

Personal Projects 2019-2020

Student Name:

Student ID number:

Date:

Teacher Name:

Teacher Check in and timeline

Month	Expectations
September	<ul style="list-style-type: none"> <input type="checkbox"/> Student completes brainstorm worksheet (submit to Google Classroom) <input type="checkbox"/> Teachers go over planning and timeline worksheet with students (this copy and student version) <input type="checkbox"/> Students turn in abstract - (submit to Google Classroom) <input type="checkbox"/> Students begin initial phases of project <input type="checkbox"/> Students continue to work on process journal
October	<ul style="list-style-type: none"> <input type="checkbox"/> Teacher check in (attempt two check ins with students) <input type="checkbox"/> Students continue to work on project <input type="checkbox"/> Students continue to work on process journal - (submit final product to Google Classroom if they are working on it digitally)
November	<ul style="list-style-type: none"> <input type="checkbox"/> Teacher check in (attempt two check ins with students - check students personal calendar/timeline) <input type="checkbox"/> Report any issues to Nikki regarding student needs/concerns <input type="checkbox"/> Students continue to work on project <input type="checkbox"/> Students to work on process journal (submit final product to Google Classroom if they are working on it digitally)
December	<ul style="list-style-type: none"> <input type="checkbox"/> Teacher check in (attempt two check ins with students - check students personal calendar/timeline) <input type="checkbox"/> Report any issues to Nikki regarding student needs/concerns <input type="checkbox"/> Students continue to work on project <input type="checkbox"/> Students to work on process journal (submit final product to Google Classroom if they are working on it digitally) <input type="checkbox"/> Students work on final report (submit final product to Google Classroom if they are working on it digitally)
January	<ul style="list-style-type: none"> <input type="checkbox"/> Some students may be finished with their project at this point - if students are done please make sure they have completed the journal and self-assessed on the rubrics. <p>If students have not finished:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher check in (attempt two check ins with students - check students

	<p>personal calendar/timeline)</p> <ul style="list-style-type: none"> ○ Report any issues to Nikki regarding student needs/concerns ○ Students continue to work on project ○ Students to work on process journal (submit final product to Google Classroom if they are working on it digitally) ○ Students work on final report (submit final product to Google Classroom if they are working on it digitally)
February	<ul style="list-style-type: none"> ○ Some students may be finished with their project at this point - if students are done please make sure they have completed the journal and self-assessed on the rubrics. <p>If students have not finished:</p> <ul style="list-style-type: none"> ○ Teacher check in (attempt two check ins with students - check students personal calendar/timeline) ○ Report any issues to Nikki regarding student needs/concerns ○ Students continue to work on project ○ Students to work on progress journal (submit final product to Google Classroom if they are working on it digitally) ○ Students work on final report (submit final product to Google Classroom if they are working on it digitally) <p>*Encourage all students to complete the project before spring break*</p>
March	<ul style="list-style-type: none"> ○ Some students may be finished with their project at this point - if students are done please make sure they have completed the journal and self-assessed on the rubrics. <p>If students have not finished:</p> <ul style="list-style-type: none"> ○ Teacher check in (attempt two check ins with students - check students personal calendar/timeline) ○ Report any issues to Nikki regarding student needs/concerns ○ Students continue to work on project ○ Students to work on process journal (submit final product to Google Classroom if they are working on it digitally) ○ Students work on final report (submit final product to Google Classroom if they are working on it digitally) <p>*Encourage all students to complete the project before spring break*</p>