

Social Studies Department Summer Reading List 2019-2020

Grade 9

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| <u>The Adventures of Ulysses</u> | Bernard Evslin |
| <u>The Midwife's Apprentice</u> | Karen Cushman |
| <u>A Long Way Gone: Memoirs of a Boy Soldier</u> | Ishmael Beah |
| <u>Nobody's Princess</u> | Esther Friesner |
| <u>The Scarlet Pimpernel</u> | Baroness Orczy |
| <u>The Man in the Iron Mask</u> | Alexandre Dumas |
| <u>The Upstairs Room</u> | Johanna Reiss |
| <u>The Cage Ruth</u> | Minsky Sender |
| <u>The Devil's Arithmetic</u> | Jane Yole |
| <u>The Things They Carried</u> | Tim O'Brien |
| <u>The Bridge on the River Kwai</u> | Pierre Boulle |
| <u>The Hunt for Red October</u> | Tom Clancy |
| <u>Cry, The Beloved Country</u> | Alan Paton |
| <u>A Tale of Two Cities</u> | Charles Dickens |

Grade 10 &11 - excludes AP American Gov't students

AP U.S. History students MUST READ THE KILLER ANGELS

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| <u>The Killer Angels</u> | Michael Shaara |
| <u>Shane</u> | Jack Schaefer |
| <u>Eleanor Roosevelt A Life of Discovery</u> | Russell Freedman |
| <u>Hiroshima</u> | John Hersey |
| <u>Farewell to Manzanar</u> | Jenne Wakasuki Houston |
| <u>Franklin D. Roosevelt</u> | Michael Schuman |
| <u>Pearl Harbor</u> | Judy Hasday |
| <u>Warriors Don't Cry</u> | Melbe Beals |
| <u>Wilma Rudolph</u> | Tom Biracee |
| <u>Wiseguy: Life in a Mafia Family</u> | Nicholas Pileggi |
| <u>Forrest Gump</u> | Winston Groom |
| <u>Jurassic Park</u> | Michael Crichton |
| <u>Killing Lincoln</u> | Bill O'Reilly & Martin Dugard |
| <u>Killing Patton</u> | Bill O'Reilly & Martin Dugard |
| <u>Killing Reagan</u> | Bill O'Reilly & Martin Dugard |
| <u>Killing Kennedy</u> | Bill O'Reilly & Martin Dugard |
| <u>Thirteen Days, A Memoir of the Cuban Missile Crisis</u> | Robert F Kennedy |

**Grade 12 - includes Law & Psychology & Comparative
Gov't/Economics
Excludes AP Comparative Gov't**

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| <u>The Chamber</u> | John Grisham |
| <u>Sybil</u> | Flora Rhea Schreiber |
| <u>Monster Walter</u> | Dean Myers |
| <u>The Silence of the Lambs</u> | Thomas Harris |
| <u>The Glass Castle</u> | Jeannette Walls |
| <u>The Rainmaker</u> | John Grisham |
| <u>Awakenings</u> | Oliver Sacks |
| <u>Rain Man</u> | Lenore Fleischer |
| <u>Founding Brothers: The Revolutionary Generation</u> | Joseph J. Ellis |
| <u>Gideon's Trumpet</u> | Anthony Lewis |
| <u>Alexander Hamilton</u> | Ron Chernow |
| <u>Naked Economics</u> | Charles Wheelan |
| <u>The Armchair Economist: Economics And Everyday Life</u> | Steven E. Landsburg |

Social Studies Book Requirements:

You must read **ONE** of the required books for your grade level for your Social Studies class next year. A book report is to be handed in to your Social Studies teacher on the first Friday of the week you return to school. The mark received on the book report will be included in your first quarter grade. Your book report should consist of the following format, except for Grade 12.

Title:

Author:

Historical Event Depicted:

Main Characters: (List all characters, describing each briefly)

Summary: (List all main events of the story)

In a separate paragraph, discuss your reaction or response to the novel.

The Grade 12 report should include:

1. Describe the law, psychology, government, or economic topic depicted in your novel.
2. Choose TWO characters or concepts and show how they are affected by this topic.
3. If you choose characters, describe the final consequences for your characters.
4. If you choose concepts, discuss how they evolved throughout the novel.
5. In a separate paragraph, discuss your reaction or response to the novel.