

# Kipapa Elementary's Student/Parent/School Compact

(Aligned with Title I Federal guidelines)

## Purpose:

- To promote success in student learning.
- To promote the home and school as partners in education.
- To describe the responsibilities of students, parents and teachers.

## **Student Agreement: *It is important that I do my best to do the following:***

- Show responsibility for my own learning. Complete and return all assignments on time.
- Attend school daily and on time, with a positive attitude.
- Work cooperatively and show mutual respect. Follow the 6 Pillars.
- Obey all rules. (School, Classroom, Chapter 19, etc.)
- Ask questions and seek help when needed. I understand that mistakes are part of learning.
- Produce quality work to the best of my ability.
- Show I understand and use information by sharing my ideas in different ways.
- Be an ethical user of technology.

## **Parent/Guardian Agreement: *I want my child to achieve and I will encourage him/her by doing the following:***

- Ensure that my child attends school daily and on time.
- Ensure that homework is completed. Sign and return forms on time (planner, field trip, report card. etc.)
- Read with my child daily.
- Help my child to set and achieve goals to reach the grade level "I Can" statements (standards).
- Discuss proper school behavior with my child.
- Become actively involved in my child's education by participating in decisions related to the education of my child and attending: conferences and meetings, school activities, parent sessions that will help my child be a successful student, and volunteer at my child's school when appropriate.
- Encourage my child to think of new/creative ways to solve problems and to consistently produce quality work.
- Encourage and be aware of my child's learning by talking with my child about his/her school activities every day, and encourage positive use of time outside of school.
- Communicate regularly with my child's teacher. Provide school with updated contact information (phone number, email address, etc.)
- Ensure that my child is an ethical user of technology.

## **Teacher Agreement: *It is important that students achieve and I will do the following:***

- Believe that each student can learn.
- Show respect for each child and his/her family.
- Create a supportive and effective learning environment that provides the students the opportunity to meet state standards.
- Build a community of learners by fostering collaboration, shared decision making, and respect.
- Provide high quality curriculum and instruction through standards-based learning experiences that are aligned with the school's vision of academic success for all students.
- Help each child grow to his/her fullest potential.
- Provide quarterly reports to parents/guardians on their child's progress.
- Provide extra assistance to students or parents when needed.
- Ensure meaningful two way communication with students, and parents/guardians.
- Ensure that students are ethical users of technology.

## **Principal Agreement: *I support Kipapa School's Compact and I will do the following:***

- Provide leadership in school and instructional improvement that ensures teachers have high quality curriculum that meets the needs of all students.
- Provide a supportive environment that allows for communications between student, parent, and teacher.
- Promote a positive climate for learning and an atmosphere of caring and respect for all students and members of the school community.
- Provide a safe environment for everyone to work, learn and play.
- Provide a plan for schoolwide parent/teacher conferences.
- Ensure that parents/guardians have opportunities to volunteer and participate in student, parent and family activities.

**Continuous Notice of Non-Discrimination**

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, sex, age, color, national origin, religion, or disability in its programs and activities. Please direct inquiries regarding HIDOE nondiscrimination policies as follows:

**ADA/Section 504 inquiries**

Krysti Sukita, ADA/504 Specialist  
Civil Rights Compliance Office  
Hawaii State Department of Education  
P.O. Box 2360  
Honolulu, Hawaii 96804  
(808) 586-3322 or relay  
crco@notes.k12.hi.us

**Title VI, Title IX, and other inquiries**

Anne Marie Puglisi, Director  
Civil Rights Compliance Office  
Hawaii State Department of Education  
P.O. Box 2360  
Honolulu, Hawaii 96804  
(808) 586-3322 or relay  
crco@notes.k12.hi.us