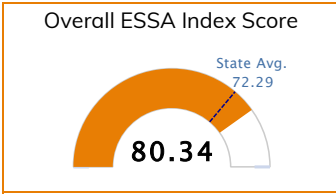




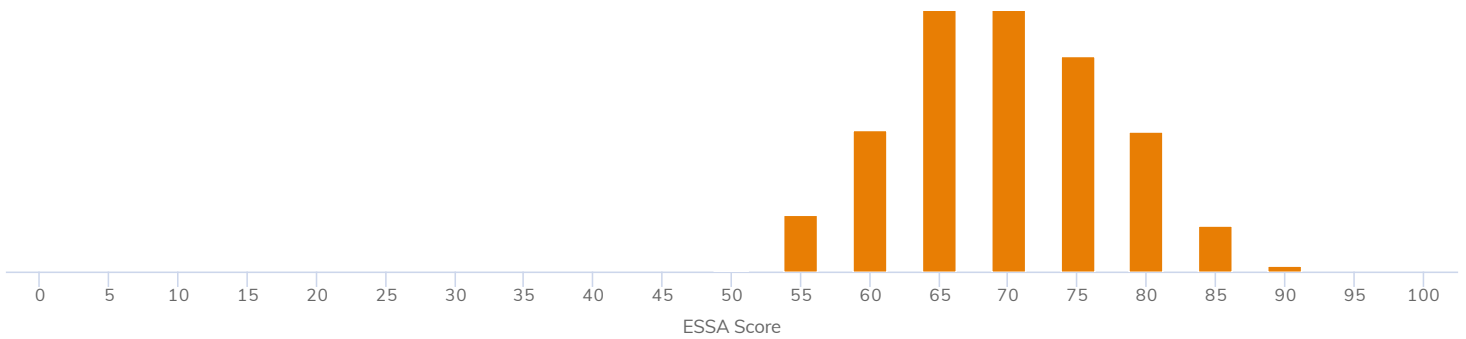
2017 ESSA School Index: Overview



7504009 - Dardanelle Intermediate School
7504000 - Dardanelle School District

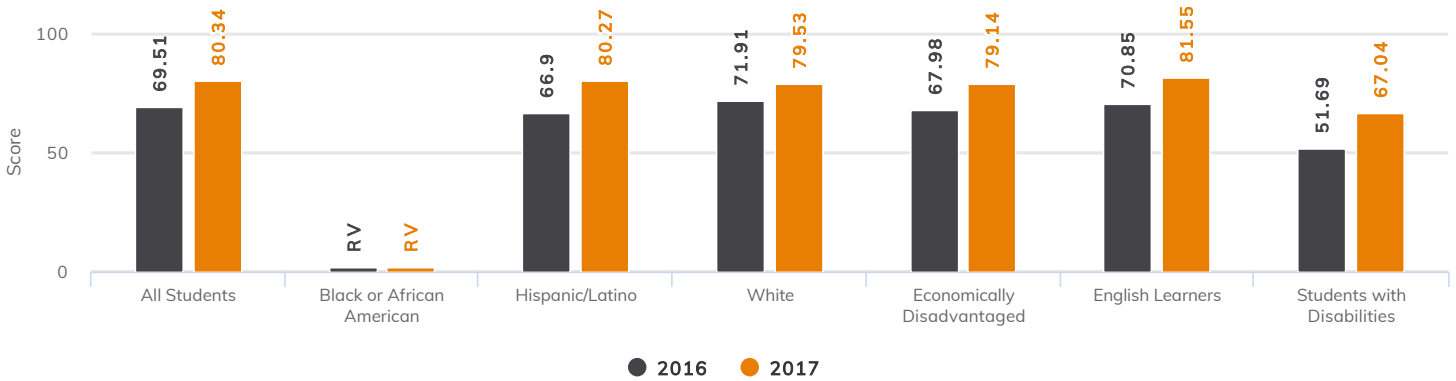
Grade Range	4 - 5
Grade Span	1 - Elementary Level
Enrollment	348
Poverty Rate	74.71

State Distribution of Overall School ESSA Index Scores



The score 80.34 falls in the 80-85 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2016 Index Score	2017 Index Score
All Students	69.51	80.34
Black or African American	RV	RV
Hispanic/Latino	66.9	80.27
White	71.91	79.53
Economically Disadvantaged	67.98	79.14
English Learners	70.85	81.55
Students with Disabilities	51.69	67.04

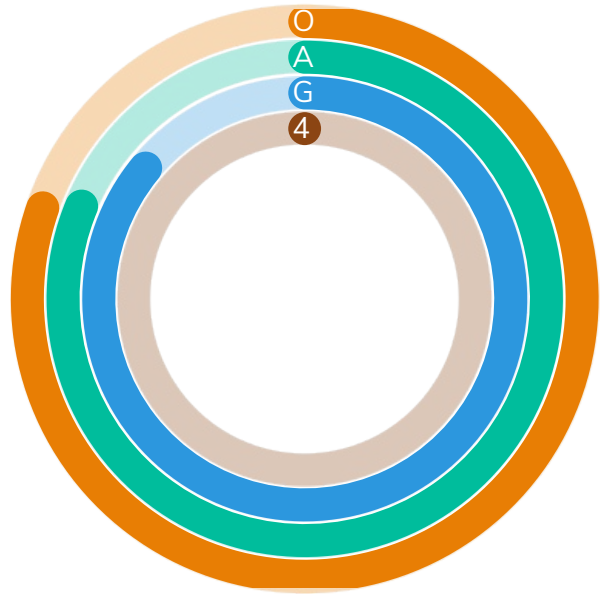


ESSA Indicator Scores

Public School Rating	B
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Rating Scale	A = 80.35 and Above
	B = 73.47 - 80.34
	C = 65.98 - 43.46
	D = 58.97 - 65.97
	F = 00.00 - 58.96

Indicator	Score
Overall ESSA Score	80.34
Weighted Achievement Score	81.29
Value-Added Growth Score	85.97
School Quality and Student Success Score	59.38

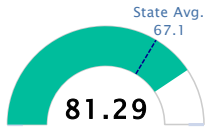




2017 ESSA School Index: Weighted Achievement

7504009 - Dardanelle Intermediate School
7504000 - Dardanelle School District

Weighted Achievement Score

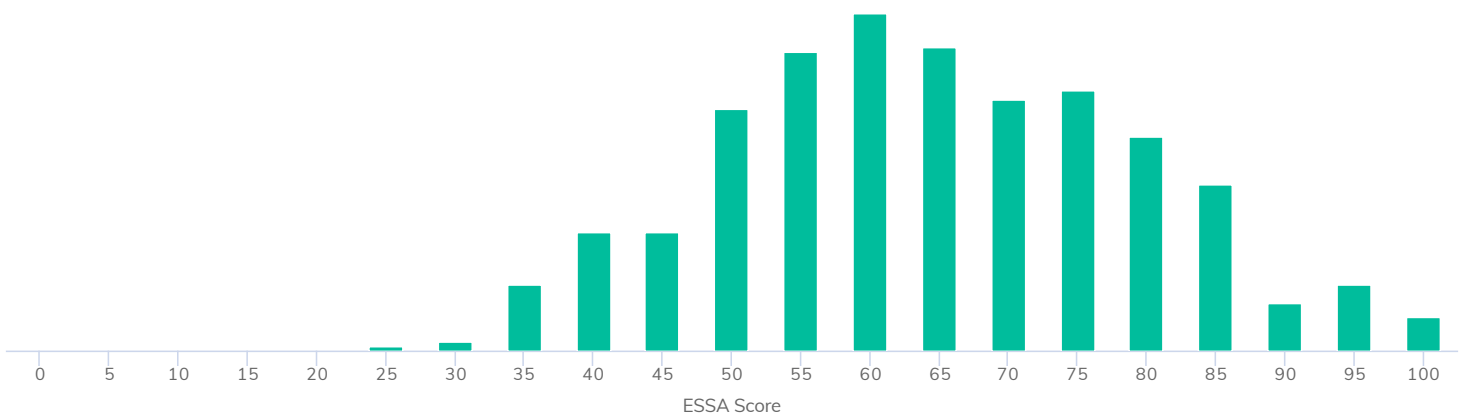


Grade Range	4 - 5
Grade Span	1 - Elementary Level
Enrollment	348
Poverty Rate	74.71



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 81.29 falls in the 80-85 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2017 Weighted Achievement Score Details for All Students

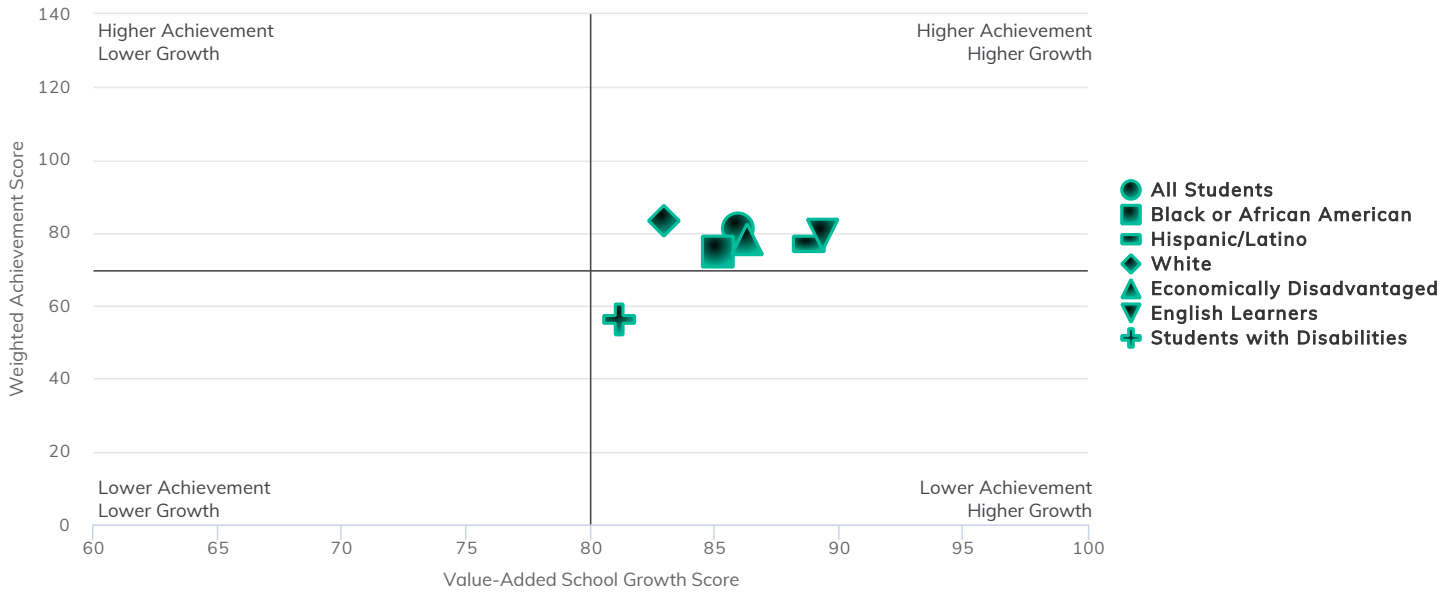
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	45	16	0	61
Close (0.5)	69	110	89.5	179
Ready (1.0)	94	164	258	258
Exceeds (1.0 or 1.25*)	123	43	192.25	166
Totals			539.75	664

Weighted Performance Points Earned = (539.75 / 664) * 100 = 81.29

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

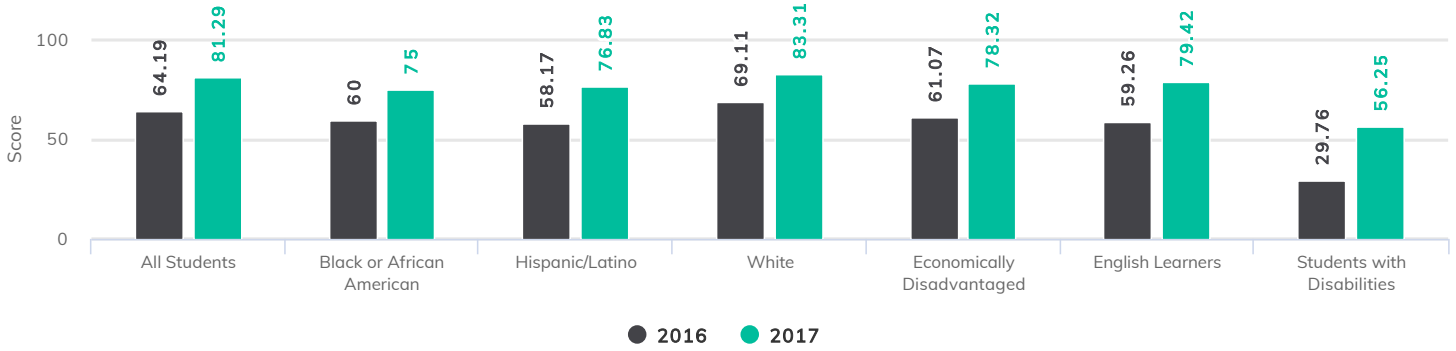


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	85.97	399
Black or African American	RV	6
Hispanic/Latino	88.83	191
White	82.96	194
Economically Disadvantaged	86.32	311
English Learners	89.39	178
Students with Disabilities	81.19	50



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	64.19	81.29
Black or African American	60	75
Hispanic/Latino	58.17	76.83
White	69.11	83.31
Economically Disadvantaged	61.07	78.32
English Learners	59.26	79.42
Students with Disabilities	29.76	56.25



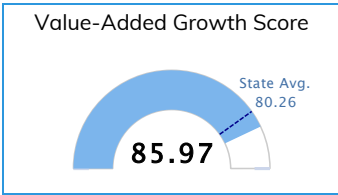
2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	45	69	94	123	16	110	164	43
Black or African American	1	1	0	4	1	2	3	0
Hispanic/Latino	22	21	35	37	3	49	52	13
White	22	45	58	78	12	58	106	27
Economically Disadvantaged	39	50	76	79	13	85	122	26
English Learners	17	17	31	33	2	40	45	13
Students with Disabilities	20	11	10	7	6	21	19	2

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



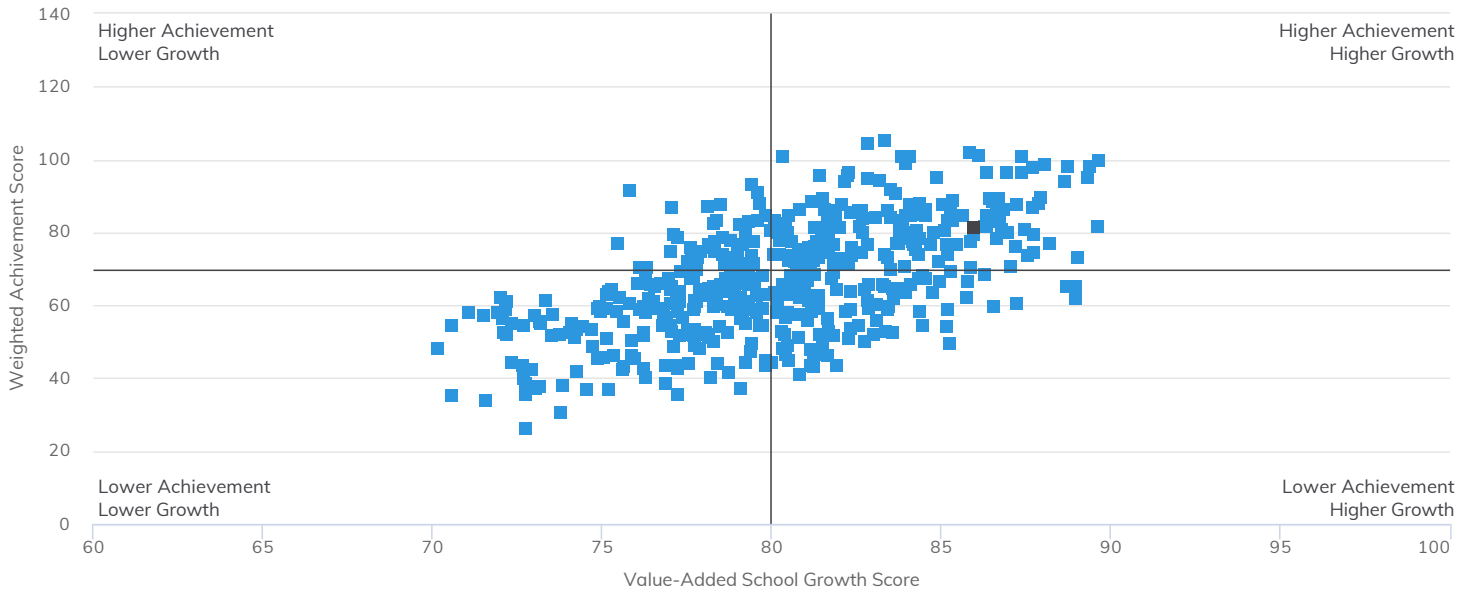
2017 ESSA School Index: School Value-Added Growth



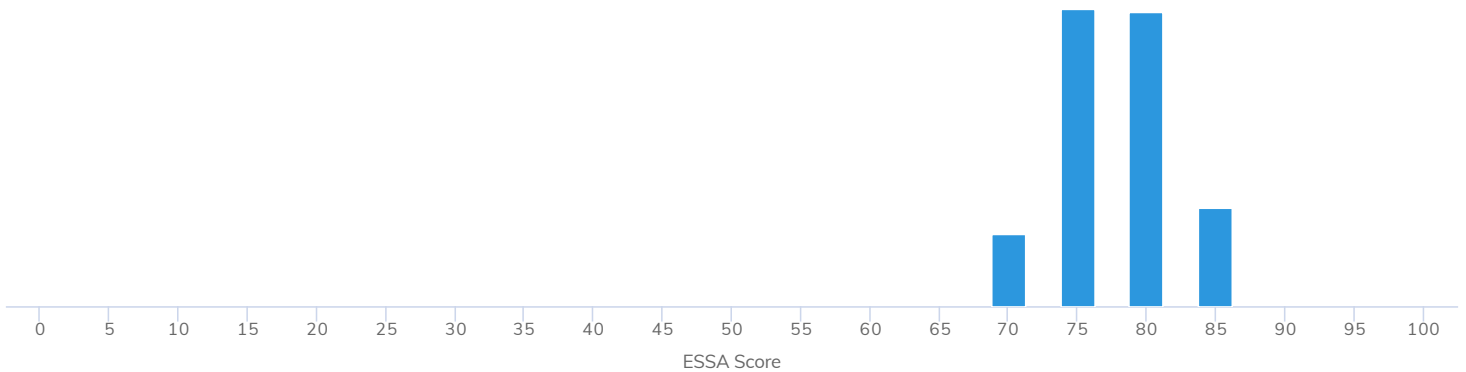
7504009 - Dardanelle Intermediate School
7504000 - Dardanelle School District

Grade Range	4 - 5
Grade Span	1 - Elementary Level
Enrollment	348
Poverty Rate	74.71

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	85.97	85.26	88.57	88.05	82.45
Number of Students	399	313	86	312	313



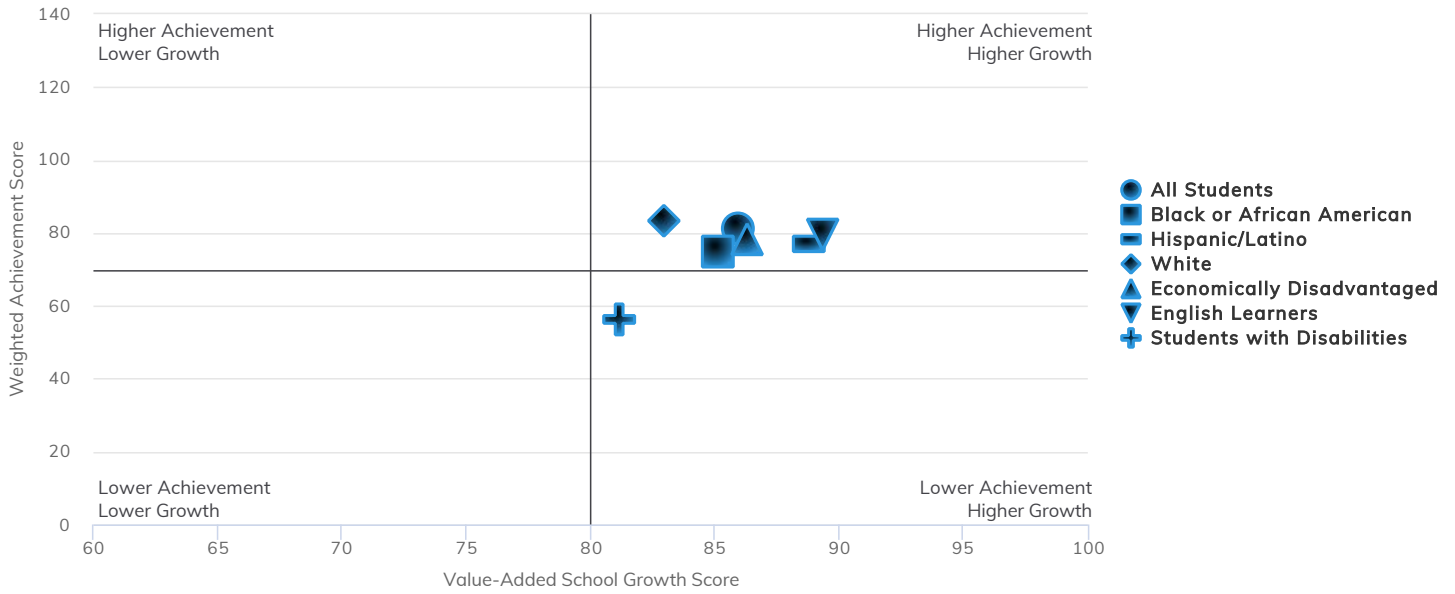
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	312	313	313
Black or African American	6	6	6
Hispanic/Latino	105	106	106
White	194	194	194
Economically Disadvantaged	226	227	227
English Learners	91	92	92
Students with Disabilities	35	35	35

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

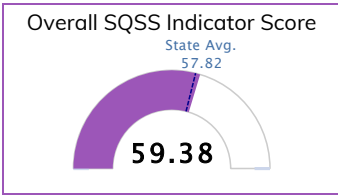


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	85.97	399
Black or African American	RV	6
Hispanic/Latino	88.83	191
White	82.96	194
Economically Disadvantaged	86.32	311
English Learners	89.39	178
Students with Disabilities	81.19	50



2017 ESSA School Index: School Quality and Student Success (SQSS)

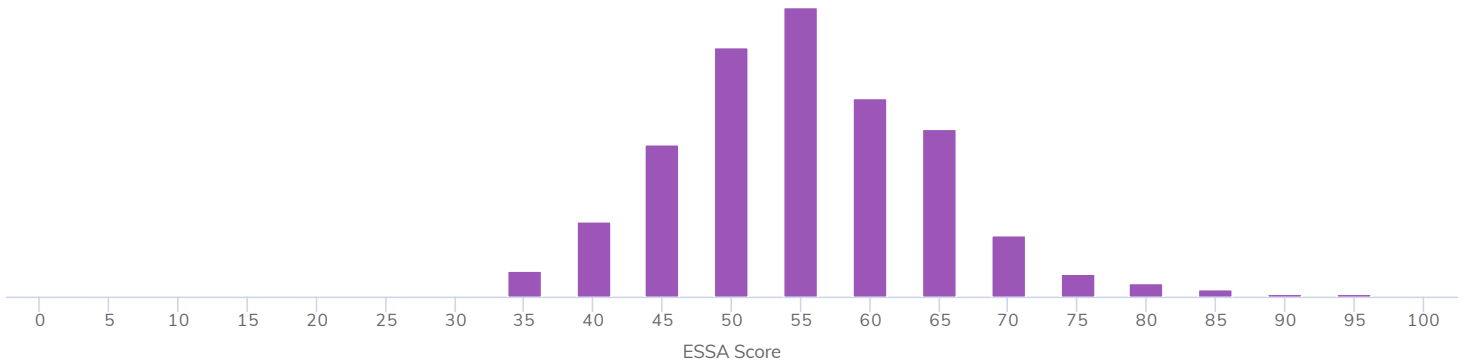


7504009 - Dardanelle Intermediate School

7504000 - Dardanelle School District

Grade Range	4 - 5
Grade Span	1 - Elementary Level
Enrollment	348
Poverty Rate	74.71

State Distribution of School-Level Overall SQSS Scores



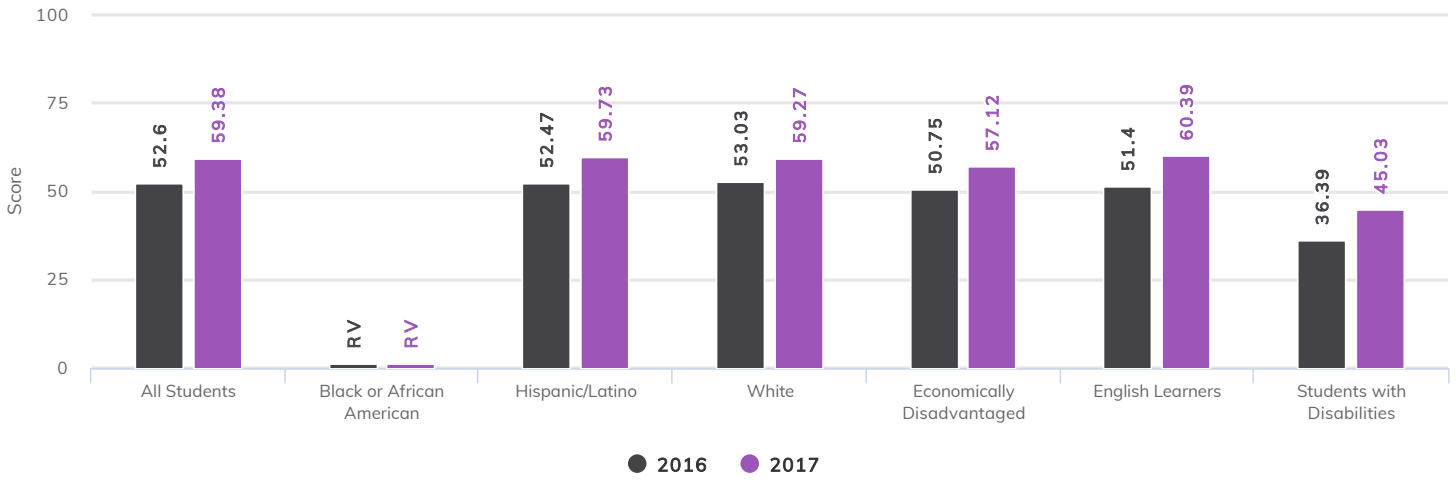
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

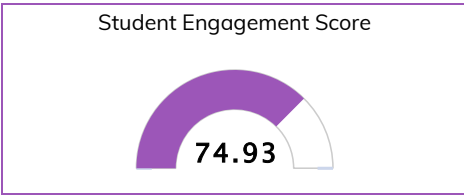
Total Students	Total # Points Possible	Total # Points Earned
372	1327	788
Score: (788 / 1327) * 100 = 59.38		



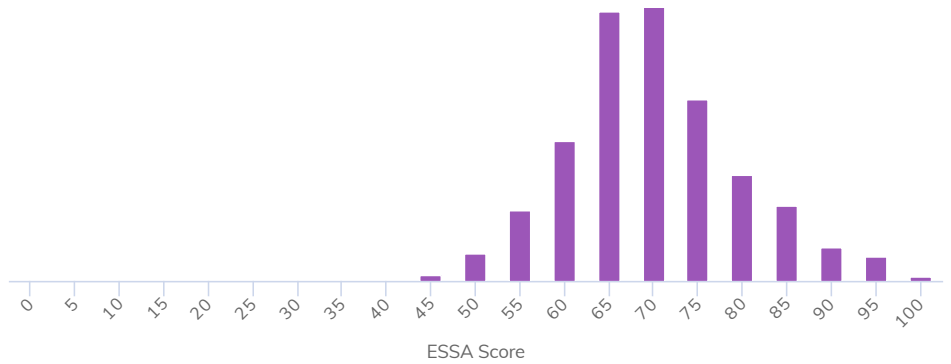
SQSS Overall Indicator Score by Subgroup



Population	2016 Index Score	2017 Index Score
All Students	52.6	59.38
Black or African American	RV	RV
Hispanic/Latino	52.47	59.73
White	53.03	59.27
Economically Disadvantaged	50.75	57.12
English Learners	51.4	60.39
Students with Disabilities	36.39	45.03



State Distribution of School-Level Student Engagement

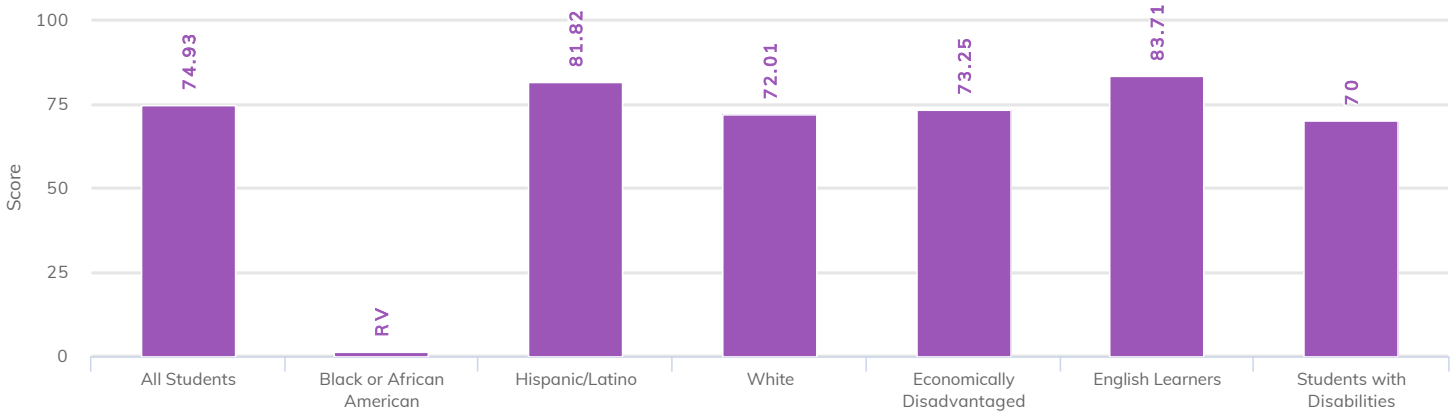


Student Engagement Points Table

Score: $(278 / 371) * 100 = 74.93$

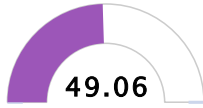
Total Students	371
Total # Points Possible	371
Total # Points Earned	278
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

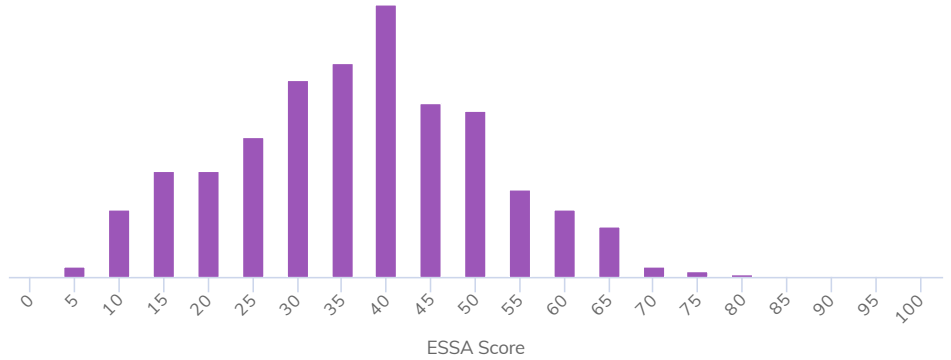




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

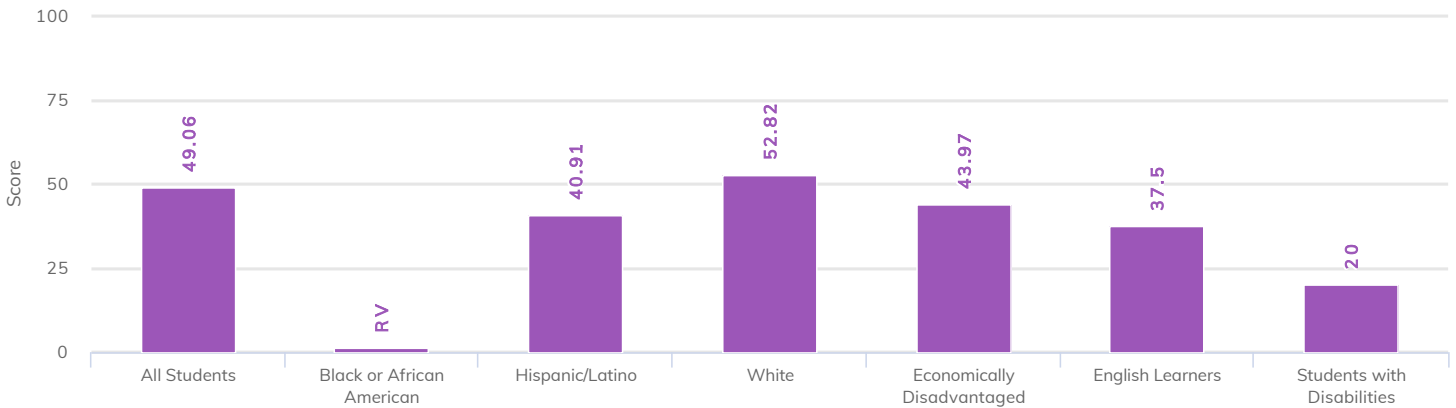


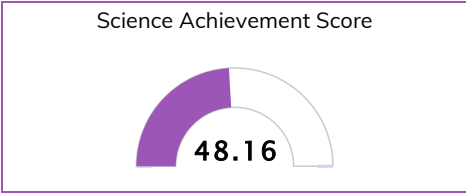
Reading at Grade Level Points Table

Score: $(156 / 318) * 100 = 49.06$

Total Students	318
Total # Points Possible	318
Total # Points Earned	156
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved Level 3 or Level 4 (MSAA) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

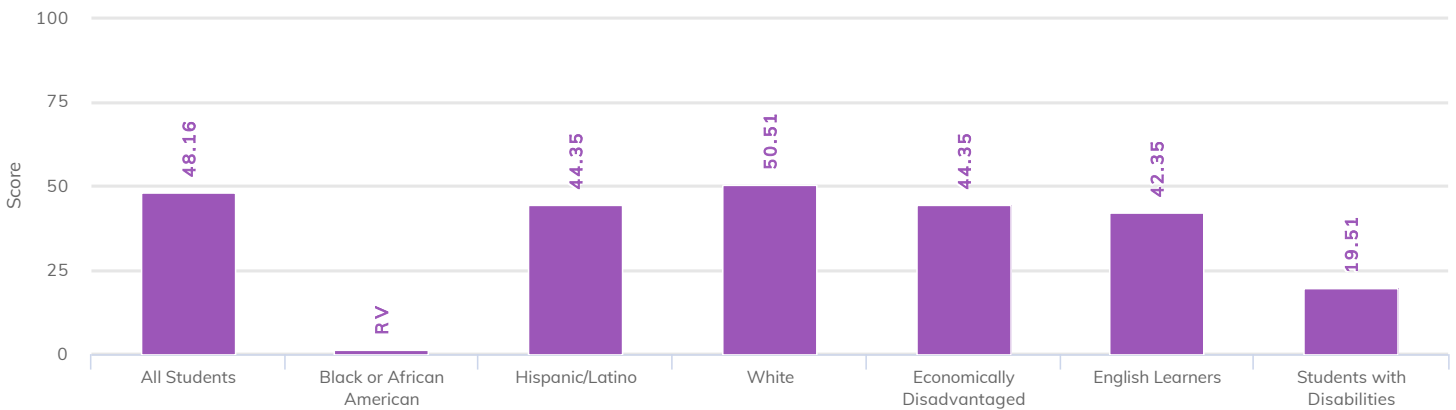
Score: $(157 / 326) * 100 = 48.16$

Total Students	326
Total # Points Possible	326
Total # Points Earned	157

Points Per Student

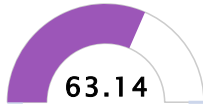
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

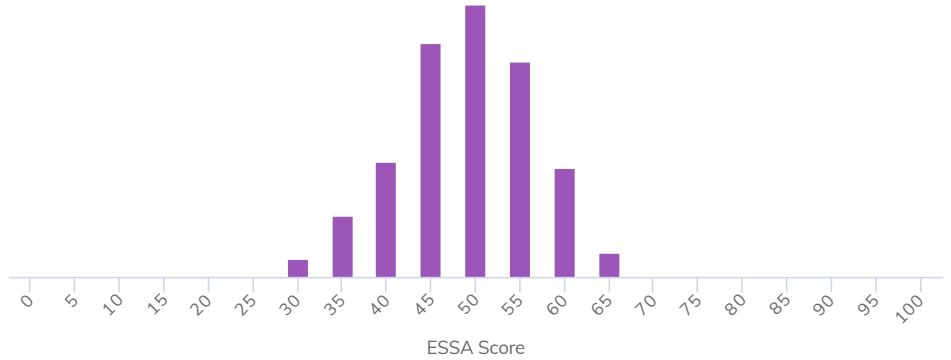




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(197 / 312) * 100 = 63.14$

Total Students	312
Total # Points Possible	312
Total # Points Earned	197

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

