

## Appendix G-Student Learning Objective Form

### CCCUSD#1 - Student Learning Objective Form

Type 1 Assessment     
  Type II Assessment     
  Type III Assessment

#### Part A - General Information

Educator Name:	Course/Subject/Grade Level:
Evaluator Name and Title:	School Year:
Baseline Assessment Title and Date:	

#### Element 1: Learning Goal

<input type="checkbox"/> Describe the learning goal(s).	
<input type="checkbox"/> Identify the content standards associated with the learning goal. <i>Include the text of the content standards.</i>	
<input type="checkbox"/> Describe the student population.	
<input type="checkbox"/> Identify the time span for teaching the learning goal (e.g. daily class 45 minutes for 3 weeks).	
<input type="checkbox"/> Summarize the instructional strategies used to teach the learning goal.	

#### Possible Discussion Questions

- What “big idea” is supported by the learning goal?
- How does the learning goal support students’ development of critical thinking, problem solving, and analytical skills?

**Element 2: Assessment**

<input type="checkbox"/> Assessment has been approved.	
<input type="checkbox"/> Describe the assessment and evaluation procedures that measure students' understanding of the learning goal.	
<input type="checkbox"/> Describe how the assessment and evaluation procedures will be differentiated to meet the needs of all students described in the student population.	

**Possible Discussion Questions**

- How will you collect data to monitor student progress toward this learning goal?
- How will you use this assessment information to monitor student progress and inform your instruction?

**Part B - Before Your Unit of Instruction**

Beginning date for Unit of Instruction:	Anticipated Date of Summative Assessment:	Contact Evaluator for Midpoint Check-In <input type="checkbox"/> Date & Time Set for Midpoint Check-In:	Date:
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**Element 3: Growth Targets**

<input type="checkbox"/> Attach students' baseline data with District Approved Multiplier as appropriate. (For Type III assessments, send baseline data to your evaluator by day 30)	
<input type="checkbox"/> Analyze baseline data with District Approved Multiplier.	

### Part C - Midpoint Check-In

<input type="checkbox"/> Attach midpoint data.	
<input type="checkbox"/> Provide rationale for student data. How are students progressing toward the growth targets?	
<input type="checkbox"/> Use knowledge of students and baseline data to adjust growth targets for your student population if needed.	
<input type="checkbox"/> Explain how the growth targets demonstrate ambitious, yet realistic targets, for all students described in the student population.	

**Possible Discussion Questions**

- Which instructional strategies are you using? Are any instructional strategies not working for your students? Are there alternatives that should be considered?
- Have you collaborated with peers to work toward goals?
- What additional supports do you need to ensure that you are successful with your students?
- Would you like to meet to review any additional data?

Midpoint Check-In Notes: Description of progress, changes, and/or concerns made during the Midpoint Check-In: (submit data when appropriate)

Teacher:	Date:	Evaluator:	Date:
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## Part D - Summative Assessment

Summative Assessment Title:	Date Given:
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### Element 4: Outcome

<input type="checkbox"/> Attach students' summative data.	
<input type="checkbox"/> Student(s) exempt due to: <input type="checkbox"/> Attendance <90% <input type="checkbox"/> Change in teacher assignment <input type="checkbox"/> Other (discussion with evaluator)	
<input type="checkbox"/> Document the number or percentage of students who achieved their identified growth targets.	
<input type="checkbox"/> Provide rationale about the actual outcomes.	

## Part E - Teacher Rating

**Required for Evaluator:** Designate below how the number or percentage of students who met their identified growth targets translates into an appropriate teacher rating.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Proficient	<input type="checkbox"/> Needs Improvement	<input type="checkbox"/> Unsatisfactory
90% - 100% of students met the indicated growth target(s).	70% - 89% of Students Met the Indicated Growth Target(s).	60% - 69% of Students Met the Indicated Growth Target(s).	Less than 60% of students met the indicated growth target(s). Failure to meet other assessment requirements or deadlines.
Evaluator Signature:		Date:	
Teacher Signature:		Date:	