

Inglewood Unified School District

AGENDA

Regular Board Meeting

August 07, 2019, 5:30 PM

Dr. Ernest Shaw Board Room

401 S. Inglewood Avenue

Inglewood, CA 90301

1. INITIAL CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

3.a. Board Members: Dr. D'Artagnan Scorza, President (Trustee Area 5); Dr. Dionne Young Faulk, Vice President (Trustee Area 1); Dr. Carliss McGhee, Member (Trustee Area 2); Alice B. Grigsby, Member (Trustee Area 3); Margaret Turner-Evans, Member (Trustee Area 4)

3.b. Cabinet Members: Dr. Thelma Melendez de Santa Ana, State Administrator; Nora Roque, Executive Director of Human Resources; Dr. James Morris, Interim Chief Academic Officer; and Eugenio D. Villa, Chief Business Official

4. APPROVAL OF AGENDA

5. PUBLIC COMMENTS ON AGENDIZED AND NON-AGENDIZED ITEMS: This portion of the Agenda provides an opportunity for members of the public to directly address the State Administrator and Board of Education on agenda and non-agenda items; however, the Brown Act precludes any action being taken on any items not appearing on the posted agenda for action. A public comment card must be completed and submitted to the School Police Officer who will be stationed at the entrance of the meeting room prior to the beginning of the Public Comment period. Members of the public who wish to speak about an item on the posted agenda must indicate the item number on the Public Comment Card. Three [3] minutes will be allotted to each speaker; and a maximum of thirty [30] minutes for public comment on agenda items and [30] minutes for public comment on non-agenda items will be allotted during this section. If the public comment cards exceed [10] cards per section, the State Administrator may reduce the time allowed from one or two minutes to either two or one minute, per person to hear from more speakers.

5.a. Public Comment on Agenda Items

5.b. Public Comment on Non-Agenda Items

6. CLOSED SESSION AGENDA: During the closed session agenda, the State Administrator may consider personnel matters, negotiations, collective bargaining, matters related to students, security matters, conference with real property negotiator, pending litigation, and/or JPA/self-insurance liability claims.

6.a. Conference with Legal Counsel/Pending Litigation (Pursuant to Government Code Section 54956.9 (a) and (d)(1):

6.a.1. Amendment to OAH Case No. 2018100933

6.a.2. OAH Case No. 2019061076

6.a.3. OAH Case No. 2019060298

6.a.4. OAH Case No. 2019060513

6.a.5. OAH Case No. 2019070233

6.a.6. OAH Case No. 2019060193

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7. REPORTING OUT CLOSED SESSION ACTIONS

8. REPORTS/PRESENTATIONS

8.a. Partnership with Aerospace Corporation

8.b. Issuance of Inglewood Unified School District General Obligation Bonds, Election of 2012, Series C by Isom Advisors

9. PUBLIC HEARING (S)

9.a. Animo Inglewood Charter High School Charter Petition Renewal for the Period of July 1, 2020, to June 30, 2025

10. CONSENT CALENDAR/ACTION ITEMS

10.a. HUMAN RESOURCES DIVISION

10.a.1. Approval to Revision to the Job Description for Executive Director of Human Resources to the Chief Human Resources Official

10.a.2. Certificated Personnel Roster

10.a.3. Classified Personnel Roster

10.b. BUSINESS SERVICES DIVISION

10.b.1. Ratification to Renew Agreement No. 19447:19:20 with the Los Angeles County Office of Education (LACOE) to Provide Regional School Transportation Services (RSTS) for Special Education Pupils Attending Classes and Programs Operated by the District or LACOE from July 1, 2019, through June 30, 2020

10.b.2. Approval of Facility Use Agreement with the Los Angeles County Office of Education (LACOE) for Facilities, Supplies, and Services for the Business Enhancement System Transformation (BEST) Project at Woodworth-Monroe K-8 Academy of Excellence, Located at 10711 S. 10th Ave. Inglewood, CA 90303 from September 1, 2019, through June 30, 2022

10.b.3. Approval to Renew the Agreement for Consultant Services with Aletha F. McCutcheon to Provide Assistance and Support in all Aspects of the Operations of the Food Services Department for Fiscal Year 2019-2020

10.b.4. Ratification of Agreement for Legal Services with the Law Firm of Atkinson, Andelson, Loya, Ruud & Romo to Assist the District in Specialized Areas of Law and Related Legal Matters, Effective July 1, 2019

10.b.5. Approve the Revised Annual Certification of Signatures Resolution for Fiscal Year 2019-2020

10.b.6. Approval of Agreement No. C19/20-027 with 4 Seasons Roofing, Inc., For Roof Deck Restoration at Hudnall Elementary School

10.b.7. Approval of Agreement with Design Studio Graphics, LLC., to Provide Graphic Design, Social Media Advertisements and Video Production Services to the District for the Purpose of Promoting District News and Information from July 1, 2019, through June 30, 2020

10.b.8. Approval of Amendment No. 1 to the Agreement for Consultant Services with Timothy W. Purvis of Pupil Transportation Information LLC, (PTI) to Continue

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to Provide On-Site and Off-site Management Assistance for the District's Vehicle Maintenance Program as Recommended in the Recently Conducted Pupil Transportation Program Delivery System Review, Study and Written Report of Findings

10.b.9. Approval of Agreement for Communication Services with VMA Communications, Inc., from August 8, 2019 through June 30, 2020

10.b.10. Ratification of Agreement with Advanced Monitoring Inc. to Provide UL Listed Wireless Monitoring Services for the Fire System at Frank D. Parent K-8 School

10.b.11. Ratification of Agreement with Advanced Monitoring Inc. to Provide UL Listed Wireless Monitoring Services for the Fire System at Centinela Elementary School.

10.b.12. Acceptance of the 2017-2018 Audit Report Prepared by Nigro & Nigro, PC

10.c. MEASURE GG AND FACILITIES

10.c.1. Approval of Agreement No. C19/20-024 with Alta Environmental to Conduct Hazardous Material Testing Services at Clyde Woodworth Elementary School

10.c.2. Approval of Deductive Change Order No. 1 to Agreement No. C18/19-067 with Marjani Builders, Inc., for Unforeseen Conditions Allowance Deduction on the Monroe Relocatable Temporary Housing Project Located at Woodworth-Monroe Academy of Excellence

10.c.3. Approval of Deductive Change Order No. 4 to Reduce the Cost to Agreement No. C16/17-050 with Alliance Building Solutions (ABS) Inc., for the Energy Savings Installation Project, District-wide

10.c.4. Acceptance of the Completed District-wide Prop 39 Energy Upgrade Project No. P16/17-067 and Authorization to File the Notice of Completion and Release of Retention for Contract No. C16/17-067 with Alliance Building Solutions, Inc.

10.c.5. Approval of Change Order No. 2 to the Chula Vista United School District, Piggyback RFP Bid No. 14/15-3 with Silver Creek for the Purchase and Installation of DSA-Approved Modular Buildings for the Woodworth-Monroe TK-5 Modular Project

10.c.6. Approval of Professional Services Agreement with School Site Solutions Inc., to Provide General Facility Consulting Services During the Transition of Administrative Personnel from August 8, 2019, through February 8, 2020

10.c.7. Approval of Resolution No. 08/2019-2020, Authorizing the Issuance of Inglewood Unified School District General Obligation Bonds, Election of 2012, Series C, and Actions Related Thereto

10.d. EDUCATIONAL SERVICES

10.d.1. Approval to Renew the Agreement for Consultant Services with Curriculum Associates, LLC to Provide I-Ready Site Licenses for all IUSD K-12th Schools and On-Site Professional Development for Staff from August 19, 2019, through August 18, 2020

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10.d.2. Ratification to Renew the Agreement for Consultant Services with Schoolzilla to Provide a Cloud Hosted Data Reporting Service, Training and Professional Services District-wide from July 1, 2019, through June 30, 2020

10.d.3. Ratification to Renew the Agreement for Consultant Services with Voyager Sopris Learning Inc., to Provide DIBLES NEXT Teacher Training and Licenses for an Early Literacy Assessment Tool for all Students in Grades K-2 from August 1, 2019, through July 31, 2020

10.d.4. Approval of Consultant Agreement with Thinking Maps to Provide On-Site Professional Development for all Teachers at Centinela Elementary School from August 8, 2019, through June 7, 2020 (5 days - 30 hours)

10.d.5. Approval of Amendment to the Southwest Educational Local Plan Area (SELPA) Master Contract for Certified Nonpublic Schools and Nonpublic Agencies for the 2019-2020 School Year

10.d.6. Ratification to Renew the Consultant Agreement with Sunbelt Staffing, LLC., to Provide Contract Healthcare Professionals to Provide Therapy Services and/or Assessments for Special Needs Students as Required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020

10.d.7. Ratification to Renew the Agreement for Consultant Services with Rockstar Recruiting LLC, dba Staff Rehab to Provide Contract Healthcare Professionals to Provide Therapy Services and/or Assessments for Special Needs Students as Required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020

10.d.8. Approval to Renew the Agreement for Consultant Services with APEX Learning to Provide a Digital Learning Curriculum for all Students in Grades 9-12 District-wide from September 24, 2019, through September 23, 2020

10.d.9. Approval of Agreement for Consultant Services and Licenses with Agile Mind Educational Holdings Inc., to Provide Teacher Training and an Intensified Algebra 1 Online Course for Students in 9th Grade from August 8, 2019, through June 30, 2020

10.d.10. Ratification of TitleICrate Service Agreement with 806 Technologies, Inc. to Provide a Web-Based Document Management System for Title I Compliance Monitoring, District-wide from July 1, 2019, through June 30, 2020

10.d.11. Ratification of Amendment No.1 to the Classroom Model Agreement with Spectrum Center Inc., for Fiscal Year 2018-2019

10.d.12. Ratification of Amendment No.1 to the Agreement with Spectrum Center Inc., to Provide Behavior Intervention Implementation (BII) and Behavior Intervention Development (BID) Services for an Additional 38 Students in Fiscal Year 2018-2019

10.d.13. Ratification to Renew the Subscription Agreement with Ellevation Inc., to Provide an English Learner Management Program and Training to Teachers and Administrators, Effective July 1 2019, through June 30, 2020

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10.d.14. Ratification of the Expatriate Communications Service Agreement to Provide Contract Speech Language Pathology and School Psychologists Services for Special Needs Students as Required by their Individualized Education Program (IEP) from August 1, 2019, through June 30, 2020

10.d.15. Approval of Consultant/License Agreement with Agile Mind Educational Holdings Inc., to Provide Algebra 1 and Geometry Training, Assessments, and Materials, Effective August 8, 2019, through June 30, 2020

10.d.16. Approval of Memorandum of Understanding with Convenient and Fun Fitness (CF Fitness) to Provide Trained Trainers to Run Structured Fitness Activities for Students at Bennett Kew ES, Centinela ES, Frank D. Parent ES, Highland ES, Hudnall ES, Kelso ES, Beulah Payne ES, La Tijera Charter Academy, Warren Lane ES, Woodworth-Monroe K-8, Worthington ES, and Oak Street ES From August 19, 2019 to October 31, 2019

10.d.17. Approval to Renew the Memorandum of Understanding with Didi Hirsch Community Mental Health Center, to Provide Mental Health Services from July 1, 2019, through June 30, 2020

10.d.18. Ratification of the Consultant Agreement Between Inglewood Unified School District and Houghton Mifflin Harcourt International Center for Leadership in Education to Provide Full Day On Site Professional Learning Sessions to District Instructional Coaches and Site Leadership for Fiscal Year 2019-2020

10.d.19. Approval of the 2019-2020 Social Studies Textbook Adoption for McGraw Hill Education for High School Students Grades 10-12

10.d.20. Approval of Agreement for Consultant Services with Rockstar Recruiting LLC, dba Staff Rehab to Provide Contract Healthcare Professionals (Licensed Vocational Nurses) from July 1, 2019, through June 30, 2020

10.d.21. Approval to Renew the Annual Accrediting Commission for Schools - Western Association of Schools and Colleges (WASC) Membership for City Honors College Preparatory Academy, Inglewood High School, Inglewood Community Adult School, Inglewood Continuation High School, Morningside High School and for the 2019-2020 School Year

10.d.22. Approval of Agreement No. 00254969 with Scantron Corporation to Provide Maintenance Service to One (1) Scantron Machine at the Inglewood Adult School for Fiscal Year 2019-2020

10.d.23. Approval to Purchase 200 Rosetta Stone Licenses for the Inglewood Adult School English as a Second Language (ESL) Program for the 2019-2020 School Year

10.d.24. Ratification of Amendment No. 2 to the Consultant Services Agreement with Staff Rehab to Provide Contract Instructional Aide Services for Special Needs Students as Required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020

10.d.25. Ratification of Agreement for Consultant Services with Imagine Learning to Provide Professional Development and Student Licenses that Provide an Early

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Literacy Assessment Tool for Students in Grades K-6, Effective July 1, 2019, through June 30, 2020

10.d.26. Acknowledgment of Receipt of the Animo Inglewood Charter High School Charter Petition Renewal for the Period of July 1, 2020 to June 30, 2025

10.e. STATE ADMINISTRATOR

11. APPROVAL OF MINUTES

11.a. Minutes of the State Administrator's Regular Board of Education Meeting held on July 24, 2019

12. BOARD MEMBER REMARKS - Board members may report on visits to schools, conferences and meetings attended and items of interest to the public.

13. STATE ADMINISTRATOR REMARKS

14. NEXT MEETING - September 11, 2019

15. ADJOURNMENT

Disability Information

All meetings of the State Administrator and Governing Board are open to the general public with the exception of Closed Sessions, which are held to consider those items specifically exempt under the Ralph M. Brown Act. Anyone planning to attend a meeting who has a disability and needs special assistance should call the State Administrator's Office, 310.419.2728, at least three (3) days in advance to make special arrangements.

Spanish Interpretation / interpretación al español

Spanish interpretation is available at Regular Session Board Meetings. [Se ofrecen servicios de interpretación al español durante las juntas regulares de la Mesa Directiva del Distrito.

Mission Statement

The mission of the Inglewood Unified School District is to ensure that all our students are taught rigorous standards based curriculum supported by highly qualified staff in an exemplary educational system characterized by high student achievement, social development, safe schools, and effective partnerships with all segments of the community.

1. INITIAL CALL TO ORDER

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8.a. A Partnership with Aerospace Corporation

8.b. Issuance of Inglewood Unified School District General Obligation Bonds, Election of 2012, Series C by Isom Advisors

9. PUBLIC HEARING (S)

9.a. Animo Inglewood Charter High School Charter Petition Renewal for the Period of July 1, 2020, to June 30, 2025

Rationale:

Pursuant to Education Code section 47605(b), the State Administrator and Governing Board shall hold a public hearing on the provisions of the charter, at which time the State Administrator and Governing Board shall consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents. nimo Inglewood Charter High School will be provided 10 minutes to present on the provisions of its charter renewal petition.

10. CONSENT CALENDAR/ACTION ITEMS

10.a. HUMAN RESOURCES DIVISION

10.a.1. Approval to Revision to the Job Description for Executive Director of Human Resources to the Chief Human Resources Official

Recommended Motion:

Administration recommends that the State Administrator approve the revision to the Executive Director of Human Resources job description to Chief Human Resources Officer.

Rationale:

The State Administrator must approve revisions to job descriptions. Due to the recent notice of retirement by the Mrs. Nora A. Roque, Executive Director of Human Resources, the position will be open in the Fall. The District has reviewed the job description and has made edits including addition of the following duties:

- Change in title of position from Executive Director of Human Resources to Chief Human Resources Officer.
- Oversees the functions of Risk Management, Employee Benefits, and Workers Compensation programs that are assigned to the Human Resources Department.

By approving this item, the Human Resources Department will be authorized to advertise and fill the position as soon as possible.

Financial Impact:

There is no change in salary or benefits in this position, therefore no fiscal impact.

Attachments:

Chief Human Resources Officer

10.a.2. Certificated Personnel Roster

Attachments:

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Certificated Roster 8.7.2019

10.a.3. Classified Personnel Roster

Attachments:

Classified Roster 8.7.2019

10.b. BUSINESS SERVICES DIVISION

10.b.1. Ratification to Renew Agreement No. 19447:19:20 with the Los Angeles County Office of Education (LACOE) to Provide Regional School Transportation Services (RSTS) for Special Education Pupils Attending Classes and Programs Operated by the District or LACOE from July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify to renew Agreement No. C-19447:19:20 with the Los Angeles County Office of Education (LACOE) to provide Regional School Transportation Services (RSTS) for Special Education pupils attending classes and programs operated by the District or LACOE from July 1, 2019, through June 30, 2020.

Rationale:

All agreements must be approved by the State Administrator. LACOE will provide home-to-school transportation services for students attending classes and programs outside of the District. LACOE services also include developing bus routes, monitoring service, communicating with parents, providing parents with school bus emergency procedures & registration/renewal for bus services with school bus contractors.

Approval of this item supports the following FCMAT standard: Financial Management Standard - 21.1, Transportation

Financial Impact:

The estimated cost of \$216,700 for a maximum of 210 days of home to school transportation services will be paid with Special Education (General) Funds.

Attachments:

C-19447 LACOE RSTS 2019-2020

10.b.2. Approval of Facility Use Agreement with the Los Angeles County Office of Education (LACOE) for Facilities, Supplies, and Services for the Business Enhancement System Transformation (BEST) Project at Woodworth-Monroe K-8 Academy of Excellence, Located at 10711 S. 10th Ave. Inglewood, CA 90303 from September 1, 2019, through June 30, 2022

Recommended Motion:

Administration recommends that the State Administrator approve the Facility Use Agreement with the Los Angeles County Office of Education (LACOE) for Facilities, Supplies, and Services for the Business Enhancement System Transformation (BEST) Project at Woodworth-Monroe K-8 Academy of

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Excellence, located at 10711 S. 10th Ave. Inglewood, CA 90303 from September 1, 2019, through June 30, 2022.

Rationale:

All agreements must be approved by the State Administrator. This Agreement covers facilities, supplies and services made available by the District for exclusive use by LACOE of 2 classroom/training rooms located at 10711 South 10th Avenue, rooms C1 & C2, Inglewood, CA 90303, totaling approximately 1,782 square feet. LACOE will provide its own tables, chairs, whiteboards, overhead projector, projector screen, printer/copier, workstations and computers.

Financial Impact:

The District will receive an annual income of \$17,499.24 (\$9.82 per square foot of occupied space per year, for facilities, supplies, and services).

Attachments:

BEST Project Facilities Agreement

10.b.3. Approval to Renew the Agreement for Consultant Services with Aletha F. McCutcheon to Provide Assistance and Support in all Aspects of the Operations of the Food Services Department for Fiscal Year 2019-2020

Recommended Motion:

Administration recommends that the State Administrator approve to renew the Agreement for Consultant Services with Aletha F. McCutcheon to provide assistance and support in all aspects of the operations of the Food Services Department for Fiscal Year 2019-2020.

Rationale:

All agreements must be approved by the State Administrator. Ms. McCutcheon has over 28 years of school food service experience.

IMPLICATION: By approving this request, the district will be able to address Food Service recommendations from the June 2018 FCMAT Report.

Approval of this item support the following FCMAT standard: Financial Management Standard 16.1 and 17.1, Food Service Fiscal Controls.

Financial Impact:

The cost not to exceed \$15,000 will be paid with Food Service Funds.

Attachments:

Aletha McCutcheon Agreement 2019-2020

10.b.4. Ratification of Agreement for Legal Services with the Law Firm of Atkinson, Andelson, Loya, Ruud & Romo to Assist the District in Specialized Areas of Law and Related Legal Matters, Effective July 1, 2019

Recommended Motion:

Administration recommends that the State Administrator ratify the Agreement for legal services with the Law Firm of Atkinson, Andelson, Loya, Ruud & Romo to

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assist the District in specialized areas of law and related legal matters, effective July 1, 2019.

Rationale:

All agreements must be approved by the State Administrator. Services will be utilized on an as needed basis to assist the District in specialized areas of law and related matters to protect the interest of the District.

Approval of this items support the following FCMAT standard: Community Relations, Pupil Achievement, Financial Management, and Facilities Management.

Financial Impact:

The fees as listed in the agreement will be paid with General and/or Bond Measure GG Funds, depending on the origin of the matter.

Attachments:

AALRR Agreement

10.b.5. Approve the Revised Annual Certification of Signatures Resolution for Fiscal Year 2019-2020

Recommended Motion:

Administration recommends that the State Administrator approve the revised annual certification of signatures resolution for fiscal year 2019-2020.

Rationale:

All Board resolutions must be approved by the State Administrator. Pursuant to Education Code Sections: 35143, 42632, and 42633 it is necessary that the Governing board approves a Board resolution prior to the beginning of each fiscal year in order to maintain a current register of persons authorized to act on behalf of the school district. It is recommended that the Governing Board (State Administrator) take necessary action for completion of the attached resolution for any additions and/or deletions that must be made by submitting a Revised (Board Approved) resolution to the County Office.

Below is a revised list of authorized signers for the purpose of signing School District documents from August 8, 2019, through June 30, 2020. All matters incident to filing and signing of all Grants and Entitlements applications under:

1. Vocational Education Act, Elementary and Secondary Education Act; Economic Impact Aide; School Improvements Act; and all other State and Federal applications.
2. All Purchase Orders and Contracts
3. Cafeteria Account
4. Revolving Cash Fund and General Fund clearing Account
5. Child Development Center Fund
6. Reimbursable Claims, Financial Reports, Federal, State and Local Tax Returns, Payroll Cash Advance Requests

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- Thelma Melendez de Santa Ana, Ph.D., State Administrator
- James Morris, Ed.D, Interim Chief Academic Officer
- Erika Torres, Ed.D., MSW, Deputy Superintendent - LACOE
- Eugenio D. Villa, Chief Business Official
- Christine Dacanay, Director of Fiscal Services

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7. Notices of Employment:

- Nora Roque, Executive Director of Human Resources
- Thelma Melendez de Santa Ana, Ph.D., State Administrator

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8. Special Education and Other Mediation Related Settlement Agreements

- Nora Roque, Executive Director of Human Resources
- Janice Carter, Executive Director of Special Education/Compliance

Financial Impact:

None

Attachments:

Revised Annual Certification of Signature Resolution 2019-20

10.b.6. Approval of Agreement No. C19/20-027 with 4 Seasons Roofing, Inc., For Roof Deck Restoration at Hudnall Elementary School

Recommended Motion:

Administration recommends that the State Administrator approve Agreement No. C19/20-027 with 4 Seasons Roofing, Inc., for roof deck replacement at Hudnall Elementary School located at 331 West Olive Street Inglewood, CA 90301.

Rationale:

All agreements must be approved by the State Administrator. 4 Seasons Roofing, Inc., will remove and replace the damaged decking on the two story modular building at Hudnall Elementary School.

Financial Impact:

The total cost of \$6,980 will be paid with General Maintenance Funds.

Attachments:

C19/20-027 4 Seasons Hudnall Roof Replacement

10.b.7. Approval of Agreement with Design Studio Graphics, LLC., to Provide Graphic Design, Social Media Advertisements and Video Production Services to the District for the Purpose of Promoting District News and Information from July 1, 2019, through June 30, 2020

Recommended Motion:

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Administration recommends that the State Administrator approve the agreement with Design Studio Graphics, LLC., to provide graphic design, social media advertisements, and video production services to the District from July 1, 2019, through June 30, 2020.

Rationale:

All agreements must be approved by the State Administrator. Design Studio Graphics, LLC., will provide graphic design, social media advertisements, and video production services to the District for the purpose of promoting District news and information.

Financial Impact:

The cost not to exceed \$24,100 will be paid with General Funds, to be reimbursed by the California Collaborative for Educational Excellence (CCEE).

10.b.8. Approval of Amendment No. 1 to the Agreement for Consultant Services with Timothy W. Purvis of Pupil Transportation Information LLC, (PTI) to Continue to Provide On-Site and Off-site Management Assistance for the District's Vehicle Maintenance Program as Recommended in the Recently Conducted Pupil Transportation Program Delivery System Review, Study and Written Report of Findings

Recommended Motion:

Administration recommends that the State Administrator approve Amendment No. 1 to the Agreement for Consultant Services with Timothy W. Purvis of Pupil Transportation Information LLC, (PTI) to continue to provide on-site and off-site management assistance for the District's Vehicle Maintenance Program as recommended in the recently conducted pupil transportation program delivery system review, study and written report of findings.

Rationale:

All agreements must be approved by the State Administrator. AB 1840 requires that the District perform certain operational reviews. Pupil Transportation Information LLC., provided a comprehensive pupil transportation program delivery system review, study and written report of findings and recommendations. As a result of the recommendations, the District entered into a contract with PTI on May 15, 2019 to assist with remedying urgent findings. This amendment provides added Phase II support for the District's vehicle maintenance program through December 31, 2019.

Financial Impact:

The additional cost of \$10,000 for all fieldwork and report writing services, including all expenses will be paid with General Funds.

Attachments:

PTI Amendment No. 1 8.7.2019

10.b.9. Approval of Agreement for Communication Services with VMA Communications, Inc., from August 8, 2019 through June 30, 2020

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Recommended Motion:

Administration recommends that the State Administrator approve the Agreement for Communication Services with VMA Communications, Inc., from August 8, 2019 through June 30, 2020.

Rationale:

All agreements must be approved by the State Administrator. LACOE's communication department assisted in identifying a vendor and creating the scope of work as part of their continued support to the District.

VMA's services will include the following:

1. Focus on student retention
2. Focus on student enrollment and attendance
3. Plan and implement internal/external strategies building on e-communications/social media
4. Implement system of support for state administrator email messages of two per month
5. Produce one internal newsletter per month
6. Refine District messaging and leverage IUSD logo to provide a consistent look & feel for District communications materials
7. Maximizing use of IUSD materials through multiple communication channels (messaging, social media, website, print)
8. Revamp print newsletter for content, style, format and effectiveness; and provide content review of revamped IUSD website
9. Provide support for media relations
10. Develop community and stakeholder engagement plan
11. Implement plan elements within 11-month contract period

Approval of this items supports the following FCMAT standard:
Community Relations and Governance Standard 1.1, 1.2, and 1.4

Financial Impact:

~~The cost not to exceed \$80,000 plus pre-approved reimbursement expenses and out of scope service fees, such as printing and postage will be paid with General Funds, to be reimbursed by the California Collaborative for Educational Excellence (CCEE).~~

The cost of these services is in the amount of \$7,273 for a period of 11 months commencing August 8, 2019 for a total of \$80,000. The cost for the services to be rendered by VMA will not include additional payments to third parties for related graphic design, print, and postage. All cost will be paid with General Funds, to be reimbursed by the California Collaborative for Educational Excellence (CCEE).

Attachments:

Agreement VMA 2019-2020

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10.b.10. Ratification of Agreement with Advanced Monitoring Inc. to Provide UL Listed Wireless Monitoring Services for the Fire System at Frank D. Parent K-8 School

Recommended Motion:

Administration recommends that the State Administrator approve the Alarm System Monitoring Agreement with Advanced Monitoring, Inc. to provide Underwriters Laboratories (UL) listed wireless fire alarm monitoring services for the fire system at Frank D. Parent K-8 School.

Rationale:

All agreements must be approved by the State Administrator. Advanced Monitoring Inc. will provide monthly wireless monitoring of the fire system.

Approval of this item supports the following FCMAT standard: Facilities Management Standard - 1.3, School Safety.

Financial Impact:

The total cost of \$535 will be paid with General Maintenance Funds.

Attachments:

Advance Monitoring Agreement Parent

10.b.11. Ratification of Agreement with Advanced Monitoring Inc. to Provide UL Listed Wireless Monitoring Services for the Fire System at Centinela Elementary School.

Recommended Motion:

Administration recommends that the State Administrator ratify the agreement for alarm system monitoring with Advanced Monitoring Inc. to provide UL Listed Wireless Monitoring Services for the fire system at Centinela Elementary.

Rationale:

All agreements must be approved by the State Administrator. This agreement covers the monthly wireless monitoring of the fire system at Advanced Monitoring Inc. central station.

Approval of this item supports the following FCMAT Standard: Facilities Management - 1.3, School Safety

Financial Impact:

The cost of \$1,295 will be paid with General Maintenance Funds.

Attachments:

Advanced Monitoring Centinela Agreement

10.b.12. Acceptance of the 2017-2018 Audit Report Prepared by Nigro & Nigro, PC

Recommended Motion:

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Administration recommends that the State Administrator accept the 2017-2018 Audit Report prepared by Nigro & Nigro.

Rationale:

All Audit Reports must be approved/accepted by the State Administrator. In accordance with Education Code (EC) Sections 41020 through 41020.8, all school districts are required to file their annual audit reports for the preceding fiscal year. IMPLICATION: By accepting this report will allow staff to bring corrective action plans and/or protocols for each finding at a later date.

Approval of this item supports the following FCMAT standard: Financial Management Standard - Internal Audit, 4.2 to the audit committee, board and administration, as appropriate. Management then takes timely action.

Financial Impact:

To be determined.

Attachments:

2017-2018 Audit Report

10.c. MEASURE GG AND FACILITIES

10.c.1. Approval of Agreement No. C19/20-024 with Alta Environmental to Conduct Hazardous Material Testing Services at Clyde Woodworth Elementary School

Recommended Motion:

Administration recommends that the State Administrator approve Agreement No. C19/20-024 with Alta Environmental to conduct hazardous material testing services at Clyde Woodworth Elementary School located at 3200 West 104th Street Inglewood, CA 90303.

Rationale:

All agreements must be approved by the State Administrator. This agreement with Alta Environmental will provide a full asbestos survey, lead-based paint investigation, mercury and air conditioning unit visual inspection, mold and indoor air quality, water lead testing, phase 1 environmental site assessment and a final summary report of testing services for Office of Public School Construction (OPSC) grant funding approval.

Financial Impact:

The total cost of \$24,072.50 will be paid with Measure GG Funds.

Attachments:

P19/20-024 Alta Environmental Agreement

10.c.2. Approval of Deductive Change Order No. 1 to Agreement No. C18/19-067 with Marjani Builders, Inc., for Unforeseen Conditions Allowance Deduction on the Monroe Relocatable Temporary Housing Project Located at Woodworth-Monroe Academy of Excellence

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Recommended Motion:

Administration recommends that the State Administrator approve deductive Change Order No. 1 to Agreement No. C18/19-067 with Marjani Builders, Inc., for unforeseen conditions allowance deduction on the Monroe Relocatable Temporary Housing Project located at Woodworth-Monroe Academy of Excellence located at 10711 S. 10th Avenue Inglewood, CA 90301.

Rationale:

All Change Orders must be approved by the State Administrator. On February 6, 2019 the State Administrator approved the agreement with Marjani Builders for the Woodworth-Monroe Temporary Housing Project to provide housing to the students during the construction phasing for the Monroe Los Angeles World Airport (LAWA) Sound Insulation Project.

This change order is a deduction of the remaining balance of the unforeseen conditions allowance that was not needed for this project.

Financial Impact:

The contract will be decreased in the amount of \$44,803.01

The Original Contract Sum Was	\$995,000.00
Net Change Previously Authorized Requests and Changes	\$0.00
The Contract Sum Prior to This Change Order was	\$995,000.00
The Contract Sum Will Be Increased	(\$44,803.01)
The New Contract Sum Including This Change Order	\$950,196.99

Attachments:

Change Order No. 1 C18/19-067 Marjani Builder

10.c.3. Approval of Deductive Change Order No. 4 to Reduce the Cost to Agreement No. C16/17-050 with Alliance Building Solutions (ABS) Inc., for the Energy Savings Installation Project, District-wide

Recommended Motion:

Administration recommends that the State Administrator approve deductive Change Order No. 4 to Agreement No. C16/17-050 with Alliance Building Solutions (ABS), Inc., for the Energy Savings Installation Project, District-wide.

Rationale:

All change orders must be approved by the State Administrator. Change Order No. 4 will allow for a deduction on the solar scope of work on the project and a credit on the balance of Change Order No. 3.

Financial Impact:

The contract sum (Measure GG Funds) will be decreased as follows:

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The Original Contract Sum Was	\$21,516,766.99
Net Change Previously Authorized Requests and Changes	(\$7,017,488.55)
The Contract Sum Prior to This Change Order was	\$14,499,278.44
The Contract Sum Will be Increased	(\$489,555.56)
The New Contract Sum Including This Change Order	\$14,009,723.89

Attachments:

Change Order 4 - ABS

10.c.4. Acceptance of the Completed District-wide Prop 39 Energy Upgrade Project No. P16/17-067 and Authorization to File the Notice of Completion and Release of Retention for Contract No. C16/17-067 with Alliance Building Solutions, Inc.

Recommended Motion:

Administration recommends that the State Administrator approve the filing of the Notice of Completion and acceptance of work with the Los Angeles County Recorder's Office for Alliance Building Solutions, Inc., Agreement No. C16/17-067, District-wide Prop 39 Energy Upgrade Project.

Rationale:

Authorization to file Notice of Completion and acceptance of work with the Los Angeles County Recorder's Office must be approved by the State Administrator. The work on the District-wide Prop 39 Energy Upgrade Project was completed on July 25, 2019, and there aren't any liens or stop notices against the contractor or project.

In accordance with and as required by subdivision (a) of California Civil Code, Section 8412 and 8414, release the District from liability for Lien and/or Stop Notice actions related to this Project and complies with directive contained in California Civil Code, Section 8180-8190 the District will file a Notice of Completion and Acceptance of Work for the completion date of July 25, 2019. Additionally, approval to file the Notice of Completion and Acceptance of Work for this project will allow the District to release any retention payments withheld from the Contractor, as per the original contract documents.

Financial Impact:

The cost for filing this notice with the County is estimated not to exceed \$20 and will be paid with Measure GG Funds.

Attachments:

NOC C16/17-049 ABS

10.c.5. Approval of Change Order No. 2 to the Chula Vista United School District, Piggyback RFP Bid No. 14/15-3 with Silver Creek for the Purchase and Installation of DSA-Approved Modular Buildings for the Woodworth-Monroe TK-5 Modular Project

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Recommended Motion:

Administration recommends that the State Administrator approve Change Order No. 2 to the Chula Vista United School District, Piggyback RFP Bid No. 14/15-3 with Silver Creek for the purchase and installation of DSA-Approved Modular Buildings for the Woodworth-Monroe TK-5 Modular Project located at 10711 S. 10th Avenue Inglewood, CA 90303.

Rationale:

All change orders must be approved by the State Administrator. In order to meet LAWA requirements the air conditioning ducts needed to be aligned in order to meet sound insulation levels.

Financial Impact:

The contract sum will be increased as follows using Los Angeles World Airport (LAWA) Funds.

The Original Contract Sum Was	\$3,348,040.38
Net Change Previously Authorized Requests and Changes	-\$11,011.35
The Contract Sum Prior to This Change Order was	\$3,337,029.03
The Contract Sum Will Be Increased	\$59,557.68
The New Contract Sum Including This Change Order	\$3,396,586.71

Attachments:

Change Order No. 2 Silver Creek

10.c.6. Approval of Professional Services Agreement with School Site Solutions Inc., to Provide General Facility Consulting Services During the Transition of Administrative Personnel from August 8, 2019, through February 8, 2020

Recommended Motion:

Administration recommends that the State Administrator approve the Professional Services Agreement with School Site Solutions Inc., to provide general facility consulting services during the transition of administrative personnel from August 8, 2019, through February 8, 2020.

Rationale:

All agreements must be approved by the State Administrator. School Site Solutions, Inc., will provide the District with the following general facility services, as needed.

- Assist the District with school site facility construction management.
- Coordinate and secure facility project proposals and schedules.
- Coordination of construction project consultants, architects, inspectors and contractors responsible for carrying out the project.
- Assist the District with site planning and approval issues.
- Identify for the District all the necessary health and safety studies that are required for California Department of Education (CDE) approval, assist in the selection of necessary consultants to complete required studies, monitor their progress, and review for completeness when necessary.

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- Meet with local and/or State planning agencies, District staff, and attend District Board meetings when necessary.
- Manage project budgets.
- Review all change orders, requests for information and construction change directives.
- Manage the procurement and project delivery process for various facility projects.
- Prepare all necessary Categorical Exemptions regarding California Environmental Quality Act.
- Provide the District with advice on the State program when requested.
- Prepare all documents regarding CEQA compliance (additional service fee).

Financial Impact:

The cost not to exceed \$50,000 will be paid with Measure GG Funds.

Attachments:

School Site Solutions 2019-2020

10.c.7. Approval of Resolution No. 08/2019-2020, Authorizing the Issuance of Inglewood Unified School District General Obligation Bonds, Election of 2012, Series C, and Actions Related Thereto

Recommended Motion:

Administration recommends that the State Administrator approve Resolution No. 08/2019-2020, authorizing the issuance of Inglewood Unified School District General Obligation Bonds, Election of 2012, Series C, and actions related thereto.

Rationale:

All Board Resolutions must be approved by the State Administrator.

An election was held in the Inglewood Unified School District on November 6, 2012 for the issuance and sale of general obligation bonds of the District for various purposes in the maximum amount of \$90,000,000 (the Measure GG). The District has previously issued two series of bonds under Measure GG. The District now desires to authorize the issuance of the third series of bonds (the Bonds) under Measure GG in an amount not-to-exceed \$30,000,000.

(a) Bond Resolution. This Resolution requests that the Board of Supervisors of the County of Los Angeles issue the Bonds on behalf of the District. The Resolution also specifies certain of the basic terms and parameters of the Bonds, and approves the form of Purchase Contract described below. In particular, Section 1 of the Resolution establishes the maximum aggregate principal amount of the Bonds to be issued (\$30,000,000). Section 4 of the Resolution states the maximum underwriting discount (0.7%) with respect to the Bonds, the maximum legal interest rate on the Bonds, and requests that the Bonds be sold on behalf of the District by the County at a negotiated sale to RBC Capital Markets, LLC and Backstrom McCarley Berry &

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Co. LLC (the Underwriters). The resolution only approves the issuance of the Bonds as Current Interest Bonds; Capital Appreciation Bonds are not authorized.

(b) Form of Purchase Contract. Pursuant to the Purchase Contract, the Underwriters will agree to buy the Bonds from the District. All the conditions of closing the transaction are set forth in this document, including the documentation to be provided at the closing by various parties. Upon the pricing of the Bonds, the final execution copy of the Purchase Contract will be prepared following this form.

Financial Impact:

There is no fiscal impact to the General Fund resulting from the issuance of the Bonds.

Attachments:

Purchase Contract

Resolution No. 08/2019-2020

10.d. EDUCATIONAL SERVICES

10.d.1. Approval to Renew the Agreement for Consultant Services with Curriculum Associates, LLC to Provide I-Ready Site Licenses for all IUSD K-12th Schools and On-Site Professional Development for Staff from August 19, 2019, through August 18, 2020

Recommended Motion:

Administration recommends that the State Administrator approve to renew the Agreement for Consultant Services with Curriculum Associates, LLC to provide I-Ready site licenses for all IUSD K-12 schools and on-site professional development for staff from August 19, 2019, through August 18, 2020.

Rationale:

All agreements must be approved by the State Administrator.

Curriculum Associates will provide the following:

- Access to I-Ready Math and Reading Diagnostic and Instruction site licenses for one year for all students in grades K through 8.
- I-Ready Math and Reading Diagnostic assessments for one year for all students in grades 9 through 12.
- I-Ready Diagnostic and Instruction *Advanced User Session* professional development (up to 6 hours).
- I-Ready Diagnostic and Instruction *Add on Leadership* professional development (up to 3 hours).

Approval of this items supports the following: FCMAT standard: 3.13, Strategic Plan: Pillar A, LCAP Goal 2.

Financial Impact:

The cost of \$239,573.90 will be paid with Title I Funds.

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Attachments:

Curriculum Associates, LLC. Renewal

10.d.2. Ratification to Renew the Agreement for Consultant Services with Schoolzilla to Provide a Cloud Hosted Data Reporting Service, Training and Professional Services District-wide from July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator approve to ratify the renewal of the consultant agreement with Schoolzilla to provide a cloud hosted data reporting service, training and professional services district-wide from July 1, 2019, through June 30, 2020.

Rationale:

All consultant agreements must be approved by the State Administrator. Schoolzilla will implement a cloud-based data warehouse and reporting solution (with data provided by IUSD) to support staff in making data- informed decisions that improve teaching and learning.

Approval of this items supports the following: FCMAT standard 3.13.

Financial Impact:

The cost will not exceed \$77,130 and will be paid with Title I Funds.

Attachments:

Schoolzilla 2019-20

10.d.3. Ratification to Renew the Agreement for Consultant Services with Voyager Sopris Learning Inc., to Provide DIBLES NEXT Teacher Training and Licenses for an Early Literacy Assessment Tool for all Students in Grades K-2 from August 1, 2019, through July 31, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify to renew the consultant agreement with Voyager Sopris Learning Inc., to provide DIBLES NEXT teacher training and licenses for an early literacy assessment tool for all students in Grades K-2 from August 1, 2019, through July 31, 2020.

Rationale:

All agreements must be approved by the State Administrator. DIBLES (Dynamic Indicators of Basic Early Literacy Skills) is a suite of literacy assessments that feature quick, reliable and valid measures that indicate if students are on-track for reading success and pinpoint where they are struggling. The assessments will enable teachers to:

- Predict early reading success
- Predict state test performance
- Identify students who need specific intervention
- Evaluate the effectiveness of interventions
- Select instructional interventions and group students

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- Prepare instruction to support students in reaching rigorous state standards
- Provide universal screening, progress monitoring, and diagnostic assessments

Approval of this items supports the following FCMAT standard: Pupil Achievement Standard 3.13.

Financial Impact:

The cost of ~~\$69,309~~ **\$11,435** will be paid with Title I Funds.

Attachments:

Voyager Sopris Agreement 2019-20

10.d.4. Approval of Consultant Agreement with Thinking Maps to Provide On-Site Professional Development for all Teachers at Centinela Elementary School from August 8, 2019, through June 7, 2020 (5 days - 30 hours)

Recommended Motion:

Administration recommends that the State Administrator approve the Agreement for Consultant Services with Thinking Maps Inc. to provide on-site professional development to all teachers at Centinela Elementary School from August 8, 2019, through June 7, 2020 (5 days - 30 hours).

Rationale:

All consultant agreements must be approved by the State Administrator. Thinking Maps Inc. will provide on-site professional development for 5 full days (30 hours) in small group sessions to teachers at Centinela Elementary School. Training will be focused on strategies and tools to support culturally and linguistically responsive teaching and learning.

Approval of this request supports: IUSD Strategic Plan Pillar A: Rigorous, Culturally-Responsive Teaching & Learning.

Financial Impact:

The cost not to exceed \$9,000 will be paid with site Title I Funds.

Attachments:

Thinking Maps

10.d.5. Approval of Amendment to the Southwest Educational Local Plan Area (SELPA) Master Contract for Certified Nonpublic Schools and Nonpublic Agencies for the 2019-2020 School Year

Recommended Motion:

Administration recommends that the State Administrator approve the Southwest Education Local Plan Area (SELPA) Master Contract for Certified Nonpublic Schools and Nonpublic Agencies for the 2019-2020 school year.

Rationale:

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All agreements must be approved by the State Administrator. Approval of this agreement supports the implementation of services required by students' IEPs and ensures compliance with mandated Federal and State Education Code requirements. Approval of this agreement allows the staff to place students in programs and services provided by non-public schools / agencies for the 2019-2020 school year. This will enable the District to continue to provide a Free and Appropriate Public Education (FAPE) in the least restrictive environment to each Special Education student.

Upon approval of the Master Agreement, staff will provide ongoing monthly reports detailing the number of students served by agencies included in the Southwest SELPA Master Contract and the cost of services (budget) for each agency. Approval of this item supports FCMAT standard 3.12, Pupil Achievement

Financial Impact:

Services procured through the Southwest SELPA Master Contract will be paid with Special Education (General) Funds.

Attachments:

NPS Master Contract for FY 2019-20

10.d.6. Ratification to Renew the Consultant Agreement with Sunbelt Staffing, LLC., to Provide Contract Healthcare Professionals to Provide Therapy Services and/or Assessments for Special Needs Students as Required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify the consultant agreement with Sunbelt Staffing, LLC., to provide contract healthcare professionals to provide therapy services and/or assessments for special needs students as required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020.

Rationale:

All consultant agreements must be approved by the State Administrator. Sunbelt Staffing, LLC. will provide:

- Certified Nurses and/or Licensed Vocational Nurses (LVNs)
- Physical Therapists / Physical Therapists Assistants
- Occupational Therapists / Certified Occupational Therapy Assistants
- Speech & Language Pathologists / Speech & Language Pathology Assistants
- Adaptive Physical Education Teachers
- Paraeducators
- Psychologists

Approval of this contract will provide a Free and Appropriate Public Education (FAPE) for students based on their Individualized Education Program (IEP).

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Financial Impact:

The cost not to exceed cost of \$500,000 will be paid with Special Education (General) Funds.

Service rates range from \$25 to \$95 per hour or \$200 - \$760 per day for a maximum of 8 hours per day, 5 days per week.

Attachments:

Sunbelt Agreement 2019-2020

10.d.7. Ratification to Renew the Agreement for Consultant Services with Rockstar Recruiting LLC, dba Staff Rehab to Provide Contract Healthcare Professionals to Provide Therapy Services and/or Assessments for Special Needs Students as Required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify the agreement for consultant services with Rockstar Recruiting LLC, dba Staff Rehab to provide contract healthcare professionals to provide therapy services and/or assessments for special needs students as required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020.

Rationale:

All agreements must be approved by the State Administrator.

Staffrehab will provide:

- Occupational Therapists / Occupational Therapy Assistants
- Physical Therapists
- School Psychologists
- Speech & Language Pathologists / Speech & Language Pathology Assistants,
- Licensed Vocational Nurses (LVN)
- Paraeducators
- Board Certified Behavior Analysts (BCBA)

Approval of this contract will provide a Free and Appropriate Public Education (FAPE) for students based on their Individualized Education Program (IEP). Additionally, this item supports FCMAT Financial Management Standard 20.1.

Financial Impact:

The not-to-exceed cost of \$1,120,000 will be paid with Special Education (General) Funds.

Service rates range from \$25 to \$85 per hour or \$200 to \$680 for a maximum of 8 hours per day, 5 days per week.

Attachments:

Rockstar Recruiting LLC dba Staff Rehab Agreement 2019-2020

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10.d.8. Approval to Renew the Agreement for Consultant Services with APEX Learning to Provide a Digital Learning Curriculum for all Students in Grades 9-12 District-wide from September 24, 2019, through September 23, 2020

Recommended Motion:

Administration recommends that the State Administrator approve to renew the Agreement for Consultant Services with APEX Learning to provide a digital learning curriculum for all students in Grades 9-12 district-wide from September 24, 2019, through September 23, 2020.

Rationale:

All agreements must be approved by the State Administrator. APEX Learning proposes the following digital curriculum and services to meet current IUSD goals and objectives that include:

- Digital Curriculum Courses: unlimited enrollments for students in grades 9-12 with district-wide access

By collaborating with APEX Learning, IUSD can engage students in active learning experiences through a balance of tasks involving reading, observing, inquiring, creating, connecting, and conforming. With Common Core State Standards and assessments, students will have the opportunity to develop the critical thinking and analytical skills necessary to succeed after high school.

Approval of this item supports: IUSD Strategic Plan Pillar A: Rigorous, Culturally-Responsive Teaching & Learning (Positive and Caring Relationships, Aligned Instructional System and Responsive Personalized Supports).

LCAP Goal 2

FCMAT standard: Pupil Achievement Standard 3.13, Professional Standard-Instructional Strategies.

Financial Impact:

The cost not to exceed \$52,875 will be paid with Supplemental Concentration Grant Funds.

Attachments:

APEX Renewal 19-20 Exhibit A

10.d.9. Approval of Agreement for Consultant Services and Licenses with Agile Mind Educational Holdings Inc., to Provide Teacher Training and an Intensified Algebra 1 Online Course for Students in 9th Grade from August 8, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator approve the Agreement for Consultant Services and Licenses with Agile Mind Educational Holdings Inc., to provide teacher training and an intensified Algebra 1 online course for students in 9th Grade from August 8, 2019, through June 30, 2020.

Rationale:

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All agreements must be approved by the State Administrator. Intensified Algebra 1 is a comprehensive, extended-period course that is designed to help students who are one to three years behind in mathematics re-engage as motivated learners and succeed in Algebra 1 within a single academic year. Agile Mind Educational Holdings Inc., will provide:

- Course Access for 100 students and 4 IUSD teachers (including Student Activity Books in a consumable 2 Volume Set)
- 2.5 days of Professional Development
- 3 full-days of coaching support with an on-site advisor.

Approval of this item supports FCMAT Pupil Achievement Standard 3.13, and IUSD Strategic Plan Pillar A.

Financial Impact:

The not-to-exceed cost of \$20,940 will be paid with Title I Funds.

Attachments:

Agile Mind Renewal 19-20 Exhibit A

10.d.10. Ratification of TitleICrate Service Agreement with 806 Technologies, Inc. to Provide a Web-Based Document Management System for Title I Compliance Monitoring, District-wide from July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify the TitleICrate Service Agreement with 806 Technologies, Inc., to provide a web-based document management system for Title I compliance monitoring, District-wide from July 1, 2019, through June 30, 2020.

Rationale:

All service agreements must be approved by the State Administrator.

806 Technologies, Inc., will provide:

- Licenses for all schools and for the District office.
- A web-based tool for collecting and organizing ESEA Title I documentation.
- A secure online document-management system that will streamline the collection, organization and validation all federal programs and Title I documents.

Approval of this request supports IUSD Strategic Plan Pillar D, Data Informed, effective and efficient systems.

Financial Impact:

The cost not to exceed \$9,000 will be paid with Title I Funds.

Attachments:

Title1Crate - Service Agreement _ Inglewood USD CA 2019-2020_

10.d.11. Ratification of Amendment No.1 to the Classroom Model Agreement with Spectrum Center Inc., for Fiscal Year 2018-2019

Recommended Motion:

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Administration recommends that the State Administrator ratify Amendment No.1 to the Classroom Model Agreement with Spectrum Center Inc., for fiscal year 2018-2019.

Rationale:

All contract amendments must be approved by the State Administrator. On July 18, 2018, the State Administrator approved an agreement with Spectrum Center Inc., as a Nonpublic Agency to provide behavior support option for Special Education students within the District's Public School Classrooms for fiscal year 2018-2019 for an estimated amount of \$4,265,000.

The Program supplemented the IUSD instructional program. Special education services were provided to students in accordance with the students IEP and/or 504 Plan. Student IEP goals were determined by the IEP team, and include areas such as social skills development, problem solving and decision making, conflict resolution and behavioral contracting, and other domains of learning deemed appropriate by the IEP team. Spectrum Center provided behavior supports (1:1) services as being provided by a NPA and behavior staff in each identified classroom.

Approval of this item supports FCMAT Pupil Achievement Standard 3.18.

Financial Impact:

The additional cost of \$133,170 for a revised contract amount of \$4,398,170 will be paid with Special Education Funds (General Funds).

The \$4,265,000 maximum amount of the original contract with Spectrum Center Inc. was exhausted. In order to pay for the continued services through the end of the school year (06/07/19) and the first two weeks of the extended school year (ESY) from 06/17/2019 – 06/30/2019, the contract requires to be increased by \$133,170.

Attachments:

Amendment No. 1 to Spectrum Classroom Model Contract

10.d.12. Ratification of Amendment No.1 to the Agreement with Spectrum Center Inc., to Provide Behavior Intervention Implementation (BII) and Behavior Intervention Development (BID) Services for an Additional 38 Students in Fiscal Year 2018-2019

Recommended Motion:

Administration recommends that the State Administrator approve Amendment No. 1 to the agreement with Spectrum Center Inc., to provide Behavior Intervention Implementation (BII) and Behavior Intervention Development (BID) Services for an additional 38 students in Fiscal Year 2018-2019.

Rationale:

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All contract amendments must be approved by the State Administrator. On July 18, 2018, the State Administrator approved an agreement with Spectrum Center Inc., as a Nonpublic Agency to provide intervention services for IUSD students who require Special Education services within the District for fiscal year 2018-2019 for an estimated amount of \$2,000,000.

The Program supplement the IUSD instructional program. Special education services were provided to students in accordance with the students IEP and/or 504 Plan. Spectrum Center provided 1:1 classroom aides to provide Behavior Support in district classrooms. Services include Behavior Intervention Implementation (BII) classroom aides and Behavior Intervention Development (BID) supervisor and support for those contracted 1:1 classroom aides.

Approval of this item supports FCMAT Pupil Achievement Standard 3.18.

Financial Impact:

The additional cost of \$795,028 for a revised contract amount of \$2,795,028 will be paid with Special Education Funds (General Funds).

The \$2,000,000 maximum amount of the original contract with Spectrum Center Inc., was exhausted. In order to pay for the continued services through the end of the school year (06/07/19) and the first two weeks of the extended school year (ESY) from 06/17/2019 – 06/30/2019, the contract needed to be increased by \$795,028.

Attachments:

Amendment No. 1 to Spectrum Contract 2019-2020

10.d.13. Ratification to Renew the Subscription Agreement with Ellevation Inc., to Provide an English Learner Management Program and Training to Teachers and Administrators, Effective July 1 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify to renew the Agreement and annual software subscription with Ellevation Inc., to provide an English Learner Management Program and training to teachers and administrators, effective July 1, 2019, through June 30, 2020.

Rationale:

All agreements must be approved by the State Administrator. The software subscription and training will provide the following:

- Educators and the District with a greater depth of knowledge about each English Learner (EL) in Inglewood USD, their placement, level, number of years as an EL, and more.

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- Facilitate progress monitoring of individual English Learners and cohorts of EL's, set goals tied to CA's ELD standards, and automatically generate an individualized learning plan for each EL.
- Generate parent notification letters, recording and analyzing California English Language Development Test (CELDT), English Language Proficiency Assessment for California (ELPAC) scores.
- Ensure that data on EL's is accurate and accessible.
- Streamline EL reclassification process via online workflow.
- Use a monitoring system that will assist with identification, placement, and monitoring of all English Learners.
- Monitor academic progress and program placement of EL and RFEP students at the District, site and teacher levels.

Approval of this item supports LCAP Goal 2, Action 22.

Financial Impact:

The cost of \$24,450 will be paid with Supplemental & Concentration Grant Funds.

Attachments:

Ellevation Agreement 2019-20

10.d.14. Ratification of the Expatiate Communications Service Agreement to Provide Contract Speech Language Pathology and School Psychologists Services for Special Needs Students as Required by their Individualized Education Program (IEP) from August 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify the Expatiate Communications Service Agreement to provide contract speech language pathology and school psychologists services for special needs students as required by their Individualized Education Program (IEP) from August 1, 2019, through June 30, 2020.

Rationale:

All Contracts must be approved by the State Administrator.

Expatiate will provide speech services as follows:

- Credentialed and/or Licensed Speech Pathologists
- Licensed Speech Pathology Assistants
- Credentialed School Psychologists

Approval of this request supports compliance with the State and Federal mandates and students' IEP service requirements and FCMAT Financial Management Standard 20.1.

Financial Impact:

The cost not to exceed \$1,781,562.50 will be paid with Special Education Grant Funds.

Attachments:

Expatiate Service Agreement for 2019-2020

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10.d.15. Approval of Consultant/License Agreement with Agile Mind Educational Holdings Inc., to Provide Algebra 1 and Geometry Training, Assessments, and Materials, Effective August 8, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator approve the Consultant/License Agreement with Agile Mind Educational Holdings Inc., to provide teacher training, diagnostic assessment and supplemental materials in Algebra 1 and Geometry for students in Grades 9 and 10, effective August 8, 2019, through June 30, 2020.

Rationale:

All agreements must be approved by the State Administrator. Agile Accelerator is a supplemental mathematics program that incorporates best practices with standards-centered instructional materials to target the learning needs of students in grades 9 and 10. Agile Mind Educational Holdings Inc., will provide the following services:

- Agile Mind Accelerator Diagnostic assessment with supplemental materials for Algebra 1 & Geometry
- 4 Days of Advisor Services (professional development)

Approval of this purchase supports: IUSD Strategic Plan Pillar A, LCAP Goal 2, and FCMAT Pupil Achievement Standard 3.13.

Financial Impact:

The cost not to exceed \$32,000 will be paid with Title I funds as follows:

Licenses \$20,000

4 Days of Advisory Services (professional development): \$12,000

Attachments:

Agile Mind Educational Holdings Inc. Accelerator Renewal 19-20

10.d.16. Approval of Memorandum of Understanding with Convenient and Fun Fitness (CF Fitness) to Provide Trained Trainers to Run Structured Fitness Activities for Students at Bennett Kew ES, Centinela ES, Frank D. Parent ES, Highland ES, Hudnall ES, Kelso ES, Beulah Payne ES, La Tijera Charter Academy, Warren Lane ES, Woodworth-Monroe K-8, Worthington ES, and Oak Street ES From August 19, 2019 to October 31, 2019

Recommended Motion:

Administration recommends that the State Administrator approve the Memorandum of Understanding with Convenient and Fun Fitness (CF Fitness) to provide structured fitness activities for students at Bennett Kew ES, Centinela ES, Frank D. Parent ES, Highland ES, Hudnall ES, Kelso ES, Beulah Payne ES, LaTijera Charter Academy, Warren Lane ES, Woodworth-Monroe K-8, Worthington ES, and Oak Street ES from August 19, 2019, to October 31, 2019.

Rationale:

All agreements must be approved by the State Administrator. By approving this request, students' health and fitness will be improved by increasing opportunities for

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structured, safe, and engaging physical activities throughout the school day. CF Fitness will provide opportunities for students to participate in supervised after-school sports and games, extracurricular sports leagues, as well as training Noon Duty Aides in coordination and organization of lunch recess activities.

LCAP Goal 3c.7

Financial Impact:

The total cost not to exceed \$90,007.20 will be paid from school sites

Supplemental/Concentration Funds as specified below:

- Bennett Kew - \$7,500.60
- Centinela - \$7,500.60
- Frank D. Parent - \$7,500.60
- Highland - \$7,500.60
- Hudnall - \$7,500.60
- Kelso - \$7,500.60
- Payne - \$7,500.60
- LaTijera Charter - \$7,500.60
- Warren Lane - \$7,500.60
- Woodworth-Monroe K-8 - \$7,500.60
- Worthington - \$7,500.60
- Oak Street - \$7,500.60

10.d.17. Approval to Renew the Memorandum of Understanding with Didi Hirsch Community Mental Health Center, to Provide Mental Health Services from July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator approve to renew the Memorandum of Understanding with Didi Hirsch Community Mental Health Center to provide mental health services from July 1, 2019, through June 30, 2020.

Rationale:

All renewals of programs and partnerships must be approved by the State Administrator. The Didi Hirsch Community Mental Health Center will provide services to Inglewood Unified School District students and their families as referred by school and district staff at the identified schools. The delivery of services by the provider will be on site at the following locations: Inglewood High School, Morningside High School, Continuation High School, Crozier Middle School, Monroe Middle School, Clyde Woodworth Elementary School, Bennett Kew Elementary School, Beulah Payne Elementary School, Kelso Elementary School, Oak Street Elementary School, Warren Lane Elementary School and the Child Development Center.

By approving this request, students and families at selected schools who need mental health services will have an opportunity to access the assistance needed.

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Financial Impact:

The Inglewood Unified School District is responsible for providing a confidential workspace and access to a telephone.

Attachments:

Didi Hirsch Agreement

10.d.18. Ratification of the Consultant Agreement Between Inglewood Unified School District and Houghton Mifflin Harcourt International Center for Leadership in Education to Provide Full Day On Site Professional Learning Sessions to District Instructional Coaches and Site Leadership for Fiscal Year 2019-2020

Recommended Motion:

Administration recommends that the State Administrator ratify the consultant agreement between Inglewood Unified School District and Houghton Mifflin Harcourt International Center for Leadership in Education to provide full-day on-site professional learning sessions to district instructional coaches and site leadership for fiscal year 2019-2020.

Rationale:

All consultant agreements must be approved by the State Administrator. The International Center for Leadership in Education will provide 32 full day on site professional learning coaching sessions with district instructional coaches and site leadership. The sessions will focus on deepening leader's knowledge of Houghton Mifflin Harcourt, Journeys and Collections program components, pacing and strategies, and how to support teachers and coaches from a leadership perspective.

Financial Impact:

The cost not to exceed \$89,600 will be paid with Title II Funds.

Attachments:

International Center Leadership in Education Harcourt 19-20

10.d.19. Approval of the 2019-2020 Social Studies Textbook Adoption for McGraw Hill Education for High School Students Grades 10-12

Recommended Motion:

Administration recommends that the State Administrator approve the 2019-2020 Social Studies Textbook Adoption for McGraw Hill Education for high school students grades 10-12.

Rationale:

All Textbook adoptions must be approved by the State Administrator. The McGraw-Hill history/social studies textbook adoption will be utilized for 8 years beginning with the 2019-2020 school year. Below is a list of the textbooks:

- CA IMPACT Grade 11 - United States History & Geography: Continuity & Change
- CA IMPACT Grade 12 - Principles of Economics & Principles of American Democracy

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- CA IMPACT Grade 10 - World History, Culture, & Geography: The Modern World
- CA IMPACT Grade 11 - United States History & Geography: Continuity & Change
- CA IMPACT Grade 12 - Principles of Economics & Principles of American Democracy
- CA IMPACT Grade 10 - World History, Culture, & Geography: The Modern World
- CA IMPACT Grade 11 - United States History & Geography: Continuity & Change
- CA IMPACT Grade 12 - Principles of Economics & Principles of American Democracy

Approval of this textbook purchase supports a cohesive and comprehensive district-wide social studies instructional program for students in grades 7-12.

This item supports LCAP Goal 1a, and FCMAT Goals 2.1 and 2.3.

Financial Impact:

The estimated cost not to exceed \$321,000 will be paid with Restricted Lottery Funds.

Attachments:

Inglewood USD-City Honors HS-CA IMPACT Grades 10-12

Inglewood USD-Inglewood Cont- CA IMPACT Grades 11-12

Inglewood USD-Inglewood HS-CA IMPACT Grades 10-12

Inglewood USD-Morningside HS-CA IMPACT Grades 10-12

10.d.20. Approval of Agreement for Consultant Services with Rockstar Recruiting LLC,. dba Staff Rehab to Provide Contract Healthcare Professionals (Licensed Vocational Nurses) from July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator approve the agreement for consultant services with Rockstar Recruiting LLC,. dba Staff Rehab to provide contract healthcare professionals (licensed vocational nurses) from July 1, 2019, through June 30, 2020.

Rationale:

All consultant agreements must be approved by the State Administrator. Rockstar Recruiting LLC,. dba StaffRehab will provide general health services to all students enrolled in Inglewood Unified school sites.

Financial Impact:

The cost not to exceed \$328,000 will be paid with General Funds.

Attachments:

Rockstar Recruiting LLC dba Staff Rehab Agreement

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10.d.21. Approval to Renew the Annual Accrediting Commission for Schools - Western Association of Schools and Colleges (WASC) Membership for City Honors College Preparatory Academy, Inglewood High School, Inglewood Community Adult School, Inglewood Continuation High School, Morningside High School and for the 2019-2020 School Year

Recommended Motion:

Administration recommends that the State Administrator approve to renew the annual Accrediting Commission for Schools - Western Association of Schools and Colleges (WASC) Membership for City Honors College Preparatory Academy, Inglewood High School, Inglewood Community Adult School, Inglewood Continuation High School, Morningside High School for the 2019-2020 school year.

Rationale:

All memberships must be approved by the State Administrator. The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC) charge annual membership fees. The Schools seeking initial affiliation with ACS WASC shall pay a nonrefundable application fee plus an initial visit fee. This request will lead to full WASC accreditation for City Honors College Preparatory Academy, Inglewood High School, Inglewood Community Adult School, Inglewood Continuation High School, and Morningside High School for fiscal year 2019-2020.

Financial Impact:

The cost of \$1,070 (\$5,350) plus visiting committee fees per site will be paid with General Funds.

- City Honors College Preparatory Academy \$1,070
- Inglewood High School \$1,070
- Inglewood Community Adult School \$1,070
- Inglewood Continuation High School \$1,070
- Morningside High School \$1,070

Visiting Committee fees are charged when an accreditation visit is scheduled to take place. Refer to ACS WASC 2019-2020 Fee Schedule attached.

Attachments:

ACS- WASC Fee Schedule 2019-2020

City Honors WASC Invoice # 1201409

Inglewood Community Adult School WASC Invoice # 1201408

Inglewood Continuation HS WASC Invoice # 1201410

Inglewood HS WASC Invoice # 1201411

Morningside HS WASC Invoice # 1201413

10.d.22. Approval of Agreement No. 00254969 with Scantron Corporation to Provide Maintenance Service to One (1) Scantron Machine at the Inglewood Adult School for Fiscal Year 2019-2020

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Recommended Motion:

Administration recommends that the State Administrator approve Agreement No. 00254969 with Scantron Corporation to provide maintenance service to one (1) scantron machine at Inglewood Adult School for fiscal year 2019-2020.

Rationale:

All Maintenance Agreements must be approved by the State Administrator. Scantron Corporation has been providing service for the scantron machine used for data collection and entry at the Adult Education building. This data is used for enrollment, attendance, collecting grades and CASAS (Comprehensive Adult Student Assessment System) as mandated by the California Department of Education and other Federal and/or State agencies.

Financial Impact:

The cost not exceed \$1,891 will be paid with the Workforce Investment Act Grant Funds.

Attachments:

Scantron FY 19-20

10.d.23. Approval to Purchase 200 Rosetta Stone Licenses for the Inglewood Adult School English as a Second Language (ESL) Program for the 2019-2020 School Year

Recommended Motion:

Administration recommends that the State Administrator approve to purchase 200 Rosetta Stone licenses for the Inglewood Adult School English As a Second Language (ESL) Program for the 2019-2020 School Year.

Rationale:

All license agreements must be approved by the State Administrator. Staff recommends the purchase of 200 Rosetta Stone online program licenses, as a resource for Inglewood Adult School English as a Second Language (ESL) classes. Rosetta Stone provides students with access to online language lessons and individual listening and speaking activities.

By approving this request, the Inglewood Adult School will be able to provide students with instructional materials that support success in the ESL classes.

Financial Impact:

The cost of \$23,000 will be paid with Workforce Investment Opportunity Act (WIOA) Grant Funds.

Attachments:

Rosetta Stone FY 19-20

10.d.24. Ratification of Amendment No. 2 to the Consultant Services Agreement with Staff Rehab to Provide Contract Instructional Aide Services for Special

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Needs Students as Required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify Amendment No. 2 to the Consultant Services Agreement with Staff Rehab to provide contract Instructional Aide services for special needs students as required by their Individualized Education Program (IEP) from July 1, 2019, through June 30, 2020.

Rationale:

All amendments to contracts must be approved by the State Administrator. On February 20, 2019, and June 20, 2018 the State Administrator approved an agreement and Amendment with Staff Rehab to provide Speech and Language Pathology Services for the Special Education Program.

Staff Rehab is a non-public agency (NPA) that provides Speech & Language Pathologists, Speech & Language Pathologists Assistants, Occupational Therapists, Physical Therapists, Psychologists, Behavior Technicians, Nurses, Instructional Aides and ParaEducators services for school based services that are identified on Individual Education Plans (IEP's). When the district (IUSD) is not able to fill all open positions with district employees, the use of contract agencies is necessary to ensure that we are in compliance with state and federal law that govern special education. Staff Rehab provided Speech Services to ensure that all of our needed Speech Services were covered for the 2018-2019 school year. IUSD Personnel Department and Special Education continues to recruit and hire district employees.

Approval of this item supports the following FCMAT standard: Pupil Achievement Standard 3.18, Professional Standard-Instructional Strategies.

Financial Impact:

The additional cost of \$45,147 for a revised contract amount of \$395,147 will be paid with Special Education (General) Funds.

Attachments:

Amendment No. 2 - Staff Rehab

10.d.25. Ratification of Agreement for Consultant Services with Imagine Learning to Provide Professional Development and Student Licenses that Provide an Early Literacy Assessment Tool for Students in Grades K-6, Effective July 1, 2019, through June 30, 2020

Recommended Motion:

Administration recommends that the State Administrator ratify the Agreement for Consultant Services with Imagine Learning to provide professional development and student licenses that provide an early literacy assessment tool for students in Grades K-6, effective July 1, 2019, through June 30, 2020.

Rationale:

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All agreements must be approved by the State Administrator. All students in Grades K-6 at the following six sites will be provided with Imagine Language and Literacy Licenses: Bennett Kew ES, Beulah Payne ES, Highland ES, Kelso ES, Woodworth-Monroe K-8 Academy, Worthington ES as well as an additional 240 individual student licenses.

The licenses include:

- Startup training and follow up data review training
- Site-based support for coaches and administrators
- Provides a language and literacy software program that helps students develop the reading and speaking abilities they need to succeed in the classroom and beyond.
- A Program for instructional placement structure using fully-scaled practical data that allows educators to accelerate the rate of learning in two ways as follows:
 1. Allows better placement of students in their zone of proximal development for maximum instructional impact.
 2. Provides a micro-correction system through progress monitoring, enabling students to take ownership over their own learning and make immediate adjustments.

Additional benefits of ATI Galileo Assessments:

- Universal Screener 3X yearly allows teachers to evaluate students RTI designations (identify students who need specific intervention) and place students in the most relevant instruction
- Progress Monitoring Ongoing Formative assessments that identify standards gaps and keep teachers informed on students' growth and progress.
- Predict State Test Performance After loading state assessment data, educators can see if their instruction is moving the needle towards proficiency on high stakes state tests.
- Dyslexia Screening Kit -- Can be used to assemble a screener, adaptive testing functionality, demographic filtering, and much more.
- Standards- Aligned Items -- Standards-aligned item bank include more than 161,000 secure benchmark and community

Approval of this items supports the following FCMAT standard: Pupil Achievement Standard 3.13.

Financial Impact:

The cost will not exceed \$230,712 and will be paid with Title III Funds.

Attachments:

Imagine Learning Inc.

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10.d.26. Acknowledgment of Receipt of the Animo Inglewood Charter High School Charter Petition Renewal for the Period of July 1, 2020 to June 30, 2025

Recommended Motion:

Administration recommends that the State Administrator acknowledge receipt of the Animo Inglewood Charter High School Charter Petition renewal for the period of July 1, 2020, to June 30, 2025.

Rationale:

All charter school petitions must be acknowledged as received by the State Administrator at a public board meeting.

Pursuant to Education Code section 47605(b), the State Administrator and Board will receive the renewal petition. Receipt of the renewal petition initiates the timelines for consideration of the charter renewal petition.

Approval of this item supports the following FCMAT standard: Facilities Management 10.1, Charter Schools

Financial Impact:

None

Attachments:

- 5 Year Budget and 3 Year Cashflow
- Animo Inglewood Charter High School Petition
- Budget Narrative

10.e. STATE ADMINISTRATOR

11. APPROVAL OF MINUTES

11.a. Minutes of the State Administrator's Regular Board of Education Meeting held on July 24, 2019

12. BOARD MEMBER REMARKS - Board members may report on visits to schools, conferences and meetings attended and items of interest to the public.

13. STATE ADMINISTRATOR REMARKS

14. NEXT MEETING - September 11, 2019

15. ADJOURNMENT