

MBUSD LCAP GOALS – December 2018 UPDATE

Goal #1: Improve student achievement through the implementation of research-based teaching and learning strategies.

- The District will maintain or improve upon the following key SBAC data statistics.
 - The percentage of MBUSD students meeting or exceeding standards in ELA will increase to 85%.
 - **ELA scores maintained at 84%**
 - The percentage of MBUSD students meeting or exceeding standards in Math will increase to 79%.
 - **Math scores improved to 78%**
- The percentage of MCHS senior students succeeding on at least one Advanced Placement course will increase to 65%.
 - **67.9% of seniors succeeded on at least one Advanced Placement course.**
- The District will increase the percentage of students, parents, and teachers reporting Personalized Learning experiences, including appropriately challenging the student as we prepare him/her for a successful future, to: **[survey in Feb./Mar. 2019]**
 - Students (3-5)
 - Students (6-12)
 - Teachers (K-5)
 - Teachers (6-12)
 - Parents (K-5)
- The percentage of teachers using Personalized Learning strategies will increase.
 - **Collect 2018-19 data utilizing Collaborative Inquiry Visits (CIVs).**
- The percentage of teachers in the “transition” or “implementation” stages of Personalized Learning Instruction will increase. **[survey in Feb./Mar. 2019]**
 - Knowing the Learner
 - Differentiation/Appropriate Challenge
- The District will support low income students in college readiness.
- The District will maintain or improve a Mira Costa High School graduation rate of 95.5%.
 - **99.3% of Mira Costa High School graduated in 2018.**
- 100% of teachers will be fully credentialed and appropriately assigned.
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- All students (100%) will have access to standards based materials.
- 84% of seniors at Mira Costa High School will have successfully completed a-g requirements in the 2017-18 school year.
 - **In 2018, 94.8% of seniors successfully completed a-g requirements.**

Goal #2: Improve student achievement by targeting students not meeting standards.

- The District will maintain or improve upon the following key SBAC data statistics.
 - The percentage of African-American students meeting or exceeding standards in ELA will increase to 69%.
 - **Declined to 63%.**
 - The percentage of African-American students meeting or exceeding standards in Math will increase to 48%.
 - **Declined to 40%.**
 - The percentage of Latino students meeting or exceeding standards in ELA will increase to 77%.
 - **Declined to 75%.**
 - The percentage of Latino students meeting or exceeding standards in Math will increase to 65%.
 - **Declined to 63%.**
 - The percentage of English Learner (EL) students meeting or exceeding standards in ELA will increase to 63%.
 - **Declined to 29%**
 - The percentage of English Learner (EL) students meeting or exceeding standards in Math will increase to 75%.
 - **Declined to 47%**
 - The percentage of students with disabilities proficient or above on the SBAC ELA assessment will increase to 55%.
 - **Declined to 25%**
 - The percentage of students with disabilities proficient or above on the SBAC math assessment will increase to 49%.
 - **Increased to 52%**
- Using ELPAC data, EL students will demonstrate an increase in English proficiency as measured by the reclassification rate to 67%.
 - **Based on MBUSD re-classification criteria (ELPAC scores, SBAC scores, and input from teachers and parents), 14% of EL students were re-classified as fluent.**

Goal #3: Maximize safety and promote a school climate that engages and supports the needs of all students.

- The percentage of 7th and 9th grade students who report that they have been bullied or harassed on campus will decrease to 25% (7th grade) and 28% (9th grade) using California Healthy Kids Survey data.
 - **Percentages based on students that reported being harassed or bullied, for any reason, at least once in the last 12 months.**
 - **Bullying/Harassment for 7th grade students decreased to 32% in 2018.**
 - **Bullying/Harassment for 9th grade students increased to 38% in 2018.**
- Identify classrooms where mindfulness activities are occurring daily or weekly throughout the District.
 - Mindfulness activities will occur weekly in 85% of K-5 classrooms.
 - 50% of 6-12 classrooms
- Continue to Develop awareness of Positive Behavior Intervention Systems (PBIS), through Tier 1/Year 2 LACOE trainings for all seven schools.

Goal #4: MBUSD will improve student achievement through high quality professional development for employees.

- Over 80% of teachers will report that Balanced Literacy Training was high quality and helpful.
- Over 80% of teachers will report that Secondary Math Training was high quality and helpful.
- Over 80% of teachers will report that Elementary Math Training was high quality and helpful.
- Over 80% of teachers will report that Next Generation Science Standards (NGSS) training was high quality and helpful.
- Over 80% of teachers will report that C3 Social Studies training was high quality and helpful.

Goal #5: Students will maintain strong results in key indicators of student success.

- The District leaders and principals will utilize achievement data from Aeries Analytics. Principals will lead at least three data-based discussions.
- Less than 5% of employees and parents, when surveyed, will respond that facilities are in an “unsatisfactory” condition.