

# METROPOLITAN ARTS INSTITUTE

## METRO ARTS APPLICATION FOR ADMISSION

### *GRADES 7 THROUGH 12*

#### **Metro Arts Application Process**

Metro Arts admits new students who submit a **100% completed** application on a first-come first-served basis. *Enrollment is subject to grade level availability.*

Open Application begins every school year in September on the date of our first Drop-In School Tour and continues until the end of November. During the Open Application period siblings are given preference, but must complete the application process by the last business day in November.

***Students are accepted on a first-come first-served basis with a date specific place determined by the day their application is complete.*** Applications are accepted from mid-September up to the end of July for the coming school year.

Metro Arts is a college prep school and is designed for students who are serious about both academics and the arts. Spaces in the 7th and 9th grades have the greatest availability each year; all grades tend to fill quickly.

#### **Special Notes:**

**Metro Arts is a college preparatory school. We encourage all applicants to apply to enter at the grade level appropriate for their graduation year. Due to scheduling limitations and high admissions numbers Metro is usually unable to seat students in courses below those appropriate for their correct cohort year.**

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## The following Steps Outline the Application Process

We recommend that students and parents attend one of our **Drop-In** (no appointment needed) group tours. See our website for upcoming dates.

Download the **Application for Admission** which includes the **Authorization for Release of School Records Form**. These forms can be found on our website or picked up at the tour.

Fill out and submit the Application and the Release form. **Applications must be filled out by a parent/guardian in INK.**

An email confirming your application is complete and detailing the enrollment process will be sent to you when the application is received and reviewed.

*Note: **Homeschool applicants** must submit:*

- Copy of Affidavit of Intent to Homeschool (ARS15-802)*
- Confirmation of registration as a Homeschool Student*
- Birth Certificate or other reliable proof of the pupil's identity and age, per A.R.S. §15-828*
- Immunization Records or Waiver Form*
- Note: Homeschool applicants will be tested pursuant to A.R.S. §15-802, in order to determine the appropriate grade level for the educational placement of the child.*

A confirmation of enrollment email will be sent by the Admissions Director when a space becomes available in the grade level requested. The email will give you a **date** by which you **must confirm your enrollment**.

You will receive a registration packet with a proof of residency form and other required paperwork to be returned to Metro Arts.

**New Student Orientation** : This will be held the day before school starts.

# METROPOLITAN ARTS INSTITUTE

Student State ID Number: \_\_\_\_\_

## STUDENT APPLICATION INFORMATION

Student's Last Name: \_\_\_\_\_ First Name \_\_\_\_\_ Middle \_\_\_\_\_

Student's Preferred Name: \_\_\_\_\_ Preferred Pronouns \_\_\_\_\_

Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Student cell phone: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_  Male  Female

Age: \_\_\_\_\_ Current Grade Level: \_\_\_\_\_ Grade Level to which you are applying: \_\_\_\_\_

Student Email Address: \_\_\_\_\_

**Ethnicity** (Check applicable box):

No, not Hispanic/Latino

Yes, Hispanic/Latino (Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)

**Race:** What is the student's race? (Check all that apply)

American Indian/Alaska Native (Who maintains tribal affiliation.) Tribe: \_\_\_\_\_

Asian (Origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent)

Black or African American (Origins in any of the black racial groups of Africa.)

Native Hawaiian or Other Pacific Islander (Origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.)

White (Origins in any of the original peoples of Europe, the Middle East or North Africa.)

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

### How did you hear about Metro?

Metro Website \_\_\_\_\_ Friend/Relative \_\_\_\_\_ Drive by \_\_\_\_\_

School reviews website? Niche \_\_\_\_\_ Great Schools \_\_\_\_\_ ADE \_\_\_\_\_ Yelp \_\_\_\_\_

Google Reviews \_\_\_\_\_ Facebook \_\_\_\_\_ Other \_\_\_\_\_

Advertisement? Raising AZ Kids \_\_\_\_\_ AZ Central \_\_\_\_\_ Other \_\_\_\_\_

Current or Former Student: \_\_\_\_\_ Name of student: \_\_\_\_\_

### Primary Home Language Other Than English (PHLOTE) Home Language Survey

(We are required per statute R7-2-306(B) (1) to ask you this information twice on the application)

1. What is the primary language used in the home regardless of the language spoken by the student? \_\_\_\_\_

2. What is the language most often spoken by the student? \_\_\_\_\_

3. What is the language that the student first acquired? \_\_\_\_\_

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Student Name (print) \_\_\_\_\_

## PARENT/GUARDIAN INFORMATION

List all student's parent(s)/guardian(s) at **primary** address:

**1st** Adult Name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Lives with  Legal Custody  Receives Mailings  OK to pick up student

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

**2nd** Adult Name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

Lives with  Legal Custody  Receives Mailings  OK to pick up student

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

### If Shared/Joint Custody:

List all student's parent(s)/guardian(s) at **secondary** address:

**1st** Adult Name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Lives with  Legal Custody  Receives Mailings  OK to pick up student

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

**2nd** Adult Name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

Lives with  Legal Custody  Receives Mailings  OK to pick up student

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

# METROPOLITAN ARTS INSTITUTE



State of Arizona  
Department of Education

Office of English Language Acquisition Services



These questions are in compliance with Arizona Administrative Code, R7-2-306(B)(1), (2)(a-c).

Responses to these statements will be used to determine whether the student will be assessed for English Language Proficiency.

1. What is the primary language used in the home regardless of the language spoken by the student? \_\_\_\_\_
2. What is the language most often spoken by the student? \_\_\_\_\_
3. What is the language that the student first acquired? \_\_\_\_\_

Student Name \_\_\_\_\_ Student ID \_\_\_\_\_

Date of Birth \_\_\_\_\_ SSID \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## Idioma Principal en el Hogar excluyendo el inglés (PHLOTE) Encuesta sobre el Idioma en el Hogar (Efectivo el 4 de abril de 2011)

*Preguntas en conformidad con R7-2-306(B)(1), (2)(a-c) del Reglamento de la Junta Directiva.*

**Las respuestas a estas declaraciones se usarán para fijar si su hijo(a) será evaluado para determinar su nivel de competencia en el idioma inglés.**

1. ¿Cuál es el idioma principal que se utiliza en su hogar, independientemente del idioma hablado por el estudiante? \_\_\_\_\_
2. ¿Cuál es el idioma más frecuentemente hablado por el estudiante? \_\_\_\_\_
3. ¿Cuál fue el primer idioma que aprendió el estudiante? \_\_\_\_\_

Nombre del estudiante \_\_\_\_\_ Núm. de identificación \_\_\_\_\_

Fecha de nacimiento \_\_\_\_\_ SSID \_\_\_\_\_

Firma del padre o tutor \_\_\_\_\_ Fecha \_\_\_\_\_

# METROPOLITAN ARTS INSTITUTE

## AUTHORIZATION FOR RELEASE OF RECORDS

Student Name: \_\_\_\_\_

### CURRENT SCHOOL

School Name: \_\_\_\_\_

Dates attended: \_\_\_\_\_

Contact Name \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian (Student if 18 or Older)

\_\_\_\_\_  
Date

\* All student SPED Records and 504 information must be received for an application to be complete. This information is requested solely for purposes of ensuring continuity of services upon enrollment. It will not be considered in making enrollment decisions.

\*Providing false information on any form may result in the application being denied or admission revoked.

### ***Everything Below this line is for Office Use Only***

PLEASE SEND THE FOLLOWING INFORMATION (METRO ARTS FAX: 602-258-9504)

- Official Transcript (Please mail to: 1700 N. 7th Ave, Phoenix AZ 85007)
- Unofficial Transcript (Fax to 602-258-9504 Attention Admissions)
- Birth Certificate
- Immunization Records /Health Records
- Guardianship Papers
- Hearing and Vision Screening Results
- Test Scores (AzMerit, Aims, ELL, Terra Nova, Standardized Test Scores)
- Special Education Records, IEP Psychological Reports, Progress Reports, MET Minutes, etc.
- Discipline Records
- Other \_\_\_\_\_

Date Faxed/Mailed: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student is applying to Metropolitan Arts Institute for grade: \_\_\_\_\_

Student's Date of Birth: \_\_\_\_\_