

Philosophy-Goals-Objectives and Comprehensive PlansPhilosophy

The Governing Board believes that all students can succeed regardless of race, background or ability. School staff shall embody this philosophy in all district programs and activities.

The district further believes that: (1) the central interest of schools is the learner, (2) learning is an active process, (3) our schools are responsible for each learner, (4) experiencing success is crucial to the learning process, (5) the qualities of teaching and learning are inextricably interwoven, (6) program improvement is a continuing process, (7) providing quality program education is a responsibility of our community, and (8) our community provides an essential resource to the educational program.

In order to create the environment necessary for effective schools, the Board endorses and prescribes strong instructional leadership, a safe and orderly climate, schoolwide emphasis on basic skills, high teacher expectations for student achievement, and continuous assessment of student progress.

The Superintendent or designee shall keep the Board fully informed regarding the district's efforts to achieve effective schools and any hindrances to meeting district goals.

Mission Statement

The educational philosophy of the Norris District is based on the principles contained in our Mission Statement:

1. A belief in the worth and dignity of each and every person.
2. A respect for knowledge and a strong commitment to provide quality educational opportunities for each of our students.
3. A conviction that democratic societies have more to offer than totalitarian societies.
4. A faith in reason and in an orderly solution of conflict.
5. A belief in the protection of personal liberties within the limits of the law.
6. A belief that our success as an educational institution is measured primarily by the success and achievement of our students.

Policy
adopted: September 1990

NORRIS SCHOOL DISTRICT
Bakersfield, California