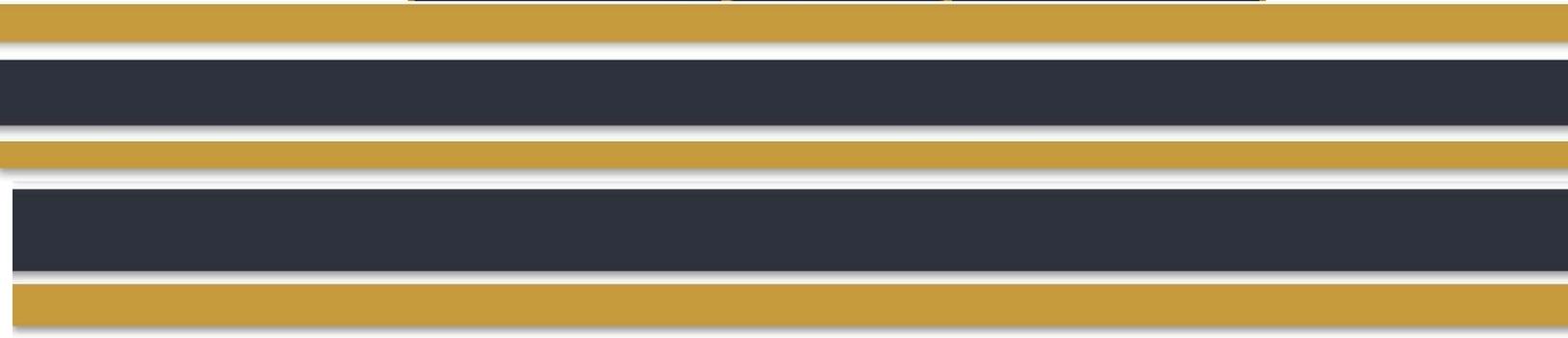


CCJHS & CCHS

# CURRICULUM GUIDE

2019-2020



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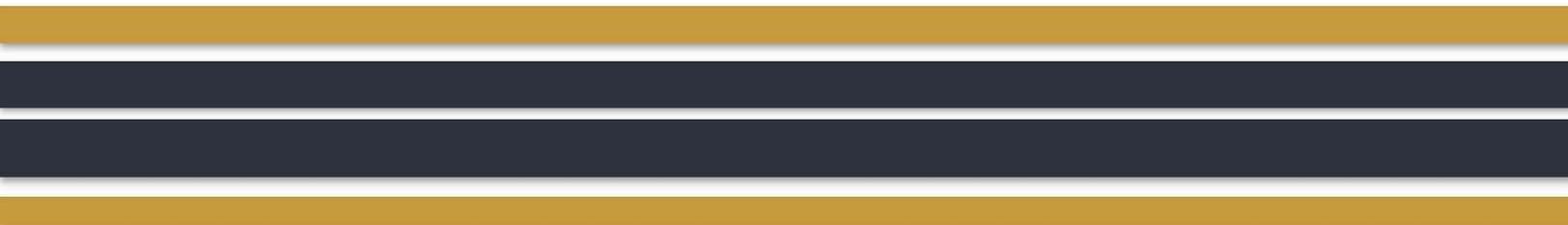
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# INTRODUCTION

TO CCJHS AND CCHS CURRICULM GUIDE AND COURSE  
OFFERINGS



# WELCOME

## Welcome to Calvary Chapel Schools,

We have been praying for you and waiting for your arrival. There is so much that God has planned for your life both educationally and spiritually. As you continue your educational journey, the path that God has for you is clear and planned. And, we know that CCS can help you be the man or woman that God has always designed you to be. Your course selection is just a part of the overall design for your life. As CCS students, we pray that you find adventures around every corner, continue to be lifelong learners, grow up to be world changers and forever be disciples of Christ. Have a great year.

### Introduction to CCJHS Students

Dear Students,

Welcome to CCJHS. We are honored that you are choosing to continue your education with us. Even though the educational path that is laid out before you, seems difficult, know that your staff and administration is praying for you to conquer the achievements that await you. We know that the course selection that is laid out for you, will all you to grow as a student in many areas.

Your years at Calvary Chapel Junior High are some of the most important foundational years of your life. And, we know you will develop skills that will last a lifetime. We pray you grow in your excitement for the Lord while learning the subjects and concepts that He created. Remember, there is always something to learn and someone to learn it from.

### Introduction to CCHS Students

Dear Students,

Discerning the right classes and the right schedule for the right reasons is an important, difficult and sometimes complex process. The selection of courses requires your careful attention, a considerable amount of time, and conversations with your parents, teachers, administrators, and your guidance counselor. The time that you focus on your courses in light of your goals, will be time well spent.

Your years at Calvary Chapel are critical in your development academically, spiritually, socially, and physically. These are times when you develop particular attitudes and skills which last a lifetime. Calvary Chapel High School hopes to give you an excitement for learning, a joyful enthusiasm for serving God, the desire to grow in maturity, wisdom, and ethical sensitivities, as well as the realization of an appreciation for your own and other's dignity, gifts, and personal uniqueness. As you review next year's program, please consider the many, varied, and exciting possibilities available and how these will bring out the best in you. Remember, there is no "perfect" schedule; there is, however, a schedule that matches up well with your talents, your commitments, and your future goals.

## Introduction to CCS Parents

Dear Parents,

This guide has been designed to help you take an active role in planning your child's academic program. It includes important information and tools that will guide you through the 2018/2019 school year and beyond. It includes information to aid you in choosing those courses that are offered at the junior high foundational level to the requirements of the California State University system and the University of California system. Please discuss the course options with your son or daughter before selecting classes for next year. Your discussion should take into account the following:

- 1) Post high school academic goals.
- 2) An examination of the suggested course work for graduation or university system admittance provided in this Curriculum Guide.
- 3) An evaluation of the progress made toward graduation or toward the completion of the required courses related to the college or university of your choice.

High School class eligibility is determined by using grades in applicable prerequisite classes, Stanford Achievement Tests and Administrator recommendation.

We encourage all parents to utilize the features on [ParentsWeb](#) which is a powerful tool to help you monitor progress, communicate with instructors, and provide a self-management tool for your students in their classes. Check the following link for more information about your [ParentsWeb login](#). We hope that this information makes the process of choosing classes a smooth one.

God Bless You!  
CCS Administration

### **Mission Statement**

“But thanks be to God, who gives us the victory through our Lord Jesus Christ.”

1 Corinthians 15:57

The mission of Calvary Chapel Schools is to empower students to live victoriously as disciples of Christ, to engage, equip, and empower students to lead and serve in Christ and the world. The faculty and staff endeavor to participate in the life of each student: encouraging spiritual growth, providing quality academic instruction, maintaining a safe environment, and offering social and emotional support.

#### **Vision:**

The vision of Calvary Chapel Schools is to build tomorrow's Christian leaders today.

#### **Values:**

**People** We value people as those who Christ loved and died for.

**Growth** We value growth as part of the necessary process of maturity.

**Collaboration** We value collaboration as each of us are members of the body of Christ.

**Leadership** We value leadership that comes from each person using their God-given opportunity to influence the whole body of Christ.

**Glorify God** We value the glory of God, as we desire all we say or do to bring God glory according to His Word and His will.

Verse

*But among you it will be different. Whoever wants to be a leader among you must be your servant.  
Matthew 20:26*

## Schoolwide Learning Goals

### **Communication**

Demonstrate effective written and verbal communication

*"From a wise mind comes wise speech; the words of the wise are persuasive." Proverbs 16:23*

### **Comprehension**

Demonstrate the ability to know and to comprehend course materials

*"Behold, my eye has seen all this, my ear has heard and understood it." Job 13:1*

### **Critical Thinking**

Demonstrate the ability to collect, analyze and apply information using critical thinking skills *"So that you incline your ear to wisdom, and apply your heart to understanding." Proverbs 2:2*

### **Cooperation**

Demonstrate cooperation by working together to accomplish shared goals

*"For as we have many members in one body, but all members do not have the same function, so we, being many, are one body in Christ, and individually members of one another. Having then gifts differing according to the grace that is given to us, let us use them..." Romans 12:4-6a*

### **Creativity**

Demonstrate creative initiative through the inventive use of resources

*"So, he who had received five talents came and brought five other talents, saying, 'Lord, you delivered to me five talents; look I have gained five more talents besides them.' His lord said to him, 'Well done, good and faithful servant; you were faithful over a few things, I will make you ruler over many things. Enter into the joy of the lord.'" Matthew 25:20-21*

All subjects at Calvary Chapel Schools are taught from a Biblical worldview as defined by the Calvary Chapel Statement of Faith.

*NOTE: Calvary Chapel Schools does not discriminate based on race, color, national and ethnic origin in admissions policies, scholarship programs, athletic and any other school-administered programs. CCS grants students of any race, color and national or ethnic origin all the rights, privileges, programs and activities generally made available to students. CCS reserves the right to select students based on their worldview, lifestyle choices, academic performance, and personal qualifications including a willingness to cooperate with the CCS Administration and to abide by school policies. All students must have a desire to attend Calvary Chapel Schools and agree to honestly and wholeheartedly apply themselves to the study of God's Word. They must also agree to be courteous and respectful to their peers, staff, faculty and others.*

# REQUIREMENTS

## CCJHS Course Requirements

Calvary Chapel Junior High School is a Christian school and promotes Christian values through its academic program. All students are required to take Bible classes and attend weekly chapels. The course of studies prepares students for academic success in high school and college. It is a reflection of California State and Common Core Standards, University Requirements, and individualized programs of study. The curriculum is designed to develop academic skills and to foster inquiry, creativity, and a love of learning:

<b>Grade 7</b>	<b>Required</b>	<b>Courses</b>	<b>Length of Study</b>
		Old Testament	One Year
		English 7	One Year
		Life Science	One Year
		Math 7 or Pre-Algebra	One Year
		World History	One Year
		Physical Education	One Year

<b>Grade 7</b>	<b>Elective Courses</b>	<b>Length of Study</b>
<b>(Based on student interest and teacher availability)</b>		
	Computers	One Semester
	Study Skills	One Semester
	Student Success	One Semester

<b>Grade 8</b>	<b>Required</b>	<b>Courses</b>	<b>Length of Study</b>
		New Testament	One Year
		English 8	One Year
		Earth Science and Astronomy	One Year
		Pre-Algebra or Algebra 1	One Year
		US History	One Year
		Physical Education	One Year

<b>Grade 8</b>	<b>Elective Courses</b>	<b>Length of Study</b>
<b>(Based on student interest and teacher availability)</b>		
	Art	One Semester
	Guitar	One Semester
	Logic	One Semester
	French 1	One Year
	Spanish 1	One Year
	Yearbook	One Year
	Campus Service	One Semester
	Multimedia	One Year
	Creative Writing	One Semester

## CCHS Graduation Requirements

A CCHS student will need a minimum of 240 credits to graduate. Five credits are given for successful completion of each semester course. Students who have transferred to CCHS from another high school will have their transcripts evaluated on an individual basis. For transfer students, accelerated credit for AP or Honors classes taken at other schools will only be given if a corresponding class was offered at CCHS in the corresponding year.

Freshmen and Sophomores must be enrolled in seven classes each semester. Juniors must be enrolled in a minimum of six classes, and Seniors must be enrolled in a minimum of five classes each semester.

Required Courses	Duration	Credits
Freshmen Bible (9)	1 Year	10
Sophomore Bible (10)	1 Year	10
Junior Bible (11)	1 Year	10
Senior Bible (12)	1 Year	10
English (9-12)	4 Years	40
Geography (9)	1 Semester	5
World History (10)	1 Year	10
U.S. History (11)	1 Year	10
Government (12)	1 Semester	5
Economics (12)	1 Semester	5
Mathematics (9-12) *	3 Years	30
Life Science (10)	1 Year	10
Physical Science (9-12)	1 Year	10
Health (9)	1 Semester	5
Physical Education (9-12) **	4 Semesters	20
Visual & Performing Arts (9-12)	2 Semesters	10
Elective Courses		40
Foreign Language+	2 Semesters	10

### Minimum Credits Required to Graduate 240

\*Students must pass Algebra I to graduate.

\*\*Students will receive physical education credits for any Calvary Chapel High School sponsored sport in which the student participates. Each season of an inter-scholastic sport is equivalent to one semester.

+Required of all students beginning with the class of 2021.

## UC CAL State Requirements

### General Requirements, by Subject Area

The following sequence of high school courses is required by the University of California of high school students to be minimally eligible for admission. It also illustrates the minimum level of academic preparation students ought to achieve in high school to undertake university level work.

The a-g requirements can be summarized as follows:

**(a)History/Social Science** –Two years required, including one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government; **and** one year of world history, cultures and geography.

**(b)English**–Four years of college preparatory English that include frequent and regular writing and reading of classic and modern literature.

**(c) Mathematics** –Three years of college preparatory mathematics that include the topics covered in elementary and advanced algebra and two-and three-dimensional geometry.

**(d)Laboratory Science** –Two years of laboratory science providing fundamental knowledge in at least two of these three disciplines: biology, chemistry, and physics.

**(e)Language other than English**–Two years of the same language other than English.

**(f) Visual & Performing Arts** – One year, including dance, drama/theater, music and/or visual art.

**(g) College Preparatory Elective(s)** – In addition to those courses required in “a-f” above, one year (two semesters) of college preparatory electives are required, chosen from visual and performing arts, history, social science, English, advanced mathematics, laboratory science and language, other than English.

# COMMUNICATION

## ParentsWeb

CCS considers it a priority to communicate with parents regarding their student's academic progress. ParentsWeb is a valuable tool that allows parents and students to be connected in the academic process and make informed decisions correlated to their students specific needs.

Parents and students are strongly encouraged to establish a ParentsWeb login and make it a priority to utilize this as a significant source of information on: class grades, homework, lesson plans, report cards, progress reports and attendance.

First Time user instructions:

Go to [www.calvaryschools.org](http://www.calvaryschools.org) Choose: Calvary Chapel Junior High School or Calvary Chapel High School  
Select the **ParentsWeb** tab (add a "bookmark" in your computer at this step) Select **First Time User** tab  
School ID: **CALCS-CA** Email: Email on file with the school Select **NewParent Loginand/orNewStudent Login**

Check your email for your password. Call the school office if you have questions.

# ACADEMIC GUIDELINES

## Class Schedule Changes

Schedule changes may be requested for **academic reasons only**. Changes may be made without penalty, **through the second week of each semester**.

Follow these instructions to request a schedule change:

1. Student must fill out a "Schedule Change Request" form available in the high school office through the Attendance window or High School Office
2. **Requests to ADD or DROP courses will only be accepted with the written consent of the student's parents.** The Guidance Office will review all requests and approve or decline the request.
3. Requests will begin to be processed within 24 hours, and it is the student's responsibility to check the status of the request. If approved, the student will receive a schedule with the applicable change.
4. If declined, the Guidance Office will notify the student of the reason.
5. **The student must continue attending classes as scheduled** until he/she receives the new confirmation copy of their Student Schedule. Failure to do this may result in truancy.
6. Requests should be limited to one per semester.

## Course Drop Guidelines and Penalty

Students who wish to drop classes need to follow the same procedure as listed under class schedule changes. A course dropped **before the beginning of each semester**, will not appear on the transcript.

A student who drops a course and replaces the dropped course with a similar course will transfer into the new course with the grade that the student was receiving in the dropped class. **A student will not be allowed to drop a course for one in a different discipline after the third week of the semester without a (W)F penalty.** Students who cannot move to a similar course will be transferred into a Study Hall.

**Grade of "W" Withdrawal** A course dropped at **the beginning of the semester, but no later than the end of the third week of the semester** will be considered a withdrawal and will not affect the student's GPA.

**Grade of "F" Withdrawal Fail** A course dropped **on or after the start of the fourth week of the semester** will receive a grade of "WF" which will affect the student's GPA and appear on the student's transcript.

### Grade of "I" Incomplete

A grade of "I" is intended for use when circumstances beyond a student's control prohibits taking the final exam or completing course work. An incomplete will be given at the discretion of the administration and will allow a student to re-take the class for course credit. An incomplete will not affect the student's GPA, however an "I" is intended to be replaced with an earned grade prior to graduation.

## Grading Scale

The following are the numerical grade ranges which are used to calculate letter grades.

100 -97.5 A+	89.4-86.5 B+	79.4-76.5 C+	69.4-66.5 D+
97.4-93.5 A	86.4-83.5 B	76.4-73.5 C	66.4-63.4 D
93.4-89.5 A-	83.4-79.5 B-	73.4-69.5 C	63.4-59.5 D
			59.4-Below F

## Grade Point Average

AP (Advanced Placement) and Honors grades are calculated in the GPA with an extra point, as long as the grade is a "C" or above. Students entering CCHS with AP/honor classes from previous schools will receive accelerated GPA only for AP/honors classes that were offered at CCHS in the corresponding year.

A B C D F

Academic Scale 4 3 2 1 0

AP/Honors Scale 5 4 3 1 0

The above GPA scale will effect the **weighted** GPA.

**Weighted GPA** – This GPA is displayed on each Progress Report and Report Card. It is calculated to include grades for all classes in the current grading period. It is used to determine sports eligibility as defined by the California Interscholastic Federation (CIF), which requires students to maintain a 2.0 minimum GPA to be eligible for Interscholastic sports.

**Academic GPA** – This GPA is displayed on each Progress Report and Report Card. It is calculated to include only academic courses in the current grading period. It is used to determine Honor Roll, Principal's Award and Academic Probation. The Academic GPA does **not** include; PE, Bible, General Electives or Visual / Performing Arts.

**Students are required to maintain at least a 2.0 Academic GPA by the end of each semester. Students who fall below this level may be placed on Academic Probation.**

## Progress Reports and Report Cards

The school year is divided into two 18-week semesters. CCS offers parents and students detailed gradebook progress reports anytime via [ParentsWeb](#). Parents are strongly encouraged to visit ParentsWeb often to stay updated on your student's academics and detailed progress. As an added convenience, CCHS will email the following grade reports:

**Progress Reports** -Your student's grades are cumulative up to the end of the semester. CCHS will email progress reports after the completion of 6 and 12 weeks of each semester. This same information is available "live" and in detail through ParentsWeb any day during the semester.

**Report Cards**-These are emailed at the end of the semester and are the final grades which also become part of the student's permanent record. These are the grades that will ultimately determine graduation, course credit, and high school transcript which will be used for college admissions.

### **Honor Roll**

At the completion of each semester, a list of students who have achieved academic distinction will be published. Students who have an Academic GPA of 3.5 or higher will be listed on the Honor Roll. Students who have an Academic GPA of 3.75 or higher will be honored by the Principal's Award.

### **Academic Probation and Student Success**

It is our desire that every student remain at Calvary Chapel High School. A student will be placed on academic probation for one semester if their academic grade point average (GPA) falls below a 2.0.\* The probationary period is evaluated twice each year, at the end of the fall and the spring semesters. If the probationary student has not elevated their academic GPA to a 2.0\* or above by the conclusion of the probationary semester, he/she may be asked to withdraw from school. If at the end of the probationary semester the student achieves an academic GPA of a 2.0\* or above, he/she will be removed from academic probation. A student placed on academic probation status twice within two years may be asked to withdraw from the school.

Students on Academic Probation will be given the opportunity to participate in the Student Success Program. This program includes weekly meetings that incorporate assignment monitoring, accountability, study skills and communication with teachers. Parent involvement, by attending meetings and offering support at home, is vital to this program.

\*Academic Probation is calculated differently than CIF Eligibility. Students may qualify to participate in athletics, yet find themselves placed on Academic Probation (see Athletic Policies). Students who fall below at 2.0 GPA in their academic core courses will be placed on probation. The Academic core courses do not include; PE, Bible, General Electives or Visual / Performing Art – graduation only courses.

### **Poor or Failing Grades**

Any student who receives a grade of D or F may retake the course during the regular school year or in summer school, if offered. The original letter grade will remain on the transcript but will not be calculated into the GPA. The new grade will be added to the transcript and factored into the student's GPA; credit will not be given twice for the same course.

**D/F Students in AP Courses:** Students who receive an F at the end of the first semester will be removed from this course and placed in the college prep equivalent. If no college prep equivalent course is offered, the CCHS guidance department will discuss further options. Students who receive a D at the end of the first semester may be removed from this course and placed in the college prep equivalent.

## Summer School

Summer school is to help students who have done poorly in a class during the school year or who need to take a prerequisite course prior to the fall semester. Any courses taken during the summer **not** at CCHS **must be approved** by a CCHS Guidance Counselor prior to enrollment in the course. If there are questions concerning summer school courses, please check with the Academic Guidance Office prior to enrollment

.

# CALVARY CHAPEL PRIVATE SCHOOL PROGRAM

## Home School Guidelines

Calvary Chapel School (CCS) is a ministry of Calvary Chapel Costa Mesa (CCCM). All home-schooled students requesting classes at CCJHS or CCHS must be a member of the Calvary Chapel Private School Program (CCPSP).

After determining class availability, a CCPSP student may file registration for the upcoming semester. Registration must be completed with CCS Accounting Office, before classes are scheduled. All classes selected must be concurrent in the school day with no free periods between them. CCPSP students may not remain on campus while there are classes in session. **CCPSP students must be in school uniform while on campus.** It is the responsibility of the student to be aware of Chapel schedules or changes in class time.

Parents and students will have access to report cards at the end of each semester. It is the responsibility of the student to submit the school grades to CCPSP. Calvary Chapel Schools will NOT provide transcripts for CCPSP students. CCPSP students who desire to attend CCS full-time must submit an application in March for the following fall term. Only students from CCPSP in good standing may participate in the graduation ceremony.

## CCS Athletics for CCPSP

Home school athletes are required to have **CCPSP** as their school of record, be interviewed and sign a sports contract. Registration packets for **sports only** are available through the home school office. Athletic fees are due with registration. Grades must be reported to the CCS athletic office every 6 weeks to determine athletic eligibility. Late grade reporting will result in inability to participate.

Students expelled from CCS are not allowed to participate in CCS sports for at least one year from expulsion.

# COURSE TYPES

As you read through the curriculum guide it is important to understand the differences between the levels of courses offered. All students are encouraged to prepare for a 4-year college. Students who are planning on attending a 4-year college directly from high school should consider Honors or Advanced Placement courses where offered. Colleges look for students who challenge themselves and have been successful. Course eligibility is determined by grades earned in prerequisite classes, Stanford Achievement Tests and/or Administrator recommendation. \*\*Please note that not all courses listed in the curriculum guide are offered every year. Consult with our guidance department for specific course selections.

## **Junior High School Graduation**

Courses with this designation meet the minimum graduation requirement for CCJHS. Certain courses with this designation are available only by Administrative recommendation.

## **High School Graduation**

Courses with this designation meet the minimum graduation requirement; they do not meet the subject requirements for admissions to the University of California or California State University systems. Certain courses with this designation are available only by Administrative recommendation.

## **College Prep**

Courses with this designation represent the CCHS standard level for graduation. These courses are the minimum course level required for admission to a 4-year college directly from high school.

## **Honors**

These courses are intended for students who meet the prerequisite qualification and have successfully passed the required summer assignment. Students can expect to cover more material than the non-Honors college prep class. It will require more writing and additional reading. Students who earn a minimum of a C grade will receive accelerated high school GPA credit which will be reflected in the weighted GPA.

## **Advanced Placement (AP)**

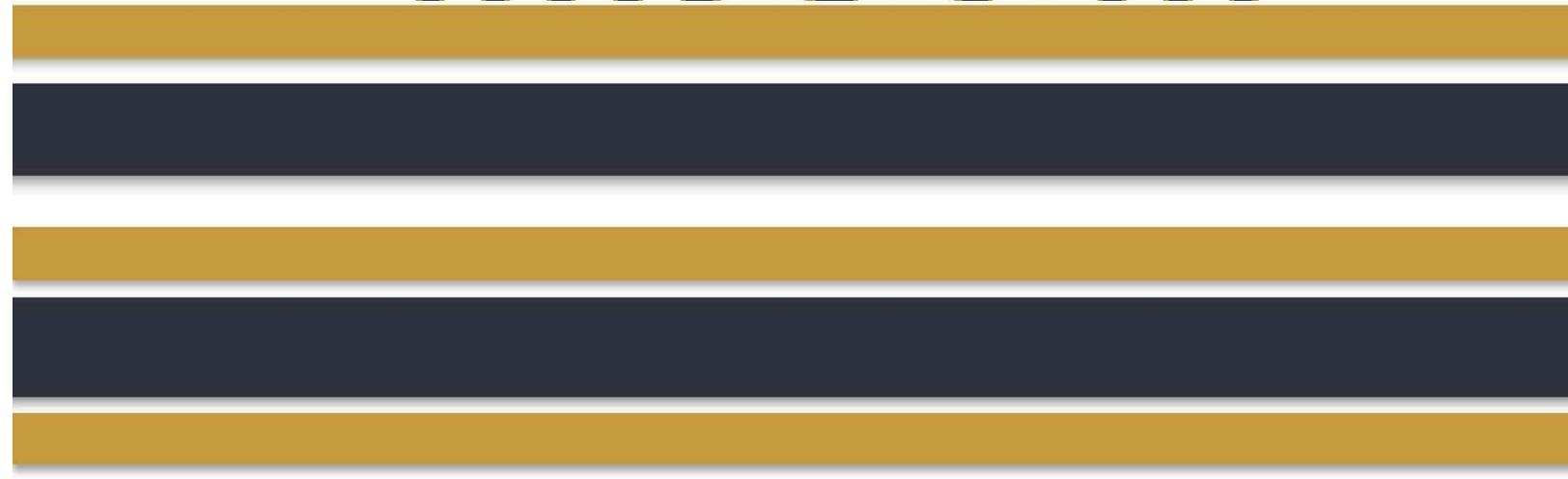
These courses are the equivalent of an entry-level college course. Students will be required to meet the prerequisite qualifications for the class and successfully pass the required summer assignment. Students are required to take the AP Exam in May. Students who receive a score of 3, 4, or 5 may be eligible to receive college credit. Students who earn a minimum of a C grade will receive accelerated high school GPA credit, which will be reflected in the weighted GPA. Most AP courses require strong written communication skills, which is supported by the English prerequisite. Students who are entering AP courses for the first time should strongly consider the Writer's Workshop offered during the summer which is designed to prepare students specifically for AP level writing.

## **Dual Enrollment/Early College Program**

These courses are entry-level college course. Students who take these courses will receive Calvary Chapel High School credits and Hope International University Units. Most dual enrollment courses are an equivalent to three college units. These units can be transferred to the majority of universities and colleges, please check with your college admissions counselor to verify acceptance of transfers units. Course are notated in the Curriculum Guide by college department and course number (i.e. PSY1100).

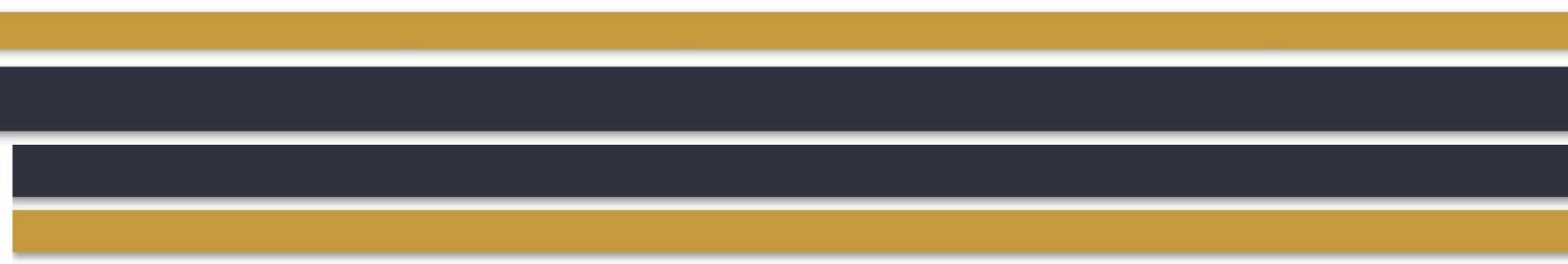
# COURSE DESCRIPTIONS

Course eligibility to be determined by grades earned in prerequisite classes,  
Stanford Achievement Tests and or Administrative approval



CCJHS & CCHS

# BIBLICAL STUDIES



## **Bible**

### **CCJHS**

Calvary Chapel Junior High School believes that parents have the primary responsibility for the religious education of their children. The Bible Department provides Bible education in the Christian tradition, which nurtures, supports, and compliments the parental training which students receive. Students are taught the importance of self-discipline, respect for themselves and others, integrity, and service to others. Students are also encouraged to develop their individual talents and to recognize God's gifting in their lives.

### **OLD TESTAMENT SURVEY \_\_\_\_\_ Full Year. Grade 7-8 Credit:**

#### **Bible – CCJHS Required Study**

This course introduces students to the historical, theological, and life-transforming content of the Old Testament. An emphasis is placed upon Christian living, doctrine, character studies, individual book themes, and devotional reflection upon the person of Jesus as foreshadowed in the Old Testament. Students study Old Testament scriptures with an emphasis on the biblical roots of their faith. God is presented as the Creator, who cares deeply for His people and interacts in their lives. Special focus is placed on the importance of prayer and developing a personal relationship with Christ. Students also explore Christian values concerning family life and morality. Through these studies and by applying Biblical lessons to their daily lives, students learn to appreciate their God-given talents as well as the gifts and talents of those around them.

### **NEW TESTAMENT SURVEY \_\_\_\_\_ Full Year. Grade 7-8 Credit:**

#### **Bible – CCJHS Required Study**

This course introduces students to the historical, theological, and the life-transforming content of the New Testament. An emphasis is placed upon Christian living, doctrine, character studies, individual book themes, and devotional reflection upon the life of Jesus Christ. Students are challenged to live a lifestyle that involves trust, the ability to handle temptation and the knowledge to make moral decisions. Students are guided towards an understanding of the importance of faith and establishing a personal relationship with God through a study of the life of Christ, prayer, and the reading of His Word. Using the example of Christ, students come to an understanding of their individual giftedness, and the need for them to make faith-filled commitments to themselves, their community, and their God.

## **CCHS**

The vision for the Bible department at Calvary Chapel High School is to encourage students in their faith in Jesus Christ and equip them with a Christian worldview. To accomplish this goal, students are required to attend daily Bible classes in all grade levels. The students' comprehension of Scripture will be assessed using journals, reports, tests and discussion. The Bible department will facilitate opportunities for students to fulfill their 8-hour community service requirement each semester.

### **FRESHMAN BIBLE \_\_\_\_\_ Full Year. Grade 9 Credit: Bible – Graduation Requirement**

This course is an introduction to the Christian faith with a focus on foundational issues including: the deity of Christ, proof of God's existence, why God allows evil and the reliability of the Bible. Students will construct a chronological Timeline of the Old and New Testaments and characters. Opportunities for prayer, reading and personal devotion are given so that students might grow deeper in their faith.

### **SOPHOMORE BIBLE \_\_\_\_\_ Full Year. Grade 10 Credit: Bible – Graduation Requirement**

This course introduces students to a book-by-book survey of the Old Testament. Students will learn about the historical, cultural, and theological background of the world of the Old Testament. There will be a focus on how Jesus Christ is pictured and prophesied in the Old Testament, as well as ways in which God reveals Himself to the world through the story of the people of Israel through familiar Bible characters. In addition, students will be encouraged in areas of Bible reading, prayer, and devotional opportunities.

### **JUNIOR BIBLE \_\_\_\_\_ Full Year. Grade 11 Credit: Bible – Graduation Requirement**

This course introduces students to a book-by-book survey of the New Testament. Students will learn about the historical, cultural, and theological background of the world of the New Testament and practical ways that they can apply those things in our world today. An emphasis is placed upon Christian living, doctrine, character studies, individual book themes, and devotional reflection upon the life of Jesus Christ.

### **SENIOR BIBLE \_\_\_\_\_ Full Year. Grade 12 Credit: Bible – Graduation Requirement**

This course helps students understand and articulate a Christian worldview through disciplines like theology, philosophy, ethics, biology, etc. The nature of this class is to see how a biblically informed Christian worldview tackles the issues of life in a way that is glorifying to God, representative of Christ, faithful to the Scriptures, and explanatory to an unbelieving audience who is observing what a Christian says and does. Students will compare and contrast Christianity to other significant world views held today, understanding the significant differences between them. The goal for students is to learn to defend, articulate, and grow in their Christian worldview. In addition, class will have biblical studies to grow their hearts deeper in our love and knowledge of Jesus and His Word.

CCJHS & CCHS

# ENGLISH LITERATURE



## English Literature

### CCJHS

The goal of the CCJHS English program is to help students develop their writing ability and appreciation of good literature. By examining major works, students develop and refine their reading, writing and analytical skills. Each course is designed to help students read works for their distinctive portrayals of characters with an increasingly sharp eye for how authors bring human experience to life. Students respond to literature in personal, imaginative, and analytical writings, as well as by participating in oral work—discussions, dramatic readings, and presentations. While deepening their study of characters' successes and failings, students become more aware of the complexities inherent in becoming compassionate, responsible, and ethical human beings. At every level, the program encourages and rewards critical thinking and clear expression. In addition, over the two years, students learn basic concepts of grammar and rhetoric and how to apply them in their own writing. The English department hopes that each student will graduate able to write effectively for a variety of purposes and with the distinctive kind of self-enlargement that comes through acquaintance with great works of the literary imagination.

### **ENGLISH 7 \_\_\_\_\_ Full Year. Grade 7 Credit:**

#### **English – CCJHS Required Study**

This course is designed to develop students' foundational understanding of how and why to study English. By reading a variety of novels, short stories, and poems, students will identify and analyze literary elements and devices used in several genres. In addition, students will learn to read informational and argumentative non-fiction texts and use credible evidence to support their ideas. Frequent writing practice with a focus on structure and organization is a cornerstone of the course. Students will dedicate time to mastery of academic vocabulary and basic grammatical structures as they exist in writing.

### **ENGLISH 8 \_\_\_\_\_ Full Year. Grade 8 Credit:**

#### **English – CCJHS Required Study**

English 8 builds upon the foundation established in 7<sup>th</sup> grade, while preparing students for the rigors they will face in high school. Students will analyze a variety of written material including poetry, short stories, plays, and novels. Key literary elements will be taught while students investigate a variety themes and writing styles. Vocabulary knowledge will continue to be expanded in an effort to improve the student's ability to speak and write with clarity and efficacy. Students will continue to develop the essay-writing skills that were taught in 7<sup>th</sup> grade, with ample opportunities for creative and poetic writing. Additionally, students will continue to enhance their oratory skills in both small-group and whole-class settings.

## CCHS English Literature

### CCHS

The study of language and literature is a study of works that have shaped our culture and our thinking; the way we use language becomes a key to effective communication, powerful expression and clear thinking. To this end, all English courses will stress the conventions of language (grammar, syntax, mechanics, figurative language, vocabulary), reading, critical thinking, speaking, and listening. Students will learn to confidently approach the various writing situations with which they will be faced. In the same way, students will learn to read well for various purposes. Great works cannot be fully appreciated in isolation. The literature in English at CCHS will often parallel the same year's courses in history and Bible to reinforce understanding of the truths of Scripture and of the world as a whole. In the same way that language, writing, and literature study are often naturally integrated, English, social science and Bible relate closely.

### **FRESHMAN ENGLISH** \_\_\_\_\_ **Full Year. Grade 9 Credit:**

#### **English – College Prep**

This course exposes students to a variety of genres: short story, non-fiction, poetry, drama and the novel while exploring themes and identifying literary devices. Through extensive work in grammar, mechanics, syntax, vocabulary and usage, students gain skills necessary for competent writing. Emphasis is placed on composition, structure, and substance. Students will complete a variety of writing, including narrative, descriptive, expository, persuasive, and literary analysis. Thesis formulation and support are emphasized through frequent practice and revision.

### **FRESHMAN HONORS ENGLISH\*** \_\_\_\_\_ **Full Year. Grade 9 Credit:**

#### **Honors College Prep** (\*Note: The UC system does not recognize weighted credit for 9<sup>th</sup> grade honors courses)

This course offers a rigorous survey of concepts needed to prepare students for future Honors and AP English classes. Study of each major mode of fiction and non-fiction will be completed, paying close attention to the foundations of rhetoric and literary analysis. Students will be expected to develop as critical thinkers, writers, and speakers as they participate in Socratic seminars, write formal pieces for each major genre, and critically address classical and contemporary works. The rhetorical purposes of grammar and syntax will be analyzed alongside diction and vocabulary development. Students will read widely from contemporary authors on current issues as well as classical pieces of literature.

### **WORLD LITERATURE** \_\_\_\_\_ **Full Year. Grade 10 Credit:**

#### **English – College Prep**

Students continue grammar work and extensive vocabulary study. Composition skills will be shaped by topics that demonstrate range and diversity. Literature from Classical Greece to the present parallels the 10th grade World History course. Great emphasis is placed on the expansion and practical integration of students' higher vocabulary. Poetry, literary analysis and composition skills will continue to be developed.

### **WORLD LITERATURE HONORS** \_\_\_\_\_ **Full Year. Grade 10 Credit:**

#### **English – Honors College Prep Prerequisite: Freshman English with A's both semesters or Administrator approval.**

#### **All students are required to successfully complete the summer assignment.**

This course extends the reading and language study of English, with more complex issues of rhetoric and style being introduced. Students begin a critical analysis of literature in order to formulate an argumentative thesis and to generate textual evidence. Greater emphasis is placed on the writing of clear, insightful and well-written formal essays. This course examines selections from both World Literature and American Literature and with a more comprehensive study of poetry and literary critique. Students are required to pass the summer assignment.

## **AMERICAN LITERATURE**

**Full Year. Grade 11 Credit:**

### **English – College Prep**

Students will become familiar with and well versed in the chronological eras of American Literature, and in a variety of American literary genres, including the novel, short story, poetry, biography, autobiography and essay. Through writing assignments of various styles and lengths, students will mature and refine their writing skills and develop public speaking skills through frequent speeches and debates. Students will produce book reports and a well-researched and documented term papers, with weekly lessons, vocabulary will be built and increased.

## **BRITISH LITERATURE**

**Full Year. Grade 12 Credit:**

### **English – College Prep**

In this course, the students will study the development of British literature. They will learn to recognize the characteristics of major chronological eras and relate the literary works and authors studied to the major themes and issues of those eras. The students will read and analyze a variety of selections, including independent reading books, with emphasis on recognizing and describing plot, characterization, theme, and logical argument. Writing will include reflective analytical essays on the assigned literature, and presenting that analysis logically, effectively, and correctly. A review of the principles of English usage and mechanics will be provided as preparation for college level composition classes. Students will use organizational skills, audience awareness, appropriate vocabulary, and grammar and both verbal and non-verbal presentation skills to plan and deliver oral presentations. Students will also produce book reports and a well-researched and documented term paper.

## **ENGLISH LITERATURE AND COMPOSITION(AP)**

**Full Year. Grade 12 Credit:**

**English – Advanced Placement College Prep Prerequisites: American Literature with A's both semesters or AP Language and Composition with B's or better both semesters or Administrative approval. All students are required to successfully complete the summer assignment.**

This course is twofold: First, to prepare for the Advanced Placement Test in Literature, which takes place in early May; and second, because the students hope to receive college credit for this exam, to give them the reading, writing, and analytical skills usually taught in the introductory college class students plan to skip. Students should already be able to analyze literature independently and to write grammatically correct and reasonably sophisticated essays. In this class, students will learn to read closely and analytically a challenging variety of representative works from various genres and periods, to engage in throughout discussions about literature, to research at a college library and to write college level papers. Students are required to take the AP exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

## **ENGLISH LANGUAGE AND COMPOSITION (AP)**

**Full Year. Grade 11 Credit:**

**English – Advanced Placement College Prep Prerequisites: World Literature with A's both semesters or World Literature Honors with B's or better both semesters or Administrative approval. All students are required to successfully complete the summer assignment.**

This course is intended for qualified students and is equivalent to an entry-level college course. The purpose of the class is to familiarize students with various writing styles and the language appropriate to each, to develop students' critical reading and thinking skills, and to sharpen their writing skills as they relate to the different genres of non-fiction. We will focus on developing students' mastery of sentence variation, vocabulary, organization and tone, and effective use of fact, opinion, and rhetoric. This course will prepare students to take the Advanced Placement Exam in Language and Composition. Students are required to take the AP exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

**ENG1100 ENGLISH COMPOSITION\*\*** \_\_\_\_\_ **Semester. Grade 12**

This course combines instruction and practice in specific methods of expository writing (descriptive, narrative, and cause/effect) with prescriptive instruction in the fundamentals of English grammar, sentence structure, mechanics, and style. Students will be introduced to the foundational skills of “Information Literacy” and be given an opportunity to use those skills as they learn to communicate clearly and 412 Course Descriptions effectively in the preparation of formal essays. The skills taught in this course are essential for completing college-level coursework and meeting communication objectives in professional settings.

**ENG2100 – INTRODUCTION TO ENGLISH LITERATURE\*\*** \_\_\_\_\_ **Semester. Grade 12**

This course introduces students to both the elements of literary analysis and the foundational characteristics of four literary genres: short story, poetry, drama, and the novel. It combines instruction in the skills of critical thinking, literary analysis, and advanced writing skills. Students will apply skills of “Information Literacy” as they prepare the formal term paper, which employs the skills of compare/ contrast and argument/ persuasion writing as well as comprehensive literary analysis.

**ENGLISH 1 and 2\*\*** \_\_\_\_\_ **Full Year. Grades 9-10 Credit:**

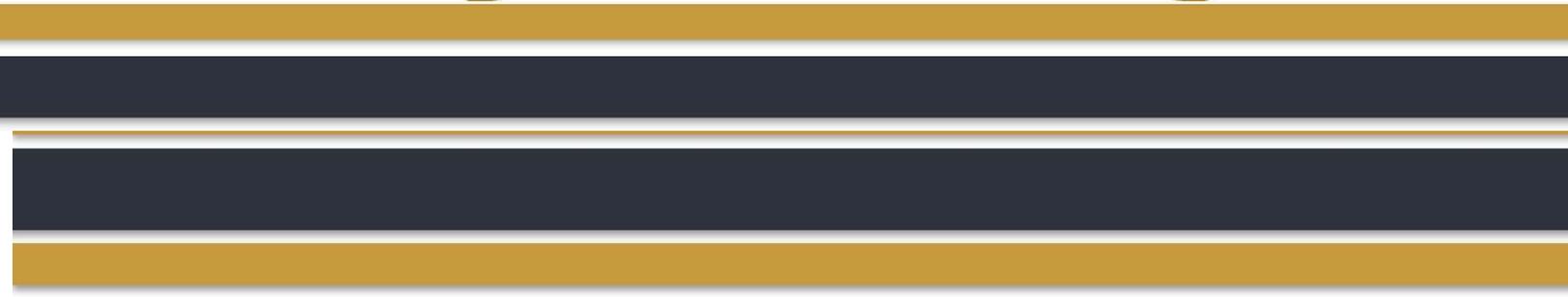
**English – Meets Graduation Requirement Only Prerequisite: Administrator approval** This course is designed to evaluate and address students’ strengths and weaknesses in both reading and writing. This course will include the examination of short stories, essays, speeches, poetry, plays and novels. The students will write in a variety of forms including narrative and expository. The students will also study the essential elements of grammar and style in the context of their own writing.

**ENGLISH 3 and 4\*\*** \_\_\_\_\_ **Full Year. Grades 11-12 Credit:**

**English – Meets Graduation Requirement Only Prerequisite: Administrator approval** This course is designed to evaluate and address students’ strengths and weaknesses in both reading and writing. Students will develop an appreciation for literature through a study of literary elements contained in both classic and contemporary selections. This course will include the examination of short stories, essays, speeches, poetry, plays, and novels. The students will write in a variety of forms including narrative, expository, and persuasive writings. Research projects will be written using both fiction and nonfiction works. The students will also study the essential elements of grammar and style in the context of their own writing.

CCJHS & CCHS

# GENERAL ELECTIVES



## General Electives

### CCJHS

**ART** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

This course will review basic 2D design concepts before moving on to 3D design. Art history, aesthetics, cross cultural as well as practical applications will be the focus of the course. Students will work with found objects and a variety of materials to create theme-based projects that enhance their relationship with the world around them. Concept to design an implementation to critique will be the underlying curriculum of this semester long art class.

**CAMPUS SERVICE** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective Prerequisite: Administrator approval**

An on-campus work-experience program that allows students to assist teachers in the classroom or learn general office skills. Grades in this course are earned directly through attendance and participation. Can be taken more than once for credit.

**COMPUTERS** \_\_\_\_\_ **One Semester. Grade 7 Credit:**

**Elective** This course will give seventh graders the necessary skills to type correctly, and to further their skills on the computer by using such applications as Microsoft® Word, Excel and PowerPoint. Emphasis will be placed on using these programs for research papers, spreadsheets, and presentations. Basic presentation and speaking skills will be taught and performed in the class, preparing students for a practical presentation environment. There will also be instruction on Internet safety emphasizing practical application along with responsibility guidelines. The overall goal for the students is to introduce and master the skills they need to succeed in junior high and high school

**CREATIVE WRITING\*\*** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

In this course students will have an opportunity to explore different genres of writing, through both reading and writing, as well as the other necessary elements needed to improve their writing and composition skills. Through writing, thinking, and discussing, students will become better readers, writers, and thinkers.

**DESIGN AND ENGINEERING\*\*** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

Through a variety of hands-on projects, students are given opportunities to express their creativity, develop strategies for effective teamwork, and sharpen their problem-solving skills. Basic properties of physics are discussed, applied, and observed during the building of each project.

**DRAMA\*\*** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

The drama curriculum is designed to provide the student with an introduction to drama including theater history, pacing techniques, play production, and performance. It is the premise of this course that theater skills are life skills. Training in theater can enhance a student's life whether or not that individual has the "talent" or the drive to pursue theater as a career. This course aims to further develop and strengthen basic life skills in the following areas:

- Concentration and cooperation and their application.
- Imagination and observation and their application.
- Physical and verbal expressiveness and their application. Students will learn the advanced forms of improvisation, which is the basis for all pacing.

**GUITAR\*\*** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

This class offers a practical/performance-based approach to guitar for the beginner. Students will learn fundamentals like tuning, chord positions, strumming styles, reading charts, music and performing for peers. Students are required to bring their own acoustic guitar and tuner. Additional material fee required.

**LOGIC\*\*** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

This course is designed to teach students the art and science of reasoning well. Students will explore how to use language effectively, how to define one's terms and make accurate statements, how to construct arguments, and how to detect fallacies, in both formal and informal arguments of others.

**MULTIMEDIA\*\*** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

This course is an excellent opportunity for students to further their creative potential and compositional skills by utilizing multimedia production technology. Students will gain hands-on training in the areas of video production and DVD authoring on the computer. General knowledge of basic computer application is required.

**INTRODUCTION TO ROBOTICS** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

This course is designed for students with little to no previous experience in computer coding and robotics. Throughout the course, students will learn how to use the basic components of a simple circuit. Students will build a robot from the ground up and use "blocky coding" to program their robot and PS2 controller. Students will also utilize a 3-D printer to design a customized shell for their robot. Emphasis will be placed on learning to construct and program a robot. The goal of the course is to teach students the basics of blocky coding and circuit assembly to complete a fully functioning robot.

**INTRODUCTION TO SPANISH** \_\_\_\_\_ **One Semester. Grade 8 Credit:**

**Elective**

This course is intended to introduce students to the Spanish language and foster cultural awareness of traditions and everyday life. Students will be immersing themselves in the culture and language of Spanish-speaking people around the world, refining communication skills in Spanish, gaining different cultural perspectives and comparing the Spanish language and culture to their own culture and community. Instruction is designed to promote a student-centered learning environment that promotes meaningful and authentic learning experiences and provides opportunities for continued growth and lifelong learning.

**SPEECH AND DEBATE\*\*** \_\_\_\_\_ **One Semester. Grade 7-8 Credit:**

**Elective**

This class is designed to help students gain confidence in their speaking abilities, while maintaining a gracious and respectful attitude as they present publicly and engage in formal and impromptu debates with their classmates. Through this class students will learn the value of speech and debate in their education and their lives and better preparing them to provide intelligent and insightful responses to a variety of important issues.

**STUDENT SUCCESS\*\*** \_\_\_\_\_ **One Semester. Grade 7-8 Credit:**

**Elective**

The student success class is designed to offer additional assistance and guidance to those students who are struggling academically. To that end, key concepts from the core academic classes are reviewed, discussed, and reinforced in both small-group and whole-class settings. Strategies are put into place to help students with organization and preparation, assignment deadlines, project completion, and classroom assessments.

**STUDY SKILLS** \_\_\_\_\_ **One Semester. Grade 7 Credit:**

**Elective**

This course is geared to equip students for successfully meeting the academic challenges that await them in junior high and high school. Students are taught a variety of skills and strategies to aide them in becoming efficient and effective in their schoolwork. Topics covered include: note-taking, study strategies, time management, and organization.

**YEARBOOK** \_\_\_\_\_ **One Year. Grade 8 Credit:**

**Elective**

This course trains each student in areas of discipline, organization, and interpersonal working relationships with others while completing the school's yearbook. Under the direction of the teacher, the staff is responsible for selecting the yearbook theme, designing the page layout, taking photographs, writing photo captions, and collaboratively building the various sections of the yearbook.

## **CCHS**

General Electives are offered by CCHS as an opportunity for students who are interested in additional creative and/or practical training. Elective courses are not calculated into the academic GPA. Students are required to complete a minimum of 30 credits (in addition to Health) in Elective courses. Elective credit can be fulfilled through completing any world language course(s), any courses completed that are beyond graduation requirements or from the following courses.

### **ASSOCIATED STUDENT BODY (ASB) \_\_\_\_\_ Full Year. Grades 9-12 Credit:**

**Elective Prerequisite: Application with Teacher recommendation and Interview** This extra-curricular course allows students an opportunity to participate in the governing branch of the school. Students learn delegation, time management and financial skills through planning, organizing and implementing events and fundraisers. Can be taken more than once for credit.

### **BUS1113 A CHRISTIAN VISION OF BUSINSS\*\* \_\_\_\_\_ Semester. Grades 10-12 Credit: 5 Elective Credits for Dual Enrollment CCHS and 3 Units for Hope International University**

This fun, motivational, and dynamic course is designed to introduce the world of business to interested students. The concepts learned will enhance their decision-making skills, prepare leaders for future employment, and help learners become more effective citizens. Students will be provided with the business tools needed to effectively compete in economic, social, and political environments. In addition, students will be exposed to 21st century business and leadership concepts as well as to functional areas of business such as management, operations, marketing, and finance. There will be opportunities throughout the course to discuss current events in business as they apply to the topics being covered.

### **CAMPUS SERVICE \_\_\_\_\_ One Semester. Grades 10-12 Credit:**

**Elective Prerequisite: Administrator approval**

An on-campus work-experience program that allows students to assist teachers in the classroom or learn general office skills. Grades in this course are earned directly through attendance and participation. Can be taken more than once for credit.

### **CRIMINOLOGY \_\_\_\_\_ One Semester. Grades 11-12 Credit:**

**Elective**

This course takes a concise look at criminology and criminological theory. A survey class designed to provide a general theoretical understanding of crime problems in the U.S. The basic source of crime, the justice machinery and society's reaction to crime are examined. Can be taken more than once for credit.

### **HEALTH \_\_\_\_\_ Spring/Fall One Semester. Grade 9**

**Credit: Elective All students are required to complete one semester of Health to fulfill state graduation requirements.**

This course is designed to aid students in their knowledge of first aid, CPR techniques and health practices. Instruction is also given in social interaction, tobacco, alcohol, drugs, socially transmitted diseases and other items dealing with health. Students work on both individual and collaborative group projects.

**ICS2100 – Introduction to Cultural Anthropology \_\_\_\_\_ Semester. Grades 11-12 Credit:  
Elective for Dual Enrollment CCHS and 3 Units for Hope International University**

This course is a study of the concept of culture and its interpretation through the subfield of cultural anthropology. Students are introduced to major cultural anthropologists and theories that have shaped the field; including functionalist, structuralist, materialist and symbolic perspectives. Models and means of comparing and contrasting traits of different cultures, including the student's own cultural identity, are presented through ethnographic research methods and writings. The concepts of cultural and moral relativism are critically examined for the purpose of preparing students to understand other perspectives in their own increasingly diverse and multicultural contexts. Multiple case studies are examined for contrasting insider/outsider perspectives and implications for Christian faith within those contexts.

**LIBRARY RESOURCES \_\_\_\_\_ One Semester. Grades 10-12 Credit:  
Elective Prerequisite: Librarian approval**

The Library Resources course curriculum provides instruction and practice in library classification and organization skills in a variety of creative ways. Students taking this class will learn to use Internet databases and perform effective web searches while also evaluating their sources. Students will gain a practical knowledge of library resources for academic pursuits as they develop leadership skills through serving others and job training for future employment. Can be taken more than once for credit.

**LIFE SKILLS \_\_\_\_\_ One Semester. Grades 11-12 Credit:  
Elective**

This course discusses major life skills and is designed to explore themes relevant to post graduation preparation. Students will learn valuable skills that will prepare them for the independence and responsibility they will encounter as young adults. Learning to make healthy and informed decisions for roles present and future such as living on their own, college life, job skills and relationships with friends, parents, spouses, raising children, in-laws, and caregivers. Students will have opportunities to explore, discuss and practice skills crucial to success. Can be taken more than once for credit.

**LINK CREW \_\_\_\_\_ Full Year. Grades 11-12 Credit: Elective  
Prerequisite: Application with Teacher recommendation and Interview**

This extra-curricular course allows students an opportunity to participate in a mentoring program with CCHS freshmen. It will teach students to learn delegation, time management and financial skills through planning, organizing and implementing events and fundraisers. Can be taken more than once for credit.

**PHI1100-INTRODUCTION TO PHILOSOPHY \_\_\_\_\_ One Semester. Grade 10-12 Credit:  
Elective for Dual Enrollment CCHS and 3 Units for Hope International University**

This course broadens students' perspective through a survey of key western philosophers and philosophical ideas from earliest times to the present.

**PSY1100 – INTRODUCTION TO PSYCHOLOGY** \_\_\_\_\_ **One Semester. Grade 10-12 Credit:**  
**Elective for Dual Enrollment CCHS and 3 Units for Hope International University**

Application of the science of psychology to everyday living is emphasized as well as the major dimensions of contemporary psychology, its historical antecedents, and Christian relevance.

**ROP** \_\_\_\_\_ **One Semester. Grade 11-12 Credit:**  
**Elective**

The Regional Occupational Program (ROP) offered by Coastline Community College gives high school students an opportunity to experience a wide variety of career classes. These classes are intended for anyone seeking a new career, a career focus, or upgrading of current skills. For more information about these courses, make an appointment with a CCHS guidance counselor.

**SAT PREP** \_\_\_\_\_ **One Semester. Grades 10-12 Credit:**  
**Elective Prerequisite: Completion of Geometry**

Students will become familiar with the format of the test and the concepts, so that they will know what to expect on test day. They will thoroughly review these concepts and develop test-taking strategies, which will help them think their way through problems similar to those that appear on the SAT Reasoning test. Students will take many full-length tests to put those strategies into practice. Recommended to be taken the semester that students are planning on taking their SAT tests.

**STUDY HALL** \_\_\_\_\_ **One Semester. Grades 9-12 Credit:**  
**No credit**

A non-credit class that provides an opportunity for students to complete daily homework assignments. Students are

**TEAM LEADERSHIP** \_\_\_\_\_ **Spring Semester. Grades 9-12 Credit:**  
**Elective**

This course is for male athletes in the CCHS Athletic Program and trains each student to develop an understanding of leaders as it pertains to a team or organization. The students will complete tasks that are designed to build effective team leaders, which may include: what it means to set a high standard, how to hold teammates accountable, how to inspire teammates, overcome obstacles, stay focused, and how to minimize and manage team conflict and issues.

**CCHS YEARBOOK** \_\_\_\_\_ **Full Year. Grades 9-12 Credit:**  
**Elective Prerequisite: Teacher approval**

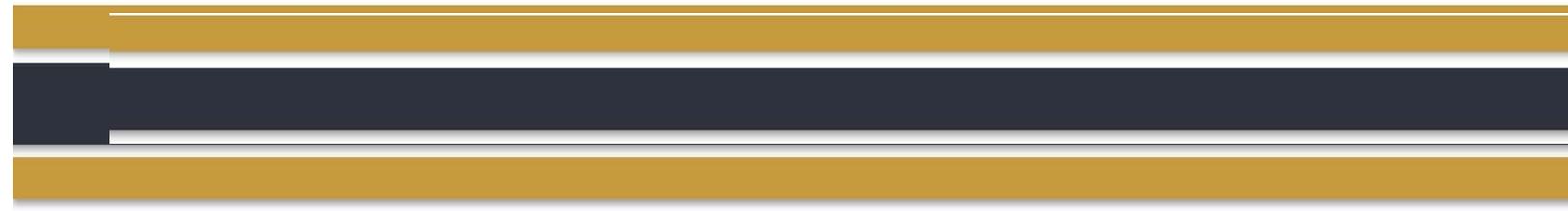
In this 21<sup>st</sup> century, cross curricular, project-based class, students will work collaboratively by using technology such as digital cameras, photo editing software, and Adobe In Design or online design software to digitally produce a yearbook. Students will use writing skills, communication skills, and creativity to tell the story of the school community and peers in an engaging way. Students will demonstrate knowledge of graphic design and creative thinking to organize information within the yearbook. In this college and career ready course, students will think critically to meet deadlines, track to goals, and utilize multimedia to market and disseminate information that aligns with and models an actual business.

**LIFETIME HEALTH AND FITNESS** \_\_\_\_\_ **One Semester, Grade 10-12 Credit:**  
**Elective for Dual Enrollment CCHS and 3 Units for Hope International University**

This course will help students gain an understanding of the concept of wellness in relationship to the whole person: spiritual, emotional, physical, intellectual, and social. Exploring topics such as disease and prevention, nutrition, weight, and stress management, provides students with the skills they need to achieve lifetime fitness. Throughout this course, students will assess their individual fitness levels according to the five components of physical fitness: cardiovascular health, muscular strength, muscular endurance, flexibility, and body composition and design a fitness program to meet their individual fitness goals.

CCJHS & CCHS

# MATHEMATICS



## Mathematics

### CCJHS and CCHS

The study of Mathematics provides a glimpse of the creative attributes of God. Through mathematics, students have the opportunity to better understand the world around them and the God of order and logic. They can further appreciate their world and the universe God created. The math curriculum teaches students how to apply mathematical concepts in everyday life and to further their growth in abstract reasoning, critical thinking and problem solving. Students will discover the workings of mathematics in many disciplines and careers. The math program will help students develop skills required to function in daily situations and prepare those students who desire to pursue studies in advanced mathematics in a college or university.

### **MATHEMATICS 7** \_\_\_\_\_ **Full Year. Grades 7 Credit:**

#### **Mathematics – CCJHS Required Study**

This course investigates integers, decimals, and fractions using the fundamental operations of arithmetic. Algebraic concepts are introduced via the study of the order of operations, inverse operations, exponents, graphing, and the use of formulas and variables in expressions and equations. Basic skills are reinforced through the development of problem-solving strategies that include number theory, fractions, decimals, percentages, ratios and geometry.

### **MATHEMATICS 8** \_\_\_\_\_ **Full Year. Grades 7-9 Credit:**

#### **Math – Meets Graduation Requirement Only Prerequisite: 7th Grade students need to pass a math placement exam and have administrative approval.**

This course is designed to introduce students to the fundamental concepts which are necessary for success in Algebra I. Students will be instructed in decimals, integers, equations, inequalities, geometry, ratio, proportion, coordinate planes, areas, volume, square root, probability, statistics, and polynomials.

### **ALGEBRA 1** \_\_\_\_\_ **Full Year. Grades 8-10 Credit: Math**

#### **– College Prep Prerequisite: Freshmen, new to CCS, are required to pass an entrance exam or CCS 8th grade with C's or better. This course is the California State minimum mathematics requirement for graduation from high school.**

This course is the beginning of the college preparatory sequence. It explores the basic concepts of function and reinforces algebraic thinking. The course develops a precise mathematical language and understanding of mathematical structure and undertakes the study of the foundations of algebra, the sets of real numbers including rational and irrational numbers, equations, inequalities, polynomials, factoring expressions, algebraic fractions, linear equations, and systems of equations, quadratic functions, data analysis and probability.

### **GEOMETRY** \_\_\_\_\_ **Full Year. Grades 9-12 Credit:**

#### **Math – College Prep Prerequisite: Freshman are required to pass an entrance exam. Other grade levels require Algebra I with a grade of C or better both semesters**

Students in this course will concentrate on solving problems through algebraic and spatial thinking. This traditional course in plane and spatial geometry include the following areas of study: reasoning/logic, proofs, ratio and proportion, properties of triangles, quadrilaterals, area, volume, transformations, circles, polygons, coordinate geometry, and right-angle trigonometry. Students will demonstrate their understanding of geometry concepts in various forms.

## **ALGEBRA II / TRIGONOMETRY**

**Full Year. Grades 10-12 Credit:**

**Math – College Prep Prerequisite: Geometry with a grade of or better both semesters**

The second year of algebra develops mastery of algebraic skills required for further progress in mathematics and for number literacy in society. After reviewing principles of equations and functions covered in Algebra I, the course will continue a study of exponentials, quadratic functions and graphs, real and complex number systems, logarithms, sequences, probabilities, matrices with determinants, and trigonometric functions.

## **CONSUMER MATH**

**Full Year. Grades 10-12 Credit:**

**Math – Meets Graduation Requirement Only**

This course is designed to provide students with the instructional and practical material that will enable them to maintain personal financial records. The student will be exposed to budgeting, income taxes, banking services; health, automobile, and life insurance; calculating payments on loans, and consumer rights. The course will also explore systems of measurement acquiring and maintaining housing and various other personal finance matters.

## **MTH1100 – COLLEGE ALGEBRA**

**One Semester. Grades 10-12 Credit:**

**Math for Dual Enrollment CCHS and 3 Units for Hope International University. Prerequisite: Successful completion of Algebra II with grades of C or higher.**

This course meets the Leadership and Ethic Core mathematics requirement for bachelor's degree students. College Algebra may be used as preparation to take Business or Applied Calculus. College Algebra is designed to provide the student with a greater understanding of algebraic and transcendental functions and demonstrate how they are used to understand, interpret, and solve quantitative reasoning problems. Several of the major topics covered in this course are the following: solving equations, exponents, complex numbers, inequalities, graphs, functions, polynomials and their roots (*Fundamental Theorem of Algebra*), inverse functions, exponential functions, logarithms, trigonometric functions (*right triangle approach*) solving systems of equations, and matrices. The course will strongly focus on functions and their properties and uses.

## **STATISTICS**

**Full Year. Grades 11-12 Credit:**

**Math – College Prep Prerequisite: Algebra II/Trig with grades of C's or better both semesters**

General topics of study include "exploring data," "planning and design of a study," "anticipating patterns," and "statistical inference." Various activities and projects are included throughout the year to reinforce the concepts being taught. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

## **STATISTICS (AP)**

**Full Year. Grades 11-12 Credit:**

**Math – Advanced Placement College Prep Prerequisite: Algebra II/Trig with grades of C's or better both semesters**

AP Statistics is designed to cover one semester of college Statistics over the course of one year. In this applied course in which students actively construct their own understanding of the methods, interpretation, communication, and application of statistics, students will also complete several performance tasks throughout the year consisting of relevant, open-ended tasks requiring students to connect multiple statistical topics together. General topics of study include "exploring data," "planning and design of a study," "anticipating patterns," and "statistical inference." Various activities and projects are included throughout the year to reinforce the concepts being taught. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

## **PRE-CALCULUS**

**Full Year. Grades 11-12 Credit:**

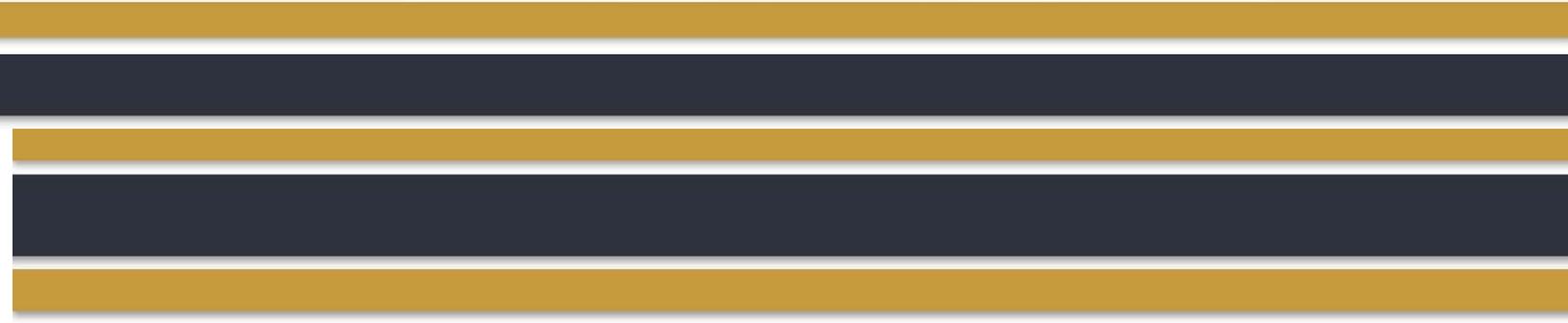
**Math – College Prep Prerequisite: Algebra II/Trig with grades of C's or better both semesters** This advanced course

aims to prepare students for further pursuit in mathematics, particularly calculus. Using analysis and critical thinking skills, students make connections between the realms of algebra and geometry in order to form a holistic view of math. Verbal participation and proper use of academic language are required. At the end of the year, students will have a more profound understanding of the depth of functions, solutions, graphs and their properties, complex numbers, logarithms, matrices with determinants, trigonometry, and limits.

**CALCULUS (AP)** \_\_\_\_\_ **Full Year. Grades 11-12 Credit:**  
**Math – Advanced Placement College Prep Prerequisite: Pre-Calculus with grades of B’s or better both semesters or Administrator approval. All students are required to successfully complete the summer assignment.** This course is intended for qualified students and is equivalent to an entry-level college course which covers first semester college calculus. It includes inequalities, absolute value, domains, derivatives of polynomial functions, a study of limits, continuity, chain rule for derivatives, curve sketching, maxim and minim problems, integration and applications of integration. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

CCJHS & CCHS

# PHYSICAL EDUCATION



## Physical Education

### CCJHS

The Physical Education curriculum has a scope and sequence based on goals and objectives that are appropriate for all students. It includes a balance of skills, concepts and games designed to enhance the cognitive, motor, and physical fitness development of every student.

### **P.E. (BOYS' and GIRLS')** \_\_\_\_\_ **OneYear.Grades7-8 Credit: PE**

This class will focus on the importance of physical fitness and team sports. This will be accomplished through various physical activities that promote overall general health and fitness, increase muscular strength and endurance, improve flexibility and the cardiovascular system, and promote a positive, biblical self-image.

Class Activities: Each of the activity units varies in length from two weeks to four weeks. The units allow the instructors adequate instructional time to structure the learning environment for success. The chart below shows the activity units currently being offered. During the year, boys and girls participate in similar units. Physical Education Instructors may not cover all of the activities listed in a single year.

Seventh and Eighth Grades Class Activities:

- Basketball
- Football
- Soccer
- Team Building Games
- Volleyball
- Street Hockey

All students are pretested in a battery of fitness tests at the beginning of the year, and then are retested throughout the year. The pretest results are used as a starting point for each student. Post-test results are used to determine individual achievement and improvement. Awards are presented at the end of the year for students that meet the various test standards. The fitness tests are listed below.

- Push-ups
- Curl-ups (Sit-ups)
- Shuttle Run
- Sit & Reach (Hamstring Flexibility)
- Mile Run

## CCHS

The foundation of CCHS Athletics is based upon the Word of God. The desire of the athletic department is to produce active, positive, productive, Christian men and women who honor God. Actions by players, coaches and parents, both on and off the field, should reflect who we are and who we represent.

**Students are required to complete 4 semesters of Physical Education to fulfill the graduation requirement.** Those who do not fulfill the PE requirement through Interscholastic or Independent Athletics will be required to take Physical Education. The objective of these courses is to equip students with skills they will employ in a lifetime of fitness and good health. **Grades in curricular and extracurricular athletics, are earned through participation, attendance, attitude and dressing out.**

## **STRENGTH & FITNESS** \_\_\_\_\_ **One Semester. Grades 9-12 Credit: PE**

This course will focus on the four performance absolutes of play and work. Biomechanics – study of human movement and function; Physical – flexibility and balance, combined with resistance training; Mental/Emotional – mind-set and motivation; Nutritional – food combining, food rotating to fuel the body; Functional Fitness training will combine integrated flexibility, body work and joint integrity, with machine and free weights all done to tolerance.

## **GIRL'S FITNESS** \_\_\_\_\_ **One Semester. Grades 9-12 Credit: PE**

Students will be challenged to develop positive behaviors in fitness and wellness that will serve them for a lifetime. Emphasis is placed on strength, flexibility and dance. Students will use a personalized nutrition program (My Fitness Pal) to encourage a healthy life-style. At the completion of the course, students will be able to (1) monitor heart rate, (2) calculate their target heart rate zone using Karvonen's formula, (3) research and present current health articles to class, and (4) demonstrate knowledge and skills in the following individual and dual activities: Yoga and Line dancing.

## **INTERSCHOLASTIC ATHLETICS** \_\_\_\_\_ **One Season. Grades 9-12 Credit: PE 5 credits per sport**

Physical Education credit can be achieved through participation in an Interscholastic team sport. Enrollment in these courses will be made with the instructor's prior approval. These classes are held before and after regularly scheduled school hours and receive 5 credits. **A general athletic participation fee will apply.**

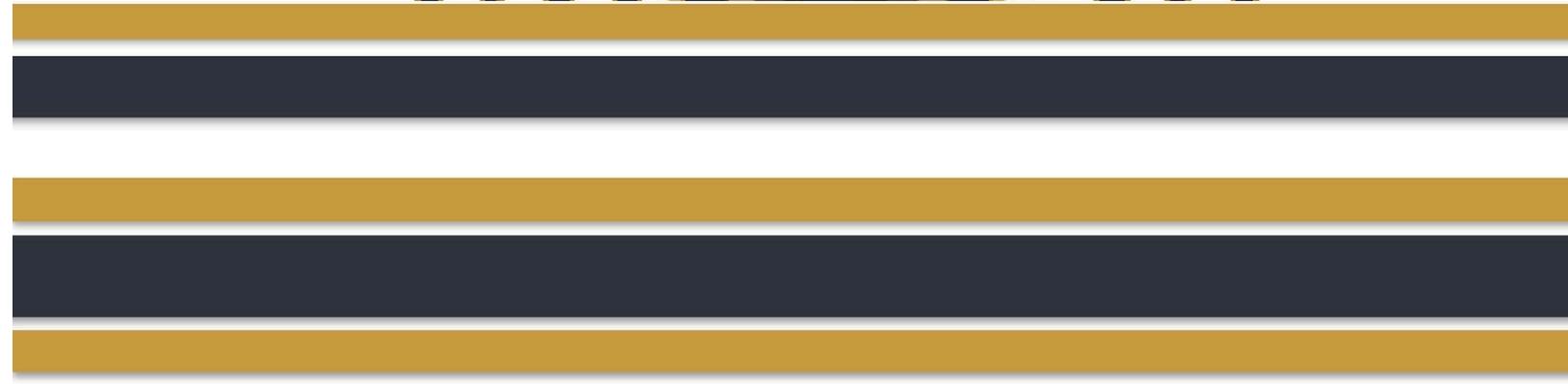
**Fall:** Cross-Country, Girls' Volleyball, Football, Girls' Tennis, Cheer, Girl's Golf **Winter:** Boys' and Girls' Soccer, Boy's and Girls' Basketball, Wrestling **Spring:** Boy's Golf, Baseball, Softball, Boys' Volleyball, Boy and Girl's Track and Field, Boys' and Girls' Swimming

## **INDEPENDENT PHYSICAL EDUCATION** \_\_\_\_\_ **Available by application and Administrative approval only**

IPE is for the athlete who is training and/or performing/competing at a local, state, or national level in a sport not offered at CCHS. The course must be regularly scheduled instruction or training meeting at least 300 minutes per week under the on-going instruction of a qualified instructor. **Application is available in the High School Athletic Office and is due during the first two weeks of the semester.**

CCJHS & CCHS

# SCIENCE



## **SCIENCE-CCJHS**

The Science Department is devoted to the concept of enhancing student growth in the understanding of scientific concepts and the development of both cognitive and effective scientific thinking skills. In-depth reasoning is encouraged through hands-on science laboratory assignments as well as the integration of mathematics, English grammar concepts, and computer technology. Students are taught to value their role as part of a complex environment including the solar system, the earth, the science of all life, and the physical universe. Student enthusiasm is generated and utilized through hands-on investigation and activities. Effective thinking skills are enhanced by acknowledging that scientific knowledge complements the Universal Truth of God's existence. The overall philosophy of the department is to develop in students a sense of wonder and responsibility as guardians of God's creation as they study the universe using a controlled and systematic approach.

### **LIFE SCIENCE \_\_\_\_\_ Full Year. Grade 7 Credit:**

#### **Science – CCJHS Required Study**

The seventh-grade science curriculum is devoted to the study of the major branches of life science: cell physiology, microbiology, botany, zoology, human anatomy, physiology, and genetics. Throughout the year the students investigate the features, functions, and relationships among representative organisms in the six kingdoms, reinforcing the notion that life can only be fully understood and appreciated when it is recognized as a product of divine goodness and wisdom. The program is further enhanced by involving the students in hands-on laboratory investigations or activities that follow scientific methods and are specifically designed for the material being studied. Laboratory safety is consistently stressed.

### **EARTH SCIENCE & ASTRONOMY \_\_\_\_\_ Full Year. Grade 8 Credit:**

#### **Science – CCJHS Required Study**

Through the study of geology, meteorology, oceanography, and astronomy, this course seeks to accomplish four important goals in the lives of the students: (1) expand their knowledge of the created world, (2) increase their appreciation and understanding of God's handiwork, (3) further develop their Christian worldview, and (4) encourage the notion that science can be a principal tool to glorify God. Earth science is designed to provide students with an understanding of the Earth as it relates to life, physical, and environmental science. The program focuses attention on the general characteristics of the earth and the constantly changing dynamics of our planet. Through meaningful, scientifically conducted laboratory activities, students gain an appreciation of what is happening within, on, and above our planet. There is an emphasis throughout the curriculum on the importance of science to everyday life.

## **SCIENCE- CCHS**

The science program provides necessary background and skills from which students become scientifically literate in order to make responsible decisions. The classes actively involve students in problem solving, qualitative and quantitative analysis, and verbal and written communications. Through scientific exploration students develop an appreciation of such processes as to investigate and discover natural relationships in the world.

## **EARTH SCIENCE \_\_\_\_\_ Full Year. Grade 9 Credit: Physical Science**

Through the study of geology, meteorology, oceanography, and astronomy, this course seeks to expand students' knowledge of the created world, increase their appreciation and understanding of God's handiwork, further develop their Christian worldview, and encourage the notion that science can be a principal tool to glorify God. The course focus attention on the general characteristics of the earth and the constantly changing dynamics of our planet. Through a variety of laboratory activities, students will gain an understanding of what is happening within, on and above our planet.

## **BIOLOGY \_\_\_\_\_ Full Year. Grades 9-10 Credit: Life Science – College Prep**

Biology is a college-preparatory course emphasizing the process of scientific investigation through the study of living things. This lecture-laboratory survey class is designed to expose students to the scope of biology. Special emphasis is placed on the following disciplines: cytology, genetics, creation and evolution, zoology-vertebrates, ecology, human anatomy and physiology. This course requires participation in animal dissections and field trips (There will be an additional fee for all field trips).

## **BIOLOGY HONORS \_\_\_\_\_ Full Year. Grades 10-12 Credit: Life Science – Honors College Prep Prerequisite: A's in both semesters in Physical Science and Algebra or Geometry or Administrative**

**approval. Freshmen need A's both semesters in 8th grade Science and Algebra 1. All students are required to successfully complete the summer assignment with a C or better.**

This accelerated course covers biological concepts in depth, with an emphasis on higher developmental thought processes and problem solving. The course is recommended for students planning to pursue fields in science or for those wanting to demonstrate college preparedness. The curriculum includes a study of the use of the scientific method and important laboratory skills, microscopy, biochemistry, cell structure and function, cell metabolism, homeostasis, genetics, DNA biology, protein synthesis, biotechnology, virology, bacteriology, creation/evolution, human anatomy and ecology. This course requires participation in animal dissections and possible field trips (there will be an additional fee for all field trips).

## **ANATOMY & PHYSIOLOGY \_\_\_\_\_ Full Year. Grades 11-12 Credit: Life Science – College Prep Prerequisite: Completion of Biology with B's or better both semesters or Administrator approval**

Anatomy and Physiology is an advanced science course focusing on the structure and function of the human body. Students will learn the names of the various parts of the body systems (anatomy) as well as their functions (physiology). This course offers a detailed study of human issues, the integumentary, skeletal, muscular, circulatory, nervous, respiratory, digestive and endocrine systems. This course will use lab work and animal dissection as a means to understand and learn the necessary components of the body. Careers in the medical and healthcare fields are also investigated. (There will be an additional fee for all field trips).

**SCI2800 ANATOMY AND PHYSIOLOGY I \_\_\_\_\_ Semester. Grades 11-12 Credit:**

**Science for Dual Enrollment CCHS and 3 Units for Hope International University**

This course is designed as the first course in a two-course sequence to provide an integrated introduction to human anatomy and physiology for the allied health disciplines and Liberal Arts Majors with a contract program in Pre-Physical Therapy. Topics include body organization, homeostasis, cytology, histology, as well as the structure and function of the integumentary, skeletal, muscular, and nervous systems. The course includes periodic discussions of some of the common medical conditions involving humans.

**SCI2805 ANATOMY AND PHYSIOLOGY LAB \_\_\_\_\_ Semester. Grades 11-12 Credit:**

**Science Lab for Dual Enrollment CCHS and 1 Unit for Hope International University**

This laboratory course is designed to accompany SCI2800 (Anatomy and Physiology I). Laboratory activities include microscopic study of cells and tissues, examination of the macro-anatomy of the skeletal, muscular and nervous systems, physiologic experiments, and the use of an interactive computer model of a dissected cadaver.

**BIOLOGY (AP) \_\_\_\_\_ Full Year. Grades 11-12**

**Credit: Life Science -Advanced Placement College Prep Prerequisite: Open to juniors and seniors that have received an A in both semesters of Biology, and a B in both semesters of Chemistry, or with Administrator approval. Students must complete the summer assignment to be eligible for the class.**

The AP Biology course is designed to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. The course curriculum emphasizes the understanding of major themes globally and comprehensively rather than just memorizing facts. This incorporates students' personal journey through scientific inquiry; recognition of unifying themes that integrate the major topics of biology, application of biological knowledge and critical thinking of environmental and social concerns. Equivalent to an entry level college course, students can expect challenging content, a rigorous pace, extensive lab work and a significant time commitment to studying and reading. At least one field trip will be scheduled (there will be an additional fee for all field trips). Students are required to take the AP exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. Students will be expected to attend labs during zero period, as needed.

**CHEMISTRY \_\_\_\_\_ Full Year. Grades 10-12 Credit:**

**Physical Science – College Prep Prerequisite: Completion of Biology/Biology Honors with a C or better and completion or currently enrolled in Geometry with C or better.**

Chemistry is a laboratory science which studies the materials of the universe and the changes that these materials undergo. This course presents a study of matter, elements, atoms, ions, nomenclature, measurements and calculations, chemical compositions, introduction to reactions, reactions in aqueous solutions, chemical quantities, energy, modern atomic theory, chemical bonding, gases, liquids and solids, solutions, acids and bases and equilibrium. Many of the topics are reinforced with a laboratory exercise to provide the students with first-hand experience in applying the concepts studied.

## **PHYSICS**

**Full Year. Grades 11-12 Credit:**

**Physical Science – College Prep Prerequisite: Completion of Algebra II with B's or better both semesters or Administrator approval.**

Physics is a laboratory science which studies the natural laws God has instituted to govern the operation of the physical universe. This course presents a study of mechanics, including one and two-dimensional motion, forces, work and energy, momentum, rotational motion and torque; heat and thermodynamics, including changes in temperature and phase, heat and work, thermodynamic processes, heat engines and the laws of thermodynamics; an introduction to waves, sound, light, reflection, refraction and diffraction. Many of the topics are reinforced with a laboratory exercise to provide the students with a first-hand experience in applying the concepts studied.

CCJHS & CCHS

# SOCIAL SCIENCE



## **SOCIAL SCIENCE**

### **CCJHS**

The goal of the Social Studies Department is to develop literate citizens with both an active global awareness and respect for the cultures that have enriched and affected our society. The department, accepting the mandates of the State Framework and National Standards, seeks to educate future citizens who will take responsibility for their world. The program weaves together essential knowledge and skills that will enable students to understand the complexities of our world. Additionally, the department seeks to motivate students to become actively involved in our pluralistic society and develop a recognition of and respect for the dignity of all human beings.

### **WORLD HISTORY** \_\_\_\_\_ **Full Year. Grade 7 Credit:**

#### **Social Science – CCJHS Required Study**

Seventh grade world history is an overview of the social, political, economic, and geographic factors that have influenced the history of western civilization from the fall of Rome to the Age of Exploration. This course seeks to guide students into an awareness of how God is the Author of all history from the beginning of time to our modern age. Students will be introduced to the major topics of European history including the Middle Ages, the Renaissance, the Reformation, and the rise of the Modern State. Students will learn to recognize famous works of Renaissance artists, great classical composers of the past, and music from different cultures around the world. Course work stresses the development and improvement of critical thinking skills, historical research techniques, geographic literacy, and interpretation of edited primary source material.

### **U.S. HISTORY** \_\_\_\_\_ **Full Year. Grade 8 Credit:**

#### **Social Science – CCJHS Required Study**

United States history examines the main features of the American experience from colonial times to the beginnings of the twentieth century. Major topics studied include pre-Columbian inhabitants and the major events that helped to shape our nation including: Colonial America, the Revolutionary War, the Constitution, the Early National Period, Jacksonian Democracy, the Westward Movement, Civil War, Reconstruction, Industrialization, and Immigration. Course work emphasizes the development and refinement of critical thinking skills, geographic literacy, recognizing cause and effect relationships, the historical writing process, historical research techniques, and the interpretation of edited primary source material. The learning process will be enhanced with student presentations, persuasive essays, class participation, and discussions on various topics which will sharpen the skills needed to assist in further academic success.

CCHS

Social Science covers the whole spectrum of the human experience, fundamentally man's interaction with God and man's interaction with his fellow man. We desire to expand our students' knowledge in the area of man's environment (Geography), his creation and development (History) and his society and wealth (Government and Economics). We seek to provide the students with an understanding of the past as a tool to anticipate what the future will hold. By looking at real world cultures and societies of the past and present, we can see, firsthand, what can result when Biblical principles are followed and what can happen when they are not. Through the guidance of their instructors, students will continually develop learning skills by researching, analyzing information, as well as refining their writing ability.

## **GEOGRAPHY \_\_\_\_\_ Semester. Grade 9 Credit:**

### **Geography – College Prep**

The course begins by covering the mechanics of geography, such as the earth's planetary attributes, latitude and longitude, seasons, climate, etc., as a means to build map skills. These topics will be integrated into a regional study of the world, with an emphasis on human topics, such as the effect of the physical environment on culture, history (with a special focus on non-western areas), religion and economics.

## **WORLD HISTORY \_\_\_\_\_ Full Year. Grade 10 Credit:**

### **World History – College Prep**

This course begins with ancient cultures and civilizations, highlighting various aspects of church history, followed by the Renaissance, Reformation, Age of Discovery, Revolution, Romanticism, and Nationalism. The course ends with the Modern Age, World and Cold Wars. Students will utilize writing, analytical and communication skills in the form of writing assignments, research papers and oral presentations.

## **WORLD HISTORY (AP) \_\_\_\_\_ Full Year. Grade 10 Credit:**

**World History – Advanced Placement College Prep Prerequisite: Freshman English with A's both semesters or Administrator approval. All students are required to successfully complete the summer assignment. There will be an additional fee for all field trips.**

This course is intended for qualified students and is equivalent to an entry-level college course. It is a comprehensive study of world history through the ages, from prehistoric to modern times. Students will learn factual knowledge and evaluate and utilize primary source documents, along with analytical skills to enable them to assess historical materials and to write three types of critical thinking essays. Due to the extent of course material, students are expected to complete independent reading and homework assignments. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. The summer Writing Preparatory course, Writer's Workshop, is strongly recommended for students taking this course.

## **U.S. HISTORY \_\_\_\_\_ Full Year. Grade 11 Credit: US**

### **History – College Prep**

US History is intended for qualified students and is equivalent to an entry-level college course. It is a comprehensive in-depth study of American history from the 15th to 21st centuries. This course emphasizes analytical thought, written and verbal argumentation skills, interpretation of primary sources documents and memorization.

**HIS2305 – US HISTORY TO 1865** \_\_\_\_\_ **Semester. Grade 11 Credit: US**  
**History for Dual Enrollment CCHS and 3 Units for Hope International University**

A survey and analysis of American history from pre-Columbian times to the end of the Civil War. Greatest emphasis is placed on the colonial period, the American Revolution and formative national period, Jeffersonian and Jacksonian American society, and the Civil War.

**HIS2310 – US HISTORY SINCE 1865** \_\_\_\_\_ **Semester. Grade 11 Credit: US**  
**History for Dual Enrollment CCHS and 3 Units for Hope International University**

A survey and analysis of American history from the end of the Civil War to the present. Reconstruction, industrialization, urbanization, immigration, Western development, the Progressive Movement, the growth of American globalism, the New Deal and its subsequent emulators and challengers, the Cold War, and the Civil Rights Movement are among the themes highlighted in the course.

**AMERICAN GOVERNMENT** \_\_\_\_\_ **Fall Semester. Grade 12 Credit:**  
**American Government – College Prep**

This course provides instruction in the principles of American government with particular concern placed upon the legislative, executive and judicial functions of the National, state, and local levels of government. In addition, students will increase their understanding of the United States Constitution with an emphasis on the Bill of Rights.

**ECONOMICS** \_\_\_\_\_ **Spring Semester. Grade 12 Credit:**  
**Economics – College Prep**

This course surveys economic principles, issues, and analysis that will give students a sound grasp of both theoretical and practical approaches to economics. The course emphasizes the principles of supply and demand, pricing concerns, interdependence of resources, manufacturing, trade and organizations as factors in the United States economy.

**AMERICAN GOVERNMENT (AP)** \_\_\_\_\_ **Full Year. Grade 12 Credit:**  
**Government – Advanced Placement College Prep Prerequisite: AP U.S. History with B's or better both semesters or U.S. History and Junior English with A's both semesters, or Administrator approval. All students are required to successfully complete the summer assignment.**

This course is intended for qualified students and is equivalent to an entry-level college course. The curriculum consists of learning the historical foundations of American Government and its application to modern society. The U.S. Constitution, Bill of Rights and states' rights are fully examined and discussed. Additionally, the sources of present day political decisions and actions, bureaucratic institutions, political parties and mass media are analyzed. The course contains formal debates and essay writing in preparation for success on the AP Exam. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. Those who enroll in AP Government you will need to enroll in Economics for the Spring Semester.

**MICROECONOMICS (AP)** \_\_\_\_\_ **Full Year. Grade 12 Credit:**  
**Government – Advanced Placement College Prep Prerequisite: AP U.S. History with B's or better both semesters or U.S. History and Junior English with A's both semesters, or Administrator approval. All students must have completed Algebra II and are required to successfully complete the summer assignment.**

AP Econ is a fast-paced college-level course that focuses on the decision making of individuals and businesses. Students will study a variety of economic theories and analyze their practical application in the real world. This yearlong course focuses on the supply and demand for products, the labor markets, and the role competition plays in a free market system. Students are expected to take the AP Microeconomics exam in May. Students successfully passing the AP Exam may be eligible to receive college credit. Extensive math skills are not required; however, the ability to analyze graphs and charts is essential. Those who are enrolled in AP Microeconomics will need to enroll in Government for the Fall Semester.

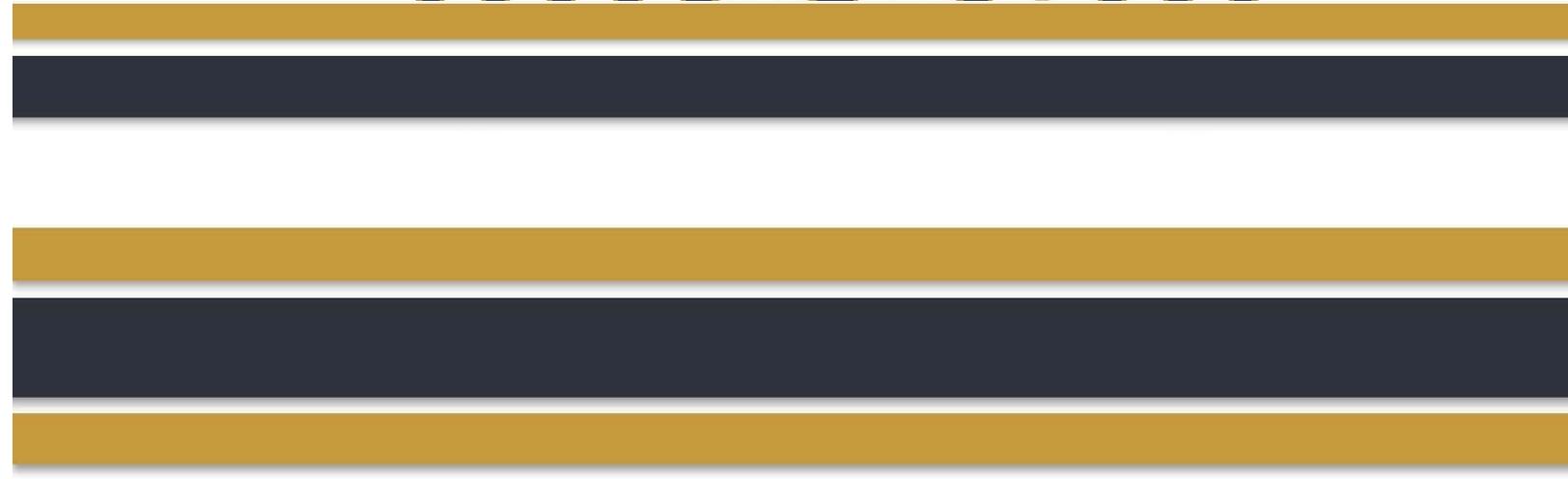
**EUROPEAN HISTORY\* (AP)** \_\_\_\_\_ **Full Year. Grades 9-12 Credit:**

**History Elective – Advanced Placement College Prep Prerequisites: All students are required to successfully complete the summer assignment. There will be an additional fee for all field trips.**

This course is intended for qualified students and is equivalent to an entry-level college course. It covers European history from the times of “high Renaissance” (~1450) through the French Revolution and Napoleonic era and consequent “Making of Europe” to present day. The course will introduce students to political-diplomatic, intellectual-cultural, social, and economic developments of the major European countries that played a fundamental role in the shaping of today’s world. Students will use critical thinking and analytical skills to assess historical materials and write essays using primary source documents. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit. This course is taken in addition to the required grade level history course, but cannot be used to replace either US History or American Government.

CCJHS & CCHS

# VISUAL AND PERFORMING ART



## **VISUAL AND PERFORMING ARTS**

### **CCHS**

Calvary Chapel High School offers a broad range of visual and performing arts courses. Through the disciplines of Art, Choir, Drama, Music and Photography, our goal is to encourage and broaden the creative talents that God has bestowed upon our students. In addition to seeking to increase these gifts, it is our desire to teach students how to use their gifts for the Lord. Instruction is provided by way of lecture, demonstration, active hands-on participation, performance, and evaluation.

### **ADVANCED PAINTING** \_\_\_\_\_ **Full Year. Grades 10-12 Credit:** **Visual & Performing Art – College Prep Prerequisite: Drawing A/B or Art A/B with grades of C's or better both semesters**

This course is designed as a journey of discovery – developing skills, learning to use paint expressively, becoming knowledgeable about the process of constructing a painting and experimenting with alternative processes. The course covers the principles of composition, color theory, material selection, tools, terminology, and techniques. Sketchbook work outside of class is required.

### **ART HISTORY (AP)** \_\_\_\_\_ **Full Year. Grades 11-12 Credit:** **Visual & Performing Art – Advanced Placement College Prep Prerequisite: Students are required to pass the summer assignment There will be an additional fee for all field trips**

This course is intended for qualified students and is equivalent to an entry-level college course. It is a comprehensive study of art through the ages, from prehistoric to modern times. Lecture, visual aids, mandatory weekend field trips and hands on projects are used to provide a richer understanding of art history. Biblical comparison, references and a time line will show the correlation between the history of art and the Word of God. Due to the extent of course material, students are expected to complete independent reading and homework assignments. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

### **AP STUDIO ART** \_\_\_\_\_ **Full Year. Grades 11-12 Credit:** **Visual & Performing Art – Advanced Placement College Prep Prerequisite: Drawing A/B and Advanced Painting or Administrator approval. All students are required to successfully complete the summer assignment.**

This course is intended for qualified students and is equivalent to an entry-level college course. It is intended for highly motivated students who wish to pursue serious study in the arts. Students will gain an understanding of the way art functions in our lives, as well as a basic understanding of art history and art criticism. Using a variety of media, students will acquire good technical abilities while demonstrating originality, expressiveness, risk taking, and successful creative problem solving. Students are expected to work independently on outside-of-class assignments and will produce a body of 15 art works for the required portfolio. Portfolios contain two sections: sustained investigation and selected works. The focus will be an in-depth, inquiry based art and design production. This class will prepare students for the portfolio assessment administered by the College Board Placement Program. Many colleges may grant college course credit to those who qualify by receiving a score of 3, 4, or 5 on the portfolio assessment. Students will be required to purchase material for projects completed at home.

**ART A/B \_\_\_\_\_ Full Year. Grades 9-12 Credit:**

**Visual & Performing Art – College Prep**

This course introduces the creative field of art. Lessons explore a spectrum of creative arts and a variety of mediums. Gaining an understanding of art elements and principles of design, students develop basic art skills. Weekly sketches and some additional outside work is required. Materials fee: \$20.00

**COMPUTER GRAPHICS A/B \_\_\_\_\_ Full Year. Grades 9-12 Credit:**

**Visual & Performing Art – College Prep**

This course will introduce students to computer graphic art. Students learn fundamentals, including drawing, color theory, balance, typography, and graphic art history. Hands-on training includes instruction and use of several software packages to complete class projects. Students are required to complete detailed graphic assignments, computer illustrations and animated graphics.

**DIGITAL PHOTO A/B \_\_\_\_\_ Full Year. Grades 9-12 Credit:**

**Visual & Performing Art -College Prep**

This course is designed to teach students basic digital photography processes, including taking pictures, learning technical skills of using the camera, storing digital data, processing digital images, proper usage of editing software, special media techniques and final preservation. *Students are required to provide their own digital camera with manual settings to control shutter speed and aperture.* There will be an additional materials fee per semester for the required: mat boards and mounting issues. Students will be required to print their own images.

**DRAMA A/B \_\_\_\_\_ Semester. Grades9-12 Credit:**

**Visual & Performing Art – College Prep**

Through this course, students will learn valuable life skills in public speaking, improvisation, use of body language in communication, appropriate self-expression, and the importance of eye contact. Students will be introduced to a broad range of acting techniques, including in-depth studies in improvisation, scene work and stage combat. The course also includes the structure and production of scenes from existing scripts, as well as a study in student-generated scenes, scripts, and monologues.

**MUS1100 – INTRODUCTION TO MUSIC THEORY \_\_\_\_\_ Semester.Grades10-12 Credit:**

**Visual & Performing Art for Dual Enrollment CCHS and 3 Units for Hope International University**

Intensive study of the elements of music: notation, rhythm, meter, melody, scales, key signatures, intervals, and chord structure. Open to all students. Although directed toward Music Majors in preparation for entrance into MUS1501 Music Theory I, the course is open to students who are not majoring in Music, Worship Arts for Humanities Elective credit.

**MUSICAL THEATER A/B \_\_\_\_\_ Semester.Grades10-12 Credit:**

**Visual & Performing Art --College Prep**

Students in this class will learn techniques for singing, choreography and acting in a workshop atmosphere, including scenes and songs from professional musicals. The course includes show research, script analysis, character development, choreography, vocal techniques and various musical styles, auditioning, writing and production of scene work. Emphasis is placed on creating unified performance both dramatically and musically. Can be taken more than once for credit.

**DRAWING A/B** \_\_\_\_\_ **Full Year. Grades 9-12 Credit:**

**Visual & Performing Art – College Prep**

This course emphasizes realism in drawing. Taught step-by-step, instruction builds a visual vocabulary and teaches essential theories. Two-dimensional drawing, value, composition and design, color theory and perspective with an introduction to portraits and the human figure are some of the concepts covered to develop and refine skills using the mediums of graphite, charcoal, colored pencils, and pastels. Second semester offers more opportunity for self-expression with the parameters of the art elements and principles of design. Sketchbook work outside of class is required.

**GUITAR I** \_\_\_\_\_ **Fall. Grades 9-12 Credit: Visual &**

**Performing Art – Meets Graduation Requirement Only** This class offers a practical/performance-based approach to guitar for the beginner. Students will learn fundamentals like tuning, chord positions, strumming styles, reading charts, music and performing for peers. Students are required to bring their own acoustic guitar and tuner. Additional material fee required.

**GUITAR II** \_\_\_\_\_ **Spring. Grades 9-12 Credit: Visual**

**& Performing Art – Meets Graduation Requirement Only Prerequisite: Completion of Guitar I with C's or better both semesters or instructor approval.**

This class offers a practical/performance-based approach to guitar for the intermediate player. Students will learn more advanced chords, finger picking, chord families and alternate tunings. Students are required to bring their own acoustic guitar and tuner. Additional material fee required.

**MULTIMEDIA / ADVANCED MULTIMEDIA** \_\_\_\_\_ **Full Year. Grades 10-12 Credit:**

**Visual & Performing Art – College Prep Prerequisite for Multimedia: Computer Graphics with A's both semesters and an application with teacher recommendation required Prerequisite for Advanced Multimedia: Completion of Multimedia with A's both semesters and instructor approval**

This course is an excellent opportunity for students to further their creative potential and compositional skills by utilizing multimedia production technology. Students will gain hands-on training in the areas of video production and DVD authoring on the computer. General knowledge of basic computer application is required.

**PERFORMING ARTS** \_\_\_\_\_ **One Semester. Grades 9-12**

**Credit: Visual & Performing Art – Meets Graduation Requirement Only**

This course is designed for students who have auditioned and received a part in the high school drama production. Students master performance skills including stage presence, line memorization, voice techniques, and, in certain productions, choreography and musical theatre. Additional requirements are attending after school rehearsals, learning the technical aspects of play production and supplying a costume for their character. \$25 materials fee required.

**PEP BAND** \_\_\_\_\_ **Full Year. Grades 9-12 Credit:**

**Visual & Performing Art – Meets Graduation Requirement Only Prerequisite: Audition with application and interview required**

This course is designed to improve skills in musicianship, team-building and promoting school spirit. Students regularly play “school spirit” and interactive cheering songs at athletic games and other school events. Summer practice dates to be announced. Additional materials fee required.

**WORSHIP TEAM** \_\_\_\_\_ **Full Year. Grades 9-12 Credit: Visual & Performing Art – Meets Graduation Requirement Only Prerequisite: Audition with application and interview required**

This course is designed to improve skills in musicianship, team-building and offers a study of the Biblical approach to worship. Students regularly lead worship for chapels and other school events. Additional materials fee required.

**WEB DESIGN** \_\_\_\_\_ **Spring Semester. Grades 9-12 Credit: Visual & Performing Art – Meets Graduation Requirement Only**

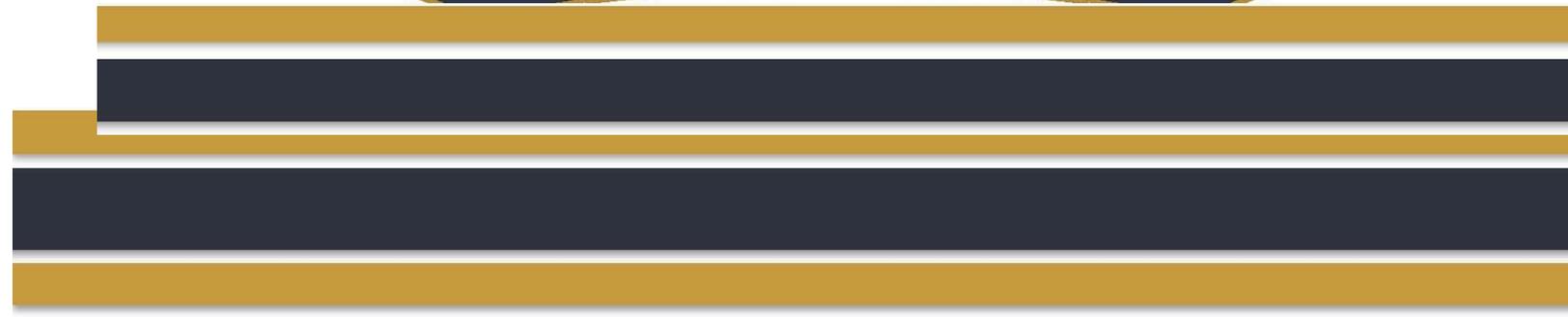
This course will introduce students to Web design. Students will create websites using various authoring software. Subject matter will include the HTML and CSS language, ease of navigation, digital photography, interfacing with an online database, modifying a blog template and animation.

**WEB ANIMATION TECHNIQUES** \_\_\_\_\_ **Fall Semester. Grades 9-12 Credit: Visual & Performing Art – Meets Graduation Requirement Only**

This course covers the basics of creating animations for websites using industry standard commercial software. Topics covered include drawing and painting methods, frame by frame animations and tweened animations, creating buttons and scripts, adding Web animations to a website and other aspects of animation and Web design.

CCJHS & CCHS

# WORLD LANGUAGES



## World Languages

### CCJHS and CCHS

To study a world language is to discover new worlds. Learning another language not only helps us to communicate with people in diverse parts of the world, but also provides opportunities to experience different cultural perspectives and view people in a whole new way. It is a skill set essential in preparing American students to work and live in an increasingly global society. To this end, all world language courses will stress the use of the language in the classroom on a daily basis in both written and oral communication. As an integral part of their study, students will be exposed to numerous aspects of the culture including the history, art, literature, foods, holidays and traditions related to the language they are studying. The benefits of studying another language extend far beyond the knowledge of that language.

### FRENCH I

Full Year. Grade 8-12 Credit:

**Elective – College Prep Prerequisite: CCJHS Administration Invitation Only. CCHS Freshmen must have grades of B's or better both semesters in 8<sup>th</sup> grade English**

This course is designed to introduce students to the basic disciplines of reading, writing, speaking, and listening, in the French language. Foundational vocabulary and grammatical structures are incorporated with cultural and historical aspects of France and other French speaking countries in order to develop simple conversation and comprehension skills. Cultural and historical content are used to develop student's language acquisition in an authentic content.

### FRENCH II

Full Year. Grades 9-12 Credit:

**Elective – College Prep Prerequisite: French I with grades of C's or better or Administrator approval**

This course is designed to increase the students' proficiency of the French language by building upon the basic principles acquired from the previous year of study. All disciplines, including, listening, speaking, reading, and writing, are extended by the introduction of new vocabulary and grammatical structures.

### FRENCH III HONORS

Full Year. Grades 10-12 Credit:

**Elective – Honors College Prep Prerequisite: French II with grades of A's in both semesters or Administrator approval**

This pre-AP course, conducted primarily in French, is designed to increase French proficiency by intensely reviewing the vocabulary and grammatical structures acquired in French I and II at an accelerated pace. Instruction emphasizes the students' development of fluency in reading, writing, speaking and listening skills in order to transition from acquisition to application of the French language in an authentic context. A chronological study of French history and an in-depth analysis of selected literary works by French authors are incorporated throughout the year.

**FRENCH (AP): FRENCH LANGUAGE AND CULTURE** \_\_\_\_\_ **Full Year. Grades 11-12 Credit: Elective – Advanced Placement College Prep Prerequisite: French III Honors with grades of B’s or better in both semesters or Administrator approval. All students are required to successfully complete the summer assignment.** This course is intended for qualified students and is equivalent to a third-year college course. Teacher and students at this level speak French only. This course is designed to improve the students’ fluency of the French language. All disciplines, including reading, writing, listening, and speaking, are integrated into this class to reinforce the students’ ability to express and comprehend French. Grammar is intensely reviewed in the context of contemporary and traditional French culture. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.

**SPANISH I** \_\_\_\_\_ **Full Year. Grade 8-12 Credit: Elective – College Prep Prerequisite: CCJHS Administration Invitation Only. CCHS Freshmen must have grades of B’s or better both semesters in 8<sup>th</sup> grade English** This course is designed as an introductory course in world language. It will introduce the student to the culture, language, and the people of Spanish-speaking countries. This course will focus on developing the initial listening, speaking, reading and writing skills necessary to becoming proficient in the language.

**SPANISH II** \_\_\_\_\_ **Full Year. Grades 9-12 Credit: Elective – College Prep Prerequisite: Spanish I with grades of C’s or better both semesters or Administrator approval** This course, taught in both English and Spanish, will help the students attain proficiency in the four skills of listening, reading, speaking and writing. The students will learn the language within the context of the contemporary Spanish-speaking world and its culture.

**SPANISH III** \_\_\_\_\_ **Full Year. Grades 9-12 Credit: Elective – College Prep Prerequisite: Spanish II with grades of C’s or better both semesters or Administrator approval** This course is conducted in English and Spanish and emphasizes the review of grammatical concepts. Stress is placed on speaking and listening skills and conversational fluency. A study of Spanish America’s civilization and culture is also emphasized through the use of selected representative literary works by Latin American authors.

**SPANISH III HONORS** \_\_\_\_\_ **Full Year. Grades 9-12 Credit: Elective – Honors College Prep Prerequisite: Spanish II with grades of A’s both semesters or Administrator approval. All students are required to successfully complete the summer assignment.** This pre- AP course is conducted primarily in Spanish and emphasizes the review of grammatical concepts learned in the first two years and the addition of more complex structures needed for writing in advanced Spanish courses. Stress is placed on speaking and listening skills and conversational fluency. A study of Spanish America’s civilization and culture is also emphasized through the use of selected representative literary works by Latin American authors. This course prepares the student for AP Spanish.

## **SPANISH (AP)**

**Full Year. Grades 11-12 Credit:**

**Elective – Advanced Placement College Prep Prerequisite: Spanish III with A's or better or Spanish III Honors with grades of B's or better both semesters or Administrator approval. All students are required to successfully complete the summer assignment.**

This course is intended for qualified students and is equivalent to a third-year college course. Teachers and students at this level speak Spanish only. All disciplines, including reading, writing, listening, and speaking, are integrated into this class to reinforce the students' ability to express and comprehend Spanish. A wide variety of authentic written and audio sources, including short stories and novels are used to expose the students to the cultural and linguistic richness of the Spanish language. This course emphasizes speaking fluency and vocabulary extension. Grammar is used more as a source to pinpoint weaknesses and errors than as a constructive study. Oral discussion in Spanish is conducted on an individual, small group and large group basis. Students are required to take the AP Exam in May. Those who receive a score of 3, 4, or 5 may be eligible to receive college credit.