



BSD Lesson Plans
2018-19
School: Mamie Martin

Teacher: 1 st grade		Date: January 7- 18, 2019	Subject: Reading/L.A.
Standard(s)	RI 1.1, RL 1. 10, L 1.1c, L1.4c		
Learning Target(s) (based on the language of the standard)	<p>Ask and answer questions about key details in a text. With prompting and support, read prose and poetry of appropriate complexity for grade 1. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>		
Procedures (8-10)	<ul style="list-style-type: none">• Prior knowledge <p>Saxon Phonics and Michael Heggerty book will be taught daily to reinforce Reading foundational skills from Kindergarten.</p> <p><u>Writing Focus:</u> Students will work on producing a descriptive writing that contains key details about their favorite season.</p> <p><u>Language Focus:</u> Students will identify and recognize proper nouns. Students will identify subjects and verbs in a sentence. They will continue to work on writing in complete sentences using adjectives to add detail. Students will cut and paste a complete sentence and then draw a picture.</p> <p><u>Reading Focus:</u> Students will read the informational text “Seasons” and discuss the use of illustrations in the story to better understand the characters and central message of the story. We will reread the story to increase fluency and demonstrate expression and stress while reading.</p> <p><u>Vocabulary Use:</u> Use the read aloud “The Prickly Pride of Texas” to introduce oral vocabulary words- vines, plow, burst, glows, bouquet, shrivel. Use the context cards to introduce the words to know- down, fall, goes, green, grow, new, open, yellow.</p> <p><u>English Instruction:</u> Students will identify and match subject to its correct verb. Review proper nouns.</p>		



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	<p><u>Speaking and Listening:</u> Students will ask and answer questions about key details through read alouds and information presented orally or through media.</p> <p><u>Social Studies/Science:</u> Earth Science 4g. Distinguish characteristics of each season and describe how each season merges into the next. We will use books and other media to study seasons in the story. We will discuss what the four different seasons consist of. Students will do an activity labeling each season. Also, students will sort the clothes that is worn during each season.</p> <p>Small Group Instruction: (if teacher is ready)</p> <p>Use leveled reader to increase student fluency, comprehension, and word recognition.</p> <p>Use oral vocabulary lessons from Curious with Words.</p> <p>Provide independent practice of skills through use of listening centers, computer, independent reading, practice workbooks, and hands-on activities when appropriate.</p> <ul style="list-style-type: none">• Closure <p>Teacher will give exit slips for students to identify the correct season in each picture or question.</p>
Daily Grade Assignments (classwork/homework)	Saxon Homework, Weekly Saxon Assessment, and Journeys Spelling test



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<p>Example of an Assessment Item Related to the Standard</p>	<p>Circle the verb in parentheses that completes each sentence.</p> <ol style="list-style-type: none">1. Raindrops _____ each Spring. (fall, falls)
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