



**MIDDLE STATES COMMISSIONS ON  
ELEMENTARY AND SECONDARY SCHOOLS  
TECHNICAL REVIEW OF OBJECTIVES**

Date of Review	November 20, 2018
School Name	Monsignor Bonner/Archbishop Prendergast
School Code	PA014
Review Number	#3
Staff Reviewer	Dr. Angela Rufo
Projected Visit Dates	December 3 – 6, 2018
Protocol	<i>Excellence By Design</i>

**Next Steps:**

<b>X</b>	<p>Objectives are approved as submitted. This approval denotes that the objective(s) meet the technical criteria. Please include this document, objectives, and Action Plans as an appendix of your self-study. The Visiting Team will conduct the Second Level of Review (see the <i>Guide for Self-Study and Accreditation</i> for the criteria) during the Team’s visit.</p>
	Minor modifications recommended.
	Modifications required. Please make changes and resubmit as soon as possible.
	Call me at [insert phone number] or email at [insert email address] to discuss.

**General Comments about All Objectives**

Yes	No
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<b>1</b>	Has the school identified three, four, or five objectives for accreditation purposes?	X	
<b>Comments:</b>			

		Yes	No
<b>2</b>	Do the objectives focus on growing and improving areas of student performance and/or organizational capacity, as expressed in the school's Foundation Documents?	X	
<b>Comments:</b>			

## Technical Review of Objectives

### **Objective #1: As submitted by the school**

Objective: By 2025, students of Monsignor Bonner & Archbishop Prendergast Catholic High School will demonstrate Student Growth as measured by:

- a. a decrease in Academic Integrity Violations (reports of plagiarism and cheating) to be determined by FAIC.  
     In 2017-2018, there were 28 instances of Academic Integrity reported.
- b. increase in the percentage of students completing community service hours  
     In 2017-2018, the following completed 10 or more hours as reported on

x2Vol

1. Class of 2018- 77.8%
  2. Class of 2019- 81%
  3. Class of 2020- 73.3%
  4. Class of 2021- 76.1%
- c. An Increase in Academic Performance in ELA & Math as measured by:
- a three percent increase in PLS
  - a fifteen point increase in the Math and Reading scores on the SAT,
  - a three percent decrease in the number of failures in ELA and Math.
    1. 2017-2018 Performance Series Grades 9 -11
      - a. Reading Proficiency Aggregate- 80.68%
      - b. Math Proficiency Aggregate- 82%
    2. 2017-2018 SAT Mean Score
      - a. Critical Reading- 527
      - b. Math- 512
      - c. Total Component- 1039
    3. Summer School 2018
      - a. 15 failed ELA
      - b. 16 failed a Math course

**Technical Review Criteria**

		Yes	No
1	Is the objective stated derived from the findings of the Self-Study analysis of Student Performance data or results of the self-assessment of the Standards?	X	
<b>Comments:</b>			

		Yes	No
2	Does the objective address expectations for as many of the school's students as possible?	X	
<b>Comments:</b>			

		Yes	No
3	Does the objective have an impact on the Profile of a Graduate?	X	
<b>Comments:</b>			

		Yes	No
4	Does the objective comply with the following:		
	1) Is the realization of the objective stated as seven years from the year of the team's visit?	X	

	2) Have multiple measures been identified to determine achievement of the objective?	X	
	3) Are baseline data and collection year included for each assessment?	X	
	4) Is a challenging and appropriate end goal set for each assessment?	X	
	5) Are periodic benchmarks that will be used to measure achievement of the objective?	X	
<b>Comments:</b>			

		Yes	No
7	Are disaggregated data included where appropriate?	X	
<b>Comments:</b>			

		Yes	No
8	Is the objective measured by both external and internal assessments when appropriate and available?	X	
<b>Comments:</b>			

**Suggestions for Revising Objective:**  
**Objective is accepted.**

## Technical Review of Objectives

### **Objective #2: As submitted by the school**

By 2025, students of Monsignor Bonner & Archbishop Prendergast Catholic High School will demonstrate an improved Investment and Performance in an Individualized Pathway to Success vis-a-vis:

- a. An increase in AP Electives, Real College Offerings, Dual Enrollment, and other 4-year College Prep Opportunities (ie: Diocesan Scholar, JVLA) as measured by:
  - i. %TBD Increased enrollment in all College Prep Programs
  - ii. % TBD Increase in Performance in College Prep Programs
    1. 2017-2018 JVLA
      - a. Fall- 8 out of 9 students passed JVLA courses (1 incomplete)
      - b. Spring- 11 students passed
    2. 2017-2018 real College

- a. Summer 2017
  - Neumann Sports Management and Entertainment- 4 students
- b. Fall 2017
  - i. Neumann Public Speaking- 23 students
  - ii. Cabrini Philosophy - 16 students
  - iii. Rosemont Art- 5 students
- c. Spring 2018
  - i. Neumann Public Speaking - 9 students
  - ii. Neumann Business Communications- 9 students
  - iii. Rosemont Art- 2 students
- 3. 2018- DCCC Dual Enrollment Program
  - a. Summer I 2018
    - 6 out of 11 earned C or higher (2 withdrew, 1 incomplete)
  - b. Summer II 2018
    - 15 out of 16 earned C or higher
  - c. Fall 2018
    - i. 16 registered
- 4. 2017-2018 Diocesan Scholars
  - a. 8 students
- 5. 2017-2018 AP Students
  - a. 212 students
  - b. AP Exams % w Scores 3-5: 39.8%
- b. An increase in Remediation Identification and Opportunities as measured by:
  - i. % TBD Increased identification of students in need of remediation
    - 1. Bridge Program- began in Summer 2017
      - a. 52 students were invited and 27 attended
        - i. 1 student did not attend Bonner & Prendie
        - ii. 1 student transferred
      - b. 25 students had a passing average for the year
        - i. 4 Did not complete their Christian Service Project
    - 2. Bridge Program 2018
      - a. 67 students were invited and 34 attended
    - 3. Double Shot of ELA and Math program- Began in 2018
      - a. 32 students rostered in 2018-2019
  - ii. % TBD Increase in Performance after Remediation
- c. An increase in Mainstream Pathways to Success such as Trade School programs and Vo-Tech as measured by:
  - i. % TBD Increase in Mainstream Alternative Programs
  - ii. % TBD Increase in Performance of students in said Programs.
    - 1. 2017-2018 Vo-Tech
      - a. 6 students

2. 2017-2018 Medical Careers  
a. 19 students

**\*\* all percents to be determined as a result of the Measure Phase according to the listed timeline.**

**Technical Review Criteria**

		Yes	No
1	Is the objective stated derived from the findings of the Self-Study analysis of Student Performance data or results of the self-assessment of the Standards?	X	
<b>Comments:</b>			

		Yes	No
2	Does the objective address expectations for as many of the school's students as possible?	X	
<b>Comments:</b>			

		Yes	No
3	Does the objective have an impact on the Profile of a Graduate?	X	
<b>Comments:</b>			

		Yes	No
4	Does the objective comply with the following:		
	1) Is the realization of the objective stated as seven years from the year of the team's visit?	X	
	2) Have multiple measures been identified to determine achievement of the objective?	X	
	3) Are baseline data and collection year included for each assessment?	X	
	4) Is a challenging and appropriate end goal set for each assessment	X	
	5) Are periodic benchmarks that will be used to measure achievement of the objective?	X	
<b>Comments:</b>			

		Yes	No
7	Are disaggregated data included where appropriate?	X	

<b>Comments:</b>			
		<b>Yes</b>	<b>No</b>
<b>8</b>	Is the objective measured by both external and internal assessments when appropriate and available?	<b>X</b>	
<b>Comments:</b>			

**Suggestions for Revising Objective:**  
**Objective is accepted.**

## Technical Review of Objectives

**Objective #3: As submitted by the school**

Objective: By 2025, Monsignor Bonner & Archbishop Prendergast Catholic High School will have implemented a comprehensive Communication Action Plan as measured by:

- a. % TBD Increase in high school and college applications
  - i. Current Bonner & Prendie students
    - 1. Admissions Applications:
      - a. 17-18 396 applications
      - b. 16-17 386 applications
    - 2. Class of 2018
      - a. 181 students out of 189 graduates applied via Naviance
      - b. 928 applications were made
      - c. Out of the 928 applications, 207 different schools were represented
    - 3. Financial Aid Applications
      - a. 2016-17: 547 applications with \$2,312,573.00 anticipated need
      - b. 2017-18: 613 applications with \$4,167,241 anticipated need
      - c. 2018-19: 668 applications with \$4,411,192 anticipated need
  - ii. Senior Class

1. Class of 2017
    - a. Graduates:210
    - b. College Acceptance %: 90%
    - c. % of Seniors offered College Scholarships: 57.62%
    - d. Total Scholarships Offered: 471
    - e. Total Dollar Amount: \$19,566,393
  2. Class of 2018
    - a. Graduates:189
    - b. College Acceptance %: 92.6%
    - c. % of Seniors offered College Scholarships: 49.73%
    - d. Total Scholarships Offered: 361
    - e. Total Dollar Amount: \$16,084,616
- b. % TBD Increase in interactive digital communication (ie B/P website, B/P Twitter, B/P Facebook page, Schoology, PowerSchool, etc etc)
- i. Facebook
    1. Followers: 4,111
    2. Page views per month: 780 (10/8/18-11/4/18)
    3. Page Likes per month: 22 (10/8/18-11/4/18)
    4. Monthly Reach: 11,874 (10/8/18-11/4/18)
    5. Monthly Post Engagements: 7,065 (10/8/18-11/4/18)
  - ii. Twitter: 2,755 followers
  - iii. Instagram: 1210 Followers
  - iv. Digital Bi-weekly Parent Newsletter
    1. 10/25/18
      - a. 1832 emails sent
      - b. 50.1% opened
      - c. 4.5% click through rate
    2. 10/12/18
      - a. 1524 emails sent
      - b. 53% opened
      - c. 0.8% click through rate
    3. 11/21/17
      - a. 1846 emails sent
      - b. 54.3% opened
      - c. 2.1% click through rate
    4. 11/9/17
      - a. 1843 emails sent
      - b. 55.7% opened
      - c. 1.4% click through rate
  - v. Weekly Principal Newsletter to Faculty and Staff
    1. 10/21/18
      - a. 84 emails sent



- b. 76.3% opened
    - c. 19.7% click through rate
  - 2. 10/7/18
    - a. 84 emails sent
    - b. 85% opened
    - c. 26.5% click through rate
  - 3. 9/17/17
    - a. 83 emails sent
    - b. 81.7% opened
    - c. 17.9% click through rate
- c. Comprehensive policies written and disseminated regarding all departments, staff, and administrators. Complete with expectations, evaluation tools, and procedures.

### Technical Review Criteria

		Yes	No
1	Is the objective stated derived from the findings of the Self-Study analysis of Student Performance data or results of the self-assessment of the Standards?	X	
<b>Comments:</b>			

		Yes	No
2	Does the objective address expectations for as many of the school's students as possible?	X	
<b>Comments:</b>			

		Yes	No
3	Does the objective have an impact on the Profile of a Graduate?	X	
<b>Comments:</b>			

		Yes	No
4	Does the objective comply with the following:		
	3) Is the realization of the objective stated as seven years from the year of the team's visit?	X	
	4) Have multiple measures been identified to determine achievement of the objective?	X	
	3) Are baseline data and collection year included for each assessment?	X	

	4) Is a challenging and appropriate end goal set for each assessment	X	
	5) Are periodic benchmarks that will be used to measure achievement of the objective?	X	
<b>Comments:</b>			

		<b>Yes</b>	<b>No</b>
7	Are disaggregated data included where appropriate?	X	
<b>Comments:</b>			

		<b>Yes</b>	<b>No</b>
8	Is the objective measured by both external and internal assessments when appropriate and available?	N/A	
<b>Comments:</b>			

**Suggestions for Revising Objective:**  
Objective is accepted.

## Technical Review of Objectives

### **Objective #4: As submitted by the school**

By 2025, Monsignor Bonner and Archbishop Prendergast Catholic High School will improve existing Health and Safety Action Plan as measured by:

- a. % Increase in Fire Drills, Lockdown Drills, etc
  - i. In 2017-2018, 6 Fire Drills were conducted
    - 1. Best time verbally reported in 2017-2018: 2 mins 48 secs
  - ii. 2018-2019
    - 1. Verbal report of time: 2 mins 40 secs on 10/12/18
  - iii. In 2017-2018, 2 Lockdown Drills were conducted
- b. Formalized procedures regarding safety (such as entrance to the building, lockdown drills, fire drills, etc)
- c. 50% Decrease in Student/Staff complaints of cleanliness
  - i. Approximately 38 mentions in comments that the place, especially the cafeteria was not clean

### Technical Review Criteria

	<b>Yes</b>	<b>No</b>
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1	Is the objective stated derived from the findings of the Self-Study analysis of Student Performance data or results of the self-assessment of the Standards?	X	
<b>Comments:</b>			

		Yes	No
2	Does the objective address expectations for as many of the school's students as possible?	X	
<b>Comments:</b>			

		Yes	No
3	Does the objective have an impact on the Profile of a Graduate?	X	
<b>Comments:</b>			

		Yes	No
4	Does the objective comply with the following:		
	5) Is the realization of the objective stated as seven years from the year of the team's visit?	X	
	6) Have multiple measures been identified to determine achievement of the objective?	X	
	3) Are baseline data and collection year included for each assessment?	X	
	4) Is a challenging and appropriate end goal set for each assessment	X	
	5) Are periodic benchmarks that will be used to measure achievement of the objective?	X	
<b>Comments:</b>			

		Yes	No
7	Are disaggregated data included where appropriate?	X	
<b>Comments:</b>			

		Yes	No
8	Is the objective measured by both external and internal assessments when appropriate and available?	N/A	
<b>Comments:</b>			

**Suggestions for Revising Objective:**

**Objective is accepted.**