



Christi Barrett, Ph.D.
Superintendent

Darrin Watters
Deputy Superintendent
Tracy Chambers
Assistant Superintendent
Derek Jindra, Ed.D.
Assistant Superintendent
Karen Valdes, Ed.D.
Assistant Superintendent

Professional Development
Service Center
1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100
Fax: (951) 765-5115

Professional Development
Academy
2085 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100
Fax: (951) 765-6421

www.hemetusd.org

Governing Board
Stacey Bailey
Rob Davis
Megan Haley
Gene Hikel
Vic Scavarda
Patrick Searl
Ross Valenzuela

**CERTIFICATED POSITION VACANCIES
POSITION FOR THE 2019-20 SCHOOL YEAR**

ELEMENTARY TEACHERS

APPLICATION DEADLINE: Friday, September 6, 2019

TEACHER WORK YEAR: 186 Days (pro-rated)

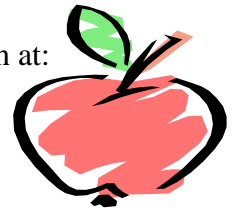
QUALIFICATIONS: Must possess a valid California Multiple Subject credential. Must possess or be able to obtain an EL authorization.

SALARY RANGE: \$53,195 - \$107,951 (pro-rated) with a health benefit package of \$10,600 per year. Salary placement will depend upon education and experience. A maximum of 13 years of previous experience is credited for initial placement on the salary schedule.

DISTRICT: There are approximately 21,500 students in the K-12 schools of the Hemet Unified School District. Hemet is located approximately 90 miles southeast of Los Angeles, 80 miles northeast of San Diego and 40 miles from Palm Springs.

APPLICATION PROCEDURE:

Interested applicants are requested to submit the following via Ed-Join at: www.edjoin.org



- Ed-Join application
- Resume
- Copy of credential
- EL verification
- 2 letters of recommendation (dated within the last year)

No paper applications will be accepted!

IMPORTANT: It is the applicant's responsibility to **attach** ALL requested materials AS SPECIFIED ON APPLICATION AND JOB ANNOUNCEMENT to comply with the application procedure. These materials must be **attached BY THE APPLICANT** and submitted **WITH** the completed application. **Applicants who do not submit all of the application materials listed above may not be considered for this vacancy.**

Only those applicants recommended for employment are subject to a fingerprint clearance through the Department of Justice (DOJ). This clearance requires a money order made payable to RCOE (Riverside County Office of Education). Authorization for employment will not be granted until the fingerprint clearance from DOJ and TB clearance are received.

**Posting Number: CE 19-66 August 29, 2019
AN EQUAL OPPORTUNITY - AFFIRMATIVE ACTION EMPLOYER**

**HEMET UNIFIED SCHOOL DISTRICT
ELEMENTARY TEACHER (K-5)**

DEFINITION

Under direction, to teach and instruct pupils in Grades K - 5 or a combination of the same in academic, social, behavioral, and other related skill areas; to plan, develop, organize, and conduct a comprehensive education program for early childhood and primary grade pupils; to assist pupils, parents, and others in aiding pupils in adjusting to a structured educational environment; and to do other related functions as required.

ESSENTIAL FUNCTIONS

- Teach and instruct pupils in reading, language arts, social studies, mathematics, science, art, health, physical education, and music in a classroom setting.
- Utilize an adopted course of study, program guides, and a variety of other materials in developing lesson planning, and in the development of teaching outlines.
- Pursue a variety of methodology in teaching and instructing pupils, including instruction, demonstration, lecture, activity participation, and using specialized educational equipment, materials, and aids.
- Teach and instruct pupils in citizenship and other subject matter specified by legal mandates, District policies and regulations.
- Prepare, develop and utilize a variety of instructional materials appropriate for the instructional level of pupils within a wide range of mental, physical, and emotional maturity.
- Review, analyze, and evaluate the history, background, and assessment of pupils in designing an educational program to meet specific individual educational needs.
- Provide individual and group instruction designed to enhance pupil mental, social, and emotional growth.
- Establish and maintain appropriate standards of student behavior, utilizing a variety of behavior management strategies and techniques, including behavior modification, reinforcement and other positive behavior shaping processes.
- Review, analyze, and evaluate academic and social growth, and records appropriate analyses and perceptions.
- Prepare progress reports to parents and others concerning pupil academic and social growth.
- Administer, score, and record the results of a variety of criterion referenced and standardized tests in evaluating pupil progress.
- Counsel, confer, and communicate with parents, regarding pupil progress, and to interpret the educational program.
- Assist and cooperate with school and District personnel in assessing pupil needs, in the development of alternative solutions to individual educational planning, and in the adapting of curriculum offerings to meet individual educational needs.
- Plan, create, and maintain an effective learning environment through the utilization of functional and aesthetically attractive displays, exhibits, bulletin boards, interest, learning, and activity centers.
- Select and requisition appropriate educational supplies, materials, books, equipment, and learning aids.
- Establish and maintain a suitable room environment through the proper control of heating, lighting, and ventilation.
- Perform non-instructional duties, including curriculum and instruction development, student supervision, and advisory and consultation activities.
- Conduct a variety of learning experiences to effectively utilize time available for instruction.

EMPLOYMENT STANDARDS

KNOWLEDGE OF:

- Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of elementary grade pupils;
- Child growth and development and behavior characteristics of the elementary grade child;
- Educational curriculum and instructional goals and objectives, and the educational trends and research findings pertaining to early childhood educational programming;
- Behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures;
- Socio-economic and cultural background differences of the general school population.

ABILITY TO:

- Plan, organize, develop, and conduct a comprehensive teaching and instruction program for pupils in Grades K - 5 or a combination of these grades;
- Provide effective learning experiences for pupils from a wide range of socio-economic and cultural backgrounds and with varying mental, social, and emotional levels;
- Effectively assess the educational needs of pupils, and design, develop, and implement sound individualized educational plans;
- Provide an attractive, inviting and stimulating learning environment;
- Perform research and development activities pertaining to elementary curriculum and instruction programs, pilot projects, and innovative programs designed to enhance pupil educational opportunities and experiences.
- Follow safety procedures and written and verbal instructions;
- Work effectively with staff, students and public;
- Make independent decisions;
- Work autonomously;
- Organize task, set priorities and meet deadlines, manage multiple tasks;
- Demonstrate good judgment and good problem-solving skills;
- Direct and instruct others;
- Respond appropriately to evaluation and changes in the work setting.

EDUCATION:

Possession of a Baccalaureate or higher degree with emphasis in elementary education, instructional technology, a subject matter field commonly taught in the elementary grades, or closely related field areas.

CREDENTIAL:

General Elementary, General Primary, Standard Early Childhood, Standard Elementary or Multiple Subject. CLAD, BCLAD, SADAIE certification is desirable.

PHYSICAL DEMANDS AND WORKING CONDITIONS

The physical requirements indicated below are examples of the physical aspects that this position must perform in carrying out the essential functions of the position.

Physical Demands: Sit, stand, reach, look down, turn neck (frequently); walk, bend, stoop, squat, push, pull, climb stairs, reach above shoulders (occasionally); kneel, crawl, lay down, use foot controls (infrequently); lift/carry items to 10 pounds (frequently), to 25 pounds (occasionally) and 26 – 90 pounds (students, in emergencies); grasp/manipulate materials and supplies (frequently); use seeing, hearing and speaking (continuously).

Working Conditions: Indoor classrooms, outdoor school yard and grounds. Exposure to: student and playground noise, communicable diseases, unruly students, air conditioning, seasonal temperatures, dust, wind, pesticides and possible smog.

(Revised 01/03)