

Silver Springs Elementary

2018-19 Annual Education Report



April 8, 2019

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Silver Springs Annual Education Report \(AER\)](#) which provides key information on the 2017-18 educational progress for Silver Springs Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the Silver Springs AER, please contact our school office at 248-465-2300 for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking [Silver Springs Annual Education Report \(AER\)](#), or you may review a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. For the 2017-2018 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases no label is given.

Silver Springs Elementary School has not been identified with any of these labels for the 2017-2018 school year. Silver Springs received an overall index value of 95.73 on the 100 point scale.

Continual improvement in all areas at Silver Springs Elementary School remains a consistent focus. Our data continues to show improvement as we individualize instruction to meet the diverse learning needs of our students. While Silver Springs students' average performance on Northwest Evaluation Association (NWEA) exceeds the national average in the Fall and the Spring at all grades, in every subject, disaggregation of the data reveals students who fall below the mean and require intervention and support, as well as students who perform above the mean and require differentiation and enrichment in the classroom.

Key challenges being addressed at Silver Springs through our school improvement process include closing gaps between all students and economically disadvantaged students, as well as closing the gap between all students and the bottom 30% of students. Our highly-qualified staff continues to use a Multi-Tiered System of Support (MTSS) to provide targeted interventions to the most at-risk students based on eligibility criteria. In addition, staff are committed to helping all students whether they require support or challenge through differentiation in the classroom. Student data is analyzed continuously in order to make instructional decisions at the Tier I, Tier II, and Tier III levels. Intentional goal setting is

applied as a lead measure in all classes at Silver Springs. Students are able to take ownership of their learning by setting goals, creating an action plan for meeting their goals and reflecting on their achievements.

State law requires that we report additional information. Silver Springs Elementary School is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Open Enrollment](#) on our website.

Silver Spring’s current school improvement efforts center on increasing proficiency in literacy (reading and writing), math, and science and continued implementation of *The Leader in Me* framework based on Stephen Covey’s *7 Habits of Highly Effective People*. *The Leader in Me* teaches children leadership, problem solving, interpersonal, and organizational skills. Silver Springs is proud to be recognized as the fourth *Leader in Me* Lighthouse School in Michigan. The designation means Silver Springs serves as a model school to others for implementation of *The Leader in Me*. School improvement efforts this coming year will focus on instructional methods and supports for math, reading, social studies, writing, and science. In addition, we will continue growing leaders through our *The Leader in Me* initiative. Our school improvement plan is available for review on our district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the district’s Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments, K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on its website.

Each Fall, Winter and Spring, students in grades K-5 take the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. The following tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading, math, and science (grades 3-5).

**NWEA Building Data –
READING**

Grade	Silver Springs Average RIT Score Reading FALL 2016	Silver Springs Average RIT Score Reading SPRING 2017	Silver Springs Average RIT Score Reading FALL 2017	Silver Springs Average RIT Score Reading SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	143.8	162	142.6	160.5	141.0	158.1
1	163.7	183.4	167.4	188.4	160.7	177.5
2	176.9	196	177.9	195.7	174.3	188.7
3	194.3	205.2	195.5	204.5	188.3	198.6
4	206.2	214.3	203.5	210.4	198.2	205.9
5	212.5	217.5	210.4	217.3	205.7	211.8

*NWEA 2015 Reading Status Norms (Mean RIT Values)

NWEA Building Data – MATHEMATICS

Grade	Silver Springs Average RIT Score Math FALL 2015	Silver Springs Average RIT Score Math SPRING 2016	Silver Springs Average RIT Score Math FALL 2017	Silver Springs Average RIT Score Math SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	143.2	161.5	142.7	164.7	140.0	159.1
1	163.7	184.9	170.1	196.4	162.4	180.8
2	182.1	199.7	180.6	201.2	176.9	192.1
3	194.5	212	196.3	211	190.0	203.4
4	205.9	215.3	206.9	217.9	201.9	213.5
5	221	232.5	218.1	232.2	211.4	221.4

**NWEA 2015 Mathematics Status Norms (Mean RIT Values)*

NWEA Building Data – SCIENCE

Grade	Silver Springs Average RIT Score Science FALL 2015	Silver Springs Average RIT Score Science SPRING 2016	Silver Springs Average RIT Score Science FALL 2017	Silver Springs Average RIT Score Science SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
3	194.5	203.7	194.6	205.2	187.5	195.4
4	202.3	211.2	201.8	208.4	194.6	201.0
5	210.8	216.8	210	216.5	200.2	205.7

**NWEA 2015 General Science Status Norms (Mean RIT Values)*

Our teachers consistently strive to support all learners while continuing their own learning. The Silver Springs staff remains committed to advancing our school’s mission of providing an atmosphere that fosters self-esteem, promotes opportunities for creative self-expression and encourages respect for self, others and the environment. In addition, Silver Springs has a strong and supportive community. Parent-Teacher Conferences take place twice annually, with approximately 97% of parents attending conferences.

I am happy to provide additional information or assistance regarding Silver Springs Elementary School. You may contact me by telephone at 248-465-2300 or via email at boothka@northvilleschools.org.

Sincerely,

Katie Booth

Katie Booth
Principal
Silver Springs Elementary School