

SAINT JOHN PAUL II CATHOLIC ACADEMY
SUMMER READING PROGRAM
GRADES 3 - 4
2018/2019 School Year

Our goal in developing the Summer Reading Program for students of the Saint John Paul II Catholic Academy is to prevent summer reading loss and to nurture the love of reading for reading's sake. Students who develop the habit of reading not only learn to be better readers but also achieve greater success in school. Summer reading is required of all of our students. The choice of what to read is up to parents and students. Librarians at your local library are always on hand to suggest book titles based on genres and student interests.

New books suggested for students to read this summer in the city of Boston are:

Grade 3: G Mo'! Mo'ne Davis: The Girl who Changed Baseball History by Mo'ne Davis

Grade 4: Case of the Time Capsule Bandit by Octavia Spencer

The online Tumblebooks Library is also available to you 24/7! Click on the fourth tab under Academics on the SJP website to read award winners and best sellers.

Students entering Grades 3 and 4 are required to read a *minimum* of 3 books. The attached reading log must be completed, signed by a parent, and returned to school by Friday, September 7, 2018. Students must present one book to highlight by completing ONE of the assignments suggested on the attached sheet.

PLEASE NOTE: The reading log and the reading assignment will be the first two test grades in reading for the first semester of the 2018/2019 school year.

HAPPY READING!

Students: Please pick one selection from your summer reading and complete ONE of the following assignments... your choice!:

1. ***Dear Author***

Write a letter to the author telling him/her about your reaction to the story. Tell the author what you thought of the book. You should include text selections from your favorite and/or least favorite parts.

OR

2. ***What a Character!***

Draw a portrait of a character from the book you read. Would you choose this character as a friend? Why or why not? Explain how this character is similar and different from you.

OR

3. **Read This Book!**

Present a 2-minute "commercial" for your book to your class orally. Tell your classmates a little about your book and why they should read it. The commercial must convince your classmates that they would love this book. Sell it!!!

OR

4. **Standard Book Report**

Complete the attached book report form.

SUMMER READING BOOK REPORT
(Use back of form if necessary)

Student Name: _____

Grade: _____

Title of Book: _____

Author: _____

Genre: _____

Setting (time, place, and atmosphere): _____

Characters: (write a brief description of each): _____

Plot (sequence of the major events): _____

Conflict (problem(s) in the story OR Theme (major lessons of the book): _____

STUDENT NAME: _____ GRADE: _____

Please list below the books that you have read by title and author. The first three are the required books.

<u>TITLE</u>	<u>AUTHOR</u>
1. _____	_____
2. _____	_____
3. _____	_____

ADDITIONAL TITLES READ:

- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

Please return this log to your Reading teacher by **Friday, September 7, 2018.**

Parent Signature:

Student Signature:

DATE: _____