

Magnolia School District

LEAD HEAD CUSTODIAN

DEFINITION

Under the supervision of the Director of MOTF, participates in the work of maintaining a school site in a clean, sanitary, and safe condition. Uses highly significant levels of custodial maintenance and decision-making skills, coordinates, schedules and leads the custodial program of the District.

EXAMPLES OF DUTIES

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the class.

- Coordinates, leads and participates in the cleaning of buildings;
- Assists with the development of the district's custodial program, including the development of custodial priorities, staff and modification;
- Trains and instructs custodial personnel, reviews work of custodial staff for compliance with work specifications;
- Assists school site personnel with custodial program concerns, checks and appraises custodial equipment and arranges for repairs, if needed;
- Tests new custodial supplies and equipment and makes recommendations for purchasing;
- Reviews and recommends new techniques and methods of cleaning, products and equipment;
- Reviews and helps implement preventive maintenance schedules;
- Prepares reports as needed;
- Works a flexible shift, may be on call for emergencies during off duty hours;
- Confers with building principal regarding care and cleaning problems;
- Sees that each custodian has a copy of the cleaning schedule and that work is done in accordance with the schedule;
- Required to travel to multiple sites.
- Requisitions materials and supplies;
- makes minor, non-technical repairs to buildings and equipment;
- writes and tracks work orders;
- cleans, scrubs, and polishes floors;
- dusts, cleans, and polishes furniture, woodwork, and fixtures; cleans whiteboards;
- washes windows and walls;
- vacuums carpets;
- moves and arranges furniture and materials;
- set up, take down, cleanup of multipurpose room for meals and activities;
- operates scrubbers, buffers, vacuum cleaners, and other related custodial equipment;
- supervises and participates in the thorough cleaning of buildings;
- conduct safety inspections on playground equipment, maintain equipment and ground under playground as appropriate;
- inspect work completed by night custodian for accuracy and compliance with instructions and established standards;
- participate in thorough cleaning and restoration of school plant during school vacations or school's off track time;
- does other related custodial work as required.

MINIMUM QUALIFICATIONS

Knowledge of:

- Current cleaning methods, including preferred methods of cleaning floors, carpets, walls, and fixtures;
- Use and care of custodial materials and equipment;
- Requirements for maintaining school buildings and grounds in a safe, clean, and orderly condition.

Ability to:

- Order materials and supplies necessary for maintaining a clean, safe school site;
- Operate heating and ventilating equipment when required;
- Use simple mechanical tools in making minor non-technical repairs;
- Review the work of assigned custodians;
- Work without immediate supervision;
- Work at heights to inspect and replace lights;
- Maintain a high standard of workmanship;
- Utilize the district work order process to report and track site maintenance needs;
- Establish and maintain effective and harmonious working relationships with school staff, fellow employees, supervisors and the public;
- Follow safe work practices.

Experience:

- Two years of custodial experience is preferred.

Education:

- Completion of an approved custodial training course - preferred.
- High school diploma or equivalent.
- Post-secondary education preferred.

LICENSE REQUIRED

- Possession of a valid California Motor Vehicle Operator's License.

PHYSICAL AND MENTAL REQUIREMENTS

The physical and mental requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 75 to 100 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work may involve ascending and descending ladders, stairs, scaffolding and ramps, and will involve walking or standing for extended periods.
- Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, the manual dexterity to operate equipment and use hand tools, and handle and work with various materials and objects are important aspects of this job.
- Exposure to hot, cold, wet, humid, or windy conditions caused by weather may occasionally be experienced.

The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

Range: 36
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EQUAL OPPORTUNITY EMPLOYER
