

Arete Charter Academy

School Accountability Report Card

Reported Using Data from the 2017-18 School Year

Published During 2018-19

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018-19)

School Contact Information	
School Name	Arete Charter Academy
Street	22431 Kingston Lane
City, State, Zip	Grass Valley, CA 95949
Phone Number	530-268-2805
Principal	Sarah Schwartz
E-mail Address	sschwartz@prsd.us
Web Site	arete.prsd.us
CDS Code	29663730136424

District Contact Information	
District Name	Pleasant Ridge Union School District
Phone Number	530-268-2800
Superintendent	Rusty Clark
E-mail Address	rclark@prsd.us
Web Site	www.prsd.us

School Description and Mission Statement (School Year 2018-19)

Arete Charter Academy opened in August 2017 on the campus of Magnolia Intermediate School in Grass Valley, CA. Arete recognizes the value of each child and strives to inspire students to learn and grow to their potential by providing a quality education through a positive learning experience. We work in partnership with the home and community to meet the individual needs of the student and develop the learning and social skills necessary for maximizing lifelong learning potential.

Arete Charter Academy believes that an educated person in the 21st Century is a confident, life-long learner, who can communicate effectively, think creatively, reason logically, manage resources effectively, and understand and capitalize on their own talents, strengths, and abilities. Arete Charter Academy will improve educational opportunities for students and families in Nevada County and surrounding counties by providing a school that is:

Offering a rigorous academic curriculum to all its students.

Committed to maintaining high expectations for both academic and personal performance.

Believing that students deserve the opportunity to have instruction delivered in a way that is meaningful and accessible to them.

Providing a supportive school environment.

Including parental involvement as an essential element of a quality educational experience.

Acknowledging that every person is valuable and deserves respect.

Knowing that all students can learn and that they learn in different ways.

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	0	3	3	55
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which data were collected: January 2019

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	K12 K-5th Grade; Accelerate Education 6-8th Grade	Yes	0
Mathematics	K12 K-5th Grade; Accelerate Education 6-8th Grade	Yes	0
Science	K12 K-5th Grade; Accelerate Education 6-8th Grade	Yes	0
History-Social Science	K12 K-5th Grade; Accelerate Education 6-8th Grade	Yes	0
Foreign Language	Accelerate Education 6-8th Grade	Yes	0

School Facility Conditions and Planned Improvements (Most Recent Year)

Arete Charter Academy is located on the campus of Magnolia Intermediate School, which was first opened in 1975 after a conversion of a technology manufacturing center into a middle school. Additional classrooms, multipurpose technology centers, art, science, and other facilities were added from 1979 through 1990. An additional multipurpose room was completed in 2001 and three relocatable classrooms were added in 2006. The 34-acre school site is shared with Cottage Hill School. The campus totals 40,000 sq. ft. of educational facilities. School playgrounds were reconstructed in 2007 through a joint project with the Bear River Recreation and Parks District. The facilities are widely used by the recreation district during non-school hours.

Magnolia Intermediate School provides a safe, clean environment for all students, staff and public use. All facilities are in "good repair" as determined pursuant to a Facility Inspection Tool (FIT) developed and approved by the State of California Office of Public School Construction. The school is also maintained by the standards established by the District Board of Trustees.

The maintenance and custodial staff consist of a full-time maintenance worker and 1.5 F.T.E. school custodians. The Assistant Director of Maintenance also provides services to the site. The school is cleaned and maintained on a regular basis. Kitchen facilities are subject to inspection by the county health department. No Williams Act complaints regarding the condition of the school facilities have been filed.

The District is committed to providing an attractive, safe, clean environment that enhances the instructional program and provides for a positive school experience for all students. For more information about the condition of the school facilities, please contact the school principal.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year)		
Year and month of the most recent FIT report: January 2019		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Poor	The Arete classrooms are in good condition as they received new carpet and paint in 2018.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: January 2019	
Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2018-19)

Parents are invited to be on the Parent Advisory Committee. It includes representatives from the following: teachers, an administrator, students, parents, and community members. The Advisory Committee meets three times per year to discuss goals and student progress on indicators described in the LCAP and to direct field trip and enrichment opportunities.

During the Spring of 2018, an invitation was sent to all parents inviting them to the Parent Input Meeting. In March and April, parents and students were provided the opportunity to participate in a survey to provide input on the development of educational and school climate goals. Additionally, parents and students are interviewed at each 20 day Parent-Student-Teacher Triad meeting to discuss needs and concerns.

Arete created a Home School Best Practice Parent Handbook and held parent trainings to help prepare them to better support their students in home school. An online closed parent group was created for parents to share ideas, problem solve issues, and schedule play dates, etc. Orientations were held for enhanced support to promote student attendance and engagement, and increasing parent engagement opportunities.

Parents are invited to monthly field trips, class parties, and two evening family get-togethers where students and parents can meet each other. Three times per year, families are invited to participate in Love & Logic parenting classes.

School Safety Plan (School Year 2018-19)

The Pleasant Ridge Union School District has developed a comprehensive districtwide safety plan that identifies major safety concerns as well as specific prevention and action strategies involving the community and local law enforcement agencies. In conjunction with district goals and priorities, Arete Charter Academy's safety plan ensures a safe and secure campus by maintaining a positive learning environment that uses prevention strategies and emphasizes high expectations for student conduct. Arete is located on the campus of Magnolia Intermediate school and as such is included in Magnolia's Comprehensive School Safety Plan. The safety plan is regularly reviewed and updated as new information becomes available. The date of the last review/update was March 2018.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff (School Year 2017-18)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist (non-teaching)	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	0	0	0	0
District	N/A	N/A	\$8,210	\$74,732
Percent Difference: School Site and District	N/A	N/A	-200.0	-200.0
State	N/A	N/A		
Percent Difference: School Site and State	N/A	N/A		

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2017-18)

The estimated expenditure for students attending Arete Charter Academy is \$12,512 per student per year. This provides for all educational services and instructional materials, food and health services through the General Fund, Lottery, special state, and federally funded programs and grants.

Professional Development (Most Recent Three Years)

The Pleasant Ridge Union School District offers four Professional Development days per year. Curriculum improvement goals and programs are directly correlated to identified needs and are based on student assessment data and input from staff, administration and the Peer Assistance and Review/Professional Development and Assistance Program Committee. Areas of professional development may include new curricular adoptions, technology updates, behavior management practices, student health needs, as well as strategies and techniques to effectively implement the curriculum. Specific focus will continue to be placed on student application of the California State Content Standards. Methods include district wide and site level activities, as well as a “mini-conference” style format with outside consultants who provide professional development training. Throughout the year, staff attend on-site trainings, conferences, workshops, and school visitations. Support for staff is provided by curriculum specialists, Beginning Teacher Support Program (BTSA) coaches, mentor teachers, the district psychologist, district nurse, district counselor and administration.