

Annual Title III Local Plan Update

Approved by Gustine Unified School District Board of Education on November 14, 2018

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name: Gustine Unified School District **CDS Code:** 2473619 **Fiscal Year:** 2018-2019

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Provide effective professional development</p> <ul style="list-style-type: none"> • Provide teachers and administrators training to improve outcomes for English Learners. • Provide Designated and Integrated ELD professional development for TK-12th grade teachers. All teachers are provided training two times per year on how to effectively plan strategies to use during designated and integrated ELD. Each grade level team and/or content area team will create an action plan to increase the use of effective strategies for English Learners. Supported team planning time is integrated into the training. • Teachers, Administrators, and Community Liaisons will attend a Soluciones Conference to learn practical strategies to increase EL Achievement, develop vocabulary, literacy, and math skills; advocate for multicultural practices, determine how to effectively build relationships with Hispanic and Latino students, and build positive relationships through family engagement. • Provide professional development for Professional Learning Communities. Staff will learn how to use data, share effective instructional strategies, and effectively collaborate to increase student achievement. • Provide teacher release time to integrate ELD strategies into units. 	<p>District staff Site Administrators ELD Coordinators Community Liaisons Teachers Bilingual Instructional Aides Counselors</p>

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Implement effective programs and activities</p> <ul style="list-style-type: none"> • Gustine Unified School District (GUSD) will provide high quality programs and services to meet the academic and language needs of English Learners. • ELD Coordinators will provide demonstration lessons and assist teachers in designing lessons to address the various language needs and to incorporate scaffolding supports, so ELs are engaged in academic challenging lessons. • Continue to provide designated and integrated ELD to support English language acquisition for English learners • The language program provides English Language Development (ELD) and access to core content through Specially Designed Academic Instruction in English (SDAIE) strategies. • Grades TK-5, EL students are grouped together by no more than two sequential English language proficiency levels for ELD. • Grades 6-12, one period is provided for designated ELD where EL students are grouped together by no more than two sequential English language proficiency levels are scheduled together for instruction. • The ELA instructional program is aligned with the Common Core State Standards (CCSS) and ELD standards. The District has identified supporting ELD standards in the units of study. Additionally, the district’s adopted materials that support ELA and ELD at the elementary level (Benchmark Advance – Benchmark Education) and ELD materials at the middle school level (StudySync - McGraw-Hill). 	<p>District staff Site Administrators ELD Coordinators Teachers Bilingual Instructional Aides Counselors</p>

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Ensure English proficiency and academic achievement</p> <ul style="list-style-type: none"> • Provide primary language support through bilingual aides to support learning in the classroom • Monitor effective designated and integrated ELD through observations and classroom walk-throughs • Counselors and ELD Coordinators monitor the progress and offer supports if necessary to English Learners, Reclassified English Learners, and Long Term English Learners. • A district EL Coalition team is established to work collaboratively to support school sites, ensure a cohesive and comprehensive academic program, and promote a community that embraces the learning needs of our English Learners. • Provide data charts and guidance for teachers and site leaders to increase reclassification rates and decrease long-term English Learner percentages. • Identify and purchase supplemental materials and supplies to support language instruction in ELD for all English learners • Provide teachers of ELD opportunities to receive follow-up professional development, collaboration and planning time including EL student data analysis and response to intervention • Provide extended learning opportunities through expanded learning opportunities (after school academies, zero period, after school intervention) 	<p>District staff Site Administrators ELD Coordinators Teachers Bilingual Instructional Aides Counselors</p>

How will the LEA:	Persons Involved/Timeline (Optional)
<p>Promote parent, family, and community engagement in the education of English learners</p> <ul style="list-style-type: none"> • Parent Square communication system is utilized to increase communication in Spanish and English and all notifications for school events are sent home in English and Spanish and parents/guardians are welcomed and encouraged to attend school events. • Parent Liaisons offer translation and interpretation services to increase parent participation in the school community. • English Language Advisory Committee (ELAC) meetings will be held quarterly at each site to address English Learner programs and services. Members and the English Language Learner school community will be notified and invited to attend. • District English Language Learner Advisory Committee (DELAC) meetings will be held quarterly at different sites—1st quarter Gustine Elementary School, 2nd quarter Gustine Middle School, 3rd quarter Gustine High School, and 4th quarter Romero Elementary School to address English Learner programs and services. • Parents/Guardians are invited to and informed of reclassification celebrations and meetings. • Latino Family Literacy will be provided to parents of English Learners to support early literacy skills in English. • ELPAC results are sent home to parents to inform of student progress. • CAASPP Results Notification letters are sent out to parents explaining the results of the state assessment in math and ELA for grades 3-8 and 11. 	<p>Community Liaisons ELD Coordinators Site Administrators School Staff</p>

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities.*

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized EL activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)
<p>High quality professional development for teacher and other staff that focuses on how to meet the specific language needs of EL students</p> <p>Partial Salary and benefits for EL instructional aide</p> <p>Partial Salary and benefits for intervention teachers</p> <p>ELD Coordinators stipends</p> <p>Listed below are all the allowable activities and supplementary services out of Title III/Immigrant:</p> <ul style="list-style-type: none"> • provide family literacy, parent training, and community outreach purchase educational materials, supplies and technology • provide professional development opportunities and support for personnel, including teachers, counselors and paraprofessionals, who provide services to immigrant children and youth <p>*Please see http://www.cde.ca.gov/sp/el/t3/allowablecosts.asp for a list of allowable Immigrant activities</p>	<p>Teachers</p> <p>Site administrators</p> <p>ELD Coordinators</p> <p>Instructional Aides</p>

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding.*

*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized immigrant activities.

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.	Persons Involved/Timeline (Optional)
<p>Recruitment of, and support for, personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth</p> <p>Rosetta Stone Software for newcomers will be used to increase English Language instruction.</p>	<p>ELD Coordinators Instructional Aides Teachers Site Administrators</p>

California Department of Education, May 21, 2018