

REDONDO BEACH UNIFIED SCHOOL DISTRICT ✨ 12-MONTH STRATEGIC OBJECTIVES  
 15 August 2018 - August 1, 2019  
 (Board Approved: 08/28/2018)

THREE-YEAR GOAL: <b><i>DEVELOP AND IMPLEMENT A MULTI-TIERED SYSTEM OF SUPPORT FOR STUDENT SUCCESS</i></b>						
WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. June 1, 2019	Nikki Wesley	Research and recommend to Annette Alpern a social-emotional screening tool to be utilized at the secondary level for the 2019-2020 school year.				
2. July 1, 2019	Jessica Silberling and Nikki Wesley	Oversee the implementation of a pilot MTSS program at Tulita and Madison Elementary Schools and share the results with the District Leadership and the School Board.				
3. July 1, 2019	Jessica Silberling and Erik Elward	Evaluate the effectiveness of the LLI (Leveled Literacy Intervention) reading intervention on student progress at the two pilot schools and share the results with the District Leadership and the School Board.				
4. July 1, 2019	Jessica Silberling	Determine the impact of the DIBELS screening tool on tracking student progress at the two pilot schools and share results with the District Leadership and the School Board.				

**THREE-YEAR GOAL: *INCREASE STUDENT ACADEMIC ACHIEVEMENT FOR COLLEGE AND CAREER READINESS***

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. April 1, 2019	Jens Brandt	Develop and implement an online job/internship resource that lists current and local opportunities for RUHS students.				
2. June 1, 2019	Each Principal (Erik Elward – lead)	Hold a Career Day.				
3. June 1, 2019	Each Elementary and Middle School Principal (Erik Elward – lead)	Ensure that their students are provided in-school opportunities at least twice to investigate and explore careers.				
4. June 1, 2019	Erik Elward, working with secondary principals and with input from teachers	Investigate and recommend to Annette Alpern quarterly benchmark exams in secondary schools in ELA and Math consistent with state standards.				
5. June 1, 2019	Annette Alpern, working with elementary principals and with input from teachers	Investigate and recommend to Steven Keller trimester benchmark exams in elementary schools in ELA and Math consistent with state standards.				

**THREE-YEAR GOAL: *PROVIDE PROFESSIONAL DEVELOPMENT THAT IS COHESIVE AND WELL-DEFINED, BASED ON STUDENT AND STAFF NEEDS***

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. October 1, 2018	Theresa Van Dusen	Develop and distribute to Annette Alpern and all CDC staff a One-Year Professional Development Plan for CDC teachers and instructional aides that will include, among other issues, math training, science training, and behavioral training.				
2. October 1, 2018	Annette Alpern	Develop and distribute to certificated staff, site administrators, and Board a Three-Year Professional Development Plan for Certificated Staff.				
3. October 1, 2018	Jessica Silberling	Develop and distribute to Classified Special Education Instructional Assistants a One-Year Professional Development Plan.				
4. June 15, 2019	Annette Alpern and Monica Joyce	Facilitate four meetings of the Professional Development Committee and provide feedback to the Education Services Dept. regarding implementation of the District's Professional Development Plan for Certificated Staff.				

THREE-YEAR GOAL: **IMPROVE RECRUITMENT AND RETENTION OF HARD-TO-FILL POSITIONS**

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. March 1, 2019	Tom Stekol, working with an Annual Employee Recognition Committee	Formulate and distribute to all staff a standard process for nominating employees for recognition.				
2. July 1, 2019	Theresa Van Dusen and Tom Stekol	Improve the retention rate of CDC teachers by 15%.				
3. July 1, 2019	Steven Keller and Tom Stekol	Develop and implement an exit interview for all employees leaving the district.				

**THREE-YEAR GOAL: *INCREASE PARENT INVOLVEMENT, SATISFACTION, AND PARTICIPATION, ESPECIALLY DISENGAGED PARENTS***

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. Sept. 7, 2018	Nikki Wesley – lead	Create a one-page parent resource guide in multiple languages for social-emotional support programs and partnerships in RBUSD for distribution to parents (e.g., website, parent newsletter) beginning with Back to School Night.				
2. Nov. 1, 2018	Anthony Taranto and Nikki Wesley	Explore the possibility of hiring a consultant to work with parents of identified at-risk students and make a recommendation to Steven Keller, Annette Alpern, and Tom Stekol.				
3. May 15, 2019	Anthony Taranto and Nikki Wesley, working with the consultant	Identify barriers to parent participation and share the results with Site and District Administrators.				
4. June 1, 2019	Nikki Wesley and Steven Keller, working with Site Administrators	Host six informal gatherings with parents at various times throughout the day and week and in various locations in the community.				