

## **Administration Delineates District Goals, Citing Community, Innovation, and Enhancing the Student Experience**

An average academic year at Montour is decidedly atypical. Between originality in the classroom and artistry on the playing field, our dedicated Spartans demonstrate an unwavering commitment to growth, camaraderie, and scholastic achievement.

Keeping in mind the impressive record our students have compiled as individuals, our administrators, faculty, and staff thoughtfully compiled a list of ambitious goals for the 2018-2019 school year. While there does exist a degree of dissimilarity amongst the corresponding points of emphasis, the theme of community is ubiquitous. Whether our students are collaborating on a rendition of a Broadway classic or contemplating what will lead to the next first down, we desire for them to do so conscientiously, with an eye toward servant leadership and community engagement.

When asked about the impetus for this spirited campaign, Superintendent, Dr. Christopher Stone stated, “In today’s hectic environment, a simple Google search seems to answer all of life’s pertinent questions. While we are certainly grateful for technological advancements, it’s imperative that our sense of community and ability to show friendship, encouragement, and empathy do not suffer as a result. The student experience is highly personal, and requires social, as well as intellectual stimulation. Emphasizing collaboration, debate, and problem solving, our students will rely not only on their gifts, but on the time and talents of their classmates.”

School Board Vice President Mark Hutter echoed Stone’s sentiment, noting, “Our students possess an uncanny ability to analyze critically, think collaboratively, and value one another over their own individual interests. Nonetheless, it’s crucial to maintain and enhance this ethos as our culture grows more and more disconnected. I’m thankful to all interested parties for their steadfast commitment to stoking the fire of scholastic achievement and intellectual curiosity.”