AP Japanese 5: Ms. Chiaki Gomyo

AP Japanese 5 is a college-leveled course designed to prepare students for the AP Japanese exam in May.

Q: Who should take AP Japanese 5?
A: AP Japanese 5 is not for everyone. It is for students who...

- are highly motivated to learn Japanese and are a self-starter.
- are willing to remember 410 Chinese characters and write a 400-letter AP essay in Japanese every week throughout the year.
- are motivated to speak in Japanese exclusively in class.
- have the time to complete all assignments.

Q: What are the requirements for AP Japanese 5?
A: The minimum requirement to take this course is a grade of B or above in JPN 4 or JPN IMM 3. If you are in the foreign language track, AP Japanese 5 is designed to be a senior year course. If you took the immersion program from K-9th, it’s a sophomore year course. It builds upon grammar, vocabulary, kanji, and all 4 skills: reading, writing, listening, and speaking as well as cultural knowledge of Japan you learned in the previous courses.

Q: Is it possible to take AP Japanese 5 if I didn’t take the immersion program?
A: If you successfully completed Japanese 4 and are willing to study in a fast-paced class, you are welcome to take AP JPN5 even if you didn’t take the immersion program.

Q: What is the AP Japanese 5 Course like?
A: AP Japanese 5 is a college-level, fast-paced course. You will be assigned an essay assignment every week. The teacher’s instruction is exclusively in Japanese, and the students are expected to communicate in Japanese as well. The essay you are writing for summer work is from a past AP Japanese exam, so you will know how much work you need to work on every week. A typical weekly homework should take 30 minutes to 1 hour to complete. However, if you need support, I recommend you participate in Centaur Plus sessions or PTP.
Q: What do I need to do to register for AP Japanese 5?

A: Submit two AP Japanese 5 Summer Assignments: AP essay and Kanji assignment. They must be submitted on Canvas. Please find the "AP JPN 5 Summer Work 2020-2021 “ course, not the regular AP 5 course. Please read the following to self-enroll yourself to the course using the join code below as explained in the zoom session.

This course has enabled open enrollment. Students can self-enroll in the course through this URL: https://culver.instructure.com/enroll/9BNGCN. Alternatively, you can sign up at https://culver.instructure.com/register and use the following join code: 9BNGCN

See the last page for the registration dates.

Q: What is covered on the AP Japanese 5 Summer Assignments?

A: The three summer assignments are geared toward Section I: Reading Section and Section II: Writing Section of the AP Japanese exam. You are doing research on some kanji and write one AP essay. You will be practicing typing in Japanese as well. You will get oral feedback individually of your essay assignment in class at the beginning of the year.

Q: How am I going to use AP kanji research assignment in class?

A: You will be teaching kanji to class using your kanji assignment. Oral feedback for this assignment will be given as you present your work.
AP Japanese 5: Summer Assignment 2020-2021

chiakigomyo@ccusd.org

The assignments are due when you register for AP Japanese 5. All students who do not submit by the deadline will be dropped from the course.

The AP Japanese 5 Summer Assignments: a kanji assignment and an essay must be submitted on Canvas by the registration dates. Please find the "AP JPN 5 Summer Work 2020-2021" course. This course has enabled open enrollment. Students can self-enroll in the course through this URL: https://culver.instructure.com/enroll/9BNGCN. Alternatively, you can sign up at https://culver.instructure.com/register and use the following join code: 9BNGCN. Select "Join this Course" to view the assignments and submit them on Canvas.

(Please do not send your work to my email account. You will not be registered for the course.) There’s nothing to submit for assignment #3: the typing assignment.

In addition to submitting your work on Canvas, you must submit a paper copy of your kanji assignment to me on the first day of school.

The two summer assignments are geared toward Section I: Reading Section and Section II: Writing Section of the AP Japanese Language and Culture Exam. Kanji (Chinese characters) is one of the most crucial components to be learned in order to be successful in the AP Japanese Exam. Students are expected to be able to interpret and type the kanji characters on the AP Japanese kanji list. Section II assesses communication skills in interpersonal and presentational modes by requiring the student to produce written responses.

The two assignments need to be completed for a grade, and that partial credit will not be accepted. The assignments will count toward the 1st-semester grade.

If you have any questions regarding AP summer work, please contact the teacher at chiakigomyo@ccusd.org before the summer break. You may ask questions during weekly Zoom sessions or Centaur Plus sessions. I will not be able to respond to your message during the summer break.

A. Kanji assignment

Do research on kanji based on the following example as explained in class before the summer break. You must type this project on the computer. Type only 2 kanji on one page. A handwritten assignment will not be accepted. The AP Japanese kanji list was provided already.
You may use an online kanji dictionary or the following kanji website for your research.
http://www.sp.cis.iwate-u.ac.jp/icampus/u/ihwr.jsp Go to the pages and the links page of Canvas for more information on kanji websites. (Suggested amount of time to complete this assignment: 1-2 hours)

Information to include:

1. ON-reading and KUN-reading of kanji. Include one example sentence for each reading (Do not create sentences. You must copy and paste from an online dictionary.)
2. Form and meaning of kanji (You may copy and paste)
3. Stroke order (You may write stroke orders manually.)

Example of kanji assignment:

Example:
1. 大 is 大 (おお) さい学校です。 (CCHS is a big school)
2. 来年、大学生 (だいがくせい) になります。
   (I’m going to be a college student next year.)

B. Essay Assignment

You must type in Japanese in as complete a manner as possible, taking into account the purpose and the audience described. (Suggested amount of time to complete this assignment: 1-2 hours)

Essay topic:

You are writing an article for the school newspaper of your sister high school in Japan. Write an article in which you compare and contrast communicating by telephone and communicating by email. Describe based on personal experience, include three aspects of each mode of communication, and highlight similarities and differences. State your preference and give reasons for it. Your essay should be more than 300 letters (not 300 words) but less than 600 letters. An essay less than 300 letters is not going to be accepted.
C. Keyboard Typing Skills

1. Practice keyboard typing skills until you can type 400-500 letters in less than 20 minutes using 3 writing systems; katakana, hiragana, and kanji. No time will be provided to practice typing in Japanese during class next school year. If you cannot practice typing because you do not have access to a computer, you may go to public libraries during summer. Please talk to the teacher for more advice before the summer break.

2. All essay assignments that will be assigned in AP Japanese 5 class must be typed. You have to install a Japanese typing system into your computer during summer break. If you do not have one, you may go to the Tech Center or use Chromebooks in room 66 during centaur plus or lunch break to type your essay assignments.

3. There is nothing to submit for assignment #3.
   - Typing site 2: [http://faculty.washington.edu/iwata3/type/typing_index.html](http://faculty.washington.edu/iwata3/type/typing_index.html)

Registration Dates for 2020-2021

1. 10th and 11th grade registration are on the SAME day.

2. 10th – 12th grade – **Summer work is due at registration (not LATE registration)**
   - Class of 2021–12th grade Registration – Thursday, August 6, 2020 from 12:00 p.m. – 3 p.m.
   - Class of 2022 – 11th grade Registration – Friday, August 7, 2020 from 7:45 a.m. – 11 a.m.
   - Class of 2023 – 10th grade Registration – Friday, August 7, 2020 from 12:30 p.m. - 3 p.m.