Pre-Kindergarten Activities

Week 9

Student's Name ____________________________         Teacher _______________________

FINE ARTS/Fine Motor

Activity #1
Tie Shoes
Practice tying your shoes or a family member's shoes if yours do not have strings.

Activity #2
Race challenge
Challenge a family member to a race outside.

First a running race, then try a skipping race, and a hopping race.

Activity #3
Old McDonald
Sing Old McDonald
Move like a chicken, horse, pig, dog, cat, cow and bunny while making the correct animal sound.
Activity #1
On a piece of paper, trace one hand from everyone in your family. Measure each hand using pennies or objects that are the same size. Compare the lengths of each hand.
Discuss: Which hand is bigger? Which hand is smaller?

Activity #2
Count aloud with your child starting at 1 and building up to 20. Use a number chart 1-20 on the attached page, point to the number as you say it aloud. Use cereal, pennies, and counters to practice touching and counting 1-20.

Activity #3
Play Guess My Shape
*Parents ask the questions first to see if the student can guess the shape. Then play the game with the student describing the attributes to the parent and the parent guess the shape.

- I have 4 sides. Each side is equal. What shape am I?

- I have 0 corners and 0 sides. I am a round shape. What shape am I?

- I have 3 sides and 3 corners. What shape am I?

- I have 4 sides and 4 corners. Two sides are long and the other two are short. What shape am I?
(If your child struggles with the answer, draw the shape as you read it aloud and see if they can name it.)
**Activity #1**

**Classifying**

Gather 10-15 (total) sticks, leaves, rocks, and other natural materials. Now sort them into groups based on the attributes indicated in each chart.

<table>
<thead>
<tr>
<th>Big</th>
<th>Small</th>
<th>Rough</th>
<th>Smooth</th>
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**Activity #2**

**Why Do Pine Cones Open and Close?**

- Go for a walk and find some pine cones.
- Then take two bowls of water, one hot and one cold.
- Place the pine cones in the bowls and see what happens.
- When they are closed transfer them over to the dry counter. Watch what happens when they dry.
- Have your child draw/write or dictate what happened in your experiment.

*FYI- Parents: Here is what you should observe--*

The scales of seed-bearing pine cones move in response to changes in humidity. When warm and dry, the pine cone opens up to release the cone’s seeds. When it is damp or cold, the scales close up. The pine cones in the cold water closed quicker than the ones in the hot water.

**Activity #3**

**Closet Inventory**

Talk about the seasons with your child. Explain that there are four different seasons; winter, spring, summer, and fall. Have a conversation with your child about the types of weather that occur in each season. Talk about the kinds of clothing that we wear during these seasons and sort several pieces of clothing in your child’s closet/dresser. Allow your child to look at a piece of clothing and figure out where it might belong.

Ex: Summer is really hot so we need clothing with short sleeves and shorts.
<table>
<thead>
<tr>
<th>Activity #1</th>
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<tbody>
<tr>
<td>Read a book, listen to one online, or ask an adult to tell you a story.</td>
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<tr>
<td>Retell the story, what happened at the beginning, middle or end of the story.</td>
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<td>What was your favorite part?</td>
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<tr>
<th>Activity #2</th>
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<tr>
<td>Using a book you have or find one online (youtube or <a href="http://www.storyonline.net">www.storyonline.net</a>), read a story with your child. You can also tell your child a story from memory.</td>
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<td>Ask your child who the characters are and what happened in the story.</td>
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<tr>
<th>Activity #3</th>
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<tbody>
<tr>
<td>Play Beginning/Ending Sound Game</td>
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<tr>
<td>Go outside and look at things that are all around, name an object to your child (ex. sidewalk).</td>
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<tr>
<td>Have them tell the beginning sound that it makes (not the name of the letter but the sound- sidewalk would be /s/).</td>
</tr>
<tr>
<td>After you have played a round of beginning sounds try it with the ending sounds. This is a little harder, so when you say the word try to emphasize the ending sound (ex. swing, stress that /g/ sound).</td>
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</tbody>
</table>
SOCIAL STUDIES/Social Skills

Activity #1
It is important to treat your friends the way that you want to be treated. Draw a picture of yourself and one of your friends. Ask a parent or family member to help you add your friend’s name to your picture. Write your name at the bottom of your picture.

Activity #2
Children may be experiencing many feelings about missing school and their friends.

Have your child draw a picture of how they are feeling. Some emotions they may want to show are happy, sad, scared, angry, excited, etc.

Talk about the picture with your child. Have them write the feeling word on their paper by sounding out the word.

Activity #3
It is important, if an emergency were to occur, that your child knows their home address. Work with your child on learning their home address.

Practice identifying your house number by writing them down with your child.

Next, practice the name of your street. Add that to the house number.

Continue this process by adding your city, state, and zip code.

This will take some time for your child to memorize and learn, but just keep working on it. Allow your child to look at it and allow them to try and write it on their own.