47%	54%	48%	57%	-	-	-	-	57%	57%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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2019 STAAR Participation (All Grades)

All Tests	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%
Assessment Participant Included in Accountability	94%	94%	90%	-	89%	100%	-	*	-	*	88%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	9%	-	10%	0%	-	*	-	*	12%	10%	12%
Other Exclusions	1%	2%	1%	-	1%	0%	-	*	-	*	0%	1%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%

2018 STAAR Participation (All Grades)

All Tests	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%
Assessment Participant Included in Accountability	94%	95%	93%	-	94%	70%	-	*	-	*	93%	93%	93%
Not Included in Accountability													
Mobile	4%	3%	5%	-	4%	30%	-	*	-	*	7%	6%	3%
Other Exclusions	1%	1%	1%	-	1%	0%	-	*	-	*	0%	1%	4%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	95.5%	-	95.4%	95.7%	*	*	-	*	94.2%	95.2%	96.2%
2016-17	95.7%	95.8%	96.1%	*	96.1%	95.4%	*	*	-	*	93.7%	96.1%	96.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	42.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	92.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	61.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	88.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	2,293	347,893
By Ethnicity:				
African American	-	-	3	43,502
Hispanic	-	-	2,234	173,272
White	-	-	46	107,052
American Indian	-	-	1	1,226
Asian	-	-	8	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	83	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	34	3,538
Foundation H.S. Program (No Endorsement)	-	-	199	49,432
Foundation H.S. Program (Endorsement)	-	-	4	16,542
Foundation H.S. Program (DLA)	-	-	1,973	272,526
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	169	25,962
LEP Graduates	-	-	1,942	166,956
At-Risk Graduates	-	-	246	21,359
	-	-	995	144,805

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)	65.5%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
College Ready Graduates ***													
College Ready (Annual Graduates)	50.0%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	59.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Mathematics	46.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Both Subjects	42.1%	45.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
Dual Course Credits (Annual Graduates)													
Any Subject	20.7%	29.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	19.9%	36.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.4%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	20.1%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)	1.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	28.7%	54.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18													
2016-17	13.2%	23.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	70.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	36.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	11.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	45.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	47.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	41.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	34.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	38.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	70.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	72.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Above Criterion													
2017-18	37.9%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1044	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	525	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	519	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	58.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	53.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	62.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	53.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

Student Information	Campus		District	State
	Count	Percent		
Total Students	438	100.0%	34,066	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	40	9.1%	5.7%	4.4%
Kindergarten	57	13.0%	6.2%	6.9%
Grade 1	60	13.7%	6.5%	7.1%
Grade 2	55	12.6%	6.8%	7.2%
Grade 3	75	17.1%	7.0%	7.3%
Grade 4	82	18.7%	7.5%	7.6%
Grade 5	69	15.8%	7.6%	7.7%
Grade 6	0	0.0%	7.3%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	9.4%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	0	0.0%	0.2%	12.6%
Hispanic	420	95.9%	97.6%	52.6%
White	13	3.0%	1.4%	27.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	2	0.5%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	3	0.7%	0.2%	2.4%
Economically Disadvantaged	360	82.2%	86.4%	60.6%
Non-Educationally Disadvantaged	78	17.8%	13.6%	39.4%
Section 504 Students	6	1.4%	4.4%	6.5%
English Learners (EL)	157	35.8%	33.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.7%	1.4%
Students w/ Dyslexia	0	0.0%	0.7%	3.6%
At-Risk	266	60.7%	57.3%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	40.7%	47.0%	42.4%
Students with Physical Disabilities	8	29.6%	18.8%	21.9%
Students with Autism	*	*	14.9%	13.7%
Students with Behavioral Disabilities	**	**	18.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	21.3%	16.2%	15.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

Student Information	Campus		State	
	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	81	20.3%		
White	4	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	4.7%	3.0%	0.0%	5.8%
Grade 1	6.8%	3.1%	0.0%	5.1%
Grade 2	1.5%	3.6%	0.0%	2.8%
Grade 3	0.0%	0.4%	0.0%	0.0%
Grade 4	3.0%	0.1%	16.7%	0.6%
Grade 5	0.0%	0.0%	0.0%	0.6%
Grade 6	-	0.5%	-	0.6%
Grade 7	-	0.3%	-	1.6%
Grade 8	-	0.1%	-	1.2%
Grade 9	-	19.7%	-	28.3%

Class Size Information	Campus		District		State	
	Campus	District	District	State	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
Elementary:						
Kindergarten	19.0		16.8	18.9	16.8	18.9
Grade 1	-		18.2	18.8	18.2	18.8
Grade 2	17.0		17.7	18.7	17.7	18.7
Grade 3	21.0		18.5	18.9	18.5	18.9
Grade 4	20.0		17.9	19.2	17.9	19.2
Grade 5	-		19.8	21.2	19.8	21.2
Grade 6	-		17.3	20.4	17.3	20.4
Secondary:						
English/Language Arts	-		15.2	16.6	15.2	16.6
Foreign Languages	-		19.5	18.9	19.5	18.9
Mathematics	-		15.4	17.8	15.4	17.8
Science	-		17.9	18.9	17.9	18.9
Social Studies	-		17.7	19.3	17.7	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 438
 Grade Span: PK - 05
 School Type: Elementary

District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	32.9	76.5%	59.4%	64.1%
Professional Support	27.0	62.8%	48.2%	49.8%
Campus Administration (School Leadership)	4.9	11.4%	8.9%	10.1%
Educational Aides:	1.0	2.3%	1.9%	3.0%
	10.1	23.5%	10.6%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	40.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	90.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	40.0	93.0%	96.7%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.6%
Hispanic	25.0	92.6%	94.8%	27.7%
White	2.0	7.4%	4.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.2%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	5.0	18.5%	30.4%	23.8%
Females	22.0	81.5%	69.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.4%
Bachelors	21.0	77.8%	77.2%	73.6%
Masters	6.0	22.2%	21.7%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.4%	1.9%	7.0%
1-5 Years Experience	1.0	3.7%	18.2%	28.9%
6-10 Years Experience	2.0	7.4%	19.0%	19.0%
11-20 Years Experience	15.0	55.6%	39.2%	29.3%
Over 20 Years Experience	7.0	25.9%	21.7%	15.7%
Number of Students per Teacher	16.2	n/a	15.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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District Name: EDINBURG CISD
 Campus Name: CANO-GONZALEZ EL
 Campus Number: 108904122

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.4	6.3
Average Years Experience of Principals with District	16.0	8.0	5.4
Average Years Experience of Assistant Principals	0.0	8.0	5.3
Average Years Experience of Assistant Principals with District	0.0	7.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	15.7	14.2	11.1
	13.8	11.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,056	\$48,792	\$47,218
1-5 Years Experience	\$50,160	\$50,503	\$50,408
6-10 Years Experience	\$52,735	\$53,484	\$52,786
11-20 Years Experience	\$56,817	\$57,183	\$56,041
Over 20 Years Experience	\$64,868	\$65,938	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,706	\$57,001	\$54,122
Professional Support	\$66,600	\$67,698	\$64,069
Campus Administration (School Leadership)	\$90,622	\$86,198	\$78,947
Instructional Staff Percent:	n/a	63.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	24.7	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	156	35.6%	33.6%	19.7%
Career & Technical Education	0	0.0%	26.3%	26.3%
Gifted & Talented Education	19	4.3%	6.7%	8.1%
Special Education	27	6.2%	6.2%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	18.0	66.7%	29.2%	6.4%
Career & Technical Education	0.0	0.0%	5.4%	4.9%
Compensatory Education	0.0	0.0%	2.1%	2.7%
Gifted & Talented Education	0.0	0.0%	5.7%	2.0%
Regular Education	6.6	24.5%	52.3%	71.4%
Special Education	2.4	8.8%	4.8%	9.1%
Other	0.0	0.0%	0.4%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'M' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '???' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)