

History

Social Studies Literacy

SSL is a half year course designed to give students the reading, writing, and thinking skills needed to successfully complete Regents Global History and United States History and adjust to the increased literacy skills required by the new Common Core Standards. During SSL, students will complete class work, homework, and several projects that will use primary sources and fiction based texts to learn content taken from the NYS Global and curriculums and current events. Students will develop pre-writing and writing skills to become better historical and analytical writers. In order to become stronger readers, students will be exposed to several literacy strategies to help with comprehension and analysis. Benchmarks for student progress will be set and monitored by students' results on NWEA MAPS tests that will be given 3 times per year.

Global History 9/10 Block (Honors Global 9/ 10 Follow same description)

Global Studies is a full year block course (2 periods per day) culminating in a NYS Regents Examination and is required for graduation. In this course, students will examine world history and geography as well as the patterns of these creating connections among the peoples of the world across time and space. Students will understand how geography has shaped the development of various peoples and how it has shaped history. Students will also examine the role of governments and economics in the development and interaction of various peoples. Students will examine these through extensive reading, writing, group and individual research, and the analysis of various media.

The Honor course goes into greater depth and prepares the student to move on to honors/ advanced placement courses. The completion of this course also gives the student more flexibility in their senior year and the ability to take electives. This course is designed to prepare students for the Global History Regents exam. The major segments of study include: an in-depth study of the various cultures of Africa, Asia, and Latin America and an examination of their role in today's global community. Also study of the Middle East, Europe, the former Soviet Union and Eastern Europe from a global perspective. Major emphases in each area include history, economic development and the contemporary scene as they relate to each area. The final exam will be a New York State Regents Exam. A student will earn 2.0 credits upon successful completion of this course.

United States History and Government (Regents and Honors)

This course is a comprehensive study of the history, government and economy of the United States from the colonial era to the contemporary administration and events. Major emphasis will be placed on the Constitution and historical events from 1860 to the present. A significant amount of reading, writing, and critical analysis of history is required. This is to be considered as a third year of college preparatory social studies. The final exam will be the New York State Regents Examination. A student will earn 1.0 credit upon successful completion of this course.

History

Economics

This required course will familiarize students with the essentials of economics. A “real world” approach examines everything from buying a car to buying stocks, and from paying income tax to reducing the national debt. A student will earn .5 credits upon successful completion of this course.

Participation in Government

This course is designed to be a culminating course of study that focuses on Social Studies Learning Standard 5—Civics, Citizenship, and Government (the common core civics standard). Participation in Government is the civics capstone of a student’s K–12 social studies experience. Upon entering 12th grade, students should be ready to synthesize and apply this content-rich experience to the study of contemporary and/or historic public issues and to increase the student’s awareness of their rights and responsibilities as a citizen. The term *participation* is interpreted in its broad sense. It is designed to engage students in the analysis of public policies and issues that are relevant to individual students. Fundamental to Participation in Government is a course of study that has students defining, analyzing, monitoring, and discussing issues and policies. The course reflects an issue-based approach to public policy, the tools and skills needed in real-world learning experiences, and the knowledge needed for effective citizenship.

Honors Participation in Government

This course is designed to be a culminating course of study that focuses on Social Studies Learning Standard 5—Civics, Citizenship, and Government (the common core civics standard). The Honors section further challenges student research and writing development through a series of in-depth readings, projects and papers that focus on leadership in America. Participation in Government is the civics capstone of a student’s K–12 social studies experience. Upon entering 12th grade, students should be ready to synthesize and apply this content-rich experience to the study of contemporary and/or historic public issues and to increase the student’s awareness of their rights and responsibilities as a citizen. The term *participation* is interpreted in its broad sense. It is designed to engage students in the analysis of public policies and issues that are relevant to individual students. Fundamental to Participation in Government is a course of study that has students defining, analyzing, monitoring, and discussing issues and policies. The course reflects an issue-based approach to public policy, the tools and skills needed in real-world learning experiences, and the knowledge needed for effective citizenship.