

**BOARD MEETING
UPDATE: NEW WEST
ELEM. BOND PROJECT**

West Independent School District

Presentation – Wednesday, August 14, 2019

Presenter: David Truitt, Superintendent



THE “WHY”

- Last District Project: 50 Year Decision
- West Explosion: From Five to Seven Grade Levels
- All Means ALL When Planning for & Serving our Students in West
- The Needs from 2017-2018 are even Greater in 2019-2020
 - Believed in the Vision then... Believe in the Vision now
 - Student Enrollment: Grown 78 Students over the Past Three Years; Now at 597 Students
 - It's Not Just One Thing at the Current Site...
 1. Growth
 2. Safety
 3. Learning Opportunities



CURRENT WORK

- Acquiring the needed acreage for the new school site
- Completing a new campus rendering of the outside of the campus (even show how it would sit on the new land)
- Completing a layout of the new campus (even list square footage and how many classrooms, offices, electives, etc.) and list the “as accurate as possible” construction cost
- Ensuring we call for a Bond amount less than the District’s Bond Capacity
- Reviewing ways to “value engineer” the new campus
- Communicating ways the District’s tax rate has been reduced
- Striving to improve communication of the new Bond tasks and timeline with the community
- Working with a new architect & construction company from the 2018 project



CURRENT WORK

- Held Three Listening Sessions
- Held a Special Called Board Meeting – Workshop Format
- Attended the City Leadership Luncheon
- Attended the Chamber Board Meeting
- Written several Articles for “The West News”
- Updated all District Social Media and Website
- Spoke at District Convocation
- Attended the WES Meet the Teacher Night
- Named a Board Subcommittee to Craft Bond Budget
- Scheduled two Public Hearings for this Week



LAND ACQUISITION AND DESIGN PLAN

- Met with Landowner and Requested 30 Acres
- Met with Mayor Muska



SITE SELECTION



LAND ACQUISITION AND DESIGN PLAN

- Met with Landowner and Requested 30 Acres
- Met with Mayor Muska
- Working with Claycomb on Site and Design Plans
 - Completed Cost Projection Report
 - Reviewing Three Design Options
 - Ready to Meet with Staff



DESIGN & PROGRAM PLAN

	A	B	C	D	E
46		TEA REQUIREMENTS CORE CLASSROOMS / 750 STUDENTS		35 (MIN. INCLUDING EFFICIENCY FACTOR)	
47		PreK-K Classroom(with Shared Toilet between Classrooms)	10	840	8,400
48		First Grade Classroom	5	800	4,000
49		Second - Fifth Grade Classroom	20	750	15,000
50		First - Fifth Grade Classroom		80	0
51		Classroom Storage			0
52		Learning Studio			
53		STEM Classroom			
54		Staff Workroom			
55		Lounge			
56		Cow Storage			
57		Student Reception			
58		Staff Toilet			
59		Custodial Office			
60		Electrical			
61		IDF			
62		Mechanical			
63		sub-total			140
64					
65					
66		SPECIAL EDUCATION			
67		Life Skills			0
68		Focus/Behavior			0
69		Motor Learning			0
70		Dyslexia			0
71		ESL (English as a Second Language)			0
72		Speech			0
73		Reading			0
74		Math Intervention			0
75		sub-total			140
76					
77		FINE ARTS			
78		Stage w/Ramp	1	1,080	1,080
79		Stage Storage	1	150	150
80		Music Classroom	1	800	800
81		Music Storage	1	150	150
82		Art	1	900	900



LAND ACQUISITION AND DESIGN PLAN

- Met with Landowner and Requested 30 Acres
- Met with Mayor Muska
- Working with Claycomb on Site and Design Plans
 - Completed Cost Projection Report
 - Reviewing Three Design Options
 - Ready to Meet with Staff
- Cost Projection Work:
 - \$213 vs. \$230 Cost per SF
 - 35 Classrooms
 - Reviewing 18 cents again...
 - Still ~80,000 SF



TAX RATE INFO

- \$1.37 (\$1.19 + .18) Tax Rate Today vs. \$1.50 in May 2018
- \$11.42 Monthly Tax Impact Today vs. \$19.16 in May 2018
 - Note: Estimated Monthly Tax Impact on a District Homeowners Assuming a 100K Market Value for a Bond Amount between 20M-22M
- 24.3M Bond Capacity Today vs. 20M in May 2018



PUBLIC HEARING

