

Goal #1

Goal

All students will receive quality instruction through multi-tiered system of literacy supports in reading by Old Mill teachers and additional (Land Trust funded) support staff. Old Mill Elementary supports our school board goal to achieve 90 percent student proficiency on 3rd grade end of year reading scores, or at least a minimum of one year growth on literacy assessments.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use the DIBELS and DRA 2 assessments to compare against our baseline established this last year for our school and to see which students are on-level, strategic, and intensive risk, and to determine which students have reached proficiency levels.

Please show the before and after measurements and how academic performance was improved.

On the DIBELS RCS, 72% of 3rd grade students achieved on grade level proficiency.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will continue to adhere to our school-wide master schedule with core instructional times, and built in intervention sessions for each grade level. We will continue to use our Journeys basal materials for core instruction, and using Decoding Power and S.P.I.R.E. materials with our Trustlands aides for tier 2 intervention. Special education will use Wilson Reading Systems materials for a tier 3. We will follow the District assessment framework to monitor this system. Second grade is increasing nonfiction text through Scholastic News with short order texts and multiple text structures to build fluency and comprehension. Also, they are using digital platforms from the Scholastic News to look at graphs, sidebars, and text masking.

Please explain how the action plan was implemented to reach this goal.

We implemented built in intervention sessions for each grade level. Journeys basal materials were used for core instruction, and Decoding Power and SPIRE were used for Tier 2 interventions. The District assessment framework was followed. Second grade used Scholastic News to support fluency and comprehension development.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Total:		\$50,413	\$50,413	
Salaries and Employee Benefits (100 and 200)	We will retain our three literacy aides to use decoding power and S.P.I.R.E. materials, and to assist in assessment as we continue our multi-tiered system of support. We will also retain a P.E. and Computer specialist, which will allow for teachers to collaborate and agenda set in PLCs, as well as for clinical supervision with observation and feedback sessions with administrator during those times freed by the specialists. 3 literacy aides \$30,500; 1 PE aide \$9,500; 1 Computer specialist \$10,000; Total salary and benefits \$50,000	\$50,000	\$50,000	As Described
Textbooks (Online Curriculum or Subscriptions) (642)	Scholastic News 2nd grade subscriptions (75)	\$413	\$413	As Described