



Marlboro Township Public Schools Placement Criteria for 2020-21 Academic Year

Math Accelerated Level Minimum Criteria

Level	CogAT (Q)	Lexile (May 1)	Final Report Card Average MP 1-3	CAs Average MP 1-3	EOY Test
6 accel - Pre-Algebra	top 12%ile	1100	95%	90%	95%
7 accel - Algebra 1	top 12%ile	1150	95%	90%	95%
8 accel - Geometry	top 12%ile	1200	95%	90%	95%

Math C Level Minimum Criteria

Level	CogAT (Q)	Lexile (May 1)	Final Report Card average MP 1-3	CAs Average MP 1-3	EOY Test
4c	top 20%ile	750	90%	90%	90%
5c	top 20%ile	850	90%	90%	90%
6c	top 20%ile	950	90%	90%	90%
7c	top 20%ile	1050	90%	90%	90%
8c - Algebra 1	top 20%ile	1100	90%	90%	90%

Math B Level Minimum Criteria

Students who neither meet Math C Level nor Accelerated Level criteria will be placed in Math B Level.

ELA Honors Minimum Criteria

Grade Level	CogAT (V)	Lexile (May 1)	Final Report Card Average MP 1-3 (Literacy + Written Expression)	ELA CA Final Average MP 1-3	ELA WT Average MP 1-3	Final WT Score 4.5 or higher (on a 5 point scale)
6 Honors	top 12%ile	1100	95%	90%	90%	4.5
7 Honors	top 12%ile	1150	95%	90%	90%	4.5
8 Honors	top 12%ile	1200	95%	90%	90%	4.5

ELA C Level Minimum Criteria

Grade Level	CogAT (V)	Lexile (May 1)	Final report card Average MP 1-3 (Literacy + Written Expression)	ELA CA Final Average MP 1-3	WT Average MP 1-3	Final WT Score 4.0 or higher (on a 5 point scale)
4c	top 20%ile	750	90%	85%	85%	4.0
5c	top 20%ile	850	90%	85%	85%	4.0
6c	top 20%ile	950	90%	85%	85%	4.0
7c	top 20%ile	1050	90%	85%	85%	4.0
8c	top 20%ile	1100	90%	85%	85%	4.0

ELA B Level Minimum Criteria

Students who neither meet honors level nor C Level criteria will be placed in B Level ELA.

SS Honors Minimum Criteria

Grade Level	CogAT (V)	Lexile (May 1)	Final SS Report Card Average	Final WT Score 4.5 or higher (on a 5 point scale)
6	top 12%ile	1100	95%	4.5
7	top 12%ile	1150	95%	4.5
8	top 12%ile	1200	95%	4.5

SCI Honors Minimum Criteria

Grade Level	CogAT (Q)	Lexile (May 1)	Final Sci Report Card Average	Sci CA*	Final WT Score 4.5 or higher (on a 5 point scale)
6	top 12%ile	1100	N/A	90%	4.5
7	top 12%ile	1150	95%	90%	4.5
8	top 12%ile	1200	95%	90%	4.5

* For grade 5 only, a district-designed science assessment in lieu of a science CA.

Gifted Math Program Placement Criteria

Students must meet all of the following applicable criteria as a minimum to be considered for possible placement in the Gifted Math pull-out program in the indicated grade level. Students who meet the initial criteria will be invited to take the district-designed test.

Grade Level	Benchmark #1	Problem Solving Activity score of 3.5 or higher (on a 4 point scale)	Characteristics of Giftedness	District-designed Math Test
K*	top 12%ile	3.5	✓ yes	TBA

Grade Level	Benchmark #1 & #2 Average**	CA #1	Characteristics of Giftedness	District-designed Math Test
1*	top 12%ile	top 15%ile	✓ yes	TBA

*Program begins on or about February 1.

**The Benchmark average from the preceding academic year (K).

Grade Level	EOY Test**	Math CA Average** MP 1-4	CogAT (Q)	District-designed Math Test
2*	top 12%ile	90%	top 15%ile	TBA
3*	top 12%ile	90%	top 15%ile	TBA

*Program begins after October 1.

**The EOY Test and Math CA averages from the end of the preceding academic year.

Gifted Literacy Program Placement Criteria

Students must meet all of the following applicable criteria as a minimum to be considered for possible placement in the Gifted Literacy pull-out program in the indicated grade level. Students who meet the initial criteria will be invited to take the district-designed test.

Grade Level	Reading Level (F&P)	Comprehension Assessment	Characteristics of Giftedness	District-designed Literacy Task
K*	≥ G*	TBA	✓ yes	TBA

*Program begins on or about February 1; F&P level as of January 1 of the current academic year.

Grade Level	Reading Level (F&P)	ELA Writing Task Average 4.5 or higher (on 5 point scale)	Characteristics of Giftedness	District-designed Literacy & Writing Task
1*	≥ N*	4.5	✓ yes	TBA

*Program begins on or about February 1; F&P level as of January 1 of the current academic year.

Grade Level	Reading Level (F&P)	ELA CA Average ***	ELA Writing Task Average 4.5 or higher (on 5 point scale)***	CogAT (V)	District-designed Literacy & Writing Task
2**	≥ Q**	90%	4.5	top 15%ile	TBA
3**	≥ T**	90%	4.5	top 15%ile	TBA

**Program begins after October 1; F&P level as of May 1 of preceding academic year.

***ELA CA average & ELA Writing Task average as of end of preceding academic year.

Gifted & Talented (PEP & REACH Programs) Placement Criteria

Students must meet all of the following criteria by the end of the preceding academic year as a minimum to be considered by the Building Action Committee in each elementary school for possible placement in the G&T programs (*PEP* in grades 2 & 3; *REACH* in grades 4 & 5) when entering the indicated grade level.

Meeting all of these criteria does not guarantee placement in any G&T program.

Grade Level	Reading Level as of May 1 (F&P or Lexile from <i>Achieve3000</i>)	Final Report Card Average (Literacy + Written Expression)	Final Report Card Average (Math)	ELA CA Average *	ELA Writing Task Average MP 1-3	ELA Final Writing Task (on 5 point scale)	CogA T (VQN SAS)	Gifted Characteristics/ Work Samples
2	≥ Q in F&P	95%	95%	90%	90%	4.5	133	✓ yes
3	≥ T in F&P	95%	95%	90%	90%	4.5	133	✓ yes
4	850 Lexile	95%	95%	90%	90%	4.5	133	✓ yes
5	950 Lexile	95%	95%	90%	90%	4.5	133	✓ yes

* Average of Marking Periods 3 & 4 only for grade 1 → grade 2; Average of Marking Periods 2, 3, & 4 for grade 2 → grade 3.