

Tulare City School District

REPORT TO PARENTS - FOURTH GRADE

Student: Student Name

School: Alpine Vista School

Year: 2018-2019

Teacher:

Principal: Terri Martindale

Grade: 4

Perm ID:

03/02/2018 - 06/05/2018

Birthdate:

EXPLANATION OF MARKS

Standards Achievement

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Near Standards
- 1 Below Standards
- M Modified Curriculum per IEP or 504 plan
- NA Not Assessed

Learning Expectations

- O Outstanding
- S Satisfactory
- P Progressing
- N Not Yet

Language Fluency Information

Language Fluency
 Years in Program
 Program/Instructional Setting

	Reporting Period	1	2	3
Reading Literature and Informational Text				
Key Ideas and Details				
Explains what the text says explicitly and when making inferences				
Identifies central ideas/theme and details; provides a summary				
Describes how an individual, event, or idea is introduced and developed				
Craft and Structure				
Determines the meaning of words/phrases as they are used in a text				
Describes structure of texts				
Compares and contrasts points of view from a text				
Integration of Knowledge and Ideas				
Interprets content presented in different media and formats				
Explains author's argument or claims and evaluates reasoning and evidence (informative text only)				
Compares two or more texts on the same theme or topic				
Foundational Skills				
Applies grade level word analysis and decoding skills				
Reads with accuracy and fluency				
Writing				
Text Type and Purposes				
Writes to communicate ideas and information effectively				
Production and Distribution of Writing				
Produces clear and coherent writing appropriate to task, purpose and audience				
Strengthens writing by planning, revising, editing and rewriting				
Uses technology to produce and publish writing				
Research to Build and Present Knowledge				
Conducts short research projects to answer a question				
Draws evidence from literary or informational texts to support analysis, reflection and research				

	Reporting Period	1	2	3
Speaking and Listening				
Comprehension and Collaboration				
Effectively engages in collaborative discussions				
Interprets information presented in diverse media and formats				
Presentation of Knowledge and Ideas				
Presents information with appropriate facts and relevant, descriptive details				
Includes multimedia components and visual displays in presentation to clarify information				
Language				
Conventions of Standard English				
Uses appropriate grammar when writing or speaking				
Uses appropriate capitalization, punctuation and spelling when writing				
Vocabulary Acquisition and Use				
Determines the meaning of unknown or multiple-meaning words and phrases				
Understands figurative language, word relationships and nuances in word meanings				
Uses grade appropriate words and phrases				
Mathematics				
Operations and Algebraic Thinking				
Solves multi-step word problems using the four operations				
Understands factors and multiples 1-100				
Generalizes and analyzes a number or shape pattern				
Number and Operations in Base Ten				
Understands and applies place value of multi-digit whole numbers				
Uses place value to perform multi-digit addition and subtraction fluently				
Uses place value to perform multi-digit multiplication and division				

Student: Student Name

Teacher:

Grade: 4

Reporting Period	1	2	3
Number and Operations Fractions			
Demonstrates an understanding of fraction equivalence using visual models			
Compares and orders fractions using different numerators and different denominators			
Solves word problems by adding and subtracting mixed numbers with like denominators			
Solves word problems by multiplying a fraction by a whole number			
Understands and compares decimal fractions with denominators 10 or 100			
Measurement and Data			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Uses formulas to calculate area & perimeter of rectangles in real-world & mathematical problems			
Solves problems involving addition and subtraction of fractions using a line plot			
Understands concepts of angles and angle measurement			
Geometry			
Draws and identifies points, lines, line segments, rays, and angles			
Classifies shapes based on properties of lines and angles			
History Social Science			
Demonstrates an understanding of grade level social studies content and concepts			
Science			
Demonstrates an understanding of grade level science content and concepts			
Physical Education			
Demonstrates competency in a variety of skills and health enhancing activities			
Music/Fine Arts			
Identify and understand the elements, principles, and expressive qualities visual and performing arts			
Social Development and Work Habits for Success			
Works independently and asks for help when needed			
Meets deadlines			
Interacts respectfully and cooperatively with adults and peers			
Exercises self-control and follows rules and directions in class			
Exercises self-control and follows rules and directions outside of class			
Demonstrates organizational skills			
Actively participates in learning			
Uses technology ethically and effectively			
Intervention-Retention-Promotion			
Your child is receiving intervention.			
Your child is being retained.			
Your child is promoted to the next grade.			

Parent Signature

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: