

#### **Clarendon School**

685 5th Street, Secaucus, NJ 07094 Principal: Dr. Danielle Savino Garzon

### **Third Grade Report Card**

STUDENT: **TEACHER:** YEAR: **Key for Proficiency Level Behavior and Special Area Indicators Attendance** 4 - Exceeding the Standard Efficiently and independently extends and P - Proficient Actively participates, cooperates and T1 T2 T3 Total applies skills applies key concepts, processes, and skills beyond grade level. **Absent** 0.0 0.0 0.0 0.0 3 - Meeting the Standard Consistently grasps and applies key concepts, Approaching Progressing towards level of processes, and skills on grade level.

2 - Approaching the Standard Occasionally grasps and applies key proficiency
Improvement Needed Support needed to meet Tardy 0.0 0.0 0.0 0.0 concepts, processes, and skills that demonstrate progress toward level of proficiency grade level. Needs Support Rarely grasps and applies key concepts, processes, and skills needed to meet grade level; Area of concern that requires support.

Trimester: 1	2	3	Trimester:	1	2	3
English Language Arts		English Language Arts CONT.				
Reading Foundational Skills		Language				
Reads at grade level with fluency			Applies command of conventions of grammar			
Knows and applies grade level phonics and word analysis skills in decoding and encoding words			and usage  Applies grade-level conventions of capitalization and punctuation			
Reading Literature and Informational Text		Applies spelling patterns			<del>                                     </del>	
Asks and answers questions by referring to the text			Applies the understanding of figurative language and word relationships			
ads with literal comprehension (literary		Mathematics				
elements, main idea, retelling, summarizing)			Operations and Algebraic Thinking			
Reads with inferential comprehension (inferences, predictions, conclusions)			Fluently multiplies within 100			
Determines central message, lesson, or moral			Fluently divides within 100			
using supporting details			Uses strategies to solve multi-step word			
Uses and understands text features			problems			
Determines the meaning of unknown and multiple-meaning words/phrases			Numbers and Operations in Base Ten/Fractions			
Compares and contrasts a variety of texts on			Fluently adds and subtracts within 1,000			
the same topic			Uses place value to round and compare			
Can respond to reading through writing using key details from the text			multi-digit whole numbers  Represents and explains fractions on a number			+
Writing		line		_	—	
Writes in the structure of the genre			Explains and compares fractions and their equivalents			
Strengthens writing by planning, revising, and editing	d		Measurement and Data			
Organizes and develops ideas for writing	_		Interprets and represents data using various graphs and line plots			
Uses research to build and present knowledge			Understands concepts of perimeter and area			+-
Speaking and Listening		Reads, writes, and solves problems involving				
Demonstrates listening skills for information and understanding	time Solves and estimates problems using metric				_	
Expresses ideas clearly and effectively			measure involving liquid volume and mass			
Participates in group discussions actively and			Geometry			
appropriately			Categorizes shapes by their attributes			



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STUDENT: YEAR: YEAR:

Trimester:	1	2	3
Social Studies		'	•
Demonstrates an understanding of vocabulary and concepts			
Applies knowledge to classroom discussion and activities			
Science			•
Demonstrates an understanding of vocabulary and concepts			
Applies knowledge to classroom discussion and activities			
Demonstrates preparedness			
Physical Education			
Performs fundamental skills			
Exhibits cooperation			
Demonstrates preparedness			
Health			
Understands basic concepts			
Practices good health and safety habits			
Art			
Understands processes and techniques			
Demonstrates interest and shows effort			
Completes projects in a timely manner			
Follows directions and stays focused on tasks			
Works cooperatively			
Music			
Listens to directions and stays focused			
Demonstrates progress on recorder			
Participates, cooperates, and persists			
Demonstrates preparedness			
Spanish			
Learns basic vocabulary			

Trimester:	1	2	3
Spanish CONT.			
Listens to directions and stays focused			
Exhibits class participation			
Behaviors that Support Learning			
Social Skills			
Maintains self-control			
Follows directions			
Assumes responsibility for self			
Works cooperatively			
Respects the authority of all school staff			
Respects the rights and feelings of others			
Responds well to suggestions and guidance			
Works Skills			
Works independently			
Completes work in a timely manner			
Demonstrates effort and quality work			
Sustains focus on task			
Demonstrates organizational skills			
Follows classroom routines and procedures			
Uses time constructively during small group instruction			
Works neatly and legibly			
Completes homework			



**Trimester 2 Comments** 

**Trimester 3 Comments** 

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STUDENT:	TEACHER:	YEAR:
Trimester 1 Comments		