Essential Question:
How did the Enlightenment influence the writers of the American Constitution?

Instructions:
1. (Packet users) Using the reading packet given to you (Lesson 4: The American revolution) answer the following questions on your own paper. Hold your written answers until time to return all your work. (Google Classroom users) Read the information from the book that is given to you. Answer each question listed below. When you are finished you can submit your work on Google Classroom.
2. If you are using a packet, please put your completed work in a safe place where you can easily find it when the time comes to collect the work.
3. Each question should be answered using complete sentences.

Questions:
Read Section 4 (provided to you here) from the book and answer the follow the questions:
1. What was the stamp act and why were the American colonists against it? (2-3 sentences)
2. Which Idea from John Locke did the colonists use to justify declaring independence from Britain? (2-3 sentences)
3. Describe what a Federal Republic is? (2-3 sentences)
4. Explain why the Articles of Confederation failed as a government? (2-3 sentences)
5. How did the system of checks and balances ensure that no one branch would be too powerful? (2-3 sentences)
6. Look at the chart at the end of the reading. Which of these enlightenment ideas that made their way into the constitution do you believe is the most important? Explain (3-4 sentences)
Philosophes such as Voltaire considered England’s government the most progressive in Europe. The Glorious Revolution of 1688 had given England a constitutional monarchy. In essence, this meant that various laws limited the power of the English king. Despite the view of the philosophes, however, a growing number of England’s colonists in North America accused England of tyrannical rule. Emboldened by Enlightenment ideas, they would attempt to overthrow what was then the mightiest power on earth and create their own nation.

**Britain and Its American Colonies**
Throughout the 1600s and 1700s, British colonists had formed a large and thriving settlement along the eastern shore of North America. When George III became king of Great Britain in 1760, his North American colonies were growing by leaps and bounds. Their combined population soared from about 250,000 in 1700 to 2,150,000 in 1770, a nearly ninefold increase. Economically, the colonies thrived on trade with the nations of Europe.

Along with increasing population and prosperity, a new sense of identity was growing in the colonists’ minds. By the mid-1700s, colonists had been living in America for nearly 150 years. Each of the 13 colonies had its own government, and people were used to a great degree of independence. Colonists saw themselves less as British and more as Virginians or Pennsylvanians. However, they were still British subjects and were expected to obey British law.

In 1651, the British Parliament passed a trade law called the Navigation Act. This and subsequent trade laws prevented colonists from selling their most valuable products to any country except Britain. In addition, colonists had to pay high taxes on imported French and Dutch goods. Despite the various trade restrictions, Britain’s policies benefited both the colonies and the motherland. Britain bought American raw materials for low prices and sold manufactured goods to the colonists for a profit. Meanwhile, colonial merchants also made money when they sold British-made goods to the colonists.

The connection between American raw materials and British manufactured goods became even more important with the rise of industrialization in Britain in the 1700s. New inventions, such as spinning and weaving machines, made it possible for British textile manufacturers to greatly increase production of cloth. The availability of large supplies of American cotton, which the colonists were required to sell to Britain, helped to make Britain a worldwide leader in cotton textiles. In addition, the American colonies were a major market for British cloth.

**Americans Win Independence**

In 1754, war erupted on the North American continent between the English and the French. As you recall, the French had also colonized parts of North America throughout the 1600s and 1700s. The conflict was known as the French and Indian War. (The name stems from the fact that the French enlisted numerous Native American tribes to fight on their side.) The fighting lasted until 1763, when Britain and its colonists emerged victorious—and seized nearly all French land in North America.

The victory, however, only led to growing tensions between Britain and its colonists. In order to fight the war, Great Britain had run up a huge debt. Because American colonists benefited from Britain’s victory, Britain expected the colonists to help pay the costs of the war. In 1765, Parliament passed the Stamp Act. According to this law, colonists had to pay a tax to have an official stamp put on wills, deeds, newspapers, and other printed material.

American colonists were outraged. They had never paid taxes directly to the British government before. Colonial lawyers argued that the stamp tax violated colonists’ natural rights, and they accused the government of “taxation without representation.” In Britain, citizens accepted taxes that their representatives in Parliament had passed. The colonists, however, had no representation in Parliament. Thus, they argued, they could not be taxed.

**Growing Hostility Leads to War Over the next decade**

Hostilities between the two sides increased. Some colonial leaders favored independence from Britain. In 1773, to protest an import tax on tea, a group of colonists dumped a large load of British tea into Boston Harbor. George III, infuriated by the Boston Tea Party, as it was called, ordered the British navy to close the port of Boston.

Such harsh tactics by the British infuriated even moderate colonists. In September 1774, representatives from every colony except Georgia gathered in Philadelphia to form the First Continental Congress. This group
protested the treatment of Boston. When the king paid little attention to their complaints, the colonies decided to form the Second Continental Congress to debate their next move.

On April 19, 1775, British soldiers and colonial militiamen exchanged gunfire on the village green in Lexington, Massachusetts. The fighting spread to nearby Concord. The Second Continental Congress voted to raise an army and organize for battle under the command of a Virginian named George Washington. The American Revolution had begun.

The Influence of the Enlightenment Colonial leaders used Enlightenment ideas to justify independence. The colonists had asked for the same political rights as people in Britain, they said, but the king had stubbornly refused. Therefore, the colonists were justified in rebelling against a tyrant who had wrongly restricted the liberty of those who are governed, as discussed by Locke and Rousseau. In July 1776, the Second Continental Congress issued the Declaration of Independence. This document, written by political leader Thomas Jefferson, was firmly based on Locke’s ideas. The Declaration reflected these ideas in its eloquent argument for natural rights. “We hold these truths to be self-evident,” states the beginning of the Declaration, “that all men are created equal, that they are endowed by their Creator with certain unalienable rights, that among these are life, liberty, and the pursuit of happiness.”

Since Locke had asserted that people had the right to rebel against an unjust ruler, the Declaration of Independence included a long list of George III’s abuses. The document ended by declaring the colonies’ separation from Britain. The colonies, the Declaration said, “are absolved from all allegiance to the British crown.”

Success for the Colonists Britain was not about to let its colonies leave without a fight. Shortly after the publication of the Declaration of Independence, the two sides went to war. At first glance, the American colonists seemed destined to go down to quick defeat. Washington’s ragtag, poorly trained army faced the well-trained forces of the most powerful country in the world. In the end, however, the colonists won their war for independence.

Several reasons explain the colonists’ success. First, the Americans’ motivation for fighting was much stronger than that of the British, as their army was defending their homeland. Second, the overconfident British generals made several mistakes. Third, time itself was on the side of the colonists. The British could win battle after battle, as they did, and still lose the war. Fighting an overseas war, 3,000 miles from London, was terribly expensive. After a few years, tax- weary British citizens called for peace.

Finally, the Americans did not fight alone. Louis XVI of France had little sympathy for the ideals of the American Revolution. However, he was eager to weaken Britain, France’s rival. French entry into the war in 1778 was decisive.

In 1781, combined forces of about 9,500 Americans and 7,800 French trapped a British army commanded by Lord Cornwallis near Yorktown, Virginia. Unable to escape, Cornwallis eventually surrendered. The Americans had shocked the world and won their independence.

Democracy

Ancient Greece and Rome were strong influences on the framers of the U.S. system of government. Democracy as it is practiced today, however, is different from the Greek and Roman models.

The most famous democracy today is the United States. The type of government the United States uses is called a federal republic. Federal means power is divided between the national and state governments. In a republic, the people vote for their representatives. Two key components of democracy in the United States are the Constitution and the ability to vote.

Americans Create a Republic

Shortly after declaring their independence, the 13 individual states recognized the need for a national government. In establishing their government, they planned to build upon two ancient Greek ideas: constitutionalism (developing a written plan for running a state or country) and republicanism (establishing a system in which government is based on the consent of the people). In their new republic, the Americans wanted to make sure that the states retained many powers and the national government did not become too
strong. They also feared establishing a democracy in which power was put directly in the hands of the people, many of whom were uneducated.

As victory became certain, all 13 states ratified a constitution in 1781. This plan of government was known as the Articles of Confederation. The Articles established the United States as a republic, a government in which citizens rule through elected representatives.

**A Weak National Government** To protect their authority, the 13 states created a loose confederation in which they held most of the power. Thus, the Articles of Confederation deliberately created a weak national government. There were no executive or judicial branches. Instead, the Articles established only one body of government, the Congress. Each state, regardless of size, had one vote in Congress. Congress could declare war, enter into treaties, and coin money. It had no power, however, to collect taxes or regulate trade. Passing new laws was difficult because laws needed the approval of 9 of the 13 states.

These limits on the national government soon produced many problems. Although the new national government needed money to operate, it could only request contributions from the states. Angry Revolutionary War veterans bitterly complained that Congress still owed them back pay for their services. Meanwhile, several states issued their own money. Some states even put tariffs on goods from neighboring states.

**A New Constitution** Colonial leaders eventually recognized the need for a strong national government. In February 1787, Congress approved a Constitutional Convention to revise the Articles of Confederation. The Constitutional Convention held its first session on May 25, 1787. The 55 delegates were experienced statesmen who were familiar with the political theories of Locke, Montesquieu, and Rousseau.

Although the delegates shared basic ideas on government, they sometimes disagreed on how to put them into practice. For almost four months the delegates argued over important questions. Who should be represented in Congress? How many representatives should each state have? The delegates’ deliberations produced not only compromises but also new approaches to governing. Using the political ideas of the Enlightenment, the delegates created a new system of government.

**The Federal System** Like Montesquieu, the delegates distrusted a powerful central government controlled by one person or group. They therefore established three separate branches—legislative, executive, and judicial. This setup provided a built-in system of checks and balances, with each branch checking the actions of the other two. For example, the president received the power to veto legislation passed by Congress. However, the Congress could override a presidential veto with the approval of two-thirds of its members. The Supreme Court could check that laws passed by Congress or actions taken by the president were constitutional.

Although the Constitution created a strong central government, it did not eliminate local governments. Instead, the Constitution set up a federal system in which power was divided between national and state governments.

**The Bill of Rights** The convention delegates signed the new Constitution on September 17, 1787. In order to become law, however, the Constitution required approval by conventions in at least 9 of the 13 states. These conventions were marked by sharp debate. Supporters of the Constitution were called Federalists. They argued in their famous work, the Federalist Papers, that the new government would provide a better balance between national and state powers. Their opponents, the Anti-federalists, feared that the Constitution gave the central government too much power. They also stressed the need for a bill of rights to protect the rights of individual citizens.

Finally, a compromise was reached. In order to gain support, the Federalists promised to add a bill of rights to the Constitution. This promise cleared the way for approval. Congress formally added to the Constitution the ten amendments known as the Bill of Rights. These amendments protected such basic rights as freedom of speech, press, assembly, and religion. Many of these rights had been advocated by Voltaire, Rousseau, and Locke.

The Constitution and Bill of Rights marked a turning point in people’s ideas about government. Both documents put Enlightenment ideas into practice. They expressed an optimistic view that reason and reform could prevail and that progress was inevitable. Such optimism swept across the Atlantic. However, the monarchies and the privileged classes didn’t give up power and position easily. Within a few years, the struggle to attain the principles of the Enlightenment would lead to violent revolution in France.
**Enlightenment ideas and the U.S. Constitution**

Many of the ideas contained in the Constitution are built on the ideas of Enlightenment thinkers.

<table>
<thead>
<tr>
<th>Thinker</th>
<th>Contribution</th>
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<tbody>
<tr>
<td>Locke</td>
<td>Preamble begins “We the people of the United States” to establish legitimacy. Creates representative government Limits government powers</td>
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<tr>
<td>Montesquieu</td>
<td>Federal system of government Powers divided among three branches System of checks and balances</td>
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<tr>
<td>Rousseau</td>
<td>Public election of president and Congress</td>
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<tr>
<td>Voltaire</td>
<td>Bill of Rights provides for freedom of speech and religion.</td>
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<tr>
<td>Beccaria</td>
<td>Bill of Rights protects the rights of the accused and prohibits cruel and unusual punishment.</td>
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