Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) provides key information on the 2018-19 educational progress for Central Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Gagne for assistance.

The (school name) AER is available for you to review electronically, http://bit.ly/2RnOP6F, or by visiting our school web site or you may review a copy in our Main Office. This is the link http://bit.ly/2P5Grai for Central Elementary combine data from MISCHOOL DATA.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

For the 2018-2019 school year, no new TSI, ATS, or CSI schools were named Central Elementary.

State law requires that we also report additional information:

**Placement into Schools**
Linden Community Schools participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the LCS website.

**School Improvement Plan**
During the 2018-19 school year, the district was in the first year of its current district improvement plan. Our focus has been in the areas of Math, ELA, Science, Social Studies, and Social-Emotional Support.
Specialized Schools
LSC runs an alternative academy, where students are taking online courses to progress their academic achievement in a non-traditional way. This allows an alternative option for students to get their high school diplomas in a self-paced manner.

Core Curriculum
Units of instruction for LCS core courses are aligned with the Michigan High School Content Expectations (HSCE’s) and the Common Core State Standards (CCSS). In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the LCS web page for more information regarding our curricular opportunities in Linden.

Standardized Testing
As mentioned earlier, LCS students are achieving either at or above state averages for the standardized testing that we administer in the state of Michigan.

<table>
<thead>
<tr>
<th>Test Subject</th>
<th>% Advanced Proficient</th>
<th>% Proficient</th>
<th>% Partially Proficient</th>
<th>% Not Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>21.4%</td>
<td>23.0%</td>
<td>37.6%</td>
<td>22.2%</td>
</tr>
<tr>
<td>Math</td>
<td>22.6%</td>
<td>22.8%</td>
<td>35.4%</td>
<td>25.6%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>9.4%</td>
<td>7.4%</td>
<td>31.9%</td>
<td>47.6%</td>
</tr>
</tbody>
</table>

Parent-Teacher Conference Attendance
LCS has regular attendance at Parent-Teacher Conferences. Participation at the secondary level ranges between 45-55% depending on the building, and at the elementary level between 90-100% participation. We are pleased to report that over the last several years, parents and students regularly and often review students’ academic progress and attendance on-line through the use of our student information software, Synergy.
We would like to express our sincere thanks to all LCS and Linden community members for your continued support of our academic and extra-curricular programs. I am confident that with your help, we will continue to be successful in the 2019-20 school year, and we will again demonstrate progress toward achieving our academic goals.

Respectfully,

Michael Gagne
Central Elementary Principal
Linden Community Schools
mgagne@lindenschools.org